California Education Partners in San Francisco seeks a Stanford student to serve in their office in San Francisco this summer (June-August).

**Overview:** Our team at California Education Partners is interested in working with a Stanford fellow who would like to learn about the intersection of research and practice as a catalyst for change, reform, and improvement in the field of education. We would like a fellow to support an internal analysis of Ed Partners collaboration participants (which includes school district leaders as well as researchers) work together on efforts at improving their organizations and achieve collective goals. We have a large database of capturing this work including people involved, joint work described and documented, interaction between participants involved, which we need help to clean, update, and validate. Also, we are interested in having this student analyze the networks between and within each of these collaborations, as well as create some visual graphics which help explain the findings from this analysis.

In addition to commitment to public education and the [Haas Center’s Principles of Ethical and Effective Service](https://www.haas.berkeley.edu/principles-ethical-effective-service), the right candidate will have knowledge of the following:

- **Software knowledge:** Excel, Word, Confluence, Salesforce, Google Drive
- **Research/Analysis:** Simple coding of qualitative data, descriptive statistics of quantitative data (potentially running some correlations), and summaries of research. Bonus would be an interest in doing network analyses, and can visually represent these networks.