Honoring John W. Gardner
October 8, 1912 - February 16, 2002

Over 800 people filled the nave of Stanford Memorial Church on the afternoon of March 5, 2002 to honor John W. Gardner. His life was celebrated, through remembrances and the music that inspired him, by his family, friends, colleagues and the cadres of mentees whose notable careers he helped to launch. “It was a great privilege to work on the Memorial Service for a man whom I admired so much,” says Suzanne Abel, the Haas Center’s Director of Development and External Relations. Abel and Jeanne Wahl Halleck from Haas stepped in to help Gardner’s longtime assistant, Dulce Carothers organize the memorial, with the blessing and support of the Haas Center, Office of Development, Graduate School of Business, and School of Education. “This was our way to honor him. His life example was, from the beginning, consciously a model for what Stanford wanted for its students in establishing a public service center.”

Gardner’s legacy includes his service as Secretary of Health, Education and Welfare; the first full-time chairman of the National Urban Coalition; and founder of the White House Fellowship Program, Common Cause and Independent Sector. Memorial services followed in New York and Washington D.C. and on March 16, an American flag was flown over the United States Capitol Building in his memory. Among the notable speakers in Washington was Bill Clinton, whose address, according to Carothers, was impressive because rather than read an oft-repeated biography, the former president spoke aloud what many have wondered: “...how did he come to live this life, what specific qualities or capacities did he have that made him live this life, how does a person who, except for his government service, have an impact on tens of millions of people, indeed the whole future of the country as a private citizen, something most people cannot even imagine doing, how did this happen?”

Many of those mentored, former Gardner and White House Fellows whom they knew would appreciate the honor, were asked to serve as ushers at the Memorial Service. Srija Srinivasan, a 1990 Gardner Fellow who currently serves as Program Officer for the Peninsula Community Foundation, wrote “Gardner Remembered” on the PCF website last February. “He always maintained the hope and optimism that we, as a society, could and would keep improving,” she recalled. “…Sometimes, the heroes or heroines that one most admires as a young person lose their luster as we learn more or see more of them. With Professor Gardner, it was quite the opposite - the more I have learned of him, the more my admiration has grown.”

At Stanford, Gardner was a founding member of the Haas Center’s National Advisory Board (NAB) and the inspiration for the John Gardner Public Service Fellowships, administered jointly by Halleck at Haas and Margaret Carne at UC Berkeley’s Institute of Governmental Studies. He was the first to hold the Miriam and Peter Haas Centennial Professorship in Public Service (1989-96). Suzanne Abel enjoyed the opportunity to work with Gardner at NAB meetings and in connection with the Gardner Fellowship. “He was a warm person. It was easy to be comfortable with him. Almost despite the fact that he was a great man, he was a great human being. He was a visionary, but his personal achievement and the honors bestowed upon him never interfered with his ability to communicate with anybody. So many people felt mentored by him and stayed in touch with him.”

In addition to arranging for ushers, the Haas team took care of the logistical details inevitably required by any large public event. They placed announcements in the newspapers, organized staff and students to work as greeters in parking lots, along the way to the Church, and at the Faculty Club

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Message From the Director

Welcome to the latest issue of the Commons! For many staff and students, led by Suzanne Abel and Elise Miller, it is a labor of love to share the last few months in the Haas Center’s life. It can only be a glimpse, because this is a place overwhelmingly full of spirited people all of whose service work we could not feature, even if we doubled the number of pages in this issue!

On days when I feel besieged by the seemingly relentless grim news of our human condition, I am inevitably uplifted by the hopefulness I find at the Haas Center and in the larger Stanford community, notwithstanding the obvious areas for improvement. If we featured the service of students, faculty, staff and alumni every day of the week of every quarter during the past year, we would not run out of compelling stories to tell. In fact, in our preliminary inventory of service groups and activities at Stanford, we identified over 300 community and public service groups—enough for a daily profile for almost an entire year!

At the top of my "dream list" as Haas Center director is a print and video "Profiles of Community and Public Service at Stanford." It would neither be a bragging advertisement, nor a dry, dispassionate documentation. Instead, these would be stories of the multitude of imaginative and compassionate actions that members of the Stanford community have undertaken, told in order to nurture our capacity to hope and to learn from examples.

From the breadth and depth of those stories, we would be able to see clearly how public service has emerged, over time, as a core value, consistent with The Founding Grant for the university. The grant, established in by Leland and Jane Stanford in 1885, notes specifically the Stanfords’ desire to create a university "to promote the public welfare."

The profiles do not offer a panacea for what remains to be done to address desperately urgent issues of our day. Instead, I offer this and future issues of the Commons as a modest attempt to chronicle such stories, to remind us that it is not foolish to hope, and that we have a rich tradition and many vital communities of service to connect with at Stanford.

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Please join us for Reunion Homecoming 2002 on October 18th and 19th at the Haas Center. At the Salvatierra Walk Party on Friday from 3:00 to 5:00 p.m., you can connect with other alumni interested in public service, community-based research or social justice issues and meet students and staff currently involved in Center's 20 staff-led programs and 40 student organizations. We also hope that you will visit our many neighbors along Salvatierra Walk, including our newest, the Career Development Center and the Disability Resource Center.

Then, on Saturday, come for Learn and Lend a Hand (a service alternative to football) from 3:00 to 5:00 p.m. The program includes both a hands-on project and an informative conversation with Rob Gitin ’96, Executive Director of At the Crossroads, a San Francisco organization reaching out to homeless youth and young adults; and members of Night Outreach, a Haas-affiliated student group. See the back of this issue of Commons and visit the Haas website, (http://haas.stanford.edu) for more information.
Peter Biehl, In Memoriam  
(1943-2002)

In August 1993, Amy Biehl ’89 was serving as a Fulbright scholar in Cape Town, South Africa when she was killed by youths who had mistaken her for a “settler” – a white South African. The Amy Biehl Foundation, founded the following year, allowed Amy’s parents, Peter and Linda Biehl, to work through the pain of their loss by building on Amy’s efforts to improve the lives of South Africans who had suffered under apartheid.

Peter Biehl left his marketing career to devote himself to the Foundation. His dedication was unflagging until his death in March, 2002 at age 59, of cancer. “He used his business skills and applied them to our social agenda,” says Linda Biehl. “He wanted to help, not in a patronizing, do-gooder kind of way, but in a developmental way. As long as the projects need the support and the structure, we will be there to give it.” Linda will continue the work of the Foundation.

The Amy Biehl Fellowship was established in 1998 by the Haas Center for Public Service using a memorial fund created after Amy’s death. The Fellowship provides travel and living expenses for Stanford students to work as volunteers on South African social and economic justice projects, many through the Amy Biehl Foundation. Foundation projects have included job-training and after-school programs that provide youth with nonviolent activities in accordance with the Foundation’s motto, “weaving a barrier against violence.” The Biehls also worked on AIDS/HIV education, scholarships for South African students to study in the U. S., and internships for American students who wish to work in South Africa.
Honoring John Gardner

“John Gardner” continued from page 1

reception following the service. Alvaro Soria ’01, who worked at the Center for one year before entering Stanford Law School this fall, headed up a fleet of golf carts and volunteers. He found his job made easier because “many students were excited about being involved,” and he considered it important to honor Gardner.

“I found it very inspiring to see so many important and passionate people acknowledge the effect he had on their lives,” Soria says. “The most moving part was the gratitude Mrs. Gardner and her daughters showed to me and the other volunteers as they were leaving at the end. It was a chance to see another side of John Gardner, as a husband and father."

Dulce Carothers and Gardner’s family arranged for speakers at the service: Scotty McLennan, Dean for Religious Life; Robert Gregg, Professor of Religious Studies; Brian O’Connell, Founding President of Independent Sector; and Richard Lyman, President Emeritus of Stanford. John Gardner’s grandchildren, Jennifer Marie Gardner Reese and John Gardner Trimble, read from his abundant legacy of witty and wise writings.

Carothers also worked with Shannon Norfleet, Faculty Club Catering Director to plan the beautiful reception. The sun was shining for those who walked from the Church. The patio of the club was filled with people who felt, for a myriad of reasons, directly or indirectly, that John W. Gardner had touched their lives.

