2019 Undergraduate Fellows

From Fall 2018 to Summer 2019, over 550 Stanford students engaged in immersive service opportunities around the world. See a map (http://bit.ly/cardinalquartermap2019) illustrating where all of our summer Cardinal Quarter participants served.

The students listed below are supported or co-sponsored by the Haas Center for Public Service’s Undergraduate Fellowships Program.

Advancing Gender Equity Fellows

The Advancing Gender Equity Fellowship is a joint program with the Women’s Community Center and enables students to learn about gender, diversity, and social justice through a summer practicum with a nonprofit organization or government agency addressing social, political, or economic issues affecting women.

- Nashira Black, ‘22 (African and African American Studies); NARAL Pro-choice Colorado Foundation, Denver, CO. Nashira worked at the Colorado chapter of the national organization, NARAL Pro-choice America. Many of their projects were based around researching the past, present, and future of the pro-choice movement.

- Natassia Walley, ‘21 (History); Charité Universitätsmedizin – Frauen-und Gleichstellungs Beauftragte, Berlin, Germany. Natassia worked at the Charité University hospital in Berlin on two projects that seek to support refugee women with the integration process and healthcare access. The first project, called Women for Women, regularly hosts discussion groups for refugee women with a gynecologist and interpreters in emergency community housing centers in Berlin to relay information about women’s and maternal health, as well as advice for accessing healthcare in Berlin. The second project, called “Runder Tisch” (Round Table) brings organizations that support refugee women in Berlin together in bi-monthly meetings to discuss promising solutions and areas for improvement.

- Ella Varney, ‘22 (Anthropology and Feminist, Gender, and Sexuality Studies); Adelante Mujeres, Forest Grove, OR. Ella worked as the Sustainability and Equity Intern for Adelante Mujeres, an Oregon-based organization working to build a more just society by empowering Latinas to lead. Through her work with Adelante Mujeres’ Sustainable Agriculture program, Farmers Market, and Nourish the Community Project, Ella had the opportunity to learn from incredible Latina activists who are leading the struggle to address issues of health inequity and food injustice in their own communities in order to advance justice and ensure sustainability.

African Service Fellows

The African Service Fellowship is a joint program with the Center for African Studies supporting students’ work on social and economic issues in Africa.

- Joshua Dong, ‘21 (Mathematical and Computational Science); Safi Analytics, Nairobi, Kenya. Joshua worked with the founders of Safi Analytics, a Nairobi startup that gives factories in emerging markets a real-time pulse on their floor and accompanying insights that drive cleaner and more
efficient operations, to deeply understand the challenges factory executives face running operations and validate and prototype towards new features that empower fast and deeper insights into increased efficiency.

- **Helen Gordan, ‘21 (Electrical Engineering); International Lifeline Fund, Apac District, Northern Region, Uganda.** Helen worked at Everflow, an International Lifeline Fund initiative which provides subscription-based hand pump maintenance services to communities in rural Uganda. As an intern, she helped to automate data entry and analysis, streamlined back-end processes, performed life-cycle costing analysis, and introduced flowrate-detecting sensors into boreholes.

- **Ascabena Habtamu, ‘21 (Undeclared); UN World Food Programme, Addis Ababa, Ethiopia.** Bena worked in the Nutrition department of WFP Ethiopia on food voucher programs that provide beneficiaries access to fresh market foods in a project to diversify diets and reduce stunting in the country’s Amhara region. She also worked in the Supply Chain department on vulnerability analysis and mapping reports, as well as logistical planning for a national conference.

- **Samuel Mensah, ‘22 (Computer Science); GREMKAY International (Innovate Ghana), Accra, Ghana.** This summer, Samuel was with Innovate Ghana, an initiative of GREMKAY International, for their annual innovation camp. He worked on all aspects related to putting together the camp, from recruitment to logistics to being a peer mentor at the camp.

- **Isaac Osafo Nkansah, ‘21 (Undeclared); Ubongo, Dar es Salaam, Tanzania.** Ike worked with Ubongo Kids as a Software Developer Intern, mainly fixing one of the company’s apps (Ubongo Quiz App) that had been stuck in the pipeline for about two years. He also executed tasks like database management, dashboard maintenance and prototyping while he interned there.

**Alternative Spring Break Continuation Fellows**

Through the Alternative Spring Break Continuation Fellowship, students have the opportunity to build on learning that they did throughout their Alternative Break program by serving at an organization related to their topic.

- **Ruben Anguiano, ‘21 (Urban Studies); Causa Justa :: Just Cause, San Francisco/Oakland, CA.** Ruben worked on a youth summer program, which involved scheduling events, recruiting old and new members, coordinating with external parties and hosts, and preparing workshops and materials for events. Ruben also helped with the Immigrant Rights Campaign by assisting with workshop and material preparation, translating documents, designing material, and keeping record.

- **Kiara Dunbar, ‘22 (Undeclared); Community Activism and Law Alliance (CALA), Chicago, IL.** Kiara Dunbar worked with other interns and curated an annual report for Community Activism Law Alliance (CALA). She also led the search to secure auction items for CALA’s 5th anniversary event, which is a fundraiser to help raise money for CALA.

