Farewell to Nadinne Cruz

After nine years of dedicated service to Stanford University, Nadinne Cruz stepped down as Director of the Haas Center for Public Service on June 15, 2003. The staff of the Haas Center, the many students and alumni she has inspired, as well as faculty, campus partners, community collaborators and donors express sadness at the loss of Nadinne’s dedication, leadership, and friendship. We wish her a fulfilling future and look forward to hearing about her new accomplishments.

–Haas Center Staff

At the Haas Center Farewell Reception for Nadinne Cruz, Professor Al Camarillo and Suzanne Abel, Haas Development & External Relations Director, present Nadinne with original art, "Pocahontas Gets a New Passport" by Stanford Professor Enrique Chagoya. Nadinne’s mother, Caridad Cruz O’Connor, looks on from below.

John Gardner Fellows Reunion/Retreat
by Jeanne Wahl Halleck

John W. Gardner, the statesman and educator for whom the John Gardner Fellowship Program is named, personally mentored, to one degree or another, most of the Gardner Fellows until his death in February 2002. Every year since 1985, three fellows selected from his alma maters, Stanford and UC Berkeley, have spent a postgraduate year working with a mentor in a government or nonprofit agency. The fellowship launched many careers devoted to public service, and I have been privileged to administer the program at Stanford from its inception.

With his passing, those of us affiliated with the program became concerned: what would future classes of fellows be missing by not knowing the man who inspired establishment of their fellowship? On March 29-30, 63 fellows gathered at the conference center at Asilomar near Monterey to begin or renew their acquaintance with one another and to participate in shaping a new era for the John Gardner Fellowship.

The goals for the gathering and the structure of the weekend were crafted from feedback from alumni who were surveyed with the help of Gardner Program Assistants at the Haas Center, Marjorie Alfs and Lyn Wyman ’71. The survey results were consistent: the fellowship alumni wanted to get to know one another, discuss common issues, reflect on their life experiences and decisions, renew their commitments, and finally, to pass along to future generations of fellows the wisdom they had gained from both the fellowship and from Gardner himself. In order to accomplish all this, we designed an...
On the national landscape, there has been an explosion of well-developed literature on scholarship related to the full spectrum of the Haas Center’s work. There has also been an explosion of volunteerism and community service on college campuses. Both are important, but the first is hollow without the latter. The Haas Center locates in neither of those camps. Instead, we conduct “action research” – a mode of inquiry based on teaching and learning through the action of doing public service. As we have brought these together, we have built an original knowledge base that we can rightfully call a Haas Center practice. Other places, like the Swearer Center for Public Service at Brown University and the Lowell Bennion Community Service Center at the University of Utah, share with us an intentionality about service and learning, but the Haas Center’s emerging practice is more comprehensive in this pedagogy. The founding Haas director, Catherine Milton, established a volunteer center at Stanford. Tim Stanton worked to develop faculty connections and support. I have developed a strong staff-wide practice that integrates and secures their contributions.

My focus has been first on building an organization, and second on teaching—students, faculty, and staff. In building an organization, reaching out to the broadest possible constituencies, collaborating on a book [Stanton, Giles, Cruz, Service-Learning, A Movement’s Pioneers Reflect on Its Origins, Practice, and Future, (1999)], and lecturing at universities all over the United States, I have striven to create what will endure, so that others will not have to re-state or re-start, but instead can move on from where we have left off.

Alumni I have spoken with recently have reminded me how many California organizations are headed by my former students. In fact, service-oriented Stanford alumni are all over the world, not just in this state. They are scholars, medical and legal professionals, and business leaders, as well as directors of non-profit organizations. They are involved in the broadest range of careers, philosophies, and interests—all finding ways to contribute to the public good. I remember many late-night discussions with students who felt it might be a waste of time to continue studying when people in the world had such great needs. My response was to encourage them to apply their gifts. One would always be able to engage with service and societal issues no matter what life path was chosen. We cannot squander our students’ talents nor potential contributions, because so very much is needed.

My hope is that my legacy includes not only the integration of service and scholarship, an incredibly strong Haas Center staff, and the interaction with students that has inspired service leadership across all fields and philosophies, but also the inspiration for continued support from alumni and friends. Because we want to attract the widest possible spectrum of students to lives engaged in public service, it is also best to have a similarly wide spectrum of interests, fields, and philosophies represented by Haas Center donors. The challenges and tensions that arise from bringing these together is healthy. I am proudest if what is left behind is a sense that the Haas Center is truly inclusive, and supported by everyone seeing a part of themselves in what it provides.

–Nadinne Cruz
Nadinne Cruz Receives National Award

Nadinne Cruz is this year’s recipient of the California Campus Compact 2003 Richard E. Cone Award for Excellence & Leadership in Cultivating Community Partnerships in Higher Education. This honor was presented at the 6th Annual Continuums of Service Conference in Bellevue, Washington, on April 10, 2003. Cruz was recognized as exemplifying the commitment, spirit, and integrity highlighted by California Campus Compact (CACC).

CACC is a membership organization of college and university presidents, promoting service as a critical component of higher education. Membership in California Campus Compact includes membership in National Campus Compact and the Campus Compact National Center for Community Colleges, with 850 public and private institutions in 29 states.

Leonard Ortolano, UPS Professor of Civil Engineering, named the Haas Interim Director

Professor Leonard Ortolano has been appointed by Provost John Etchemendy to serve as our interim director for the next several months while a national search is conducted for a new permanent director of the Haas Center for Public Service.

As a member of the Haas Center’s Faculty Steering Committee since 1989, Ortolano is familiar with the Haas Center’s mission and programs. His prior administrative experience at Stanford includes 23 years as director of the Program on Urban Studies (1980-2003). In that capacity, Ortolano worked closely with Haas Center staff to establish the community organization track within the Urban Studies major and the Urban Summer Fellowship program for undergraduates. In addition, he mentored many students interested in service-related careers and collaborated with the Center’s former director, Nadinne Cruz, in establishing a three-quarter sequence of courses for Public Service Scholars.

After receiving his Ph.D. in an interdisciplinary program in water resources management at Harvard and working as an environmental consultant, Ortolano came to Stanford to build a research program in environmental planning and management within what is now the Department of Civil and Environmental Engineering. His recent research includes projects on the role of non-governmental organizations in water and environmental man-agement in India and China. Read more about Ortolano on the Haas Center web site.

The staff are delighted to welcome Len Ortolano to the Haas Center!

Please note: If you have ideas about the current search for a Haas Center director, please contact Julie Lythcott-Haims (lythcott@stanford.edu) and Buzz Thompson (buzzt@stanford.edu), co-chairs of the search committee.

Public Service Scholars Program 2002-03

Seniors write their honors theses as a form of service by conducting research that will benefit both Stanford and the community at large. The program director, Jackie Schmidt-Posner, Director of Public Service Education, offers a year-long seminar to support the students’ research and writing. She was assisted this year by Jon McConnell, Public Partnerships Placement Coordinator, Ann Banchoff, Associate Director, Public Service Medical Scholars Program and Susie Dorn, Public Service Education Specialist. Scholars are listed below with their thesis topics, Thesis Advisors and Public Service Mentors.