Conversations and recollections were lively, but for many at the Haas Center, the loss of the great man was personal, and the mood was sorrowful as well as respectful and communal. Nadine Cruz, Director of the Haas Center, remarked that Gardner always made her think twice before “declining a student who asks to talk about life at the most inconvenient moments of my most scripted days.” She had gone to see Gardner on those occasions when she needed guidance. “We talked across differences of all sorts—political, cultural, generational, among the many—to probe the challenges of weaving the different communities and constituencies into a ‘commons.’”

Suzanne Abel recalls that at National Advisory Board meetings, when difficult issues arose, Gardner would often wait until others had said their piece. Then the chair would call on him in a voice half-humorous but with high expectation, “John…?” “He had a great gift of summing up and saying something incredibly wise and succinct, every time. He had the big picture, but also the details. He was a great leader, but I suspect he was also a great manager, because everyone felt respected by him.”

—Elise Miller
Communications Associate

Announcing the new CFSV John Gardner Fellowship in Philanthropy

The Community Foundation Silicon Valley (CFSV) and the Haas Center for Public Service, Stanford University are pleased to announce the creation of the CFSV John Gardner Fellowship in Philanthropy, honoring John W. Gardner and his legacy at Stanford and to the region.

“John Gardner was not just an amazing leader, but a role model and friend for so many of us here in Silicon Valley,” said Peter Hero, president of Community Foundation Silicon Valley and fellow member of the National Advisory Board. “In memory of his longtime friendship and counsel, our board has taken up the challenge he gave us in 1998, when he wrote an essay urging community foundations to work to actively nurture and rebuild the communities they served. Following his model, we decided to mentor the next generation of community leaders and to do so in partnership with the Haas Center, an institution that was so close to his heart.”

The Fellowship provides two students a nine-week, full-time summer internship with CFSV. CFSV Fellows will work with Community Programs and Donor Relations, Development and Marketing, Investments and Finance, and supporting foundations. In the spring, fellows will attend an orientation and other preparatory workshops, complete recommended readings, draft a personal learning plan in consultation with Haas Center staff, and attend the Fellowship Send-Off Dinner with the selection committee, donors and fellowship organizers. In addition to their work at the CFSV, Fellows will submit brief mid-summer and final reports and a program evaluation, and report on their experience to the CFSV Board. Back at Stanford in the fall, Fellows will attend a debriefing meeting and participate in at least two presentations to other students.

Currently enrolled undergraduate students and graduating seniors from all disciplines with an interest in philanthropy, strong writing skills and some knowledge of the community are encouraged to apply. Applications will be available in the Bing Information & Resource Center (BIRC) at Haas. A series of workshops will be offered in January 2003 to help students develop their applications.

Twenty-five donors from the Board of Directors and Advisory Board of CFSV stepped up to fund this fellowship in Gardner’s honor.
Visiting Mentor Program
By Meaghan Banks ’04 (English)

This year, the Visiting Mentor Program featured speakers from the two major political parties. Michael Huffington ’70, a Republican and former Congressman, visited in November 2001. Debora Norris ’93, a Democrat and a current state representative of Arizona, was in residence in April 2002. The Visiting Mentor Program is co-sponsored by the Haas Center and the Stanford Alumni Association and facilitated by Service-Learning Program Coordinator Kent Koth and student coordinator Jenny Wu ’02 (Human Biology). The program brings distinguished speakers in public service, many of whom are alumni, to campus to work with students, faculty, and staff. Mentors discuss their own experiences and goals in public service, and offer counsel to aspiring students.

Michael Huffington (above, with Haas staff) holds degrees in general engineering and economics. He credits his involvement in politics to Stanford in Government, which placed him in an internship with then U. S. Representative and future president, George H. Bush. In 1984 Michael established an endowment to support SIG fellows in Washington, D. C. in summer internships. Elected to the House of Representatives in 1992, Michael is now the Honorary Co-Chairman of the Republican Unity Coalition, which works to make sexual orientation a non-issue within the party. While on campus, Michael spoke to the Haas Center staff and to the Stanford Leaders for Public Service about the meaning of public service in his life. At the Lesbian Gay Bisexual and Transgender Community Resource Center, he led a conversation on being a politically active and openly bisexual man, and on public policy at Castaño, the public policy theme residence.

Debora Norris (above, with Kent Koth) received her degree in history and was inducted into the Minority Hall of Fame in 1999. A State Representative from 1997 to late May 2002, Debora was the first Native American woman to sit in the Arizona Legislature. Should her campaign for U. S. Congress be successful, she would be the first Native American woman in Congress. As Debora noted during her visit to campus, “I studied history long enough. It’s time to make history!” Debora spoke at the Native American theme dorm, Muwekma-tah-ruk, about her experiences as an undergraduate, and at the Women’s Center on the political role of women of color. She also led a presentation and discussion about Native American culture at the Native American Cultural Center. Students in the Public Service Scholars Program received advice on how to share their thesis findings with public officials.

Rev. Darrell Armstrong ’91 (Public Policy; Masters in Divinity, Princeton Theological Seminary), pastor for Shiloh Baptist Church in Trenton, NJ and a faith-based organizer and foster care advocate, will be Visiting Mentor November 10-15, 2002. President and CEO of the Bay Area Council Sunne Wright McPeak will be the Visiting Mentor March 2-6, 2003.

Public Service Scholars 2001-2002

Cynthia Fung (Public Policy)
Advisor: Tom MaCurdy (Economics)
Mentor: Gordon Chang (History)
Topic: Examining Child Well-Being in Asian American Families

Keira Goldstein (Cultural & Social Anthropology)
Advisor: Renalto Rosaldo (CASA)
Mentor: Suzanne Abel
Topic: The Meaning of Child Labor in Quetzaltenango, Guatemala

Maura Marino (American Studies)
Advisor: Tim Stanton (Public Policy)
Mentor: Susan Dorn

Colin Mathewson (Urban Studies)
Advisor: Milbrey McLaughlin (Education)
Mentor: Kent Koth
Topic: Students Today, Leaders Tomorrow: Exploring the Limits of a Community’s Expectations of Youth

Cody Muhly (Public Policy)
Advisor: José Gonzales (Economics)
Mentor: Jeanne Halleck
Topic: Measuring the Opportunity Cost of the U.S.-Cuban Embargo in Terms of Lost Agricultural Trade

Dennis Tyler (English)
Advisor: Arnold Rampersad (English)
Mentor: Andrea Lunsford (English)
Topic: Transcending Racial Compositions: An Analysis of Character Identity in Jean Toomer’s Cane

Emily Whitgob (History)
Advisor: Richard Roberts (History)
Mentor: Cari Pang
Topic: Objects of Empire: The Rise and Fall of the Métis Population in French West Africa
Focus on Faculty

**Luis Fraga, Associate Professor of Political Science**

“Most of us in the social sciences who come from traditional disciplines are trained not to push our thinking to be relevant to many of the issues confronting active decision-makers in government,” says Luis Fraga. “Many of the staff at the Haas Center, most recently, Kent Koth, have been critical in giving me the opportunity and support to develop expertise in service learning.”

For the past seven years, Professor Fraga has taught Urban Policy (Political Science 104), encouraging students to think about what can be done for urban development, instead of what has been done.

Fraga’s seminar examines strategies for American urban development. Students are placed in internships with a government department, social service agency or community-based organization where they work in research, advocacy, service provision, or fundraising capacities. Classes focus on urban development, which includes both human and fiscal capital. Combining what they have learned in class and experienced in internships, students submit policy proposals designed to improve the organization in which they worked.

Fraga admits that service-learning courses are an increased workload, both for himself and for his students. “A major barrier is that such courses can be time intensive. The current university compensation system does not take this into account in any way.” In addition to an internship and policy proposal, students complete course readings and maintain weekly journal entries. Professor Fraga reads and comments on these journals, holding a written conversation with each student on the status of his or her internship. But he doesn’t mind the extra work.

“I do this because it makes me a better academic,” he says. “My ability to analyze, theorize, and ultimately understand is only heightened by pushing my thinking to be not only consistent and parsimonious, but also salient and viable in the real world of politics and governance. I am a better scholar and a better teacher as a result of adding a service component to my academic responsibilities.”

Professor Fraga’s experiences with Political Science 104 have been so positive that he is using them to develop a course that “addresses a new set of intellectual interests.” This course (to be offered spring quarter 2003), Civic Capacity and Urban Youth, will study long-term “informed civic engagement,” encouraging community involvement in youth.

