Impact Abroad: A Global Service-Learning Initiative

Course & Trip Leader Information & Application

**Deadline:** Monday, November 13th, 2017 (by noon). Please submit completed application to Jon McConnell at the Haas Center for Public Service.

About the Impact Abroad Program

As part of the Cardinal Quarter initiative, Impact Abroad sponsors 8 week service and learning experiences abroad, utilizing the highly successful Alternative Spring Break program model. This model includes a student-initiated pre-field directed reading course during spring quarter, the summer service experience, and post-trip debriefing activities. Student leaders collaborate with a faculty member to design and facilitate the directed reading course, and work with Haas Center staff and our host partner organizations to develop the summer group experience in the field. The course and trip will include between 6-10 undergraduate participants. Trips are developed with sponsoring partner organizations that provide all in-country logistical support, including an on-site director.

Airfare and program fees will be waived for student leaders.

Course & Trip Information

The course and trip will focus on specific themes. A part of the leader application process will involve contributing significant input into the potential theme(s) for a course and trip, and proposing ideas for implementing these themes. The theme & location for our anticipated trip is listed below, as well as the website for the partner organization directly responsible for coordinating the in-country logistics. Applicants are encouraged to visit the website to learn about the CFHI program.

Please direct any questions regarding the application process to Haas Center staff - do not contact partner organizations directly.

**Bolivia:** Healthcare in remote Southern Bolivia (Tarija, Bolivia)

**Partner Organization:** Child Family Health International - cfhi.org
Responsibilities and Expectations

Leading an Impact course and trip involves an extensive commitment of time throughout the academic year and summer. **Prospective leaders are asked to seriously consider their availability in advance.** Leaders will be responsible for developing a one-unit course for spring quarter and assisting in the trip development process. Course and trip leaders must be on campus during winter and spring quarter.

Additional responsibilities of the position include:

- Working closely and cooperatively with Haas Center staff, and partner organization representatives to create and implement the summer field experience.
- Developing and facilitating a one-unit course experience for spring quarter in collaboration with a faculty member.
- Attending leader orientation and training sessions during winter quarter.
- Assisting with program promotion and participant selection (6-10 students selected per trip)
- Communicating effectively with community organization representatives.
- Facilitating group learning and reflection.
- Upholding the mission, values, and policies of the Impact Abroad program, the Haas Center, and the Fundamental Standards of the University.

Desired Skills and Qualifications

- Commitment to public service
- Experience and/or knowledge of proposed themes, issues, and geographic region
- A vision for the course, reflections, and in-country trip experience
- Previous international travel experience, particularly service-related travel
- Strong organizational, communication, and interpersonal skills
- Experience participating in and leading groups; facilitation and/or teaching experience
- Ability to commit to the full timeline of program responsibilities
- Strong preference given to upperclassmen (3rd and 4th year students)

Timeline of Leader Responsibilities

The Impact course and trip leaders should be prepared to commit roughly six months of their time and effort between preparing for and facilitating the course, pre-departure planning, and the actual summer experience.

**Winter 2018:** Attend leader orientation and ongoing training sessions. Assist with program publicity and the selection of student participants. Design the one-unit course with faculty sponsor.

**Spring 2018:** Facilitate the course for student participants. Finalize the trip schedule and logistics with the partner organization and Haas Center staff.

**Summer 2018:** Facilitate the in-country trip experience. Complete program evaluations and debriefing.

To Apply

Complete the attached Impact Abroad Leader Application. All applications must be turned in at the Haas Center for Public Service by **Noon on Monday, November 13th, 2017.**

Contact Jon McConnell at jonmc@stanford.edu with any questions.
Impact Abroad Leader Application

Name: 
Phone: 
Email Address: 
Major: 
Graduation Year: 
Trip Location Preference: 

Please respond to the following questions with a maximum of 350 words each. Each applicant must complete the questions individually.

1. Describe your ideas for the potential theme(s) of the course and trip you would like to lead. What is your motivation to lead a course and trip in the specific trip theme(s) and region of your preference?

2. Why do you think an international service and learning experience is particularly valuable for a Stanford undergraduate student?

3. Describe your leadership and service experiences, as well as your coursework and life experiences relevant to the skills required for this position. How would your skills and experiences equip you as a course and trip leader?

4. If you could create a question for this application, what would it be? How would you reply?

- Please attach a copy of your current resume to your application.

- Include the names and contact information of two references.