

COMM 162: Campaigns, Voting, Media, and Elections (COMM 262, POLISCI 120B)

This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design, and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | **Units:** 4-5 | **UG Reqs:** GER:DB-SocSci, WAY-SI | **Grading:** Letter or Credit/No Credit

Instructors: [Iyengar, S. \(PI\)](#)

[Schedule for COMM 162](#)

2019-2020 Winter

COMM 162 | 4-5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16904 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)

Instructors: Iyengar, S. (PI)

COMM 262: Campaigns, Voting, Media, and Elections (COMM 162, POLISCI 120B)

This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design, and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | **Units:** 4-5 | **Grading:** Letter or Credit/No Credit

Instructors: [Iyengar, S. \(PI\)](#)

[Schedule for COMM 262](#)

2019-2020 Winter

COMM 262 | 4-5 units | Class # 16903 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)

Instructors: Iyengar, S. (PI)

COMM 360G: Political Communication (POLISCI 425)

An overview of research in political communication with particular reference to work on the impact of the mass media on public opinion and voting behavior. Limited to Ph.D. students.

Terms: Win | **Units:** 3-5 | **Grading:** Letter (ABCD/NP)

Instructors: [Iyengar, S. \(PI\)](#)

[Schedule for COMM 360G](#)

2019-2020 Winter

COMM 360G | 3-5 units | Class # 19305 | Section 01 | Grading: Letter (ABCD/NP) | SEM

01/06/2020 - 03/13/2020 Mon 1:30 PM - 4:20 PM with Iyengar, S. (PI)

Instructors: Iyengar, S. (PI)

COMM 361: Law of Democracy (POLISCI 327C)

Combined with [LAW 7036](#) (formerly [Law 577](#)). This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and one day take home final exam. ([POLISCI 327C](#); [LAW 577](#))

Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit

Instructors: [Ginsberg, B. \(PI\)](#); [Persily, N. \(PI\)](#)

[Schedule for COMM 361](#)

2019-2020 Winter

COMM 361 | 3-5 units | Class # 17952 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)

Instructors: Ginsberg, B. (PI); Persily, N. (PI)

Notes: Cross-listed with the Law School. See LAW 7036 for room assignment.

ETHICSOC 75X: Philosophy of Public Policy (PHIL 175B, PHIL 275B)

From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean, how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.

Terms: Aut | Units: 4 | UG Reqs: WAY-ER | Grading: Letter (ABCD/NP)

Instructors: [Bidadanure, J. \(PI\)](#)

[Schedule for ETHICSOC 75X](#)

2019-2020 Autumn

ETHICSOC 75X | 4 units | UG Reqs: WAY-ER | Class # 19247 | Section 01 | Grading: Letter (ABCD/NP) | LEC
09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)

Acess Enrollment will open for students on August 1st.

Instructors: Bidadanure, J. (PI)

GSBGEN 312: I'm Just a Bill

This is a class on how public policy gets made at the highest levels of the federal government. In the first part of the quarter, lectures and discussions lead in to classroom simulations, in which students role-play as advisors to a U.S. president. You will learn how to analyze policy problems and design solutions, taking into account the multi-dimensional aspects of making federal policy and the many constraints upon those decisions. The second part of the class is a multi-week role-playing legislative simulation. Students will role-play as Members of the House of Representatives and Senate, or as senior advisors to a president. You will participate in legislative debate, voting, offering amendments, and extensive policy and legislative negotiation, with the goal of enacting a new law.

Units: 3 | **Grading:** GSB Letter Graded

Instructors: [Hennessey, K. \(PI\)](#)

[Schedule for GSBGEN 312](#)

2019-2020 Spring

GSBGEN 312 | 3 units | Class # 31564 | Section 01 | Grading: GSB Letter Graded | SEM

04/02/2020 - 06/02/2020 - with Hennessey, K. (PI)

Instructors: Hennessey, K. (PI)

Notes: No Exam. Participation 50% Projects/Papers 50%. P/F Not Allowed. 10 Individual Projects/Papers. Capacity limited to 50 students. Seminar. Open to MBA and MSx students. Mandatory attendance. Absences impact grade. CSI certificate course. Non-GSB students: See gsb.stanford.edu/NonGSBReg.