**Andrea Lunsford, Program Director, Program in Writing and Rhetoric**

The Program in Writing and Rhetoric curriculum, required for all incoming Stanford students, includes three service-learning courses in which half of the coursework is devoted to community writing. “All service-learning courses offer unique pedagogical opportunities for instructors as well as hands-on learning opportunities for students,” says Program Director Andrea Lunsford. “In Community Writing Program (CWP) courses, students are able to create much-needed documents for authentic “real world” audiences and circumstances. The courses also enable students to experience a diverse set of rhetorical situations.”

The CWP, which was founded and developed at the Haas Center, is blossoming under its affiliation with the English Department. This year, Jon McConnell, the Haas Center’s Public Partnerships Placement Coordinator, worked with Ardel Thomas, the Community Writing Program Coordinator, to provide guidance and support for instructors. They also collaborated with nearly 240 community agencies to provide internship opportunities for student writers.

Students are assigned a placement with a non-profit agency in the community according to their interests, the theme of the particular course, and local agencies’ needs. While participating in their chosen agency’s activities, they learn about its work and the community that it serves. The culmination of this partnership is the composition of a practical research and writing project for the agency, such as a grant proposal, a brochure, a news article, or even a website.

Examples of class topics include The Stanford Foothills and the Rhetoric of Restoration, in which students analyze arguments on how natural areas should be used, eventually writing on an environmental issue. That’s What She Said focuses on feminism and feminist rhetoric. The project collaborates with a community nonprofit organization that has grown out of the feminist movement, such as the YWCA Rape Crisis Center, the Support Network for Battered Women, or Breast Cancer Action.

Many projects involve sophisticated concepts and visual elements as well as writing. At the end of the year, the most effective student writing projects receive recognition in the form of a Community Writing Program prize, presented at a reception held at the Haas Center.
Faculty Steering Committee (FSC) Wrap Up the Year
At the June 2002 meeting of the FSC, one agenda item was Nadinne Cruz’s tribute to Russ Fernald (Psychology/Human Biology) for his four years of leadership. Members pictured are (left to right): Buzz Thompson, David Fetterman, Caneel Fraser (student representative), Ramón Saldivar, Luis Fraga, John Baugh (rear), Nadinee Cruz, Maura Marino (student representative), Russ Fernald, Andrea Lunsford, Gabe Garcia, (rear), Len Ortolano, Gordon Chang (rear) and Roger Noll.

2001-2002 Alternative Spring Break
Program Coordinators
Lindsay Austin, Jennifer Hsu, and Jenny Wu

Trips & Trip Leaders
Contemporary Native Hawaiian Issues
Haane Massaroti and Amanda Rung

The Community of East Palo Alto
Manish Kumar and Molly Tanenbaum

Protecting California’s Most Important Natural Resource: Yosemite
Alex Greninger and kali Stanger

Faith and Tolerance: Salt Lake City, Utah
Bill Bowen

Gender Issues: San Francisco
Jessica Oliva and Diana Reddy

Health Care for Marginalized Communities: Central Valley of California
Silvia Chiang and Brian Laing

HIV/AIDS, New York
Shaival Shah and Pavithra Venkat

HIV/AIDS, San Francisco
Arthur Alvarez and Andrea Cox

Homelessness and Poverty, Bay Area
Irene Hsu and Sophia Liu

Homelessness and Poverty, New York
Brent Harris

Hayoolkáál: Navajo Experience
Tashina Etter and Julia Nelson

Mescalero Apache Culture and Enterprise
Felicia Frizzell and Travis Helms

Spirituality and Service
George Curts and Christina Stansell

Disadvantaged Youth, Bay Area
Maria Celio, Lindsay McGuire and Andreanna Reeves

Sievers appointed Haas Visiting Scholar
The Haas Center will have a distinguished Visiting Scholar for 2002-03. Bruce Sievers ’64 (International Relations; M.A. ’69, PhD ’73, Political Science) will teach an undergraduate course on philanthropy and be available to consult with faculty, students and Haas Center staff on philanthropy and work in the independent sector. He also plans to finish his book, provisionally titled Between Public and Private: Philanthropy, Civil Society and the Fate of the Commons. Sievers has been the executive director of the Walter and Elise Haas since 1983 and was founding chief executive officer of the California Council for the Humanities (1974-1983).

Speaker Series on Careers in Public Service
The Making a Living, Making a Difference Series offers one-time programs for students to explore the intersections among service, career and personal meaning. Through a collaboration with the Career Development Center and the Office of Religious Life, the Haas Center sponsors five to seven programs each quarter helping students involved in public service grapple with the life and career choices they will face as they leave Stanford. Program topics in 2001-02 included Careers in Public Policy; Working to Live, Not Living to Work; and Good and God: Exploring the Connection Between Service and Spirituality.
Kudos

Stanford Associates

Stanford Associates Award
Peter Carpenter
Outstanding Achievement Award
Bill Somerville

National/State

Edwin, Frederick, and Walter Beinecke Scholarship
Valarie Brar ’03 (Undeclared)

Gates Cambridge Scholarship
Jeffrey Skopek ’01 (History)

Harry S. Truman Scholarship
Theresa Bridgeman ’03 (Human Biology/Latin American Studies)

IIE Fulbright Scholarship
Santosh Anagol ’02 (Economics/Mathematics)
Cheryl Andrada ’02 (Linguistics/Latin American Studies)
Tarun Chhabra ’02 (Slavic Languages)
Sophia Liu ’02 (Human Biology/Chinese)
James Russell ’02 (Civic Engineering/History)

Donald A. Strauss Scholarship
Theresa Bridgeman ’03 (Human Biology/Latin American Studies)

National Science Foundation Graduate Fellowship
Gretchen DeVries ’02 (Materials Science & Engineering)

Rhodes Scholarship
Oenindra Dubé ’00 (Public Policy)
Nico Slate ’01 (Humanities/Earth Systems)

University

Deans’ Award for Academic Achievement
Heidi Boas ’02 (Feminist Studies)
Theresa Bridgeman ’03 (Human Biology/Latin American Studies)
Abigail Rose Shaw ’02 (Human Biology)

Firestone Medal for Excellence in Research
Hanna Yoo Kim ’02 (Biological Sciences)
Alison Maresh ’02 (Biological Sciences)
Elizabeth Nguyen ’02 (Human Biology)

Frederick Emmons Terman Engineering Scholastic Award
Vivek Jy Srinivasan ’02 (Electrical Engineering,
M. S. Electrical Engineering)

Robert M. Golden Medal for Excellence in Humanities and Creative Arts
Nico Slate ’01 (Humanities/Earth Systems)
Stephanie Sun ’02 (Urban Studies/East Asian Studies)
Vlada Teper ’02 (English/Slavic Languages, M. A. English)
Jennifer Yip ’02 (Political Science)

James W. Lyons Awards for Service
Justin Berkman ’02 (American Studies)
Elizabeth Kwo ’03 (Economics/Human Biology)
Maura Marino ’02 (American Studies)

Dean of Students’ Outstanding Achievement Awards
Alternative Spring Break
Stanford Project on Nutrition (SPOON)
Women and Youth Supporting Each Other (W.Y.S.E.)

Departmental

African & Afro-American Studies
James L. Gibbs Jr. Award for Superior Academic Performance in the Field of African & Afro-American Studies
Chris Maloney ’02 (African & Afro-American Studies/Economics)

American Studies
Award for Excellence in Research
Maura Marino ’02 (American Studies)

Anthropological Sciences
George D. Spindler Award for Excellence
Becky Blanchard ’02 (Anthropological Sciences)

Art
Quad Award in Architectural History
Justin Donnelly ’02 (Urban Studies)

Biological Sciences
Fox Award
Cindy Lin ’02 (Biological Sciences, M. S. Biological Sciences)

Lauren D. Weinstein Award
Anamika Banerji ’02 (Biological Sciences, M. S. Biological Sciences)

Creative Writing
Maclin Bocock-Albert Guerard Prize in Fiction
Jacob Doll ’02 (Biological Sciences)
Cultural and Social Anthropology
Nancy Ogden Ortiz Memorial Prize
Portia Jackson ’02 (Cultural and Social Anthropology)

Electrical Engineering
Hugh Hildreth Skilling Award
Prashant Ramanathan ’99 (M. S. Electrical Engineering, ’04 Ph. D. Electrical Engineering)

Ethics in Society
Cook Family Award
Jennifer Yip ’02 (Political Science)

Feminist Studies
Michelle Z. Rosaldo Essay Prize – Thesis Division
Heidi Boas ’02 (Feminist Studies)

