

How can I combine service activities with my academic interests?

The concept of strengthening and intensifying public and community service experiences through an academic component is the foundation for the Haas Center's mission:

The Haas Center for Public Service at Stanford University connects academic study with community and public service to strengthen communities and develop effective public leaders. The Center aspires to develop aware, engaged and thoughtful citizens who contribute to the realization of a more just and humane world.

In each of its five program areas, the center integrates an academic component into its service experiences:

Academic Courses

Many courses help students make connections between academic study and service. In the Bing Information and Resource Center (BIRC) on the first floor of the Haas Center for Public Service and on the Haas Center website, <http://haas.stanford.edu/index.php/item/339>, the following lists of courses are available:

- * **Courses that feature service as an integral component** of the academic course experience. Courses are available in a wide range of departments, and this list is updated quarterly.
- * **Courses where the subject matter is public service.** The instructors of these courses have all indicated that the courses have a central focus on service.
- * **Courses that offer preparation for public service internships and fieldwork** provide students with the requisite academic skills and related preparation for public service fieldwork and internships.
- * **Departmental internships** offer the possibility of a public service experience.

Stanford in Washington provides highly qualified undergraduates with an opportunity to work and study in the nation's capital. Students intern for elected officials and government agencies. For more information, contact Jeanne Wahl Halleck at jhalleck@stanford.edu or visit the web site at <http://www.siw.edu>.

The Philanthropy Program provides students with fellowships, a speaker series, and access to courses that enable them to explore professional and research opportunities in the field of philanthropy. For more information, contact Lauren Wechsler at lwechsler@stanford.edu.

Other Haas Center collaborations include: **Ethics in Society minor**, http://www.stanford.edu/dept/EIS/students_minor.html; **Institute for Diversity in the Arts**, <http://www.stanford.edu/dept/ida>; **Community Health Resource Center**, <http://chrc.stanford.edu>; **Community Writing Program**, <http://pwr.stanford.edu/CWP>.

Community-based Research

Introduction to Community-Based Research (Urban Studies 123, 1 unit) is offered during fall quarter to assist students in building upon service experiences and interests to begin developing tailored research questions in collaboration with a community organization and with Stanford faculty. For more information, contact Karin Cotterman, karinc@stanford.edu.

Public Service Scholars Program (Urban Studies 198), a year-long academic program for seniors interested in writing an honors thesis in an area related to service or political action. Applications are available in February on the website or at the Haas Center. Deadline for applications is in mid-April. For more information, contact Jackie Schmidt-Posner at jsp@stanford.edu or visit the web site at <http://haas.stanford.edu/index.php/item/384>.

Haas Center Fellowships

Haas Center Fellowships. The Haas Center offers over a dozen different summer and postgraduate fellowship opportunities addressing philanthropy, international issues, spirituality, and much more. Each undergraduate fellow works with a faculty mentor in the area of interest, giving the student an opportunity to reflect on the experience and pursue further academic study. Some fellowships have required or recommended courses for students to learn more about the subject matter they will explore through the experience. For more information, contact fellowships@haas.stanford.edu, visit the BIRC at the Haas Center or the web site at <http://haas.stanford.edu/index.php/item/322>.

Community Programs

Community Service Work-Study provides an opportunity for students to develop and participate in a significant service experience, while earning a portion of their financial aid award. A mandatory orientation session at the Haas Center, and other opportunities for reflection and learning, take place before and during the work experience. For more information, contact daisyc@stanford.edu or visit the web site at <http://haas.stanford.edu/index.php/item/386>.

Education and youth programs through the Haas Center each contain academic components. **Ravenwood Tutors**, including elementary school literacy and English language acquisition programs, is a collaboration between the center and Stanford School of Education faculty (<http://haas.stanford.edu/index.php/item/388>). **East Palo Alto Stanford Academy (EPASA)** (<http://haas.stanford.edu/index.php/item/387>) and **Upward Bound** (http://www.stanford.edu/group/Upward_Bound), tutoring and mentoring programs for middle school and high school, respectively, offer the Education & Youth Development Fellowship in conjunction with a preparation course in the spring quarter. The **Science in Service Program** (<http://haas.stanford.edu/index.php/item/389>) prepares its students through a series of workshops to share scientific discoveries and ideas related to the Stanford Solar Dynamics Observatory with local children at the Boys & Girls Club of the Peninsula.

Student Leadership Development

Leadership development courses are taught fall and spring quarters by Stanford School of Education faculty. Topics and related speaker series' include Leadership, Ethics, and Law, Leadership and Civic Responsibility, and Learning to Lead in Public Service Organizations. A five-quarter Leadership Fellows Program, including courses, mentoring, and an experiential component, is being offered in 2006. For more information, contact jonmc@stanford.edu, or visit the web site at <http://haas.stanford.edu/index.php/item/326>.

Directed Readings

Alternative Spring Break, a student-led program with support from the Haas Center, provides Stanford students a chance to explore societal issues beyond the walls of this university through various service-learning experiences during spring break. During winter quarter, participants take a specialized one-unit directed reading facilitated by the student trip leaders and faculty advisors. Applications are available in late October. For more information, visit the website at: <http://asb.stanford.edu>.

Individual Directed Readings provide students with an opportunity to explore their service interests at a deeper level. Through arrangements with a faculty member, students can read about social issues related to their service endeavors. For more information, contact Karin Cotterman at karinc@stanford.edu or Kelly Beck at kbeck@stanford.edu.