INTLPOL 351: Law of Democracy

([LAW 7036](#)) This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and final exam. Cross-listed with [Comm 361 Polisci 327C](#). (Formerly [Law 577](#))

Terms: Win | **Units:** 3 | **Grading:** Letter (ABCD/NP)

Instructors: [Ginsberg, B. \(PI\)](#); [Persily, N. \(PI\)](#)

[Schedule for INTLPOL 351](#)

2019-2020 Winter

INTLPOL 351 | 3 units | Class # 18080 | Section 01 | Grading: Letter (ABCD/NP) | LEC

01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)

Instructors: Ginsberg, B. (PI); Persily, N. (PI)

Notes: Cross-listed with the Law School. See LAW 7036 for room assignment.

LAW 806Z: Policy Practicum: "Every Vote Counts" Voting Verification Project

Client: ACLU of Northern California (<https://www.aclunc.org/>). California recently passed SB 759, the "Every Vote Counts Act," to codify requirements allowing voters a chance to fix their ballot in case of a signature mismatch. SB 759 requires elections officials notify voters of mismatched signatures at least 8 days prior to the certification of an election. Ballots would be counted by elections officials if a signature verification statement is returned no later than 5:00 p.m. two days prior to certification. However, the law does not specify in great detail what steps counties must take to contact voters. Prior to the bill's passage, a report by the California Voter Foundation revealed substantial variation in how counties dealt with contacting voters and allowing them to verify mismatched signatures. There haven't yet been any public reports tracking how counties have implemented/are planning to implement the requirements of SB 759. This policy lab will map how the implementation [more »](#)

Terms: Aut | **Units:** 2 | **Grading:** Law Mandatory P/R/F

Instructors: [Persily, N. \(PI\)](#)

[Schedule for LAW 806Z](#)

2019-2020 Autumn

LAW 806Z | 2 units | Class # 32159 | Section 01 | Grading: Law Mandatory P/R/F | SEM

09/23/2019 - 11/22/2019 - with Persily, N. (PI)

Access Enrollment will open for students on August 1st.

Instructors: Persily, N. (PI)

Notes: LO3-Ability to Conduct Legal Research. LO6-Law Governing Lawyers/Ethical Responsibilities. LO5-Ability to Communicate Orally. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO7-Professional Skills.

LAW 1003: Bankruptcy

This course concerns the law and finance of corporate bankruptcy with an emphasis on reorganization. The course reviews the fundamentals of debt contracting, including the role of events of default, debt priority, and security interests. The course examines various aspects of the bankruptcy process: including the automatic stay, the avoidance of prebankruptcy transactions (e.g. fraudulent conveyances and preferences), the treatment of executory contracts, the debtor's governance structure during bankruptcy, the financing of operations and investments in bankruptcy, sales of assets during bankruptcy, and the process of negotiating, voting, and ultimately confirming a plan of reorganization. Any student may write a paper in lieu of the final exam with consent of instructor. After the term begins, students accepted into the course can transfer from section 01 (final exam) into section 02 (final paper), with consent of the instructor. Elements use in grading: Class participation; and exam or paper.

Terms: Spr | **Units:** 3 | **Grading:** Law Honors/Pass/Restr'd Cr/Fail

Instructors: [Triantis, G. \(PI\)](#)

[Schedule for LAW 1003](#)

2019-2020 Spring

LAW 1003 | 3 units | Class # 1053 | Section 01 | Grading: Law Honors/Pass/Restr'd Cr/Fail | LEC

03/30/2020 - 05/28/2020 Tue, Thu 9:30 AM - 11:00 AM with Triantis, G. (PI)

Instructors: Triantis, G. (PI)

Notes: In-class Final. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 1003 | 3 units | Class # 1054 | Section 02 | Grading: Law Honors/Pass/Restr'd Cr/Fail | LEC

03/30/2020 - 05/28/2020 Tue, Thu 9:30 AM - 11:00 AM with Triantis, G. (PI)

Instructors: Triantis, G. (PI)

Notes: LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7036: Law of Democracy

This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and final exam. Cross-listed with Communication ([COMM 361](#)) International Policy ([INTLPOL 351](#)), and Political Science ([POLISCI 327C](#)).

Terms: Win | **Units:** 3 | **Grading:** Law Honors/Pass/Restr'd Cr/Fail

Instructors: [Persily, N. \(PI\)](#)

[Schedule for LAW 7036](#)

2019-2020 Winter

LAW 7036 | 3 units | Class # 1127 | Section 01 | Grading: Law Honors/Pass/Restr'd Cr/Fail | LEC

01/06/2020 - 03/09/2020 Mon, Wed 2:15 PM - 3:45 PM with Persily, N. (PI)

Instructors: Persily, N. (PI)

Notes: Cross-listed with Communication (COMM 361) International Policy (INTLPOL 351), and Political Science (POLISCI 327C). One-Day Take-Home Exam. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law. Open to First-Year JD Students.