History
James Birdsal Weter Prize
Joshua Hawley ’02 (History/Political Science)

Human Biology
Albert Hastorf Award for Outstanding Service to the Program in Human Biology
Silvia Chang ’02 (Human Biology)
Anna West ’02 (Human Biology/History)

Joshua Lederberg Award for Academic Excellence
Anna Liess ’02 (Human Biology)
Cindy Lin ’02 (Human Biology)

Bingham Award for Student Innovation
Helene Mik ’02 (Human Biology)
Bernard and Estelle Shuer Award in Neuroscience Research
Abigail Shaw ’02 (Human Biology)

Kirsten Frohmayer Award for Research in Human Biology
Theresa Bridgeman ’03 (Human Biology/Latin American Studies)
Kudos/Postgraduate Fellowships

Abigail Shaw ’02 (Human Biology)

Interdisciplinary Studies in Humanities
Ruth Headley Prize
Nico Slate ’01 (Humanities/Earth Systems)

Philosophy
John Mothershead Award
Dana Howard ’02 (Philosophy)

Political Science
Lindsay Peters Jr. Prize
Jonathan Ma ’04 (Economics)

Public Policy
Lincoln Moses Prize in Public Policy
Cody Muhly ’02 (Public Policy)

Writing and Rhetoric
The Hoefer Prizes for Excellence in Undergraduate Writing
Becky Blanchard ’02 (Anthropological Sciences)
Gretchen DeVries ’02 (Materials Science and Engineering)

The 2002-03 John Gardner Public Service Fellows

Gardner Fellowships give new graduates opportunities to invest their talent, energy and training in full-time public service. Six Fellows, three from each university from which John Gardner graduated, Stanford and U.C. Berkeley, are provided with a stipend for ten months and an assignment in a government or non-profit agency. Each Fellow has a mentor, a senior figure to guide his or her professional growth and development.

Heidi Boas has been active with the Stanford Women’s Center, the Stanford Self-Defense Program and, most recently, as student representative to the Feminist Studies Program Committee. She majored in Feminist Studies with a concentration in women’s rights as human rights. As an undergraduate, Heidi focused on issues of health care for refugee women with the Feminist Majority Foundation, through its Afghanistan campaign, and through her own research project in Kenya. As a teaching assistant for a Human Biology course in International Women’s Health, she worked with Anne Firth-Murray, founder of The Global Fund for Women. Originally from Atlanta, Georgia, Heidi has been placed with the Tahirih Justice Center in Falls Church, VA, with mentor Layli Miller-Muro, Executive Director.

Chris Maloney is a native of New York, now “transplanted” to Maui. Proficient in Swahili, Chris’s interest in Africa stems from years of work on the continent – in Botswana helping build schools; at the University of Cape Town and the University of the Transkei studying political economics; with ApproTEC in Kenya and Tanzania; and as a Beagle II Fellow in southern Africa. During his undergraduate career, Chris majored in Economics and African/African-American Studies, worked on the Stanford in Government International Committee and interned in the African Economic and Social Policy sector of the World Bank through Stanford in Washington. Chris will be working at the United States Treasury in Washington, D. C. with mentor Ed Barber, Acting Director of African Nations.

As a Gardner Fellow, he will work at the Youth Law Center at the Children’s Legal Protection Center, Washington, D. C. with mentor Mark Soler, President.

The Berkeley Gardner Fellows for the 2002-03 fellowship year are:

Rachel Goldbrenner ’02 (Political Science)
Placement: Open Society Institute, Washington, D.C.
Mentor: Mort Halperin, Executive Director

Talya Horowitz ’02, (Ethnic Studies)
Placement: Henry Street Settlement’s Abron Arts Center, New York City, NY
Mentor: Susan Fleminger, Director of the Visual Arts & Arts-in-Education Program

Chanthip Phongkhamavath ’01 (Sociology)
Placement: Center for Policy Alternatives, Washington, D.C.
Mentor: to be determined

2002 Tom Ford Fellows in Philanthropy

The Tom Ford Fellowship in Philanthropy, celebrating the life of Haas Center National Advisory Board member and former Stanford University Trustee, Tom Ford, encourages graduating seniors to explore the field of philanthropy. The Haas Center works with Bill Somerville, president of Philanthropic Ventures Foundation, to place students in U.S. foundations related to their interests and experience. The Fellows receive a stipend for an 11-month placement. This year’s Tom Ford Fellows are:

Alison Jean Upton, (Psychology with a minor in Urban Studies) gained a broader perspective on foundations and philanthropy from her experiences as a Sand Hill Fellow at the Philanthropic Ventures Foundation. Her valuable
For many years, Ravenswood Reads and East Palo Alto Stanford Academy (EPASA) have enriched the lives of Stanford students, elementary and middle school students in the Ravenswood City School District, as well as teachers and parents of tutees. The two Haas Center programs were established with a demonstrated commitment to education, children, and public service. While Ravenswood Reads tutors provide individualized reading lessons to elementary school students at César Chávez and Costaño Schools in East Palo Alto, EPASA tutors serve as teachers, mentors and role models to middle school students transitioning into high school from the K-8 Ravenswood City School District.

The successes of Ravenswood Reads and EPASA, both overseen by Jesse Moya ’97 Stanford/Ravenswood Partnership Coordinator and EPASA Coordinator, are evident from program surveys of tutors and teachers, evaluating students’ progress. “One hundred percent of the teachers agreed or strongly agreed that the Ravenswood Reads curriculum assists the child in performing better in the classroom,” Moya says. “One hundred percent of the tutors agreed or strongly agreed that they assisted their tutees in becoming better readers. Essentially, this tells us that we are achieving the intended impact of our program.”

When asked recently to comment on the two programs, Deborah J. Stipek, Dean and Professor in the School of Education, was quick to respond. “There is no skill more critical to children’s educational success than reading, and there is very good research evidence that individual tutoring is the most effective way to improve the skills of children who are having difficulty mastering reading. Tutoring also provides invaluable experience to Stanford students who are considering teaching as a career. Programs like these deserve our support.”

The success of the programs can also be measured by their impact upon the academic experience of Stanford students. Jillian Gerner ’02 (Psychology), Ravenswood Reads Coordinator and tutor for three consecutive years, reflects on how pivotal the program has been in her life. “Ravenswood Reads has helped me to see that education lies at the base of so many different issues,” Jillian says. “I’ve gathered the courage to actually say that I will become a teacher one day. Down the road, I hope to open a school. Farther down the road, I would like to run a teacher training program that is highly selective and free of charge.”

The programs offer beneficial teaching opportunities to Stanford students; at the same time, from a third perspective, they strengthen Stanford’s ties to a struggling neighboring school district and help to create lasting impressions on the East Palo Alto, Redwood City, and east Menlo Park students themselves. Jillian remembers that “the importance of our program dawned on me one day, when I was taking care of some administrative details on-site. Three former tutees came by the tutoring room. It was lunchtime and they all wanted to come inside to read books in the corner. Those forty minutes of browsing through National Geographic magazines, taking turns reading aloud, and asking and answering questions made me believe that Ravenswood Reads is working. RR is instilling a love of books, raising self-esteem and academic self-confidence and helping to even things out for the students of Ravenswood District.”
The programs offer beneficial teaching opportunities to Stanford students; at the same time...they strengthen Stanford’s ties to a struggling neighboring school district...

Despite these positives, Ravenswood Reads and EPASA recently have faced financial challenges. Philanthropic Ventures Foundation (Barkley Fund), a major contributor to the Schools Programs since 1998, will no longer be able to fund the programs. EPASA’s budget is only partially covered for the coming year.

“Reading is important!” Jillian says. “This program cannot disappear. It is unique because of its curriculum, which has been proven to work, its dedicated employees and volunteers, its relationship with the schools, and teachers, and lastly, the fact that we meet on the students’ turf. We don’t shuttle students to campus. Tutors experience what East Palo Alto looks and feels like, so that they know their students’ classrooms and school grounds, and the kids don’t lose valuable learning time trapped in traffic.”

The Schools Programs at the Haas Center are searching for potential donors who are interested in connecting Stanford to its surrounding community while providing outstanding learning experiences for both Stanford students and local youth. For more information about the tutoring programs and how you can help, please contact Jesse Moya at moya@stanford.edu or 650) 723-5786.