Alyce Ahn (Urban Studies): Addressing Domestic Violence in Korea and in Korean America: Services and Strategies. Katherine Cushing (Urban Studies); Jim Burklo (United Campus Christian Ministry)

Tanya Avila (English): Mississippi Freedom Summer: Foundations and Transformations Revealed in History and Autobiography. Hilton Obenzinger (Humanities Honors Program); Charla Rolland (Education)

Susan Bobulsky (Science, Technology & Society): Holes in the Safety Net: How Information Technology is Shaping Health Care and Pharmaceutical Access for California’s Medically Indigent. Terry Blaschke (Medicine); Peter Carpenter

Valarie Kaur Brar (International Relations/Religious Studies): Targeting the Turban: Sikh Americans after September 11th. Linda Hess (Religious Studies); Rob Reich (Political Science)

Christie Brawner (Urban Studies): A La Minga!: Andean Reciprocity and Strategies for Delivery of Social Services. Katherine Cushing (Urban Studies); Suzanne Abel (Haas Center)

“2002-03 PSSP” continued on page 17
agenda that included first-hand reminiscences from those who knew him, paired discussions between early and more recent fellows, issue-based discussions in small groups, an inspiring keynote speaker and plenty of time for visiting.

As it turned out, I think that John Gardner would have been very pleased with the results of the weekend. He told me repeatedly that the primary benefit of the fellowship was the value of the fellows to one another, and that the exchange of ideas, support and resources among them, just as with his White House Fellows, was so important. The weekend also brought the alumni of Stanford and UC Berkeley closer together. Haas Center Director Nadinne Cruz noted with pleasure that people were introducing themselves by their class year in the fellowship, not by which university they attended.

Keynote speaker Leon Panetta, a congressman from Monterey for 17 years and White House Chief of Staff under President Clinton, spoke about how the process of serving the greater good in government has changed, from his perspective, over the course of his career. He described his own ideas about leadership and responsibility as well as his decision to leave politics and return home, where he and his wife have founded the Panetta Institute for Public Policy at CSU Monterey Bay. The Institute is a non-partisan study center that seeks to help our communities and country meet the challenges of the 21st century. Panetta also recalled fondly his association with John Gardner that began in Washington DC in the 70’s.

On Sunday, after the small groups reported to the whole assembly, it became clear that the Gardner alumni wished to make the reunion the beginning of more substantive and systematic exchange within the fellowship. Regional meetings, mentoring, and use of email and web site technologies were proposed. Fellows expressed their desire to invest time and energy in a sustainable alumni relations plan, working in an advisory capacity to the Haas Center and Berkeley’s Institute of Governmental Studies. It is appropriate that as the Haas Center approaches its 20th year anniversary in 2004-05, the Gardner Fellows, who belong to one of the Center’s oldest programs, should be involved in the first full-scale, program-based effort for building alumni relations.

For me, the reunion was an opportunity to see so many people I care deeply about. I was with them at a pivotal point during their early careers, and I liked hearing about their exploits in the intervening years. Some of my favorite conversations were based on personal milestones: marriage, children, school, new jobs—just like at any other reunion. So many have careers in law and business or with nonprofit agencies and foundations, and, since there was discussion during the weekend of encouraging more service in the political arena, I especially enjoyed a wonderful moment when Russ Calleros ’94 (Political Science) announced that he is running for school board in Whittier, CA and that Luz Herrera ’95 (Political Science; M.A., Sociology) is his campaign manager.

During the remembrances of Gardner by Nadinne Cruz and five alumni, all commented on his ability to go to the heart of their concern and give “not just advice,” but “worthwhile advice” that applied personally as well as professionally. As Jerry Cacciotti ’85 (International Relations) remembered, “…when he saw the fire in your eyes, then he knew that he was on to something with you. And that’s when he often times would offer direction or advice or a suggestion.”

Most alumni from the classes of ’01 and ’02 attended, and afterwards, I wondered if they felt that they had gotten to know John Gardner better through the reunion/retreat. Heidi Boas ’02 (Feminist Studies) echoed the response of many, writing, “Yes, I definitely did. I really appreciated hearing all of the stories, and it makes me wish I knew him myself.”
Entitled “Shifting our Thinking: Beyond Service to Engaging Youth and Communities,” the John W. Gardner Public Issues Symposium brought together scholars, public leaders, and practitioners of youth development for a day of reflection on March 1, 2003. The Haas Center for Public Service and the John W. Gardner Center for Youth and Their Communities co-sponsored the event, in recognition of the importance of the topic to each center’s work and in honor of Gardner and his contributions to both centers.

Two panel presentations followed: “Youth Speak” and “Scholars and Practitioners.” Moderated by former Gardner Fellow Lorne Needle (’87, MBA ’92), Co-Executive Director of Purple Sun, the Youth Speak panel involved leaders of local youth organizations and Stanford student groups sharing their experiences in youth civic engagement. The afternoon panel featured youth development scholars and practitioners discussing their research and perspectives on the relationship between youth civic engagement and building civic capacity. Michael Howe, President of the East Bay Community Foundation, served as moderator.

The symposium closed with remarks from McLaughlin and Cruz, as well as a reflection on youth civic engagement by Tom Ehrlich, chair of the Advisory Board of the Gardner Center. A reception followed in the late afternoon, beginning with a remembrance of Gardner by President Emeritus Donald Kennedy. The reception provided the opportunity for Community Foundation Silicon Valley President Peter Hero, a member of the Haas Center’s National Advisory Board, to introduce the new CFSV John Gardner Fellowship in Philanthropy, established in honor of Gardner, whose great legacy continues to live on—in individuals and institutions, at Stanford and beyond.

Of the 23 participants in Stanford Upward Bound (UB) graduating from Gunn, Sequoia, Woodside, Carlmont, Palo Alto and Menlo-Atherton high schools this June, 21 have been accepted to California colleges and universities for the fall, including one who will begin her studies at Stanford. Noe Reynaga from Menlo Atherton, will enter as a freshman, reports Ling Yeh, UB Program Assistant Director. Two UB graduates are going out of state, to Collins College in Tempe, Arizona and to the University of Chicago.

Other exciting news, according to Cathy Avila, Director of Stanford UB, is that the program has received word that the U.S. Department of Education has funded the program for another four-year cycle, beginning 2004-05!
Focus on Faculty/Curriculum Fund

Focus on Faculty
Debra M. Satz, Associate Professor of Philosophy and, by courtesy, of Political Science

Philosophy is not a Stanford major immediately associated with an activity like community service. Yet, when Debra Satz, chair of the interdisciplinary Ethics in Society Program, suggested that the department establish a service-learning requirement for Ethics in Society, the Program Steering Committee was enthusiastic. “Our program grounds students in theoretical thought,” Satz says, “but theory arises out of, and affects, human experience. Our service-learning course integrates reading, lectures, and practical experience through an internship. This allows students to test and modify theories: it thus serves cognitive aims. But it also helps students learn to listen, to work with others from different backgrounds, to negotiate conflicts, and to take risks. These are important skills that students don’t get from books.”

The requirement is tied to a particular course, Philosophy 77, Ethics of Social Decisions. Philosophy majors outside the program can take the course as an elective. Steven Kelts (Lecturer, Political Science) taught the course this spring. His topic was “Encountering Culture in Theory & Practice.” Teaching Assistant Nicole Sanchez (Associate Director, Ethics & Society) placed the 23 students in internships as diverse as Young Latino Leaders in Redwood City and the Oriki Theatre in Mountain View. Three interns at the theater helped with educational programs and productions honoring African culture, working with Executive Director Chike Nwoffiah. Five interns at Young Latino Leaders were involved with engaging teens in their own community service program. Several other placements on campus included the Native American Cultural Center and the Lesbian, Gay, Bisexual, Transgender Community Resources Center.

The idea for the requirement arose during Satz’s five-year term (1997-2002) on the Haas Center’s Faculty Steering Committee (FSC). Haas provided encouragement, information, and the funds to seed the first iteration of the course. The major problem Satz has encountered with the requirement is staffing the course. Each year since its inception, the course has been taught by a different faculty member. “Not everyone on the faculty does the kind of research that lends itself to a service-learning course. So, the pool of faculty is limited to begin with. Given the constant change in classes and some internships, startup and infrastructure costs are high.” Nevertheless, Satz has been pleased with the results of the requirement. “When service-learning works, it really gives students insight and access to the dimensions of a problem that they would not have had otherwise. They gain professional insight and scholarly competencies as well as citizenship skills.”