- **Omar Gomez, ‘21 (Human Biology); Chicago Hispanic Health Coalition, Chicago, IL.** Over the summer, Omar was a project coordinator for the coalition. He worked on several projects related to health, and worked primarily with Latinx populations in Chicago.
• Rachel Koo, ’22 (Undeclared); California Rural Legal Assistance, Salinas, CA. Rachel worked at the Medical-Legal Partnership at California Rural Legal Assistance, a nonprofit legal services organization that provides free legal services to rural low-income Californians. She learned about the legal remedies to social determinants of health and wrote a memo on H-2A immigrant healthcare as with an advocate’s guide on pesticide exposure to pregnant farmworker women.

• Josh Pe, ’22 (Undeclared); Asian Prisoner Support Committee, Oakland, CA. Joshua worked at the Asian Prisoner Support Committee on the anti-deportation measures working team, which focuses on preventing formerly-incarcerated immigrants from experiencing deportation. He worked on several writing projects centering the experience of those who are directly impacted by the connections between prisons and ICE.

• Rodolfo Salazar, ’21 (Urban Studies); Resident Association of Greater Englewood (RAGE), Chicago, IL. Rodolfo worked at RAGE on various tasks that were needed by the organization ranging from administrative work to working tables at events. Since it was the summer, he mostly focused on preparing for RAGE’s “So Fresh Saturday” events, monthly “Village Meetings,” and the 3rd annual “Jobs on the Block” job fair.

• Ashley Song, ’20 (Economics and Earth Systems); Mighty Earth, Washington, D.C. Ashley worked at Mighty Earth, a corporate campaign organization that influenced soft commodity industries (palm oil, cocoa, soy, rubber, etc.) to commit to no deforestation and human rights abuses. She worked specifically on soy and cattle land conversion in Latin America.

Alexander Tung Memorial Fellows
Through the Alexander Tung Memorial Fellowship, students can explore the use of science and technology for the benefit of society at large.

• Elena Mosse, ’21 (Symbolic Systems); TeachAids, Palo Alto, CA. Elena worked with TeachAids, a non-profit focused on creating tech-based health education, as a product manager on their Concussion StoryWall. She helped to develop a searchable database of over 500 personal concussion stories that will serve as a resource for those suffering from concussions and increase empathy around the highly stigmatized injury.

• D’Arcy Seamon, ’22 (Undeclared); Peru Ministry of Culture, Chavin de Huantar, Peru. D’Arcy worked with the Sensors team of Engineers for a Sustainable World in Chavin de Huantar, Peru to provide a long term monitoring system of the underground spaces in the site. Specifically, D’Arcy’s team had to produce a system that collected data on temperature and humidity in these spaces for the period of a year.

Andrea Naomi Leiderman Fellows
The Andrea Naomi Leiderman Fellowship supports undergraduate students conducting research related to underserved youth in California.
• Jiamin Huang, ‘20 (Mathematical and Computational Sciences); San Francisco Unified School District, San Francisco, CA. Jiamin worked in Dr. Jelena Obradović’s SPARK Lab, where she processed and analyzed data from the SFUSD Early Education Department as part of an ongoing collaboration with the district.

• Natalia Rojas, ‘20 (Sociology); San Francisco Unified School District, San Francisco, CA. Natalia’s main projects were writing a literature review, coming up with research questions/topics for her supervisors to use, and going through qualitative and quantitative data.

• Elizabeth Swanson, ‘21 (Linguistics); San Francisco Unified School District, San Francisco, CA. Elizabeth worked with California Education Partners and the Stanford Graduate School of Education to research the experiences of students learning English as a second language in San Francisco Unified School District. She wrote a report and presented her findings to SFUSD, including recommendations about how English Learners can best be supported moving forward.

Andrew J. Daher Memorial Fellows
The Andrew J. Daher Memorial Fellowship encourages students to develop projects that explore the intersections of business or economics and public service.

• Tule Horton, ‘22 (Undeclared); YEW! Inc., Santa Monica, CA. YEW! Surf Wax seeks to empower surfers to surf for the planet, rather than against it, by offering a sustainable surf wax made from beeswax that brings leave-no-trace ethics into surf culture. Tule’s projects included creating and running a successful kickstarter fundraising campaign, developing partnerships with likeminded environmental impact brands, and helping out at a series of pop-ups and events to share about the new product.

Black Diaspora Fellows
The Black Diaspora Fellowship affords students the opportunity to serve in organizations that work on issues central to achieving justice and equity for Black communities.

• Taylor Crutison, ‘20 (Human Biology); The Center for Black Women's Wellness, Atlanta, GA. At the Center for Black Women’s Wellness, Taylor’s summer internship focused on updating and managing their donor and volunteer database. In addition, she attended many outreach events and conferences and composed a summer newsletter.

• Imani Ncube, ‘21 (African and African American Studies); The Dorothy Cotton Institute, Ithaca, NY. Imani delved into the gender dynamics of the Civil Rights Movement at The Dorothy Cotton Institute. Understanding more about these complexities has been crucial for thinking about what liberation work ought to look like moving forward.

Cardinal Course Fellows
Cardinal Course Fellows apply what they have learned through a Cardinal Course to a summer practicum experience working with a host community organization.
• Maya Harris, ’22 (Undeclared); Peru Ministry of Culture, Chavin de Huantar, Peru. Maya worked on designing and building roofs to help protect the archeological site at Chavin de Huantar, Peru. She also worked on some other structural engineering projects around the site.