Youth & Education Network

Participants in the Youth and Education Network (YEN) closed its first year full of excitement. The idea of creating an umbrella confederation for Stanford organizations engaged in youth-related community service emerged last summer among staff and students. YEN has been actively coordinated by a four-person team: Cathy Avila, Student Development Program Coordinator; Jesse Moya, Stanford/Ravenswood Partnership Coordinator; Stephen Chan ’04 (MS & E), a Public Service Advising Fellow; and Raquel Diaz ’03 (International Relations), Coordinator of EPASA. In the fall quarter 2001-2002, the coordinators focused on establishing the groundwork for the network by trying to identify all student-led and staff-led groups involved with youth and education-related service projects across campus. Much to the coordinator team’s surprise, there were quite a few on-campus groups who knew nothing about the Haas Center as a potential resource.

So far, the network has shown marked success and has allowed for many new and different kinds of interactions, both on-campus and within the surrounding community. Each quarter, YEN held meetings and produced newsletters, allowing the student leaders from the different campus organizations to exchange ideas and learn from one another. During winter quarter, the first Winter Youth & Education Recruitment Fair was held at the Old Union Clubhouse. This fair for the first time provided Stanford students with an opportunity to learn about many of the ways to serve youth on- and off-campus.

Finally, YEN coordinators organized an end-of-the-year dinner in spring quarter, so that the network’s student leaders could celebrate their successes of the academic year. The two keynote speakers at the banquet were Charla Rolland from the School of Education and Maria De la Vega, Assistant Superintendent of Ravenswood City School District.

YEN has made significant progress this year in building an on-campus community of students, staff, and faculty who are involved in youth programming. The coordinator team will seek to reach out to more campus organizations in the coming year to strengthen and deepen the effort to serve both campus and community more effectively.
San Francisco, L.A., Washington D.C., New York, Stanford...five of the 12 cities in Stanford's greatest “road show” ever – showcasing the excellence and sharing the excitement of undergraduate life today. Haas Center staff fanned out across the country to join alumni and supporters at the landmark “Think Again” (TA) events, which launched the $1 billion Campaign for Undergraduate Education (CUE): Nadinne Cruz, Suzanne Abel, Jeanne Wahl Halleck, Jackie Schmidt-Posner and Jesse Moya to events out of town, and many staff to the campus grand finale. In each place, there were additional highlights – the minority alumni conversations with Charles Ogletree and President Hennessy in L.A. and New York; a reception at the home of Sen. and Mrs. John D. Rockefeller IV, an evening at the Stanford in Washington campus, and a visit to the new Partnership for Public Service in Washington; a breakfast that brought out 12 young alumni, including three former SIG chairs (Caroline Perry ’01, Susie Thomas ’95 and David Levin ’91) in New York. Professors Tom Wasow and Debra Satz – who presented later at TA – kindly agreed to join us for this special reunion. The other alumni were: Alexis Kaminsky ’01, Azania Andrews ’00, Claudia Aranda ’99, Jocelyn Wiener ’99, Kristine Surla ’98, Kara Imm ’95, Cathy Amirfar ’95, Esther Conrad Ebrahimian ’95, and Tom Ranese ’93.

The TA events were beautifully planned and masterfully orchestrated by a large team led by Linda Meier ’61 (CUE Vice Chair for Outreach and a member of the Haas Center’s National Advisory Board), striking an appropriate balance between intellectual exploration with faculty through seminars and panels, and the chance to connect with friends and classmates over a glass of wine or an elegant dinner. TA has provided an invigorating kick-off to CUE. Our task now is to build on goodwill to help achieve the Center’s own $9 million in new endowments that are a part of CUE.

Yap Ling Tan, (Economics and International Relations), from Singapore, has been dedicated to gaining an international perspective on philanthropy, especially as it relates to economic development. Interested in asset building and community development initiatives, she has been exposed to these practices through her prior experiences as an intern with the Development Economics Prospects Group (DECPG), part of the World Bank Group; as an NGO research assistant of Opportunity International; and as a volunteer with JMC-Nepal. Yap Ling has also been active with the Stanford Chapter of Habitat for Humanity, Ravenswood Reads, and Model United Nations. Her senior honors thesis in International Relations was about the impact of micro-finance on the empowerment of women in Nepal and Bangladesh. Yap Ling’s placement is at the Asia Foundation in San Francisco.

"Tom Ford" continued from page 9

The One East Palo Alto (OEPA) Neighborhood Improvement Initiative office at the Haas Center was especially cozy this year, with the addition of two new staff.

Jon McConnell, the Haas Center’s first Community Partnerships Placement Coordinator, moved us several steps ahead in our effort to broker relationships between Stanford and the East Palo Alto community, particularly in support of OEPA. Jon has developed an exciting range of placement opportunities and resources for students, faculty, staff, and organizations involved in volunteer, internship, and fellowship placements offered through the Haas Center and university-wide service-learning programs.

Tom Siegel, hired in November, 2001 as the Community Research Specialist, quickly joined the effort to coordinate community-based research and evaluation activities. He worked with the OEPA workgroups to conduct self-evaluations for their interim reports to our funders, Peninsula Community Foundation and the William and Flora Hewlett Foundation. He also worked tirelessly to compile demographic, educational, economic, health, and public safety data about East Palo Alto, which will be incorporated into a report to be completed by the Haas Center in October 2002. Sadly, Tom leaves us in September 2002 to start the MBA program at the Stanford Graduate School of Business.

I was also fortunate to have the support of four Student Liaison Coordinators.

"OEPA-NII" continued on page 18
Where Are They Now?

Magda Escobar ’92 (Psychology), is the Executive Director of Plugged In, a community technology center in East Palo Alto. Plugged In helps people in East Palo Alto and the surrounding areas to use technology “to produce, create, express, connect and learn.” Each week, the organization serves over 400 children, teenagers, and adults in East Palo Alto, and provides them with creative arts and technology projects, access to communications and information technology, and entrepreneurial opportunities through their youth-run design businesses.

Plugged In was founded in 1992 by Bart Decrem (’92, J.D.). Today, Plugged In, with support from Hewlett-Packard Company, is working to expand its impact by building a community network in East Palo Alto which consists of 10 technology access points and epa.net, an online community resource center. Contact: mescobar@pluggedin.org

Tarek Ghani, formerly a member of the Public Service Student Advisory Board, stopped out from Stanford in January 2002 at the request of his father, Ashraf Ghani, now Afghanistan’s Finance Minister. After six months of hands-on experience with reconstruction and development challenges, Tarek recently returned to the U.S. because of increased security concerns. He wrote to the Haas Center during the June, 2002 loya jirga, or council gathering, which guided the country from its Interim Administration to a Transitional Administration. Tarek declares, “I, fortunately, have decided that I am not truly a political animal, and am best off leaving town during this period. I was invited to Indonesia for 10 days to learn first-hand about an acclaimed National Community Development program there that was organized by a World Bank staff member who is going to be developing the same thing for [Afghanistan].” The program which Tarek studied distributes unconditional block grants to rural villages. The intended outcome is that local communities have the opportunity to establish collective priorities for developmental work, thus “building democratic community-level decision-making structures” in preparation for Afghanistan’s upcoming shift to a one-person one-vote form of popular election. Tarek is now on the Stanford campus enjoying time with friends and contemplating a return to Afghanistan in the fall.

Contact: tghani@ftnetwork.com.

Former Gardner Fellow Anupama Menon ’99 (Anthropology/Social Science) is working on a joint MA-JD degree with the Johns Hopkins School of Advanced International Studies and UC Berkeley’s Boalt Hall School of Law. She is currently in Cambodia working with PACT (Private Agencies Cooperating Together), an organization supporting the reconstruction of Cambodia after the devastation wrought by the Pol Pot regime and the Khmer Rouge. “My task this summer is to formulate the HIV/AIDS action plan for the Cambodian Ministry of Women’s Affairs…It’s nice being given so much responsibility. I spent last week meeting with women’s groups here to ask them for a gender analysis of the current HIV/AIDS legislation…I got to see first-hand the daily life of HIV/AIDS patients and the type of simple care and treatments that improve their quality of life immensely. It was a powerful experience.” Outside of work, Anu goes to local markets and art museums, and slogs her way through often flooded streets. Contact: amenon@sais-jhu.edu.