In 2001, Satz initiated her own service experience after reading about an innovative project initiated by author Earl Shorris which involved teaching philosophy to the poor. “Rob Reich (Political Science) and I decided to develop and teach this course together. Milbrey McLaughlin (Professor, Education and Director, Gardner Center for Youth & Their Communities) helped us find a social service agency partner, Hope House in Redwood City. This is a residential treatment facility for women just out of prison, some with substance abuse problems.

“The women were incredibly enthusiastic. I couldn’t believe that I had never done this before.” Since that experience, Satz has encouraged a chain of faculty to teach the course at Hope House. Two faculty members and an undergraduate TA teach each quarter. Faculty who have participated in the program include: Elizabeth Hansot (Political Science), David Tyack (Education), Krista Lawlor (Philosophy), Scotty McClellan (Dean of Religious Life), Suzanne Greenberg (Structured Liberal Education) and Mark Mancall (History).

Service-Learning Curriculum Fund, 2002-03

Five new courses integrating a service component with traditional academic activities were funded by the Office of the Vice Provost for Undergraduate Education in partnership with the Haas Center. Congratulations to: Dr. Gabriel Garcia (Medicine), The Human Side of Medicine; Assistant Professor Ronald Barrett (Anthropological Sciences), The Anthropology of Death and Dying; Associate Professor Dolores Gallager-Thompson (Psychiatry & Behavioral Sciences), Managing Stress Effects in Diverse Families Caring for Older Adults; Associate Professor Janice Ross, (Drama, Dance division), Art & Community: Learning Service Through Dance; and Professor Katherine Kao Cushing (Urban Studies), Creating Environmentally Sustainable Cities. Contributors to Cushing’s course were Leonard Ortolano (Urban Studies) and David Brady (GSB, Hoover Institution).
Funding has been renewed for 2003-04 for the Public Scholarship Initiative (PSI), administered by Kent Koth at the Haas Center. The Office of the Vice Provost for Undergraduate Education (VPUE) provides the funds to connect undergraduates with research opportunities under faculty direction that directly benefit communities.

Todd Davies (Symbolic Systems Program), working with colleagues Tom Wasow and Ivan Saag, is interested in using the Internet for strengthening democracy at the grassroots level, and has done research that includes academic experiments in social decision-making. The inclusion of students in his work in East Palo Alto in 2002-03 has enabled him to work directly with community agencies and the people they serve.

“We are creating a web site for online meetings that addresses some of the problems faced by EPA in planning for its future,” Davies says. Students Benjamin Sywulka ’03 (Symbolic Systems) and Roma Jhaveri ’03 (Computer Science, M.A. Management Science and Engineering), as well as Randy Saffold of Plugged In, a non-profit organization in East Palo Alto, do “most of the work” on the projects. They design and code web sites, conduct interviews and surveys, set up meetings, write letters and reports, produce outreach flyers, analyze data, and present work publicly. Davies connects the students with community organizations, and helps and advises with all these tasks.

Davies praises PSI. “Besides being personally rewarding because I’m doing something that may benefit this or other communities, this project grounds me in reality for pursuing my research.”

For Ben Sywulka, PSI support provided a job that was a “huge help financially,” but just as important were the research skills he developed. “I found a venue to pursue my passion: finding out how technology can impact under-served communities. I gained a considerable amount of understanding of the potential that technology has for communities in the developing world—work that I will likely devote my life to. Todd Davies was a mentor, who taught me about life, history, technology and society.”

For 2001-02, with several continuing into 2003, ten proposals in a variety of disciplines were funded: Chuck Dorn (Urban Studies), public service in higher education; Luis Fraga (Political Science), assessment of the development plan created by the One East Palo Alto Economics Subcommittee; Flora Lu (Anthropological Sciences), environmental justice issues in the Bay Area; Martin Fischer and Marga Jann (Civil and Environmental Engineering), construction documents for an orphanage/family center outside San Vicente, Baja; Rush Rehm (Drama), workers’ rights in overseas factories that produce athletic gear for university sports teams and university-licensed apparel; Richard Roberts (History), develop a course to teach middle school students to conduct oral histories of recent immigrants from Africa; Renato Rosaldo (Cultural & Social Anthropology), living wage campaigns led by college students on university campuses; Jackie Schmidt Posner and Nadinne Cruz (Haas Center), Public Service Scholars Program, students presenting a workshop “Activism and Research: Engaging Undergraduates in Public Scholarship” at the 5th Annual Continuums of Service Conference (sponsored by Campus Compact); Robert Siegel (Microbiology and Immunology), development of an undergraduate initiative in international health; John Krumvollz (Education), planned happenstance career counseling compared with traditional career counseling.

–Elise Miller, Communications Associate

Above left: Todd Davies with Kent Koth, Service-Learning Program Director.
Above right: Rolando Zeledon, community partner from Plugged In, East Palo Alto, with Ben Sywulka.
We congratulate the following students who, in addition to the honors noted below, have contributed to service-related activities during their years at Stanford, working through a variety of staff-led programs and student groups.