• Isabella Khuu, ’22 (Undeclared); TeachAids, Palo Alto, CA. Bella worked at TeachAids, a tech-ed non-profit developing effective, research-backed health education. She was an Operations intern, managing the creation of a stakeholder information database, preparing partnership agreement forms, streamlining existing information, and reaching out to TeachAids’ distribution partners to share newly developed concussion education.

• Luz Mercado, ’20 (Human Biology); San Francisco Department of Public Health, San Francisco, CA. Luz interned at the San Francisco Department of Public Health with the Food as Medicine Collaborative, supporting the Food Pharmacy program which promotes and enables healthy eating by providing patients with diabetes and/or hypertension access to healthy foods, nutritional, and health education. Her unique projects included integrating Cal-Fresh outreach and application assistance for patients at Food Pharmacies as well as conducting patient focus groups to assess feedback and overall satisfaction with the program.

• Belle Sow, ’22 (Undeclared); Peru Ministry of Culture, Chavin de Huantar, Peru. This summer, Stanford students visited a 3000-year-old archaeological site called Chavin de Huatar. During the trip, the students embarked on engineering projects to aid in conservation efforts around the monument.

Chicanx/Latinx Communities Fellowship
The Chicanx/Latinx Communities Fellowship enables students to engage with Chicanx/Latinx communities and apply their experience, academic pursuits, and leadership to address issues of race, social justice, equity, inclusion, and artistic expressive history in movements for social change centered on the Chicanx/Latinx experience.

• Adamari Alamillo, 2021 (Psychology); San Francisco Public Defender Immigration Unit, San Francisco, CA. Adamari spent ten weeks interning with the San Francisco Public Defender’s Office, specifically the immigration unit. She helped with preparing case files, filing documents at the immigration courts, taking client calls, interpreting for Spanish speakers, translating documents, submitting a variety of applications and working on a pardon project.

• Kevin Longoria, ’22 (Undeclared); Border Angels, San Diego, CA. Kevin worked on two new projects for Border Angels. He co-founded the employment rights consultations and reached out to employment law lawyers in San Diego to propose the new project, and created flyers and canvassed in different locations to find day laborers who would benefit from the services. In addition, Kevin also helped begin a new bail fund project where Border Angels would be posting bail to detained migrants.

• Laura Villalobos, 2022 (Undeclared); DREAM Program- Mt. San Antonio Community College, Walnut, CA. In the DREAM Program at Mt.SAC, Laura was able to conduct research on the mental health of undocumented students as they move through socioeconomic and legal barriers that meet them while in pursuit of higher education. While working with the program, Laura was also able to
assist students filling out important and necessary documentation for school that cleared a path for these students to continue their education.

Community Arts Fellowship
Offered through the Institute for Diversity in the Arts, Community Arts Fellows spend a summer working full-time in the areas of curating, presenting, outreach, and arts education.

• Morgan-Me’Lyn Grant, ’20 (African and African American Studies); Foundation for Louisiana - Cultural Innovation District, New Orleans, LA. Morgan-Me’Lyn worked with the community and cultural preservation and rejuvenation organization, Ujamaa Economic Development Corporation, in the Claiborne area of New Orleans, Louisiana. During her time, Morgan-Me’Lyn helped research, write, and submit seven grants, including the creation of multiple video supplements, organized and hosted Merchants and Business Association meetings, and worked on advertisement and fundraising for the construction and maintenance of the Claiborne Cultural Innovation District.

• Amanda Yuan, ‘20 (Theater and Performance Studies); The Public Theater, New York, NY. Amanda worked in Audience Research at the Public Theater, working on collecting and analyzing information about the audiences of both the downtown theater season and the free Shakespeare in the Park summer season. Amanda completed data analysis and visualization projects related to the demographics of theater audiences and assessing the geographical reach of ticket distribution within the city.

CS+Social Good Summer Fellows
CS+Social Good Summer Fellows work with organizations using technology to address social issues.

• Alexander Huang, ’22 (Undeclared); Tarjimly, Mountain View, CA. Alex helped build the technology for the second version of the mobile app and provided support for onboarding translators from developing countries and diaspora communities.

• Neel Kishnani, ’21 (Undeclared); Career Village, Palo Alto, CA. careervillage.org is working to democratize access to high-quality career advice for young people everywhere. At careervillage.org, Neel worked as a Software Engineering Intern, specifically on a project that involved modernizing their question-to-answerer matching system to support machine learning models.

• Sasankh Munukutla, ’22 (Computer Science); Tarjimly, Mountain View, CA. Tarjimly is a tech nonprofit that connects the world’s 23 million refugees with on-demand translators that can help them integrate and communicate with medics, lawyers, and aid workers through a mobile app. Bilingual speakers of any language can sign up as translators, and Tarjimly will match them with refugees and aid workers who need support. It typically takes less than 2 minutes to match with a translator.

• Neel Rao, ’21 (Undeclared); TeachFX, Palo Alto, CA. Neel worked as a software engineer at TeachFX, an edtech company that uses artificial intelligence to help teachers self-asses how much of their classtime is spent on student talk. He worked on design, web development, and machine learning.
Donald Kennedy Public Service Fellows
Through the Donald Kennedy Public Service Fellowship, students develop and implement innovative service projects in collaboration with communities to address identified needs.