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Mara Manus ’81 (Communications), is the new executive director of the Public Theater in NYC (founded by JosephPapp). (m.manus@fordfound.org)

Rev. Darrell Armstrong ’91 (Public Policy; Masters in Divinity, Princeton Theological Seminary), sends news of his upcoming marriage, Sept. ’02. See “Visiting Mentor Program” on page 18. (jeremiah@stanfordalumni.org)

Alison Post ’97 (History), in a Ph.D program in government at Harvard, reports that the EPA site that she worked on is finally up on epa.net. (aepost@stanfordalumni.org)

Rahul Hate ’00 (Human Biology), was accepted as one of the three participants for the New York Academy of Medicine’s summer internship. rahul.nate@stanfordalumni.org

Jennifer Fan ’95 (Political Science), Associate Director at The Stanford Fund since October 2001 has volunteered to work with the Haas Center to organize alumni, and as anchor for a new informal consulting group that includes Genus Heidary ’01, Andy Kiang ’96, Andrew Nelson ’98, Elizabeth Pianca ’99, and David Scheine ’00. (jennifer.fan@stanford.edu)
Since 1997, the Walk the Talk Award for Service Leadership has recognized the public service activities of students involved in the Haas Center. Students selected for the award are honored for their consistent dedication, long-term commitment, and the behind-the-scenes work of building organizational infrastructure that is not often acknowledged.

For the 2001-2002 year, the Haas Center honors five seniors who have applied that intensity and ambition to their work. In addition, two others, one from the Stanford community and one from the off-campus, regional community, also were honored this year for their commitment and quiet dedication to service. Awards are presented by Jackie Schmidt-Posner, Director of Service-Learning, during a reception and ceremony held in the Donald Kennedy Conference Room at the Haas Center for Public Service.

Thanks go to Cindy Urquidez ’98 (American Studies), who spoke at the graduation reception about her “real-world” experiences in service.

Student Awards for the Class of 2002 were presented to: Lindsay Austin, Caneel Fraser, Jill Gerner, Brady Gordon, Kristin Tatum, and Alison Upton.

Community Awards were presented to Jim Burklo from the United Campus Christian Ministry (Stanford community) and Mario Paz from the Peninsula Community Foundation (regional community).

Walking with the Talk Award/TABS

Since 1997, the Walk the Talk Award for Service Leadership has recognized the public service activities of students involved in the Haas Center. Students selected for the award are honored for their consistent dedication, long-term commitment, and the behind-the-scenes work of building organizational infrastructure that is not often acknowledged.

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Technology Assist by Students

By Meaghan Banks ’04 (English)

Technology Assist by Students (TABS), which affiliated with Haas in Spring 2002, addresses the need of local nonprofit organizations and schools for technical support. The group connects these organizations with the wealth of computer-based skills found here at Stanford. “I can say without hesitation that non-profits are in definite need of this type of resource,” says Kara Mullen, Associate Director of a local adolescent counseling service. “Most organizations upgrade, get computer equipment, even set up simple networks, and don’t have anyone within the organization who can maintain, upgrade, troubleshoot, etc.”

Since its founding during the 1999-2000 academic year by Guha Jayachandran ’03 (Computer Science), Giri Sreenivas ’03 (Computer Science), Dave Huang ’01 (Computer Science), and Justin Tan ’03 (Electrical Engineering), TABS has already completed many projects assisting local organizations. TABS advertises its availability through word of mouth and direct phone calls to nonprofits and is currently working on a portfolio encouraging nonprofits to consider TABS a resource for their technological needs. The group has undertaken webpage and graphic design, database building, software and general computer training, desktop publishing, networking and technological support, including hardware installation. “Though we are a technology group,” says President Trisha Okubo ’04 (Management Science and Engineering), “we welcome students from all majors. Students majoring in non-technical fields bring a different set of skills to the group, such as graphic design or writing.”

TABS members are expected to be informed about the organization’s goals and current projects. Accordingly, group members attend regular meetings, even if their schedule leaves them unable to contribute to projects. In the past, TABS has depended upon dorm rooms and public lounges for its meetings, but will now be able to meet at the Haas Center, where the group also keeps its materials and works on projects. “This fall, TABS will be actively recruiting,” says Trisha. “I hope that regular meetings will encourage the members to get to know each other better, building a stronger sense of community.”

TABS’s current project is the construction of a database that will allow students in technological fields to find local public service projects, jobs, internships and resources. The organization hopes to expand the offerings of the database to include national and international opportunities. Students interested in helping to build this database should contact Richard Lin at richlin1@stanford.edu or Raymond Chan axon@stanford.edu. To join TABS’s mailing list, subscribe to: technologyassist@lists.stanford.edu.
Haas-Affiliated Student Organizations Give, Receive Year ‘Round
By Elise Miller
Communications Associate

At the Student Leader Retreat each fall, leaders of affiliated student organizations are introduced to all the obvious benefits of their association with the Haas Center for Public Service, including office and storage space, computer time, use of copy and fax machines, and access to vans, so essential for transporting students to service assignments. They also learn about the less obvious advantages: the assistance of staff, the excitement of networking with peers, participation at Haas Open House during orientation, and conversations revolving around the required Service-Learning Plan. The Plan is a tool that assists students in thinking about the relationships, goals, activities, and evaluation necessary to provide ethical and effective service and to actively promote learning for Stanford student volunteers.

Leaders also explore how they can give as well as receive. For the student organizations continuing as Haas-affiliated, a central theme is mutual assistance. Not only do the groups fit well with the Haas mission, but students make themselves available for various types of outreach and networking. Group members and leaders often consult with one another, the more experienced helping the newer leaders by showing them the short cuts to achieving their goals. On an informal basis, important discussions can often take place among students sharing space at the Center.

“When students express interest in affiliation,” says Cathy Avila, Student Development Program Coordinator, “we ask them to think about what they will get to the Center, not only about what they will get. We have a limited amount of space and staff advisors, and we want to make sure that affiliated groups are aligned with the Haas mission.”

Haas-affiliated groups often help represent the Haas Center on campus and the university in the regional community. Student leaders have participated in Admit Weekend, Reunion Homecoming, and special projects. Last year, Service Fellows Caneel Fraser and Megan Vanneman, working with Vice Provost for Campus Relations, La Doris Cordell, helped bring students out to the AIDS Walk in San José during Reunion Homecoming to show that, as their sign read, “Stanford Cares.”

There are years when some Haas Center groups dissolve. Once in a while, new leaders lack necessary experience and preparation and come in unfamiliar with the Haas Center. Staff advisors try to help with these difficult leadership transitions, but it doesn’t always work out. Most of the time, however, the Haas loses affiliated groups because the leaders realize that their work is no longer needed in the community or doesn’t offer a viable solution. This “life cycle” of student organizations, Cathy explains, is a positive, natural occurrence. “Last year, we tracked the life cycle of Haas groups and discovered that three-quarters of them lasted between five and eight years. We think that is a good track record.”

Last year, the Center lost none of its groups but added two new groups, Night Outreach and Excell, bringing its total affiliated to 39. This year, Haas lost Volunteers in Health and the Stanford Labor Action Coalition, but added Technology Assist by Students (TABS), (see page 14), Amnesty International and Stanford Labor Project (watch for these in the next issue of Commons). “These new groups wanted to reach more student volunteers across campus,” Cathy says, “and needed the expertise and resources that the Center can offer them. In return, we get three more good, solid groups, adding to the work done in the community. It’s a good match.”

FUSION starts up

Begin in 2001 by a group of undergraduate students, the Future Social Innovators Network, or FUSION, brings together entrepreneurial and social interests. FUSION has completed a consulting partnership with the Intel Computer Clubhouse in East Palo Alto and put together a conference on Social Entrepreneurship that took place on campus in winter 2002. The keynote speaker was Edward J. Blakely, Dean of the Milano Graduate School of Management and Urban Policy at New School University. Subjects discussed by the various panels at the conference included “Technology, Innovation and Society,” “Youth, Enterprise and Education,” “Profit, Principles and Philanthropy,” and “The Future of Social Service at Stanford.” Along with the Haas Center, the conference co-sponsors included the ASSU, both the Center for Social Innovation and Public Policy at Stanford Business School, the Dean of Students Office, Public Policy Program, and Urban Studies Program.

With the support of the Public Policy and Urban Studies departments, FUSION has also organized a course entitled Social Innovation and the Social Entrepreneur (Public Policy 190/Urban Studies 192A). With faculty guidance from Gordon M. Bloom (Public Policy), each class is led by different faculty, CEOs, and the heads of organizations, discussing how and why they became involved in social entrepreneurship and how they address social needs through non-profit and private sector organizations.
2002 Haas Center for Public Service Summer Fellows

Our deepest gratitude to those whose generous gifts make these fellowship programs possible.