**National/State**
- **Adventure Travel Network**
  - Stanford Worldwide Travel Grant
  - Dung Le ‘05 (Undeclared)
  - Anna Mumford ‘05 (International Relations/Art)
- Barry M. Goldwater Scholarship
- Priyanka Agarwal ‘04 (Biological Sciences)
- Coro Fellows in Public Affairs
- Akhilla Kosaraju ‘02 (Human Biology)
- Diana Tellefsen ’98 (Psychology)
- Eben Tisdale Fellowship
- Nina Bilimoria ‘04 (International Relations)
- Jeremy Marcus ’04 (Science, Technology, and Society)
- Harry S. Truman Scholarship
- Tarek Ghani ’03 (Symbolic Systems)
- Rotary Scholarship
- Brent Harris ’04 (History)
- Fulbright Scholarship
- Filamer Kabigting ‘03 (Human Biology)
- Keya Jayaram ‘03 (International Relations)
- Donald A. Strauss Public Service Scholarship
  - (Stanford Scholar)
  - Johnny Madrid ’04 (Urban Studies)
  - Stanford Foster Care Reform Project
- John Gardner Public Service Fellowship
- Theresa Bridgeman ‘03 (Human Biology)
- Amanda Kahn ‘03 (Political Science)
- Joanna Levitt ’03 (Human Biology)
- **University**
  - Dean’s Award for Academic Accomplishment
    - Maya Adam ‘04 (Human Biology)
    - Orlando Lara ‘03 (Chicana/o Studies)
  - Firestone Medal for Excellence in Research
    - Nathan Doty ’02 (Human Biology)
    - Alan Murphy ’03 (Political Science)
    - Robin Tsai ’03 (East Asian Studies)
    - Sarah Umetsu ’03 (Biological Sciences)
  - Tom Ford Philanthropy Fellowship
  - Afua Anor ‘02 (Political Science)
  - Laura Feldman ‘03 (Urban Studies)
  - Leela Young ‘03 (Urban Studies/Sociology)
  - Arturo Islas Prize
  - Gabriela Rico ‘03 (CSRE/Political Science)
  - Beagle II Awards for Summer Voyage of Scientific Discovery
    - Alexa Aulie ‘05 (Undeclared)
    - Angela Bunch ‘05 (Undeclared)
    - Elizabeth de Rham ‘05 (Undeclared)
    - Joshua Herlands ‘03 (International Relations)
  - Chappell-Lougee Scholars
  - Michael Brown II ‘05 (Political Science/African/Afro-American Studies)
  - Megan Wilcox-Fogel ‘05 (History)
  - Crystal Garland ‘05 (CSRE/African/Afro-American Studies)
  - Kenneth Gundle ‘05 (Undeclared)
  - Ronak Kapadia ‘05 (CSRE)
  - Abigail Rosas ‘05 (Sociology/CSRE)
  - Lloyd W. Dinkelspiel Award
  - Meredith King ‘03 (Feminist Studies)
  - John and Majorie Hines Prize in American History and American Studies
  - Jared Cohen ’04 (History)
  - Robert M. Golden Medal for Excellence in Humanities and Creative Arts
    - Valarie Kaur Brar ‘03 (International Relations)
    - Gabriela Rico ‘03 (CSRE/Political Science)
    - Calvin Miaw ‘03 (Humanities)
    - Robin Thurston ‘03 (History)
  - Latin American Studies Fellows
    - CLAS Undergraduate Summer Research Fellowships
    - Fernando Galeana ‘04 (Economics)
    - CLAS Undergraduate Summer Service Fellowships
    - Daniela Gundling ‘02 (Latin American Studies)
    - Anna Mumford ‘05 (International Relations/Feminist Studies)
    - **Departmental**
      - American Studies
      - Albert J. Gelphi Prize
      - Marisa Egerstrom ‘03 (American Studies)
      - Anthropological Sciences
      - Joseph Greenberg Award for Academic Excellence
      - Shannah Metz ‘03 (Anthropological Sciences)
      - George D. Spindler Award for Excellence in One or More Subfields
      - Nicole Probst ‘03 (Anthropological Sciences, M. A. Anthropological Sciences)
      - Biological Sciences
        - Fox Award
      - Susan Canny ‘03 (Biological Sciences)
      - Center for Comparative Studies in Race and Ethnicity
        - Renato Rosaldo, Jr. Award
      - Gabriela Rico ‘03 (CSRE/Political Science)
      - Center for Latin American Studies
        - Commendation for Creative Work on Latin America
      - Jessica Jenkins ‘03 (International Relations)
      - Commendation for Service
      - Jessica Jenkins ‘03 (International Relations)
      - Creative Writing
        - Maclin Bocock - Albert Guerard Prize in Fiction
      - Jenny Zhang ‘05 (Undeclared)
      - Drama
        - Eleanor Prosser Prize
      - Ava Roy ‘03 (Individually Designed Major)
      - Feminist Studies
        - Michelle Z. Rosaldo Essay Prize – Thesis Division
      - Molly Tanenbaum ‘03 (Human Biology)
      - Human Biology
        - Bingham Award for Student Innovation
      - Christopher Baer ‘05 (Math/Computer Science)
      - Albert Hastorf Award for Outstanding Service to the Program in Human Biology
      - Zoë Chafe ‘02 (Human Biology)
      - Joshua Lederberg Award for Academic Excellence
      - Monique Barakat ‘03 (Human Biology)
      - Kirsten Frohmayer Award for Research in Human Biology
      - Maya Adam ‘04 (Human Biology)
Civic Engagement Week ‘03
by Meaghan Banks ‘04

Last summer, Public Service Advising Fellow Stephen Chan ‘04 (Public Policy) was selected by Jackie Schmidt-Posner and Cathy Avila to attend the Campus Compact National Summit. Campus Compact, a national coalition of more than 860 college and university presidents that works to promote community service and develop citizenship skills and values on campuses, was sponsoring the “Raise Your Voice: Student Action for Change” Campaign. Chan agreed to participate as one of ten students who would help plan the Campaign.

At Stanford, Chan organized and facilitated Civic Engagement Week (CEW), February 17-21. As a part of the campaign, CEW was an effort to empower Stanford students to “begin conversations, address issues, and create solutions for the challenges facing our democracy.” Chan credits his experience as an Advising Fellow with giving him a “general understanding of the campus community. Being able to bounce ideas off such supportive staff members, those who really understood the work of building the civically-engaged campus, was crucial to me in carrying out CEW. I cannot emphasize how important the support of Cathy Avila was to the development of my leadership skills and of the week.”

The first event of CEW, “Understanding our Institution: The President Speaks,” featured Stanford President John Hennessy and 2001-02 ASSU President Matt Brewer and was moderated by Haas Director Nadinne Cruz. Cruz explained, “Not knowing what a Stanford or ASSU president can or cannot do by simple exercise of his or her authority means that expectations can bring disappointment. This dialogue hopefully clarified some of these issues.”

A panel entitled, “Can We Make a Difference?: a Panel of Perspectives” featured Haas Centennial Professor in Public Service Al Camarillo and Faculty Steering Committee member Professor Luis Fraga. The panel’s purpose was to “afford an opportunity for faculty and students to discuss some issues fundamental to …the welfare of our local communities,” said Camarillo. “We often don’t talk enough about what it means to be a citizen participant in American society.” Fraga, who has taught several service-learning classes, commented, “I think among one of the main things that can be done [to increase engagement] is for students to take more responsibility to engage in discussions of current issues in their private moments. It would be nice if this became part of the accepted and traditional culture.”

Other events included programs on affirmative action, Amnesty International’s public signing of petitions protesting human rights abuses, guided tours to inform students about issues in East Palo Alto, and a screening of the classic political film “Mr. Smith Goes to Washington.”

“An already apparent benefit is increased communication among student groups that would not necessarily have common goals.” –Stephen Chan

Congratulations to the 2003 Walk the Talk Student Award Winners!

Raquel Diaz
Emunah Edinburgh
Jessica Jenkins
Andreana Reeves
Megan Vanneman
&
Nadinne Cruz

See http://haas.stanford.edu, go to PROGRAMS - Student Development - 2003 WTT.
This year, from February to May, the 104 dedicated members of the Haas Center’s Fellowship Selection Committees met to consider hundreds of applications for fellowships. “Each program has very specific criteria for selection,” says Karyn Bechtel, Haas Fellowship Program Coordinator, “like the need for the project and potential impact on the community, the feasibility of the project or work plan, the student’s relevant experience, and the value of the project for the student. There are additional considerations for international or research-oriented projects. It is a very complex and interesting process.”

Bechtel achieved a diverse, balanced constitution for the committees. They consisted of Stanford students (former fellows or Stanford in Government coordinators), alumni, community volunteers, faculty and staff. Bechtel and other Haas Center staff serving as committee chairs prepared committee members through discussions of areas of possible bias, criteria for selection, and the value of exploring careers in public service with the practical experience provided by a summer fellowship.

There are two types of fellowships. For “placements,” students serve as interns under a mentor in a nonprofit or government agency. For “projects,” students work with a community partner to develop a collaborative plan of action to address an identified community need. Their project design must be carefully prepared and detailed, including budgetary considerations, and they must be able to accomplish enough in a summer to make a lasting impact on the benefiting constituency. For these projects, students often receive strategic advising from Haas staff or Stanford faculty.

Thanks to all the selection committee volunteers! Committee volunteers learn from the rigorous process and enjoy working with others with similar values and goals. Here are some of the comments made by this year’s selection committee volunteers:

Prof. David B. Abernethy (Political Science, emeritus). Committee: African Service Fellowship
To sit on a selection committee for a Haas Center service fellowship is to meet some of Stanford’s—indeed, some of our country’s—finest young people. You don’t have to wander around campus to seek them out. Instead, they self-select and line up at the door asking to be interviewed. Tossing them tough interview questions is emotionally as well as intellectually gratifying: you get to ask very intelligent people about their idealism, and idealistic people about how intelligent (i.e. informed and realistic) their plans are. Fellowship recipients are awarded opportunities to have life-changing experiences. Upon their return to campus, they frequently approach their studies and extra-curricular activities with greater seriousness and a stronger sense of direction than before they left.