LAW 7078: The United States Senate as a Legal Institution

This course will familiarize students with major, and/or emerging legal and constitutional issues concerning the U.S. Senate. In so doing, it will examine: 1) the Senate's nature as a complex legal institution, and 2) the issue of the Senate's legitimacy in the context of the current and largely unprecedented criticism of the Senate from all parts of the political spectrum. This first portion of the course will consider institutional-legitimacy issues facing the Senate, including the appointment of senators to fill vacancies as well as disputes concerning Senate rules and procedures such as the filibuster and holds. The second part of the course will explore how the Senate interfaces with the Constitution and the Supreme Court. It will examine how senators should regard the issue of constitutionality in voting on legislation, be it campaign-finance reform, internet decency, or health care. This part of the course will also consider how senators should approach proposed constitutional amendments. The final portion of the course will review the wide range of issues that have emerged in recent years regarding the

constitutional relationship between the Senate and the Executive Branch, including the increasingly acrimonious issue of the standard to apply to executive appointments under the advice and consent power. Particular emphasis on this part of the course will be given to issues that have gained greater prominence since 9/11, including the relationship between enacted, constitutional legislation and the presidential assertion of Article II powers, as well as the Senate's abdication of its Article I war-declaration power. After the term begins, students accepted into the course can transfer, with consent of the instructor, from section (01) into section (02), which meets the R requirement. Elements used in grading: Class participation, attendance; and final exam or final research paper.

Terms: Win | **Units:** 3 | **Grading:** Law Honors/Pass/Restr'd Cr/Fail

Instructors: [Feingold, R. \(PI\)](#)

[Schedule for LAW 7078](#)

2019-2020 Winter

LAW 7078 | 3 units | Class # 1159 | Section 01 | Grading: Law Honors/Pass/Restr'd Cr/Fail | LEC

01/06/2020 - 03/09/2020 Tue, Thu 9:30 AM - 11:00 AM with Feingold, R. (PI)

Instructors: Feingold, R. (PI)

Notes: In-class Final. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7078 | 3 units | Class # 1160 | Section 02 | Grading: Law Honors/Pass/Restr'd Cr/Fail | LEC

01/06/2020 - 03/09/2020 Tue, Thu 9:30 AM - 11:00 AM with Feingold, R. (PI)

Instructors: Feingold, R. (PI)

Notes: LO3-Ability to Conduct Legal Research. R -Research Requirement for Law Degree. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7080: Amending the U.S. Constitution

This seminar explores the legal and historical dimensions of the American constitutional amendment process as well as its current and potential role in our political system and public debate. The principal focus will be on Article V of the Constitution but we will also briefly examine the way in which the Constitution is said by some to be "amendable" (and to have already been "amended") through alternate means apart from Article V. The seminar will enable students both critically to evaluate the myriad aspects of constitutional amendments and conventions using proper source material and to develop their own proposals for potential amendments. The first part of the course will first explore the origins of Article V, including background on the comparative amendability of other written constitutions, the adoption of the Bill of Rights, and the apparent unamendability of the provision in Article V requiring equal representation of the states in the Senate. We will then review the history of efforts--both successful and unsuccessful--to amend the Constitution, such as the early corrective amendments to the post-Civil War Reconstruction amendments, the Progressive Era amendments (e.g., the switch to the direct election of Senators), and the modern voting-related amendments. This section will also consider views about when and how it is proper or "appropriate" to amend the Constitution, the standard that members of Congress should employ in voting on proposed amendments, and the history of calls for constitutional conventions to amend the Constitution. The second part of the course will explore the current possibility of a constitutional convention or conventions being called independently of Congressional initiative including the question of whether the scope of such a convention could be limited. We will then examine the relatively recent and current proposals and advocacy for

and against constitutional amendments across the political spectrum. For this portion of the course, we will particularly consider the balanced budget amendment, the state veto amendment, the victims' rights amendment, and the elimination of the direct election of Senators, from the conservative side of that spectrum. We will then particularly highlight the movement to overturn Citizens United by amendment, the elimination of the electoral college amendment, the proposal to overturn Heller (right to bear arms) by amendment, and the current effort to revive and ratify the Equal Rights Amendment, all mostly associated with the progressive or liberal side of the spectrum. For the final seminar, students will be asked to give in class their opinion of Article V and whether it is too easy or difficult (or just right) in terms of allowing amendments. Each student will also be asked briefly to propose and defend an amendment that that student believes should be added to the Constitution. After the term begins, students accepted into the course can transfer, with consent of the instructor, from section (01) into section (02), which meets the R requirement. Elements used in grading: class attendance, participation, class presentations, and final paper.