Donald Kennedy Summer Fellows
Helena Chang ’03 (Biological Sciences)
Dance program for youth at Sunset Youth Services in San Francisco, CA
Brad Hunter ’03 (Symbolic Systems)
Computer equipment and training for primary schools in Tanzania
Allison James ’03 (Human Biology)
Establishing a Teacher’s Resource Center in Tetrafu, Ghana
Ariane Wilson ’04 (Biological Sciences)
Spanish neighborhood-based guides to local free and low-cost healthcare for San Mateo County and Half-Moon Bay communities*
Katy Herbert ’02 (Sociology) and Emily Howell ’03 (History)
Youth services in Half Moon Bay, CA*

William and Reva Tooley Summer Fellows
Davina Wilner ’03 (International Relations)
Organic gardening with urban youth in Manila, Philippines
Matt Craven ’02 (Economics/Biology)
HIV/AIDS education in Arusha, Tanzania and surrounding areas

H. Michael Stevens Family Fellows
Tess Bridgeman ’03 (Human Biology)
Connecting women in Oaxaca, Mexico to health organizations and resources
Lydia Lopez ’03 (Political Science)
Community-based homework center in Caye Caulker, Belize
Megan Vanneman ’03 (Human Biology)
Assess need for SHAWCO to expand HIV/AIDS testing and counseling efforts in Cape Town, South Africa

*Jointly funded by Philanthropic Ventures Foundation and Half Moon Bay Rotary Club

Andrew J. Daher Fellowship
Kevin Diouss ’04 (Economics)
Technology resources and curriculum for Boys & Girls Club in Athens, GA

GALA Summer Fellowship
Miguel Prieto-Valle ’05 (undeclared)
Elizabeth Trujillo ’04 (Mechanical Engineering)
Sexual health workshops for youth in Cuernavaca, Mexico

Edith and Norman Abram Fellow in Children, Youth, and the Law
Josephine Hiu Yen Lau ’02 (International Relations/Interdisciplinary Humanities)
Education Equity Campaigns, Public Advocates, Inc., San Francisco, CA

Urban Summer Fellowship
Lizzy Bennett ’04 (Urban Studies)
University of Sydney, Sydney, Australia
Stephen Chan ’04 (Management Science & Engineering/Public Policy)
Greenbelt Alliance, San Jose, CA
Kuusela Hilo ’03 (Urban Studies)
South of Market Community Action Network, San Francisco, CA
Mary Saunders ’03 (Economics)
Price Family Charitable Fund, City Heights Initiative, San Diego, CA
Margaret Shiang Li ’04 (Urban Studies)
American Friends Service Committee, Cambridge, MA
Rachel Spitzer ’03 (International Relations)
John Gardner Center for Youth and their Communities, Stanford, CA
Robin Thurston ’03 (History)
Multi-Agency Resource Center, Belfast, Northern Ireland
Jessica Tyson ’04 (Human Biology)
Shanti, San Francisco, CA

Sand Hill Fellowship in Philanthropy
Afu’a Amnor ’02 (Political Science)
The Women’s Foundation
Kristen Cruckshank ’03 (Psychology/Spanish)
Northern California Grantmakers

Holly Deng ’02 (Biology)
California Healthcare Foundation
Lindsay Kagawa ’01 (co-term Sociology)
The East Bay Foundation
Amanda Kahn ’03 (Political Science)
Social Ventures Partners and the San Francisco Bay Area Foundation

Education and Youth Development Fellowship
East Palo Alto Stanford Academy (EPASA)
Ray Berdugo ’04 (Biology/Spanish)
Lillian Bowie ’04 (Urban Studies)
Ahimsa Hodari ’05 (undeclared)
Sarah Mantilla ’04 (American Studies)
Evan Otero ’04 (International Relations)
Diana Vizcara ’04 (Urban Studies/Comparative Literature)
Wanda Watson ’05 (English)

Upward Bound
Justin Berkman ’02 (American Studies)
Edwin Echeverria ’03 (Philosophy/Religious Studies)
Danielle Huff ’03 (Human Biology)
Meredith King ’03 (Feminist Studies)
Angelica Trejo ’02 (Biology)
Kim Vinh ’04 (English/Urban Studies)

Eben Tisdale Fellows
Jaron Charles (graduate student, Electrical Engineering)
Computer Systems Policy Project, Infotech Strategies
Niloufar Sarafan ’02 (Science, Technology & Society)
Dell Government Relations
Catherine Simonsen ’04 (Economics/Science, Technology & Society)
Philips Electronics
Christen Young ’04 (Biology)
Hewlett Packard

Postgraduate Fellows
Dr. and Mrs. C. J. Huang Teaching Fellowship
Jessica Belskis (graduate student, Sociology)
Jennifer Yip ’02 (Ethics & Society/Political Science)
Teaching English at Ou Yang Middle School in Hunan Province, China
Welcome New Staff

Marjorie M. Alfs - Program Assistant. Marjorie is the part-time Program Assistant for the John Gardner Fellowship Program and Stanford in Washington, working with Jeanne Wahl Halleck. After receiving her A.B. degree in History from the University of California at Santa Barbara, Marjorie worked for several years in Silicon Valley high-tech companies doing contracts and order administration. She earned her MBA from San José State University while working and starting a family. Her community service work is mostly through the Los Gatos Union School District, her local church, and the Art Docents of Los Gatos.

Dulce Carothers - John W. Gardner Archive Project. In her position as an Administrative Staff Associate on the John Gardner Archive Project, Dulce is archiving his work for the university and the Haas Center. Having worked elbow-to-elbow in the same small office with John Gardner for the past five years, she knew that after his death in February of 2002 there was a need to continue to make his work accessible to the public.

One of the goals of this project is to establish a website, linked to the Haas Center’s site, which will allow access to Mr. Gardner’s speeches, photos, quotations, and links to organizations he founded or in which he played a pivotal role. The Haas Center’s ties to Gardner were very close (see page 1), and we were pleased to provide Dulce with a warm welcome and a place in which her important work could proceed. (For information about Gardner, see http://www.pbs.org/johngardner/).

Helen Nichols – Resource Specialist. Helen is often the first point of contact for people visiting the Haas Center. She helps the Stanford community and people from outside the university gain access to public service information and opportunities by directing phone calls and visitors to the appropriate person, program, or student organization. Helen came to the Haas Center this summer after working at Stanford for eleven years, in various administrative associate positions, with experience in financial, administrative and event planning roles.

Suzanne Abel, Director of Development and External Relations, Elise Miller, Communications Associate, and several student staff. Lara’s academic and professional background is in international and cross-cultural education and communications.

She graduated from Amherst College, majoring in Asian Languages & Civilizations, then spent a year working at the Kyoto Prefectural Government in an international relations position. Most recently, she has worked as an Account Executive at a multicultural marketing company in the Bay Area.

Lara Siu - External Relations Associate. As the External Relations Associate at the Haas Center for Public Service, Lara’s primary responsibilities include supporting donor and alumni relations as well as communications efforts. She works closely with her colleagues in the External Relations unit: Suzanne Abel, Director of Development and External Relations, Elise Miller, Communications Associate, and several student staff. Lara’s academic and professional background is in international and cross-cultural education and communications.

Most recently, she has worked as an Account Executive at a multicultural marketing company in the Bay Area.

Susy Varian - Executive Assistant. In May 2002, Susy joined the Haas staff as executive assistant to the director, Nadine Cruz. She received her master’s degree in nonprofit administration in 1992 from the University of San Francisco and her B.A. in French from the University of California, Davis. With over 25 years of experience in the nonprofit sector, she has served variously as staff, executive director, board member and entrepreneur. Most recently, she worked with the Penney Family Fund and served on her family foundation’s board for 13 years (Varian Foundation—now closed). In the early 1980s, she worked at Stanford’s Hoover Institution and is glad to be back on campus. Susy’s passion is bluegrass music, and she is a guest singer with a couple of local bluegrass bands, Earthquake Country and Factor of Five. She is also a board member of the Menlo Players Guild.
OEPA-NII/Community Service Work-Study

"OEPA-NII" continued from page 12

(SLCs) in 2001-2002: **Silvia Medina** ’03 (Political Science), Latino Community Liaison; **Julia Chu** ’03 (Biology), Community Partnerships Liaison; **Gabby Rico** ’03 (Comparative Studies in Race & Ethnicity), Service Fellow Liaison, and **Terri Mosqueda** ’03 (Political Science) Campus Community Liaison.