The return on the investment in such young people is hard to measure. But I suspect it must be at least as high as any alternative way to deploy money for worthwhile purposes.

Dandre DeSandies (Associate Director, Undergraduate Advising). Committee: Haas Summer Fellowships
I really enjoyed you all and getting to read some incredible ideas. You actually expanded my advising repertoire as I am certain to remember to push service-learning or application to fellowships you sponsor in the future.

Julia Hartung ’82 (Major Gifts Officer, Office of Development). Committees: Sand Hill, CFSV Gardner & Tom Ford Fellowships in Philanthropy
I inherited my spot on the interview committee for the Tom Ford and Sand Hill Fellowships from my former colleague in the Office of Development, Joel Getz. Little did I know when Joel told me he was suggesting me to be his replacement how rewarding and inspiring the experience would be. As a graduate of Stanford, a long-time freshman advisor (10 years), and a member of the university staff for same length of time, I thought I had gotten used to how impressive Stanford students are. But my interviews with these kids absolutely blew me away.
The fellowships I was part of were offered to students interested in going into the “field of philanthropy,” a term that didn’t even exist 20 years ago when I was graduating. Now students who want to make a difference see philanthropy, i.e. going to work for a private foundation, as a viable option and an important experience for them to have regardless of what they end up doing. It was incredibly hard to make the final selections out of such an impressive field of candidates. Meeting idealistic students whose dreams for a better world are grounded in impressively rich life experiences given their young ages gives me great hope for the future. It is a privilege for me to be associated with the Fellowship Program and with the Haas Center.

Christy Nichols ’85
(Director, Arts for Youth) Committee: Arts for Youth Fellowship

Haas directors and students conduct programs with exceptional planning and insight. As Director of Arts for Youth (AFY), I collaborate with them in providing student fellowships. AFY arranges, funds, and mentors Stanford student opportunities with art and music education organizations. We select enthusiastic, talented applicants who demonstrate experience and passion for this intersection of public service, education, and the arts. Our partner arts groups appreciate the fellows’ participation and ideas that enhance their work for children. I developed AFY to assist bright minds in becoming arts education leaders, while immediately serving public needs.

Fellowship recipients assimilate analytical skills they learn on campus, and apply them to additional intellectual and personal goals. For example, a student teacher works in a community school, developing curriculum connecting art with other subjects and curating student exhibits. Fellows return to Stanford prepared to share their experiences in forums with future potential fellows. Observing the benefits to all participants is amazingly rewarding!

Bill Somerville (President, Philanthropic Ventures Foundation)

Upon the death of Tom Ford, former Haas National Advisory Board chair, I helped his widow, Susan Ford, a fellow NAB member, initiate and create the Sand Hill and Tom Ford Fellowship Programs in his memory. These programs represent a serious effort to bring young people into philanthropy. We have gone from urging foundations to take a fellow to where foundations are now making requests for a fellow. In addition, the programs have been very successful in that the students, although being placed for a fixed period, are often offered full-time jobs by the host foundations. I stay involved with the two programs by helping to place the students, meeting with them during their fellowships, and giving oversight to the operations.

These two programs have established a momentum for us to come up with other ideas to bring young people into philanthropy, such as Community Foundation Silicon Valley president Peter Hero’s idea for the CFSV John Gardner Fellowship in Philanthropy. Initiated following Gardner’s death in 2001, this fellowship provides a summer internship to an undergraduate student with the CFSV.

–Elise Miller,
Communications Associate
2003 Haas Center for Public Service Summer Fellows

Editor’s note: Please see Pattern of Partnering, page 13, for details about new summer fellowships.

Edith and Norman Abrams Fellowship in Public Interest Law
Erin Dennis ’04 (International Relations)
Legal Services for Prisoners with Children, San Francisco, CA

Anna Sale ’03 (History)
Center for Adolescent Health and the Law, Chapel Hill, NC

Golda Philip ’04 (Cultural & Social Anthropology)
Maitri, Sunnyvale, CA

Andrew J. Daher Fellowship
Michael Kaufman ’03 (Human Biology/Philosophy)
Mujeres de la Maiz en Resistencia, Chiapas, Mexico

Education and Youth Development Fellowship
East Palo Alto Stanford Academy (EPASA)
Ray Berdugo ’04 (Biological Sciences)
Katherine Casey ’05 (History)
Raquel Diaz ’03 (International Relations)
Nancy Fernandez ’06 (Human Biology)
Robin Tsai ’03 (Economics/International Relations/East Asian Studies)

Diana Vizcarra ’04 (Comparative Literature)
Wanda Watson ’05 (English)

Upward Bound
Nicholas Chan ’04 (Product Design/Psychology)
Melissa Ghoston ’03 (Urban Studies/German)
Meredith King ’03 (Feminist Studies)
Maria Ocampo ’06 (Undeclared)
Antonio Ochoa ’06 (Mechanical Engineering/Chicano Studies)
Jason Sierra ’05 (Undeclared)

Haas Summer Fellows
Alexa Aulie ’05 (Undeclared)
Angela Cajas-Bunch ’05 (Undeclared)
Elizabeth de Rham ’05 (Undeclared)
COSECHA,
Burkina Faso, Ghana, Guinea, Mali
Hanna Chiou ’05 (Human Biology)
Lynbrook High School Speech and Debate, San José, CA

Sarah Cook ’04 (Human Biology)
Sara Shamos ’04 (Anthropological Sciences)
Tanzanian Compassion Society, Arusha, Tanzania

Edwin Echeverria ’03 (Philosophy/Religious Studies)
Stanford Upward Bound Program

Kenneth Gundling ’05 (Human Biology)
The Presumed Consent Foundation, Washington, DC

Dana Gundling ’03 (Latin American Studies)
Rio Grande Association
of Technical Assistance and Rural Extension, Rio Grande do Sul, Brazil

Jason Hom ’05 (Philosophy/Biology)
Veterans Health Administration Service Office, Washington, DC

Janelle Ishida ’03 (CSRE/Feminist Studies)
West Hawaii AIDS Foundation, Kailua-Kona

Anastacia Junqueira-DeGarcia ’05
(Undeclared)
MediaRights, New York, NY

Afua Nyann ’05 (Undeclared)
Center for the Development of People, Kumasi, Ghana

Andreana Reeves ’03 (Earth Systems)
Center for a New Generation, Menlo Park, CA

Darcy Wooten ’03 (Human Biology)
Besa Amenewabar, Ho, Ghana

Shirin Zarafshar ’05 (History)
Davis Community Clinic, Davis, CA

Sand Hill Fellowship in Philanthropy
Stephen Chan ’04 (Public Policy)
Northern California Granmakers
Nina Chinosorvatana ’00 (Human Biology; Medicine ’05)
California Healthcare Foundation
Sophie Messenger ’05 (Human Biology)
Cultural Council of Santa Cruz County
Kellea Miller ’04 (Public Policy)
Global Fund for Women
Sonali Murarka ’04 (Public Policy)
Charles & Helen Schwab Foundation

Eben Tisdale Fellowship
Nina Bilimoria ’04 (International Relations/Economics)
Philips Electronics, Washington, DC

Jeremy Marcus ’04 (Science, Technology and Society)
Information Technology Industry Council, Washington, DC

Urban Summer Fellowship
Lindsey Cox ’03 (Urban Studies)
Physical Activity & Health Initiative, Sacramento, CA

Jason Glick ’04 (Modern Thought and Literature)
Critical Resistance, Oakland, CA

Rebecca Neri ’05 (Urban Studies/Psychology)
Price Family Charities, San Diego, CA

