

## Summer International Service Program

### Trip Leader Information & Application

**Deadline** Wednesday, January 9, 2008

#### About the Summer International Service Program

In response to an increase in expressed student interest, the Haas Center for Public Service has developed an international summer service program. The program sponsors 3-4 week service and learning experiences abroad, utilizing the highly successful Alternative Spring Break program model. This model includes a student-initiated pre-field directed reading course during spring quarter, the summer service experience, and post-trip debriefing activities. Student co-leaders collaborate with a faculty member regarding the directed reading, and facilitate the summer group experience in the field. Each trip will include between 10-12 undergraduate participants. Trips are developed with sponsoring partner organizations that provide all in-country logistical support including an on-site director\*.

(\*Examples of partner organizations include, but are not limited to Foundation for Sustainable Development and ProWorld.)

Airfare and program fees will be waived for student leaders.

Funding for this three-year pilot program has been generously provided by the Stanford Fund.

#### Trip Information

Each trip will focus on specific themes. A part of the trip leader selection process will involve contributing significant input into the potential theme(s) for a trip, and proposing ideas for implementing these themes. The possible themes for each anticipated trip location are listed below, as well as the website for the partner organization directly responsible for coordinating the in-country logistics. Trip leaders are asked to visit the websites for each organization and respective location to better determine the theme(s) of the trip they will choose to propose. Prospective leaders should select up to two themes to propose for the trip they are applying to lead.

Managua, Nicaragua: Healthcare, Community Development, Environment, Youth & Education, Human Rights, Women's Empowerment, and Microenterprise/Microfinance.

*Partner Organization - Foundation for Sustainable Development - [fsdinternational.org](http://fsdinternational.org)*

Cochabamba, Bolivia: Healthcare, Community Development, Environment, Youth & Education, Human Rights, Women's Empowerment, and Microenterprise/Microfinance.

*Partner Organization - Foundation for Sustainable Development - [fsdinternational.org](http://fsdinternational.org)*

Oaxaca, Mexico: Environment, Social and Economic Development.

*Partner Organization - ProWorld - [myproworld.org](http://myproworld.org)*

#### Responsibilities and Expectations

Co-leading an SIS trip involves an extensive commitment of time throughout the academic year and summer. Prospective leaders are asked to seriously consider their availability in advance. Leaders will be responsible for developing a one-unit Group Directed Reading course for spring quarter and assisting in the trip development process. All trip leaders must be on campus during winter and spring quarter.

Additional responsibilities of the position include:

- Working closely and cooperatively with a co-leader, Haas Center staff, and partner organizations representatives to create and implement the summer field experience.
- Developing and facilitating a one-unit group directed reading experience for spring quarter in collaboration with a faculty member.
- Attending leader orientation and training sessions during winter academic quarter.
- Assisting with program promotion and participant selection (10-12 students selected per trip)
- Communicating effectively with community organization representatives.
- Facilitating group learning and reflection.
- Upholding the mission, values, and policies of the SIS program, the Haas Center, and the Fundamental Standards of the University.

### **Desired Skills and Qualifications**

- Commitment to public service
- Experience and/or knowledge of proposed themes, issues, and geographic region
- A vision for group directed readings, reflections, and in-country trip experience
- Strong organizational, communication, and interpersonal skills
- Experience participating in and leading groups; facilitation and/or teaching experience
- Ability to commit to the full timeline of program responsibilities

### **Timeline of Leader Responsibilities**

The SIS trip leaders should be prepared to commit roughly six months of their time and effort between the directed readings, pre-departure planning, and the actual summer experience.

Winter 2008: Attend leader orientation and training sessions. Assist with program publicity and the selection of student participants. Design the one-unit group directed reading course with faculty sponsor.

Spring 2008: Facilitate the group directed reading for student participants. Finalize the trip schedule and logistics with the partner organization and Haas Center staff.

Summer 2008: Facilitate the in-country trip experience. Complete program evaluations and debriefing.

### **To Apply**

Each co-leader must complete the attached SIS Leader Application. All applications must be turned in at the BIRC (1st floor) at the Haas Center for Public Service by **4:30pm on Wednesday, January 9, 2008.**

Contact Jon McConnell at [jonmc.stanford.edu](mailto:jonmc.stanford.edu) or Erica Campbell at [eec@stanford.edu](mailto:eec@stanford.edu) with any questions or for application assistance, or visit the Haas Center for more information.

# SIS Trip Leader Application

<b>Name:</b>	
<b>SUID:</b>	
<b>Phone:</b>	(      )      -
<b>Email Address:</b>	
<b>Major (if declared):</b>	
<b>Graduation Year:</b>	
<b>Trip Preference:</b>	<b>1st Choice:</b> <b>2nd Choice:</b>
<b>Co-Leader*:</b>	

\*If you have identified a potential co-leader in advance, you may list their name. Only two leaders will be selected for each trip.

**Please respond to the following questions with a maximum of 250 words each. Potential trip leaders must complete the questions individually.**

1. What motivates you to lead a SIS group directed reading and trip?
2. What is your motivation to lead a trip in the specific trip theme(s) and region of your preference? Describe your ideas for the potential theme(s) of the trip you would like to lead.
3. Why do you think an international service and learning experience is particularly valuable for a Stanford student?
4. Describe your leadership and service experiences, as well as your coursework and life experiences relevant to the skills required for this position. How would your skills and experiences equip you as a course and trip leader?
5. If you could invent a question for this application, what would it be? How would you reply?

- Please attach a copy of your current resume to your application.
- Include the names and contact information of two personal references.