- Abijah Archer, ‘21 (African and African American Studies); Black Visions Collective, Minneapolis, MN.

- James Bicamumpaka, ‘21 (Civil Engineering); Nhloso Likusasa Le,Äôlichakazile (NLL) - Aiming for a Brighter Future, Malkerns, Hhohho, Swaziland. James facilitated a workshop series titled SPARK for 22 Swati youth, which promoted business skills development and also the life skills necessary to succeed as a youth entrepreneur in Eswatini. James also assisted with mentorship and job applications for past beneficiaries of the NGO.

- Zachary Clayton, ‘20 (Environmental Systems Engineering); IBEKA, Jakarta, Indonesia. Zach completed an internship with IBEKA (a Jakarta, Indonesia-based NGO fostering rural village development through electrification and local businesses) to create a remote monitoring system for their powerplants. He appreciated the insight into economic, political, and social influences on technical project delivery, and the necessity for community engagement to maintain long-term operations and sustainable economic growth.

- Danielle Cruz, ‘21 (Undeclared); Literacy Partners, New York, NY. Danielle worked mainly with Literacy Partner’s English for Parents curriculum, which covers topics of health literacy and school readiness for immigrant parents of young children across New York City. By conducting community-based research with parents in Sunset Park, Brooklyn and drafting condensed versions of the curricula, she helped ESOL teachers and board members make more informed revisions for the upcoming cycle of students this fall. Additionally, Danielle helped facilitate conversational English classes to provide newly-arrived immigrants with civic-focused instruction about different city-based resources at their disposal.

- Luis Duarte-Perez, ‘22 (Undeclared); Border Angels, San Diego, CA. Border Angels has a commitment to uphold and empower their community through education and goodwill. This summer, Luis worked hard to make sure that the community as a whole was strengthened with more knowledge on the power of deportation forces, and their rights granted to them by the government.

- Theresa Gao, ‘21 (Asian-American Studies); Asian-Americans Advancing Justice, Chicago, IL. At Asian-Americans Advancing Justice, Theresa led the communications coverage and planned for major protests and direction actions for immigrant rights in Chicago with other community organizations. She also canvassed in local neighborhoods about legislation at the municipal, state, and federal level, and created a photo campaign that was used in a fundraising proposal.

- Anpo Jensen, ‘19 (Environmental Systems Engineering); Anpo Wicahpi, Porcupine, South Dakota. At Anpo Wicahpi, an all Lakota girls school, Anpo helped facilitate a summer school engaging their youth with summer cultural teachings and practices.

- Tai Kao-Sowa, ‘20 (Electrical Engineering); IBEKA, Jakarta, Indonesia. The Stanford Engineers for a Sustainable World team worked with IBEKA, an Indonesian NGO to develop a remote monitoring
system for microhydroelectric generators. The device is installed on microhydros that power rural Indonesian villages, uploading information on power production, current, and frequency via LoRa and GSM for use in maintenance and analysis.

- **Regina Kong, ’22 (Undeclared); Inian Islands Institute, Gustavus, AK.** Regina worked with the Inian Islands Institute to conduct an oral history project of the anthropological, environmental, and cultural history of the Inian Islands homestead. Throughout the summer she completed over sixteen interviews across the Icy Strait region and established a partnership with the University of Alaska Fairbanks oral history program to archive the recordings and preserve the important stories they contain.

- **Komal Kumar, ’21 (Undeclared); Team Uplifting Punjab, Chone, Punjab, India.** Komal worked with Team Uplifting Punjab (TeamUP) in its office in Guru Harkrishan School in the village of Ghoman in Punjab. Komal was doing fieldwork for the research project on addiction and recovery in the state of Punjab and observing classrooms to create the curriculum for a health class.

- **Lila Mack, ’22 (Undeclared); Siena Youth Center, Redwood City, CA.** Lila’s fellowship focused on developing environmental curriculum for the Siena Youth Center’s academic year after school program. Lesson plans about a range of topics, from sustainable agriculture to climate change science, were written in dialogue with the organization’s leaders, and tested and refined during the youth center’s summer session.

- **Neil Nathan, ’19 (Earth Systems); Sustainable San Mateo County, San Mateo, CA.** Neil worked with SSMC to kickstart their newest pilot project, the Sustainability Ideas Bank. The goal was to source and compile a number of tried and proven solutions for issues regarding sustainability in the local government and business sector, relating to energy, affordable housing, transportation, and GHG reductions.

- **Adam Nayak, ’22 (Civil & Environmental Engineering); Peru Ministry of Culture, Chavin de Huantar, Peru.** Partnering with the Peruvian Ministry of Culture, the structural design team worked on developing sustainable roofing structures including modular tensile structures and green roofs for protection on site in Chavin de Huantar, Peru. Further, the team worked to design solutions to stability issues on site including the stabilization of underground canals and the fill of an archaeological perforation for excavation purposes.

- **Gabriel Perez, ’21 (Undeclared); Peru Ministry of Culture, Chavin de Huantar, Peru.** The Exploration Team was responsible for building a joystick-controlled rover to investigate the contents of the vast network of underground tunnels found at Chavin de Huantar. The four-wheel-drive camera-enabled vehicle assisted archaeologists with discovering and conserving the 3000 year old cultural monument.