The SLCs played an important role in promoting awareness about OEPA and university-community partnerships. Each attended OEPA Board and/or community meetings and assisted in organizing forums or projects in conjunction with other Stanford community centers or programs, including information sessions on OEPA at El Centro Chicano and Okada House, the Asian-American theme dorm. The Black Community Services Center requested assistance in planning an event in East Palo Alto to introduce students from the Black Student Union (BSU) to local nonprofit organizations. Taking place in April, the event kindled an interest in a new Black Community Liaison position for the 2002-2003 year. As part of Asian/Pacific Islander Heritage month, the SLCs also coordinated a panel on the value of service in graduate admissions, followed by an open forum on Asian American identity and service.

I look forward to another exciting year, with Silvia and Terri returning to their roles in the fall, joined by **Jenny Wu** ’03 (Human Biology and Sociology co-term) as the Community Partnerships Liaison and **Ajani Husbands** ’05 (Undeclared) as the new Black Community Liaison. The SLCs continue to affirm the important and exciting learning opportunity that OEPA provides to students. Terri notes: "I see myself as a conduit between students and the community. I am looking forward to establishing long-term ties in East Palo Alto, with the organizations and residents there."

With support from the Vice Provost of Undergraduate Education’s Public Scholarship Initiative (a partnership with the Haas Center), other students were given opportunities to work with OEPA and other community-based programs to enhance their service-learning and undergraduate research activities. One project involved research supervised by **Todd Davies**, lecturer in Symbolic Systems, who engaged four undergraduates in working on non-English language functionality and online dialogue and decisionmaking as part of the community network initiative at Plugged In, a nonprofit implementing some of the technology and communications goals of OEPA. The students—**Benjamin Sywulka** ’03 (Symbolic Systems), **Gautam Raghavan** ’04 (Political Science/Science, Technology, and Society), **Roma Jhaveri** ’04 (Computer Science) and **Kim Chen** ’02 (Computer Science)—and their Plugged In partner, **Randy Saffold**, co-authored a paper on their work together, presented at an American Political Science Association conference in August.

Though the faces may change, I remain impressed by the energy and talents of the students, staff, faculty, and alumni who support our work with OEPA, and look forward to further leveraging a range of opportunities for the Stanford community to work closely with, or on behalf of, OEPA projects in the coming year.

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**Haas Helps Stanford’s Community Service Work-Study Win National Recognition**

Stanford’s federally-supported Community Service Work-Study program, which permits students to undertake fulfilling work in the community as part of their financial aid package, garnered national recognition in 2002. According to an analysis done by the Washington Monthly, (January/February, 2002), the program has utilized 22.3% of its federal work-study money in this way, ranking first among the top 20 universities across the nation as defined by U.S. New and World Report. CSWS is co-administered by the Haas Center and the Financial Aid Office.

A firm commitment from the university administration resulted in funding to create a Haas Center position, CSWS/Student Employment Coordinator. **Daisy Sanchez**, has helped ensure the program’s success by handling placement of work-study students with community service agencies. This involves verifying eligibility for community service agencies and managing the payroll for each student. Student salaries are paid by the federal government (75%) and Stanford (15%), with the agency reimbursing the program for only 10% of the total. Students can work full-time in the summer or part-time during academic year, on campus or in other locations across the country. Much of the Community Service Work-Study money is used during the summer, when many students return home. For more information, contact Daisy at daisyc@stanford.edu.
SIGnificant Fellows
2002

Sacramento/Local Fellowships
California First Amendment Coalition
Josefin Carrillo '03
(Political Science and Spanish)

Mayfair Improvement Initiative, San José
Jennifer Chiu '05
(undeclared)

California Main Street
Rachel Hepworth '04
(Economics)

Mayfair Improvement Initiative, San José
D. Vaughan Hester '04
(International Relations)

Office of Assemblymember Joe Simitian, Palo Alto
Almas Khan '03
(Political Science)

Office of Assemblymember Gil Cedillo
Jessica Kim '04
(Political Science)

County of Santa Clara e-Government Initiative, San José
Mohan Mallipedi '05
(undeclared)

Office of Governor Gray Davis
Joey Natoli '05
(undeclared)

Office of Assemblymember Hannah Beth Jackson
Michael Riemenschneider '03
(Political Science)

Office of State Senator Byron Sher
Sarah Schulman '05
(undeclared)

Washington, DC Fellowships
UN World Health Organization
Tina Chen '03
(Biology and Music)

The Carter Center, Atlanta, GA
Barnali Dasverma '03
(International Relations and Political Science)

Department of Justice
Jeffrey Davidson '03
(Political Science)

General Accounting Office
Eric Ow '03
(Computer Science)

CNN
Jie Yie Park '03
(English)

Public Defender Service
Karin Portlock '04
(Sociology)

Department of Justice
Gautam Raghavan '04
(Science, Technology & Society and Political Science)

Congressional Research Service
Alex Robbins '04
(History and Management Science & Engineering)

Henry L. Stimson Center
David Roeske '03
(International Relations and Physics)

National Labor Relations Board
Nancy Villareal '04
(English)

Centers for Disease Control
Raymond Zimmerman '03
(Human Biology)

World Bank
Sarah Zukerman '03
(International Relations)

International Fellowships
World Bank, Mexico City
James Alva '03
(International Relations)

Instituto de Desarrollo y Cooperación, Santiago
Regina Bateson '04
(History)

Institute for Democratic Alternatives in South Africa, Pretoria
Jared Cohen '04
(History)

World Bank, Bangkok
Nathaniel Hilger '04
(Economics)

Institute for National Policy Research, Taipei
Wei Ho '03
(International Relations and Economics)

International Labour Organization, Bangkok
Gina Moon '04
(Science, Technology & Society and History)

Instituto de Desarrollo y Cooperación, Santiago
Daisy Pistey-Lyhe '03
(Earth Systems)

Stockholm Environment Institute, Stockholm
Martha Roberts '03
(Earth Systems)

World Bank, Mexico City
Cristina Sanchez '03
(Political Science)

Carnegie Moscow Center, Moscow
Anya Vodopyanov '03
(History)

International Institute for Strategic Studies, London
Michael Zappert '03
(History and Economics)

World Association of Newspapers, Paris
Qi Zhai '03
(International Relations and French)
Reunion Homecoming 2002

October 17-20, 2002
Special Events for Alumni
Interested in Public Service
http://haas.stanford.edu

Through the Haas Center for Public Service:

Friday October 18th
3:00-5:00 p.m.: Salvatierra Walk Party
Co-sponsored by the Haas Center, Career Development Center, Disability Resource Center, Environmental & Natural Resources & Policy Law Program, the Bridge and the Bike Shop! Salvatierra Walk, between Kresge Auditorium and Campus Drive.

Welcome to the neighborhood! Kick back with fellow alumni, students, faculty and staff in a festive atmosphere, with music, food, information, and tours of the new CDC and the Haas Center.

Saturday October 19th
3:00-5:00 p.m.: Learn & Lend a Hand: A Service Alternative to the Football Game at the Haas Center for Public Service

Rob Gitin’96, Executive Director of At The Crossroads, and student leaders from Night Outreach/Street Forum discuss current issues of homelessness in the Bay Area and their approaches to the problem. Join fellow alumni and staff for an illuminating discussion and hands-on project.

Selected Other Events:

Friday, October 18th
9:30-11:00 a.m.: Shifting Ground-Changing Realities in a Post-9/11 World, University Roundtable Forum in Memorial Auditorium.

Friday, October 18th
4:15-5:30 p.m.: Multicultural Reception & Alumni Hall of Fame at Tresidder Memorial Union, Oak Lounge

Saturday, October 19th
10:00 a.m.-12 Noon: VIA (Volunteers In Asia) Family Gathering, 3rd Floor, Haas Center for Public Service. Contact VIA for more information at 650-723-3546.

9:00-11:00 a.m.: Theta Breakers & Child Advocates "Run for the Children 5k/10k Walk/Run. Begins at Stanford Stadium, passes through the heart of campus. (www.active.com)

Join us!

Haas Center for Public Service
Stanford University

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Stanford, CA 94305
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(650) 725-7339 Fax
http://haas.stanford.edu

Now available by request: 1999-2001 Haas Center Biennial Report