Terms: Spr | Units: 2 | Grading: Law Honors/Pass/Restr'd Cr/Fail

Instructors: [Feingold, R. \(PI\)](#)

[Schedule for LAW 7080](#)

2019-2020 Spring

LAW 7080 | 2 units | Class # 1051 | Section 01 | Grading: Law Honors/Pass/Restr'd Cr/Fail | SEM

03/30/2020 - 05/28/2020 Mon 4:15 PM - 6:15 PM with Feingold, R. (PI)

Instructors: Feingold, R. (PI)

Notes: LO3-Ability to Conduct Legal Research. LO5-Ability to Communicate Orally. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 7080 | 2 units | Class # 1169 | Section 02 | Grading: Law Honors/Pass/Restr'd Cr/Fail | SEM

03/30/2020 - 05/28/2020 Mon 4:15 PM - 6:15 PM with Feingold, R. (PI)

Instructors: Feingold, R. (PI)

Notes: LO3-Ability to Conduct Legal Research. LO5-Ability to Communicate Orally. R -Research Requirement for Law Degree. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

LAW 8001: Corporate Governance and Practice Seminar

The seminar on corporate governance meets in the Autumn and Winter quarters and forms the core of the LL.M. Program in Corporate Governance & Practice. The course, designed to be taken in conjunction with Corporations in Autumn, takes an economic approach to the analysis of corporate law. In particular, we ask why American corporate law has its particular structure. We will seek to understand how the separation of ownership and control produces agency costs, and the ways in which corporate law seeks to remedy these through techniques like disclosure, fiduciary duties and shareholder litigation, voting, and hostile takeovers. We will read and discuss ongoing debates among scholars and practitioners about the agency cost framework, the merits and limits of current legal policies, and the role of institutional arrangements like activist shareholders. We will also consider the relevance of these disputes, and the effectiveness of corporate law and governance more generally, in the context of a variety of real-life incidents. No knowledge of economics is presupposed, so the course will also

introduce basic economics and finance concepts necessary to understand these concepts. Some course sessions, largely in the Winter, will feature outside speakers who will complement the discussions with real-world examples drawn from practice. Attendance and active participation are important to the success of the seminar and an important factor in the overall grade. Students are expected to have carefully read and reviewed assigned materials in advance of each session. Students will be required to submit short reflection papers that evaluate, critique, and discuss some or all of the key topics reviewed in the previous week's session. Students may also be asked to prepare presentations to help guide discussions. The class will be graded H/P/R/F in Autumn Quarter and MP/R/F in Spring Quarter. This course is required for and limited to students in the Corporate Governance and Practice LL.M. Program. Elements used in grading: Class participation, attendance and assignments.

Terms: Aut, Win | **Units:** 2 | **Repeatable for credit** | **Grading:** Law Mixed H/P/R/F or MP/R/F

Instructors: [Jennings, A. \(PI\)](#)

[Schedule for LAW 8001](#)

2019-2020 Autumn

LAW 8001 | 2 units | Class # 30383 | Section 01 | Grading: Law Mixed H/P/R/F or MP/R/F | SEM

09/23/2019 - 11/22/2019 Thu 11:00 AM - 1:00 PM with Jennings, A. (PI)

Axess Enrollment will open for students on August 1st.

Instructors: Jennings, A. (PI)

Notes: Limited to advanced degree students. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

2019-2020 Winter

LAW 8001 | 2 units | Class # 31534 | Section 01 | Grading: Law Mixed H/P/R/F or MP/R/F | SEM

01/06/2020 - 03/09/2020 Thu 2:00 PM - 4:00 PM with Jennings, A. (PI)

Instructors: Jennings, A. (PI)

Notes: Limited to advanced degree students. LO4-Ability to Communicate Effectively in Writing. LO2-Legal Analysis and Reasoning. LO1-Substantive and Procedural Law.