Ben Palmquist ’05 (Urban Studies)
Nashville Civic Design Center, Nashville, TN

Meryl Stone ’03 (co-term Urban Studies/International Relations)
City Heights Community Development Corporation, San Diego, CA

Avra Winograd-Hunter ’05 (Urban Studies)
John W. Gardner Center, Stanford University

2003 Stanford in Government Fellows

Washington, DC Fellowships
Victoria Brown ’04 (Philosophy)
National Labor Relations Board

Caroline Cotterman ’04 (Economics)
World Bank

Elizabeth Eraker ’04 (History)
General Accounting Office

Andrea Everett ’04 (Political Science)
Carter Center, Atlanta, GA

Alex Kendall ’04 (Mathematics/Economics/Political Science)
CNN

Myles Morrison ’05 (International Relations/Economics)
Department of Justice - Criminal Division

Natalya Shnitser ’06 (Undeclared)
Department of Justice - Office of Legal Policy

Crystal Tindell ’05 (Political Science)
Congressional Research Service

Victorien Wu ’04 (Political Science)
National Endowment for Democracy
In April, 2003, former Attorney General Janet Reno, pictured here with a group from Stanford in Government (SIG) spoke to a packed auditorium. The event was co-sponsored by SIG and the ASSU Speakers' Bureau.

SIG, a Haas-affiliated, non-partisan student organization, sponsors speakers, discussions, and other information projects, in addition to their successful fellowship program.

Pattern of Partnering

This past year, several new fellowships have broadened the scope of the Center’s campus and community partnerships. Thanks to our donors and to the leadership and expertise of the partners, students are able to explore service in an ever-expanding circle of academic disciplines, geographical areas, and career possibilities. The following summer fellowships are new in 2003:

**African Service Fellowship**
A joint program with the Center for African Studies, supports students interested in working on social and economic issues in sub-Saharan Africa, particularly southern Africa. Kelly Molyan ’77 has created a new endowment to sustain this fellowship, which incorporates the Amy Biehl fellowship.

**Maya Adam** ’04 (Human Biology)
Philani Child Health & Nutrition Project, Cape Town, South Africa

**Alice Brathwaite** ’05 (International Relations)
Uganda Orphans Rural Development Program, Tororo, Uganda

**Amy Keith** ’05 (Communication)
Amy Biehl Foundation Trust, Cape Town, South Africa

**Skye Mathieson** ’04 (Political Science)
Centre for Human Rights, Pretoria, South Africa

**Arts for Youth Fellowship**
Arts for Youth, a San Francisco-based nonprofit organization (led by Christy Nichols ’85: see page 11) funds and mentors Stanford students, who are placed with Bay Area art and music organizations, enhancing art appreciation, education or participation for youth.

**Sheila Chan** ’04 (Biological Sciences)
Young Audiences of the Bay Area, San Francisco, CA

**Nicole Louie** ’04 (Urban Studies)
Community School of Music & Art, Mountain View, CA

**CFSV John Gardner Fellowship in Philanthropy**
Community Foundation Silicon Valley (CFSV) in San José offers an opportunity for undergraduate students to explore ways to build community through philanthropy at a local community foundation.

**Jasmine Anderson** ’04
(Management Science & Engineering)
CFSV, San José, CA

**Fellowship in Interfaith Community Ministry**
Part-time internships, independent project work, weekly seminars and other activities are offered jointly with Stanford’s Office for Religious Life and United Campus Christian Ministry. Students examine, question and explore the connections between spirituality and social change. For 2003, both students work on the Peninsula with Ecumenical Hunger Program and Peninsula Interfaith Action.

**Kathleen Founds** ’04 (Religious Studies)
Colleen Staatz ’06 (Undeclared)

**Stanford Pride Summer Fellowship**
Offered jointly with the Stanford Pride Alumni Club and the Lesbian, Gay, Bisexual and Transgender Community Resource Center, supports an internship promoting community activism.

**Adam Forest** ’05
(Philosophy/Ethics in Society)
Family Acceptance Project, San Francisco State University
A Chain of Causes: 
From Amaranth to 
Social Change

by Tess Bridgeman ’03
(Human Biology)
2001 and 2002 Haas Summer Fellow
2002-03 Donald A. Straus Fellow
2003 John Gardner Fellow
Public Service Student Advisory Board

The dilapidated bus I had boarded in Oaxaca City was moving about as quickly as the drooping corn outside the window was growing. Stuck in traffic along the dusty highway to Tlacolula, I realized I would miss my meeting with State health officials. An hour later we had crept up to the turn-off for the town of Macuilxochitl where we saw remnants of a blockade built to protest the expropriation of the community’s farmland for a tourist highway. The day before, some of these same indignant faces holding protest signs had been sitting with me in front of their boarded-up health post talking about pregnancy and politics, explaining to me why birth defects are caused not just by biology, but by changes in the Mexican constitution, NAFTA, government corruption, and deeply entrenched societal norms that marginalize indigenous women. This conversation took place during a workshop I facilitated in which I asked participants to examine health problems in their community by asking why they think the problems exist. Once a causal link was posited, I would again ask “why” until a whole chain of causal factors unfolded.

When I do this exercise with American students, they are struck by the complex web of causes revealed through the question and answer process. Oaxacans, however, already knew that trade agreements, population pressure, agricultural productivity, environmental degradation, and cultural disintegration are intertwined phenomena affecting their community.

Since 1999, when I began working in Oaxaca with Amigos de las Américas, I have become increasingly aware of the need to view development issues in context. In the summer of 2000, a fellow student and I returned to Oaxaca and conducted a pilot study on the knowledge and use of folic acid, a vitamin (B9) that helps prevent neural tube birth defects. We interviewed women and health providers, and used the results to publish an article in a widely circulated Oaxacan newspaper. After discussing the study with Oaxacan health officials, we were invited to continue our work. I wanted to address the issue of folic acid deficiency through the lens of social injustices. Therefore, I co-founded an organization called Puente a la Salud Comunitaria, or Bridge to Community Health, to foster community development and gender equality by enabling women to act as health advocates and by establishing relationships among communities, grassroots organizations, and institutions.

With support from the Haas Summer Fellowships program, I traveled again to Mexico in 2001 and 2002, where Puente trained Amigos volunteers to promote inclusion of folic acid in the diet as well as the cultivation of amaranth, a staple crop of the Aztecs. Amaranth had almost disappeared after it was outlawed by the Spanish conquistadores, who regarded it as a link to indigenous religions, a source of nutrition for warriors, and an economic asset. Because amaranth is rich in high-quality protein, among other nutrients, my work re-introducing amaranth in rural communities—teaching women to grow, harvest, and cook with the grain and its leaves—not only increases intake of folic acid, but also helps prevent other prevalent health problems related to malnutrition. Since 2001, Puente has facilitated more than 70 workshops with over 3,000 women regarding the history, economic potential, nutritional importance, preparation, and cultivation of amaranth in 28 communities. We distributed amaranth seeds to women who attended workshops, conducted 78 cooking demonstrations, and planted 246 amaranth gardens. Puente also created a sustainable network of local organizations, and initiated a program to market amaranth in Oaxaca, increasing its viability as an economic resource for poor farmers.

Also, because of Puente, the health sector is now promoting amaranth throughout the state.

Through this experience I have learned that my privilege as an educated citizen of a developed nation does not make me more informed than indigenous women about the causes of injustice. A Stanford education does, however, allow me access to institutions that affect the people of Oaxaca. Thus, beginning with my postgraduate year as a 2003 John Gardner Fellow, I hope to leverage this privilege to work on policy in the U.S. that will address injustices on both sides of the border.