- **Matthew Riley, ’20 (Psychology); Crossroads for Youth, Oxford, MI.** Crossroads for Youth is a nonprofit organization serving children throughout Michigan in the form of three residential homes. Working alongside the Clinical Therapist, Matthew worked on various aspects of report writing and client management that were either outside the purview of his position, or assisted him in his caseload given the large number of youth on his caseload. This included de-escalating youth, writing Admissions Assessments, and overall managing the staffing and youth needs of the agency.
• **Therese Santiago, ’21 (English and Comparative Studies on Race and Ethnicity); Filipino Community Center, San Francisco, CA.** As an intern at the Filipino Community Center, Therese worked with several teams to do outreach for their Kabataan Youth Leadership Program, create brochures and graphics for their Workers’ Rights teams, and help organize front desk operations. By the end of her internship, she attended and helped plan several community events, met many wonderful community members, and gained a much deeper understanding of community organizing.

• **Ciauna Tran, ’21 (Undeclared); Ninos Con Valor, Cochabamba, Bolivia.** Ciauna worked on an independent project to help improve health and hygiene in the children’s homes through various workshops. She also shared her passion of music with the kids through piano lessons.

• **Labib Tazwar Rahman, ’21 (Undeclared); EMK Center, Dhaka, Bangladesh.** Labib spent his Cardinal Quarter by introducing new projects with the support of EMK Center, which is an a center for public service and arts in Dhaka, Bangladesh.

**Earth Systems Public Service Summer Fellow**
Offered jointly with the Earth Systems Program, the Earth Systems Public Service Summer Fellowship enables students to apply what they have learned through interdisciplinary environmental studies to summer internship experiences.

• **Sarah Kim, ’22 (Undeclared); Humpbacks & High-rises, Gold Coast, Queensland, Australia.** Sarah created a comprehensive database for the whale sighting images captured by the organization’s volunteers, mapped every whale sighting recorded since 2011, and helped the organization coordinate Gold Coast’s first-ever whale festival.

**Education Achievement Fellows**
Education Achievement Fellows engage in a summer practicum at education-focused nonprofits, foundations, or government agencies as part of a cohort in Boulder, Colorado.

• **Marion Cagnard, ’21 (Chemical Engineering); Boulder Housing Partners, Boulder, CO.** Marion spent the summer with Boulder Housing Partners, a non-profit housing authority that provides its residents with early childhood and adult programs that enhance their quality of life and support career aspirations. Marion focused on early childhood programming including Summer Shuffle, a bilingual literacy program for children 3 to 5 years old focused on preparing students for preschool and kindergarten.

• **Kara Herson, ’21 (Undeclared); “I Have A Dream” Foundation, Boulder, CO.** For the first half of the summer, Kara worked directly with students in summer school and in after school programming. One project she worked on involved leading after school activities with Scratch programming and simple circuits. Once summer programming ended, Kara worked in the central office analyzing trends in student test scores and missing assignments, and also spent some time reviewing program budgets and analyzing trends across previous years.
• Jordy Portillo, ‘20 (Sociology); ELPASO, Boulder, CO. ELPASO, Engaged Latino Parents Advancing School Outcomes, is a grassroots movement, empowering a critical mass of well-informed and skilled Latino parents who ensure that their children arrive at kindergarten ready to learn. Jordy prepared materials for parent trainings, creating pamphlets to distribute information about the program, going on home visits to recruit more parents, figuring out logistics for conferences led by ELPASO, etc.

• Kyler Stanion, ‘21 (Linguistics); “I Have A Dream” Foundation, Boulder, CO. Kyler spent the summer working for the "I Have A Dream" Foundation in a combination of roles. He spent part of the summer on site working with kids, as well as spending time in the office working on data analysis projects.

• Lian Stemler, ‘22 (Undeclared); “I Have A Dream” Foundation, Boulder, CO. Although planning to work in the public health realm, Lian took a lot from her work with the IHDF that could apply to future studies. Working first-hand with low-income students as well as program directors taught her so much about the ins and outs of education and nonprofits in general.

• Octavia Teitler, ‘21 (Undeclared); ELPASO, Boulder, CO. Tavia supported ELPASO by making promotional materials, going on home visits, translating materials, writing grants and updating the org’s social media among other things.

• Leah Tolby, ‘21 (Undeclared); “I Have A Dream” Foundation, Boulder, CO. Leah worked with a class of rising third graders in their summer programming, helped with data analysis and visualization, and researched effective literacy interventions.

• Annie Zheng, ‘20 (Comparative Literature); Boulder Housing Partners, Boulder, CO. Annie assisted with summer learning programs, planned community education outreach events, and learned about the many branches of service that Boulder’s housing program provides. Along the way, she became close with the communities she was serving and learned strategies for organization and publicity.

Education and Youth Development Fellows
The Education and Youth Development Fellowship supports programs addressing academic and social needs of underserved youth.

• Ashli Fitts, ‘20 (Psychology); Making the Right Connections, Los Angeles, CA. Making the Right Connections is a summer program designed for the low-income communities of Los Angeles, giving children a space to have productive and enriching summers. With MTRC, Ashli worked as a teaching assistant for the first grade classroom.

• Adrian Gonzalez, ‘21 (Chicana/Latinx Studies / Urban Studies); Making the Right Connections, Los Angeles, CA. During his time at MTRC, Adrian worked closely with low income youth of color in order to provide an educational and exciting experience during MTRC’s summer program as an aid to a teacher.

