Dear Friend of Haas,

As the hub of Cardinal Service, the Haas Center plays a lead role in Stanford’s university-wide initiative to make service a distinctive feature of a Stanford education. As one supporter said this summer, “Cardinal Service is about the students we attract, what we teach, and who our students become.”

The Haas Center works with dozens of campus departments and programs to support students to make sustained public service commitments, engage in full-time quarters of service, enroll in community-engaged courses, and integrate public service into careers. Your gifts have allowed us to build a highly collaborative approach that connects academics with public purpose and knowledge with the tools to create effective change, as well as reflection practices that enable students to align values with actions.

Help make an impact on Stanford students by giving to the Haas Center for Public Service today. Your support is essential to continue the success of Cardinal Service.

Here is what students are saying about the transformative power of Cardinal Service this year:

“As a rising sophomore, I hadn’t expected to be able to make a direct impact on a refugee crisis that seemed so far away… I’m incredibly grateful for the opportunity to have an impact on their lives and to confirm that refugee work is what I would like to pursue after I graduate.”
- Shivonne Logan, ‘19 (undeclared), Cardinal Quarter, Berlin

“[My time in Madagascar] gave me so many things to think about, and there is no telling how many ways it will affect my future plans…. One of the most important lessons I learned was the power of human connection to transcend cultural differences.”
- Elizabeth Wallace, ‘18 (English), Cardinal Quarter, Madagascar

“My engagement with diverse local, national, and international communities through Cardinal Courses and Cardinal Quarters at Stanford has deeply enriched my understanding of the world and my role within it. From thoughtful conversations about service with Chepe—a veteran, skilled farmer, and educator in rural Nicaragua—to lessons about advocacy and tenacity from an elderly unhoused Palo Alto resident who wrote eloquent letters to her local representatives every week, I have had the opportunity to learn from those who embody what it means to courageously work towards the change they wish to see in their communities.”
- Sneha Ayyagari, ‘17 (Engineering), Cardinal Quarter, TomKat Ranch, CA

“My Cardinal Quarter experience allowed me to grow on a professional and personal level. I was able to explore my interest in educational equality by collaborating with many organizations [working] to close the educational achievement gap in Boulder County. I learned how the community has approached the mobilization of the Latino community in order to enact social change… After my Cardinal Quarter, I can honestly say that I feel ready to commit to a life of service that goes beyond my time at Stanford.”
- Luis Ornelas, ‘18 (Urban Studies), Cardinal Quarter, Boulder, CO

Thanks to your support these and hundreds of other Stanford students are developing a strong sense of social responsibility and finding out how they can have a positive impact on the world.

With deep gratitude,

Tom Schnaubelt
Executive Director

Deborah Stipek
Mimi and Peter E. Haas Faculty Director

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