MS&E 336: Computational Social Choice

An in-depth treatment of algorithmic and game-theoretic issues in social choice. Topics include common voting rules and impossibility results; ordinal vs cardinal voting; market approaches to large scale decision making; voting in complex elections, including multi-winner elections and participatory budgeting; protocols for large scale negotiation and deliberation; fairness in societal decision making; algorithmic approaches to governance of modern distributed systems such as blockchains and community-mediated social networks; opinion dynamics and polarization. Prerequisites: algorithms at the level of 212 or [CS 161](#), probability at the level of 221, and basic game theory, or consent of instructor.

Terms: Win | **Units:** 3 | **Grading:** Letter or Credit/No Credit

Instructors: [Goel, A. \(PI\)](#)

[Schedule for MS&E 336](#)

2019-2020 Winter

MS&E 336 | 3 units | Class # 33093 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM with Goel, A. (PI)

Instructors: Goel, A. (PI)

PHIL 175B: Philosophy of Public Policy (ETHICSOC 75X, PHIL 275B)

From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean, how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.

Terms: Aut | **Units:** 4 | **UG Reqs:** WAY-ER | **Grading:** Letter (ABCD/NP)

Instructors: [Bidadanure, J. \(PI\)](#)

[Schedule for PHIL 175B](#)

2019-2020 Autumn

PHIL 175B | 4 units | UG Reqs: WAY-ER | Class # 19246 | Section 01 | Grading: Letter (ABCD/NP) | LEC

09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)

Axess Enrollment will open for students on August 1st.

Instructors: Bidadanure, J. (PI)

PHIL 275B: Philosophy of Public Policy (ETHICSOC 75X, PHIL 175B)

From healthcare to voting reforms, social protection and educational policies, public policies are underpinned by moral values. When we debate those policies, we typically appeal to values like justice, fairness, equality, freedom, privacy, and safety. A proper understanding of those values, what they mean, how they may conflict, and how they can be weighed against each other is essential to developing a competent and critical eye on our complex political world. We will ask questions such as: Is compulsory voting justified? Should children have the right to vote? Is affirmative action just? What is wrong with racial profiling? What are the duties of citizens of affluent countries towards migrants? Do we have a right to privacy? Is giving cash to all unconditionally fair? This class will introduce students to a number of methods and frameworks coming out of ethics and political philosophy and will give students a lot of time to practice ethically informed debates on public policies. At the end of this class, students should have the skills to critically examine a wide range of diverse policy proposals from the

perspective of ethics, moral and political philosophy. There are no prerequisites. Undergraduates and graduates from all departments are welcome to attend.

Terms: Aut | **Units:** 4 | **Grading:** Letter (ABCD/NP)

Instructors: [Bidadanure, J. \(PI\)](#)

[Schedule for PHIL 275B](#)

2019-2020 Autumn

PHIL 275B | 4 units | Class # 19248 | Section 01 | Grading: Letter (ABCD/NP) | LEC

09/23/2019 - 12/06/2019 Wed 1:30 PM - 4:20 PM with Bidadanure, J. (PI)

Acess Enrollment will open for students on August 1st.

Instructors: Bidadanure, J. (PI)

PHIL 371E: New Themes in Democratic Theory

After a tradition of skepticism about democracy, and then a period mostly in the 20th century of virtually unquestioned approval of it, normative democratic theory recently is showing (collectively) more ambivalence. After an introduction to the period in which ζ deliberative democracy ζ was the most influential paradigm, we will look closely at developments beginning with the ζ epistemic ζ variant of that approach (Estlund, Landmore), an ensuing reaction on epistemic grounds against democracy (Brennan, Mulligan), and then two new approaches that are influential: the case for (and against) choosing ζ representatives ζ by lottery rather than voting (Guerrero, Saunders), and the idea that the model for democratic equality is nothing like majoritarianism or agents who act on behalf of constituents but the idea of a social and institutional world in which no class or category of citizens is generally above the others, increasingly called ζ relational equality ζ (Pettit, Anderson, Scheffler, Kolodny).

Terms: Aut | **Units:** 4 | **Grading:** Letter or Credit/No Credit

[Schedule for PHIL 371E](#)

2019-2020 Autumn

PHIL 371E | 4 units | Class # 30971 | Section 01 | Grading: Letter or Credit/No Credit | SEM

09/23/2019 - 12/06/2019 Thu 12:00 PM - 2:50 PM

Acess Enrollment will open for students on August 1st.

PHIL 375V: Graduate Seminar: Voting

Graduate Seminar. 2 unit option only for Philosophy PhD students beyond the second year.