• Darian Martos, ‘19 (Symbolic Systems); California Education Partners, San Francisco, CA. As an intern, Darian helped facilitate the design of the organization’s annual survey and ensure that
materials were properly audited. As an auditor for the organization’s projects, Darian ensured that materials were properly organized and well-maintained within CEP’s relevant databases.

- **Kim Ortez Bonilla, ‘20 (Sociology); Fostering Media Connections, Los Angeles, CA.** Kimberly worked at Fostering Media Connection, a nonprofit news organization based in Los Angeles covering child welfare issues. There, she worked on news writing and research, translation work (English to Spanish), and maintenance of multiple databases.

- **Jennifer Pham, ‘22 (Undeclared); Alliance for Children’s Rights, Los Angeles, CA.** Jennifer interned at the Alliance for Children’s Rights, a non-profit legal services organization that serves foster youth and caregivers across the Los Angeles County. At the Alliance, Jennifer worked on several projects which included: researching community resources for expecting/parenting youth, filing adoption orders, analyzing records for SSI eligibility, and conducting client intake calls.

- **Katherine Smythe, ‘22 (Undeclared); Dallas Afterschool, Dallas, TX.** As an intern for Dallas Afterschool, a nonprofit that works to improve the after-school space as a means to decrease the learning gap for low-income students, Katie worked with Virtual Reality/new technologies, seeing how they could be used to engage students. She also wrote curriculum and lesson plans to be incorporated into afterschool programs.

- **Sarah Sterling, ‘20 (Science, Technology, & Society); Spring Initiative, Clarksdale, MS.** During her nine weeks at Spring Initiative, Sarah worked as a long-term volunteer with the Little Spring Cohort, a group of 16 rising fourth and fifth graders. Sarah assisted in lesson-planning, one-on-one tutoring, setting and maintaining cohort expectations, and mediating relationships between students.

- **Tess Stewart, ‘21 (Symbolic Systems); Year Up Los Angeles, Culver City, CA.** Year Up works with opportunity youth ages 18-24, allowing these individuals to move from minimum wage jobs to rewarding careers in one year. During her time there, Tess assisted with building the next class of Year Up students by aiding in all aspects of the recruitment and admissions process.

- **Mauricio Tellez-Sanchez, ‘22 (International Relations); Fostering Media Connections, Los Angeles, CA.** Mauricio collected data, researched and reached out to newsworthy figures, and wrote stories.

- **Rachel Vaughan, ‘20 (Human Biology); Spring Initiative, Clarksdale, MS.** Rachel spent the summer working at Spring Initiative, an after school program in Clarksdale, MS, that supports students from elementary school through college in achieving their academic and personal potential. While there, she worked with a cohort of rising second and third graders, providing small-group tutoring, and planning and leading lessons and educational field trips.

- **Lois Williams, ‘22 (Undeclared); Making the Right Connections, Los Angeles, CA.** Lois worked with Making the Right Connections, a Los Angeles-based non-profit that focuses on providing low-income, inner-city students with the right resources to avoid gang involvement and violence and get involved within their community and school. Lois worked as a Teaching Assistant in a second grade classroom, where she learned vital skills in education.

- **Kalea Woods, ‘20 (Human Biology); Spring Initiative, Clarksdale, MS.** Kalea interned at Spring Initiative, a project to help kids in the Mississippi Delta “beat the odds” and realize their own visions
of success. She facilitated the day-to-day programming in a cohort of middle school students and worked independently on various organizational projects.

**Empowering Asian/Asian American Communities Fellows**
Empowering Asian/Asian American Communities Fellows work on issues related to Asian and/or Asian American community empowerment.

- **Joseph Chao, ’21 (Psychology); Iu Mien Community Services, Sacramento, CA.** Joseph helped with daily office work, filling in papers of community members that came in during walk-in hours, fundraising, working with the youth program, and working with the elderly program.

- **Ethan Chua, ‘20 (Anthropology); Filipino Community Center, San Francisco, CA.** Ethan provided interpretation and legal services to clients seeking assistance with immigration concerns, assisted in organizing protests against human rights abuses occurring in the Philippines, updated know your rights materials for the Center’s workers’ rights program, and designed a teach-in on housing inequality for Stanford workers.

- **JJ Kapur, ’22 (Undeclared); Sikh Coalition, New York, NY.** JJ’s Cardinal Quarter experience involved working with the Communications and Social Media team at the Sikh Coalition. Not only did he help with the organization’s day-to-day communications work, but he also created a film series highlighting positive stories of Sikhs living in the United States.

- **Huanvy Phan, ’20 (Asian American Studies); API Equality -Northern California, San Francisco, CA.** Huanvy worked with APIENC as a summer organizer to build collective queer and trans Asians and Pacific Islander power. They helped organize a 300-person contingent for SF Trans March, create a plan for data analysis for the first ever Bay Area TGNC API Needs Assessment Survey, and coordinate a grassroots fundraising campaign that raised over $11,000.

**Environmental and Policy Internships in California**
Through a partnership between the Woods Institute for the Environment, Stanford in Government, and the Haas Center, students pursue state environmental policy internships at various agencies in Sacramento.