Contact: tess@stanfordalumni.org.
Morgridge Receives Outstanding Achievement Award

Tashia Morgridge, a member of the Haas Center’s National Advisory Board since 1996, has received a Stanford Associates 2003 Outstanding Achievement Award. The award is given annually by the Board of Governors of the Stanford Associates to recognize volunteers who have contributed significant service to the university. Tashia’s support of the Education and Youth Development Fellowship created a new service-learning opportunity for Stanford students who provide leadership for the East Palo Alto Stanford Academy and Stanford Upward Bound. Tashia was also nominated for her wise and caring leadership in the setting of program goals on the National Advisory Board, and for the tremendous generosity with which she and her husband, John Morgridge (’57, MBA) have engaged in educational philanthropy to benefit a wide range of Stanford programs. In the words of Nadinne Cruz, “Tashia is a model of the knowledgeable, engaged donor…consistently willing to invest in the work of the Haas Center without contingency…[yet] always challenging us to be reflective, self-aware and analytical in the setting of program goals to help us achieve our purpose.”

Visiting Mentor Program
by Meaghan Banks ’04

Twice each year, the Visiting Mentor Program brings distinguished practitioners of public service, many of whom are alumni, to campus to meet with students, faculty, and staff. Mentors discuss their own commitments to and experiences in public service, and offer counsel to aspiring students. This year, Service-Learning Program Coordinator Kent Koth and student coordinator Jessica Oliva ’04 (History) brought two mentors, Rev. Darrel Armstrong ’91 (Public Policy), a religious leader and faith-based organizer, and Sunne Wright McPeak, President and CEO of the Bay Area Council.

Armstrong learned to focus his concerns with youth and children while working on the staff of the Upward Bound program (1993-1995). He later earned an M.A. in Divinity from Princeton Theological Seminary. While serving as the pastor of the Shiloh Baptist Church in Trenton, New Jersey, Armstrong founded the National Association of Foster Children, Inc., which works to raise awareness about the plight of America’s abused, abandoned and neglected children, and trains older foster youth in life skills. He chairs both the Association and the Capitol Corridor Development Corporation, a faith-based organization that focuses on human transformation, community development, and economic empowerment. He is also a member of the New Jersey Supreme Court Committee on Minority Concerns.

Armstrong encouraged students to take the initiative when they see a need and modeled that philosophy with stories from his own experience. Visiting in November, 2002, he spoke to students of the Stanford Leaders for Public Service program; Public Scholarship Initiative; Black Community Services Center; Lantana, the public service theme residence; and to high school seniors in the Upward Bound program on topics such as how to fit public service into daily life regardless of career path, and how his academic experience connected with his public service interests. Armstrong also participated in Ethics at Noon, discussing President Bush’s Faith-Based Initiative and whether government money should be given to religious institutions.

Through the Bay Area Council, Sunne McPeak leads several major regional initiatives that address issues of transportation, housing, sustainable economic development, water policy, telecommunications infrastructure, and education and workforce preparation. She is a former member of the Contra Costa County Board of Supervisors, where she became known as a leader on California state water policy. A graduate of UC Santa Barbara, she holds a Master of Public Health from UC Berkeley.

During her visit in March, McPeak spoke on “Lessons from the...” (Continued on page 19)
Where Are They Now?

Leo Feler ’02 (International Relations; M.A. ’02 International Policy Studies), who as a student was a Stanford in Government fellow at the World Bank offices in Washington, DC, is back working at the Bank in Brazil as an assistant to the Country Director Vinod Thomas. After his SIG summer in 2001, Leo returned to campus to run the SIG International fellowship program, then spent a brief period working for a public finance firm in San Francisco before heading back to the World Bank.

Leo writes: “My experience here so far here has been wonderful. My first assignment was to prepare the briefings and talking points for a series of meetings between Jim Wolfensohn, the president of the World Bank, and Luiz Inácio Lula da Silva, president of Brazil. Another project has been to help develop the Country Assistance Strategy for the next four years. This is the document that details the kinds of loans the Bank will make in Brazil. The best thing about being here, though, is that I’m working with intelligent and dedicated people.”

Contact: leofeler@stanfordalumni.org.

Roopal Mehta Saran ’94 (Education/English) graduated from the University of Illinois College of Law in 1998 and represented school districts and state departments of education for two years. In 2000, after deciding that she liked the education aspects of her job more than the legal ones, she switched gears by becoming a Director of Community Development at First Book (http://www.firstbook.org), a national nonprofit that provides new books for children from low-income families.

At First Book, Roopal organized volunteers around the country to help them distribute millions of books to programs serving needy children. In 2002, recognizing that to be truly literate, children needed to develop creative skills as well as reading skills, Roopal started a new subsidiary of First Book called First Artists (http://www.firstartists.org), which uses the First Book model to distribute art supplies to children in existing preschool and after-school programs. First Artists conducted a pilot phase in 2002 that distributed 58,000 art projects to more than 25,000 children in 50 programs around the country.

At Stanford, Roopal chaired the Stanford Volunteer Network, was a Focus Assistant in Lantana, the public service dorm, co-founded the Stanford Project on National Service, sat on the Student Advisory Group for Undergraduate Education, and won a James Lyons Award and the 1994 J.E. Wallace Sterling Award for Service to the University.

Contact: rsaran@firstartists.org.

Terry O’Day ’95 (Public Policy) recently made the pages of the N.Y. Times. As President of EV Rental Cars, Terry makes available the largest environmentally friendly fleet in the nation. The cars are “hybrids,” fueled by electricity or natural gas, or combining electricity and gasoline. Now at 14 airports in five states with Budget Rent a Car, EV Rental (877-387-3682), a Los Angeles-based company, has a fleet of 400 vehicles. If you have never driven one of the “hybrids,” you can do so now by renting one. In the N.Y. Times article by Amy Cortese, “Renting Cars for a Cleaner World” (Jan. 25, 2003), Terry reported, “…the company has a lot of try-before-you-buy traffic and has started selling models retired from its rental fleet.”

Contact: today@EVRental.com.

Jocelyn Weiner ’99 (History/Latin American Studies) participated in the Public Service Scholars Program and was a coordinator of Barrio Assistance while at Stanford. Her undergraduate advisor, Kathleen Morrison (former Associate Director of the Center for Latin American Studies) supervised her thesis, “Déjame Respirar: Peace and Gang Violence in El Salvador.” After graduation, she spent a year and a half in El Salvador on a Fulbright Scholarship, where she hung out on a street corner in a small town talking with young people involved with crack, glue, and street gangs. Upon her return, she worked for a small bilingual paper in Seattle, then earned a Master’s degree at Columbia School of Journalism. After a five-month internship writing human interest features for the St. Petersburg Times in Florida, Jocelyn now works as a staff reporter covering social services for The Sacramento Bee’s Roseville bureau.

Contact: jocelynweiner@yahoo.com.

Goodwin Liu ’91, a member of the Haas National Advisory Board, has been appointed to the faculty of Boalt Hall School of Law (UC Berkeley). Goodwin writes, “Please feel free to let friends and colleagues at Stanford know—and reassure them that my loyalty is still to Stanford!!”

Contact: goodwin@stanfordalumni.org.
Michael Umpierre, 2002 Gardner Fellow, has won a Soros Fellowship for New Americans. This will provide one-half tuition for the next two years of schooling (he’s on the law school track) and $20,000 each of the two years for living expenses. Contact: umpierre@stanfordalumni.org.

Ethan Alexandar Camarillo was born April 3 to Pilar Nicole (Tidball) Camarillo ’00 (Political Science) and Gabe Camarillo ’02 (J. D.). Contact: pilar.nicole@stanfordalumni.org.

Sean Thomas Walker was born on March 6 to Mailee Ferguson Walker ’96 (Urban Studies) and David Walker ’96 (Political Science; ’00, J.D.). Contact: mailee@stanfordalumni.org.