Terms: Win | **Units:** 2-4 | **Grading:** Letter or Credit/No Credit

Instructors: [Briggs, R. \(PI\)](#)

[Schedule for PHIL 375V](#)

2019-2020 Winter

PHIL 375V | 2-4 units | Class # 33074 | Section 01 | Grading: Letter or Credit/No Credit | SEM

01/06/2020 - 03/13/2020 Fri 10:30 AM - 1:20 PM with Briggs, R. (PI)

Instructors: Briggs, R. (PI)

POLECON 680: Foundations of Political Economy

This course provides an introduction to political economy with an emphasis on formal models of collective choice, public institutions, and political competition. Topics considered include voting theory, social choice, institutional equilibria, agenda setting, interest group politics, bureaucratic behavior, and electoral competition. Also listed as Political Science 351A.

Units: 4 | Grading: GSB Letter Graded

Instructors: [Callander, S. \(PI\)](#)

[Schedule for POLECON 680](#)

2019-2020 Autumn

POLECON 680 | 4 units | Class # 31034 | Section 01 | Grading: GSB Letter Graded | SEM

09/23/2019 - 12/06/2019 Tue, Thu 10:00 AM - 11:45 AM with Callander, S. (PI)

Acess Enrollment will open for students on August 1st.

Instructors: Callander, S. (PI)

Notes: Open to GSB PhD students. P/F Not Allowed. Non-GSB students: See gsb.stanford.edu/NonGSBReg. Seminar. Take-home Final. Mandatory attendance. Absences impact grade. Final 50% Problem Sets 50%.

POLISCI 20N: The American Electorate in the Trump Era

This seminar will introduce students to the methods social scientists use to analyze public opinion, voting and elections, with primary emphasis on the 2016 elections and the upcoming 2020 elections. Students will utilize major databases such as the American National Elections Studies (ANES) and the General Social Survey (GSS), as well as ongoing national panels. The seminar emphasizes analysis - not ideology, activism or personal catharsis. How are Americans in various demographic categories voting today and why? What is the relative importance of voter characteristics and identities, policy issues, the records and personal qualities of the candidates, the campaign itself, the performance of the Obama and Trump Administration, and myriad other factors?

Terms: Win | Units: 3 | Grading: Letter or Credit/No Credit

Instructors: [Fiorina, M. \(PI\)](#)

[Schedule for POLISCI 20N](#)

2019-2020 Winter

POLISCI 20N | 3 units | Class # 31583 | Section 01 | Grading: Letter or Credit/No Credit | ISF

01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM with Fiorina, M. (PI)

Instructors: Fiorina, M. (PI)

Notes: Introductory Seminar. Preference to first-year students; sophomores admitted if space available. Advance sign-up process and deadlines at <http://introsems.stanford.edu>.

POLISCI 120B: Campaigns, Voting, Media, and Elections (COMM 162, COMM 262)

This course examines the theory and practice of American campaigns and elections. First, we will attempt to explain the behavior of the key players -- candidates, parties, journalists, and voters -- in terms of the institutional arrangements and political incentives that confront them. Second, we will use current and recent election campaigns as "laboratories" for testing generalizations about campaign strategy and voter behavior. Third, we examine selections from the academic literature dealing with the origins of partisan identity, electoral design,

and the immediate effects of campaigns on public opinion, voter turnout, and voter choice. As well, we'll explore issues of electoral reform and their more long-term consequences for governance and the political process.

Terms: Win | **Units:** 4-5 | **UG Reqs:** GER:DB-SocSci, WAY-SI | **Grading:** Letter or Credit/No Credit

Instructors: [Iyengar, S. \(PI\)](#)

[Schedule for POLISCI 120B](#)

2019-2020 Winter

POLISCI 120B | 4-5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16902 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 9:30 AM - 11:20 AM with Iyengar, S. (PI)

Instructors: Iyengar, S. (PI)

Notes: Please enroll in this course through Axxess and use Canvas to enroll in the discussion sections.

POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17449 | Section 02 | Grading: Letter or Credit/No Credit | DIS

01/06/2020 - 03/13/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17450 | Section 03 | Grading: Letter or Credit/No Credit | DIS

01/06/2020 - 03/13/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17451 | Section 04 | Grading: Letter or Credit/No Credit | DIS

01/06/2020 - 03/13/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 120B | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 17452 | Section 05 | Grading: Letter or Credit/No Credit | DIS

01/06/2020 - 03/13/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 120C: American Political Institutions in Uncertain Times (PUBLPOL 124)

This course examines how the rules that govern elections and the policy process determine political outcomes. It explores the historical forces that have shaped American political institutions, contemporary challenges to governing, and prospects for change. Topics covered include partisan polarization and legislative gridlock, the politicization of the courts, electoral institutions and voting rights, the expansion of presidential power, campaign finance and lobbying, representational biases among elected officials, and the role of political institutions in maintaining the rule of law. Throughout, emphasis will be placed on the strategic interactions between Congress, the presidency, and the courts and the importance of informal norms and political culture. Political Science majors taking this course to fulfill the WIM requirement should enroll in [POLISCI 120C](#).