- **Chris Escobedo, ’20 (Earth Systems); California Department of Conservation, Sacramento, CA.** Chris worked with members of the TCC Grant program at the Department of Conservation. The project included creating charts and visual aids for outreach and education. as well as the completion of a story map, using esri and ArcGIS, to eventually be used as an outreach and public engagement tool.

- **Sandro Hall, ’20 (Architectural Design); California Governor’s Office of Planning and Research—California Strategic Growth Council, Sacramento, CA.** Sandro worked on a variety of projects at the intersection of climate and development, helping to build a more sustainable and equitable future for all Californias. Through geospatial analysis, legislative work, and policy research, he focuses specifically on housing, transportation, and economic development issues in inland California.
• Yesenia Ulloa, ’21 (Undeclared); San Francisco Department of the Environment, San Francisco, CA. Yesenia worked on compiling and analyzing data for the San Francisco Antibiotics Ordinance, Healthy Nail Salon Program, and Urban Forestry Report.

• Jacqueline Vogel, ’20 (Earth Systems); California Ocean Protection Council, Sacramento, CA. Jacqueline worked on statewide policy issues related to oceans and climate change. As a member of the Climate Team, she focused on projects relating to sea level rise and increasing coastal climate resiliency across the state.

• Lindsay Young, ’22 (Undeclared); California State Water Resources Control Board, Sacramento, CA. Lindsay worked with the Office of Information, Management, and Analysis researching international action on harmful algal blooms, creating a data story to present information to the public, and writing a white paper to advise the Water Board on how to improve California’s harmful algal bloom program. She also worked with the Division of Drinking Water to map drinking water service areas statewide to help emergency responders, government agencies, legislatures, and educational institutions.

Global Service Fellows
The Global Service Fellows program provides funding for opportunities offered through the Omprakash network or by service-learning program providers. The fellows enroll and engage in the EdGE curriculum.

• Bethel Bayrau, ’22 (Undeclared); Child Family Health International, Cape Coast, Ghana. Bethel participated in clinical rotations in different departments at a teaching hospital and carried out outreach programs in different local communities.

• Kelsey Carido, ’22 (Undeclared); Helping Overcome Obstacles Peru, Arequipa, Peru. Kelsey was a Lead English Teacher at Helping Overcome Obstacles Peru in the community of Flora Tristan outside of the city of Arequipa. She taught two after-school English classes (ages 3-6 and ages 12-17) and participated in community events such as their anniversary, fundraisers, and other tasks within HOOP’s Education department.

• Quentin Chi, ’20 (Philosophy and Biology); Seeds of Hope, Huaraz, Peru. Quentin volunteered at Seeds of Hope in Huaraz, Peru for 9 weeks this summer, providing extracurricular enrichment and tutoring for youth ages 6-16. He ran group projects, taught English lessons, and helped Seeds students with coursework in all disciplines.

• Sarah Crable, ’22 (Undeclared); Awamaki, Ollantaytambo, Peru. Sarah worked with Awamaki, a Peru-based NGO that focuses on female empowerment through the expansion of economic opportunity. She worked with the marketing and communications department to produce content that sheds light on the work Awamaki does and the talents of the women Awamaki works with, conduct social media research and work on a new social media strategy, and to work on other small projects like press releases and donor correspondence.
• **Soraya Fereydooni, ‘22 (Biology); Child Family Health International, La Paz, Bolivia.** Soraya was placed with CFHI, in which in collaboration with local hosts she got connected with Cuidados Palliativos-Sentec.

• **Danna Gallegos, ‘20 (Communications); Domino Volunteers, Cartagena, Colombia.** Danna served as the communications officer at Talitha Qum, a prevention program against abuse and the human trafficking of young girls and adolescents in Cartagena. Danna’s main project consisted of compiling over six years worth of content and filming Talitha’s events all summer to create a mini documentary highlighting how far Talitha Qum’s mission has gone and all the lives they have positively impacted.

• **Mohammad Gumma, ‘22 (Undeclared); Child Family Health International, Cordoba, Argentina.** During his time in Cordoba, Mohammad learned from health professionals in multiple municipal and provincial hospitals, gaining familiarity with the Argentinian healthcare system while shadowing doctors and surgeons. Additionally, he served as a teaching assistant for English classes and collaborated with volunteers in Fundacion Segunda Oportunidad, an NGO which employs equine-assisted therapy to promote the physical and mental health of children with disabilities.

• **Caroline Huang, ‘21 (Undeclared); Shambala Foundation, Dali, China.** Caroline worked as an educator and Mandarin interpreter for the Career Planning and English camps at the Shambala Foundation. She created curricula to help disadvantaged middle and high school students develop inter- and intrapersonal skills and explore their possible career interests.

• **Emilie Kono, ‘22 (Undeclared); World Partners for Development, Accra, Ghana.** Emilie volunteered and shadowed in both urban and rural medical clinics. She also had the opportunity to speak to women in the rural setting about family planning and contraception use to better understand female empowerment in the community.

• **Sesha McMinn, ‘20 (Human Biology); Seeds of Hope, Huaraz, Peru.** Seeds of Hope is an organization with the overarching objective of breaking the cycle of poverty for students living in the city of Huaraz, Peru. Sesah provided students with daily homework help and accompanied students on a weekend camping trip to learn outdoor skills.