“2002-03 PSSP” continued from page 3

Samantha Crow (Urban Studies): Non-Government, Government & Fertility Control: The Dynamic Between Fifteen Non-Governmental Organizations and the National Service for Women in Santiago, Chile. David Abernethy (Political Science); Megan Sweezy Fogarty ’86 (English/Psychology)

Austen Epstein (Human Biology): Risk Perceptions and Fish Consumption Advisory Awareness Among Chesapeake Bay Watermen. Josh Eagle (Fisheries Project, Law School); Jake Kosek (Anthropological Sciences)

Jessica Jenkins (International Relations/Latin American Studies): Whose Liberation? Women, the Catholic Church and Feminism in Post-War El Salvador.

Renato Rosaldo (Cultural and Social Anthropology): Rabbi Patricia Karlin-Neumann (Office for Religious Life)

Michelle Leung (Political Science): Multiracial Coalition Politics in California: Analyzing Propositions 187, 209, and 227. Luis Fraga (Political Science); LaDoris Cordell (Vice Provost for Campus Relations)

Ximena Martínez (Political Science/CSRE): Community Participation around Environmental Justice: Wilmington, CA. Luis Fraga (Political Science); Gina Hernandez (Institute for Diversity in the Arts)

Anna Sale (History): Campaigning to Save the Triangle District: Urban Policy, Race, and Resistance Organizing in Charleston, West Virginia, 1965-72. Claybourne Carson (History); Erin Cooke (MLK Papers Project)
Letter from an Alumna
by Marlene Sakaue
(M.A., ’82, East Asian Studies)

Editor’s note: The Haas Center hosted Marlene Sakaue, a career U.S. Department of State Foreign Service Officer, as a “Visiting Diplomat” from February 3-24, 2003.

Having read about Haas’s programs for several years, I returned to Stanford to obtain a first-hand understanding of the Center’s and, more broadly, Stanford’s role in fostering public service careers. Through meetings across campus with students, administrators, faculty, and program coordinators, I wanted to explore how this generation of students is viewing public service and international careers and, in particular, how the Foreign Service might fit into students’ post-Stanford plans.

My stay on campus allowed me to take part in a variety of Haas Center staff discussions and to attend several courses. I learned about new approaches to promoting public service, such as the Stanford Leaders for Public Service program and service-learning courses. I was impressed with students’ broad engagement in community service, public service internships, and international programs. Across many academic disciplines, students showed keen interest in foreign affairs and public policy and planned to pursue their interests through wide-ranging career options. I was interested in students’ comments that they were drawn to nongovernmental organizations because these entities would offer the best opportunities to address issues of concern directly and effectively. I enjoyed talking to students about State Department careers. A number of students had taken the Foreign Service written examination or were planning to do so in April. Others were preparing for the second step, the oral assessment, or were waiting to enter the Foreign Service.

Many students remarked, however, that gaining an understanding of Foreign Service work was difficult unless one had met a member of the Foreign Service or done a State Department internship. I was surprised when some students told me that, in their view, Foreign Service work was not public service. Meetings with students thus offered opportunities to explain the five Foreign Service Generalist career tracks (Consular Affairs, Economic Affairs, Management Affairs, Political Affairs, and Public Diplomacy), Foreign Service Specialist careers, as well as Civil Service careers. Students had many questions about what the first five years of Foreign Service work might entail, what kinds of training people might receive, and how people manage frequent moves and other lifestyle-related issues. Students also showed broad interest in the State Department’s Student Programs. Many asked about the application process for internships in Washington and at U.S. Embassies and Consulates abroad. I also shared information about the Thomas R. Pickering Foreign Affairs and Graduate Foreign Affairs Fellowship Programs with students, faculty, and program coordinators.

Information about these programs, as well as career opportunities, is available on the State Department’s web site (see photo caption).

My time on campus flew by all too quickly. I deeply appreciated the warm hospitality that Nadinne Cruz, Suzanne Abel, and the entire Haas Center staff extended to me, and talking with faculty members and administrators was wonderful. Finally, it was great to meet so many students – their energy and enthusiasm were terrific. I look forward to my next visit to Stanford.

Recent Stanford graduates who have joined the Foreign Service include: Katharine Read ’01 (International Relations; ’01, A.M., Sociology); Ken Reiman ’02 (M.A., East Asian Studies); and Lyra Chidoni ’02 (Medieval Studies/ German; ’03, M.A., German Studies).

Lunchtime Speakers

Lunchtime speakers in 2002-03 offered students the opportunity to explore a wide variety of public service-related interests, professional roles, and personal paths. Within a relaxed, informal setting, participants were able to listen, ask questions and exchange ideas with presenters.

Brown Bag Philanthropy Series

What are the public obligations of foundations? That was the question addressed by seven lunchtime speakers during winter and spring quarters. Under the leadership of Visiting Scholar Bruce Sievers ’64 (Internati-
Lunchtime Speakers/Visiting Mentors

Journey of a Public Servant” to the senior class of 2003, and led a discussion on the intersection of business, public policy and the public good, co-sponsored by the Urban Studies Program, Public Policy Program, and the Haas Center. McPeak, who has served as President and CEO of the Bay Area Economic Forum, discussed sustainable economic development with Graduate School of Business students in the Public Management program. She also met for dinner with the students participating in the Public Scholarship Initiative and offered a Faculty Forum program on alleviating poverty through economic investment.

by the Irvine Foundation and housed at the Haas Center for Public Service, presents a series open to the public featuring both its Resident Artists for the academic year and professional Bay Area artists working in a wide variety of media. IDA Resident Artists for 2002-03 were James Luna, performance/installation artist; Joanna Haigood, aerialist, choreographer, and artistic director of ZACCHO Dance Company; Spencer Nakasako, documentary filmmaker; Daniel Valdez, composer/director; and Greg Sarris (’81, M.A., English; ‘88, M.A. and ’89, Ph.D., Modern Thought & Literature), a playwright, screenwriter, and novelist, who called his presentation “Homestories: Translating from the front porch to the written text.” Sarris’s program was co-sponsored with CCSRE and the Stanford Alumni Association.

In addition to featuring its own Resident Artists, IDA also presented maskmaker Zarco Guerrero, who was on campus as part of Daniel Valdez’s campus production of Ollin; Prof. Matthew Snipp (Sociology, Native American Studies); and Prof. Jan Cohen Cruz, Dept. of Theater Studies, New York University.

"Visiting Mentors" continued from page 15

Journey of a Public Servant” to the senior class of 2003, and led a discussion on the intersection of business, public policy and the public good, co-sponsored by the Urban Studies Program, Public Policy Program, and the Haas Center. McPeak, who has served as President and CEO of the Bay Area Economic Forum, discussed sustainable economic development with Graduate School of Business students in the Public Management program. She also met for dinner with the students participating in the Public Scholarship Initiative and offered a Faculty Forum program on alleviating poverty through economic investment.

Sonne Wright McPeak, center, discusses Bay Area issues with Haas staff, among them Thomas Carlson and Christina Medina.
Add a custom brick to the Ford Courtyard

Honor your student, friend, loved one or your own commitment!
Create a custom brick in the Haas Center for Public Service courtyard
to support public service at Stanford.

Engraved bricks for the Ford Courtyard are available @ $100/brick.*
Message may be three lines, up to 14 characters/line (including spaces).

Name____________________________________________________________
Address__________________________________________________________
City_________________________________State________Zip_____________
Telephone (     ) ___________________________________________________
E-mail___________________________________________________________

*Students: Leave your service group’s mark in perpetuity. Consider pooling your resources, i.e. 10 @ $10 or 20 @ $5 does it!

Questions? Please contact Elise Miller at (650) 725-2865.