Terms: Spr | **Units:** 5 | **UG Reqs:** GER:DB-SocSci, WAY-SI | **Grading:** Letter or Credit/No Credit

Instructors: [Bonica, A. \(PI\)](#)

[Schedule for POLISCI 120C](#)

2019-2020 Spring

POLISCI 120C | 5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16627 | Section 01 | Grading: Letter or Credit/No Credit | LEC

03/30/2020 - 06/03/2020 Mon, Wed 1:30 PM - 2:50 PM with Bonica, A. (PI)

Instructors: Bonica, A. (PI)

Notes: Please enroll in this course through Axxess and use Canvas to enroll in the discussion sections.

POLISCI 120C | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16989 | Section 02 | Grading: Letter or Credit/No Credit | DIS

03/30/2020 - 06/03/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 120C | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16990 | Section 03 | Grading: Letter or Credit/No Credit | DIS

03/30/2020 - 06/03/2020 -

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

POLISCI 327C: Law of Democracy (COMM 361)

Combined with [LAW 7036](#) (formerly [Law 577](#)). This course is intended to give students a basic understanding of the themes in the legal regulation of elections and politics. We will cover all the major Supreme Court cases on topics of voting rights, reapportionment/redistricting, ballot access, regulation of political parties, campaign finance, and the 2000 presidential election controversy. The course pays particular attention to competing political philosophies and empirical assumptions that underlie the Court's reasoning while still focusing on the cases as litigation tools used to serve political ends. Elements used in grading: Class participation and one day take home final exam. ([POLISCI 327C](#); [LAW 577](#))

Terms: Win | **Units:** 3-5 | **Grading:** Letter or Credit/No Credit

Instructors: [Ginsberg, B. \(PI\)](#); [Persily, N. \(PI\)](#)

[Schedule for POLISCI 327C](#)

2019-2020 Winter

POLISCI 327C | 3-5 units | Class # 17953 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 2:15 PM - 3:45 PM with Ginsberg, B. (PI); Persily, N. (PI)

Instructors: Ginsberg, B. (PI); Persily, N. (PI)

Notes: Cross-listed with the Law School. See Law 7036 for room assignment.

POLISCI 344: Politics and Geography

The role of geography in topics in political economy, including development, political representation, voting, redistribution, regional autonomy movements, fiscal competition, and federalism.

Terms: Win | **Units:** 3-5 | **Grading:** Letter or Credit/No Credit

Instructors: [Rodden, J. \(PI\)](#)

[Schedule for POLISCI 344](#)

2019-2020 Winter

POLISCI 344 | 3-5 units | Class # 19392 | Section 01 | Grading: Letter or Credit/No Credit | SEM

01/06/2020 - 03/13/2020 Tue, Thu 3:00 PM - 4:20 PM with Rodden, J. (PI)

Instructors: Rodden, J. (PI)

POLISCI 356A: Formal Theory I: Game Theory for Political Science

An introduction to noncooperative game theory through applications in political science. Topics will include the Hotelling-Downs model, the probabilistic voting model, political bargaining models and political agency models, among others.

Terms: Win | Units: 3-5 | Grading: Letter or Credit/No Credit

Instructors: [Cox, G. \(PI\)](#)

[Schedule for POLISCI 356A](#)

2019-2020 Winter

POLISCI 356A | 3-5 units | Class # 19490 | Section 01 | Grading: Letter or Credit/No Credit | LEC

01/06/2020 - 03/13/2020 Mon, Wed 1:30 PM - 2:50 PM at [Encina West 219](#) with Cox, G. (PI)

Instructors: Cox, G. (PI)

POLISCI 425: Political Communication (COMM 360G)

An overview of research in political communication with particular reference to work on the impact of the mass media on public opinion and voting behavior. Limited to Ph.D. students.

Terms: Win | Units: 3-5 | Grading: Letter (ABCD/NP)

Instructors: [Iyengar, S. \(PI\)](#)

[Schedule for POLISCI 425](#)

2019-2020 Winter

POLISCI 425 | 3-5 units | Class # 19306 | Section 01 | Grading: Letter (ABCD/NP) | SEM

01/06/2020 - 03/13/2020 Mon 1:30 PM - 4:20 PM with Iyengar, S. (PI)

Instructors: Iyengar, S. (PI)

PUBLPOL 124: American Political Institutions in Uncertain Times (POLISCI 120C)

This course examines how the rules that govern elections and the policy process determine political outcomes. It explores the historical forces that have shaped American political institutions, contemporary challenges to governing, and prospects for change. Topics covered include partisan polarization and legislative gridlock, the politicization of the courts, electoral institutions and voting rights, the expansion of presidential power, campaign finance and lobbying, representational biases among elected officials, and the role of political institutions in maintaining the rule of law. Throughout, emphasis will be placed on the strategic interactions between Congress, the presidency, and the courts and the importance of informal norms and political culture. Political Science majors taking this course to fulfill the WIM requirement should enroll in [POLISCI 120C](#).

Terms: Spr | Units: 5 | UG Reqs: GER:DB-SocSci, WAY-SI | Grading: Letter or Credit/No Credit

Instructors: [Bonica, A. \(PI\)](#)

[Schedule for PUBLPOL 124](#)

2019-2020 Spring

PUBLPOL 124 | 5 units | UG Reqs: GER:DB-SocSci, WAY-SI | Class # 16628 | Section 01 | Grading: Letter or Credit/No Credit | LEC

03/30/2020 - 06/03/2020 Mon, Wed 1:30 PM - 2:45 PM with Bonica, A. (PI)

Instructors: Bonica, A. (PI)

Notes: Please enroll in the course through Axxess and use Canvas to enroll in this discussion section.

SIW 107: Civil Rights Law

This course analyzes the major civil rights laws that Congress has enacted since the 1960s, including Title VII of the Civil Rights Act of 1964, the Voting Rights Act of 1965, the Fair Housing Act, the Public Accommodations Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. The course provides an in-depth study of the statutory language of each of these laws, examines how courts have interpreted the statutes, and explores the policy arguments in favor and against such laws. The course also reviews the history context surrounding the enactment of these statutes, including an examination of the civil rights movement as a political and social force.

Terms: Aut, Win, Spr | **Units:** 5 | **UG Reqs:** GER:EC-AmerCul, WAY-ED | **Grading:** Letter or Credit/No Credit

Instructors: [Jamieson, A. \(PI\)](#); [Ruisanchez, A. \(PI\)](#)

[Schedule for SIW 107](#)

2019-2020 Autumn

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 14834 | Section 01 | Grading: Letter or Credit/No Credit | SEM

09/23/2019 - 12/06/2019 - with Ruisanchez, A. (PI)

Axxess Enrollment will open for students on August 1st.

Instructors: Ruisanchez, A. (PI)

2019-2020 Winter

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 9265 | Section 01 | Grading: Letter or Credit/No Credit | SEM

01/06/2020 - 03/13/2020 - with Jamieson, A. (PI); Ruisanchez, A. (PI)

Instructors: Jamieson, A. (PI); Ruisanchez, A. (PI)

2019-2020 Spring

SIW 107 | 5 units | UG Reqs: GER:EC-AmerCul, WAY-ED | Class # 9555 | Section 01 | Grading: Letter or Credit/No Credit | SEM

03/30/2020 - 06/03/2020 - with Ruisanchez, A. (PI)

Instructors: Ruisanchez, A. (PI)

SYMSYS 201: Digital Technology, Society, and Democracy

The impact of information and communication technologies on social and political life. Interdisciplinary. Classic and contemporary readings focusing on topics such as social networks, virtual versus face-to-face communication,

the public sphere, voting technology, and collaborative production. Prerequisite: Completion of a course in psychology, communication, human-computer interaction, or a related discipline, or consent of the instructor.

Terms: Aut | **Units:** 3 | **Grading:** Letter or Credit/No Credit

Instructors: [Davies, T. \(PI\)](#)

[Schedule for SYMSYS 201](#)

2019-2020 Autumn

SYMSYS 201 | 3 units | Class # 30972 | Section 01 | Grading: Letter or Credit/No Credit | SEM

09/23/2019 - 12/06/2019 Tue 7:30 PM - 10:20 PM at [460-126](#) with Davies, T. (PI)

Acess Enrollment will open for students on August 1st.

Instructors: Davies, T. (PI)