• **Olivia Mitchel, ‘21 (Biology); Child Family Health International, La Paz, Bolivia.** Child Family Health International is an organization that gives students interested in health professions the opportunity to shadow in various clinical settings and non-governmental organizations. Olivia shadowed doctors in trauma, neurology, and general surgery in the city’s main children’s hospital.

• **Felisha Moore, ‘22 (Undeclared); Samara Pacific School, Samara, Costa Rica.** Samara Pacific School is a primary school in Samara, Costa Rica, that provides bilingual education with an emphasis on the arts and environmental awareness. Felisha aided teachers in classroom instruction, facilitated small group learning experiences, and prepared materials for lesson plans and student projects.

• **Cole Paullin, ‘20 (Biomechanical Engineering); Child Family Health International, Quito, Ecuador.** Each morning Cole observed different specialties in and around Quito. Each afternoon Cole worked with people with cerebral palsy, taking them on walks, helping them eat, changing diapers.
- **Ashley Phord-Toy, ’22 (Undeclared); World Partners for Development, Accra, Ghana.** World Partners for Development is a non-governmental organization that works on various development projects pertaining to education, healthcare, and sanitation. In particular, it works to connect international volunteers with local professionals. Through World Partners for Development, Ashley shadowed various medical professionals and helped to digitize medical information.

- **Kevin Riera, ’21 (Anthropology); Domino Volunteers, Cartagena, Colombia.** During this fellowship, Kevin was part of a teaching staff at a local public school in Tierra Bomba, an island off of mainland Cartagena, Colombia. He provided the local English teacher general coursework assistance, such as planning lessons and engaging classroom activities. Additionally, he assisted in remodeling the school with murals and pictures.

- **Vianna Vo, ’21 (Undeclared); Coins for Change, Hanoi, Vietnam.** Vianna worked with Coins for Change, a social enterprise that empowers single women and ethnic minorities in Vietnam. She primarily focused on conducting research on perceived cultural stigmatization of single mothers and created educational pamphlets for the community and the organization.

- **Cai Zhen, ’22 (Undeclared); Shambala Foundation, Dali City, China.** The Shambala Foundation aims to empower youth through English education and career planning programs. The main project for this summer is the Career Training Camp for high school and middle school students, a week long intensive training program designed to prepare students and encourage them to start planning for their future.

**Haas Summer Fellows**

The Haas Summer Fellowships provide funding to students engaging in full-time summer service opportunities around the world.

- **Caroline Aung, ’20 (Anthropology); San Francisco Department of Public Health, Food as Medicine Collaborative, San Francisco, CA.** At the Food as Medicine Collaborative, Caroline supported food insecurity and nutrition programs for underserved patients in San Francisco through direct service, qualitative data analysis, and policy research. She conducted patient focus groups for program evaluation and coordinated a community-based tobacco cessation project with various clinics to advance hypertension health equity.

- **Eda Benites, ’19 (Anthropology); Movimiento de Arte y Cultura Latino Americana (MACLA), San Jose, CA.** In their time at MACLA, Eda researched potential artists for upcoming exhibits, drafted curatorial text, assisted with artist communication, and more. As she was part of the curatorial team, she had the wonderful opportunity to interact directly with community members who visited the MACLA gallery space.

- **Molly Culhane, ’20 (History); Alliance for Justice, Washington, D.C.** Molly worked on the Justice team at the Alliance for Justice, researching, writing, and fact checking reports on recent judicial nominees. She also worked on blog posts, fact sheets, and other materials that the Alliance for Justice puts out for education and advocacy purposes.
Jaime Deverall, ’19 (Computer Science); Migrasia, Hong Kong, China. Jaime was a software engineer at Polaris Tools. Polaris Tools is digitizing the Philippine Consulate in Hong Kong in order to provide a centralized database storing the misconducts of unethical employers and employment agencies. In Hong Kong there are over 200,000 Philippine domestic workers and around 70% of employment agencies exploit these workers by charging excessive placement fees or withholding their passports.

Fernando Hernandez, ’22 (International Relations); Border Angels, San Diego, CA. Fernando facilitated multiple events such as water drops, day labor outreach, and Friendship Park tours at the border. In addition, he and two other Stanford students held Know Your Rights workshops for multiple communities in San Diego, and organized free legal consultations on employment for day laborers.

Haley Hodge, ’20 (Urban Studies and Art Practice); San Francisco District Attorney’s Office, San Francisco, CA. As a Policy and Communications Intern under SFDA George Gascon, Haley worked on a range of public facing and internal projects ranging from press releases to letters of support to media advisories to in depth policy research projects for ADAs and the Deputy Chief of Staff. Additionally, she was also tasked with shaping public education campaigns and tracking court proceedings for cases receiving media coverage.

Maria Maguire, 2019 (Biology); San Jose Animal Care Center, San Jose, California, United States. Maria worked at the San Jose Animal Care Center during the summer of 2019, volunteering at their busy veterinary clinic daily. She also helped at their Vets for Healthy Pets monthly free clinics for the homeless, creating and disseminating a survey about the donation items offered.

Jasmin Martinez, ’20 (Chicanx and Latinx Studies); American Civil Liberties Union, Bakersfield, CA. Jasmin interned at the American Civil Liberties Union office supporting their Immigrant Rights and Policing Practices projects in Kern County, which included launching a community-based initiative to monitor courtrooms, advocating for detainees at Mesa Verde Detention Center, and building a local rapid response network with community partner organizations such as the United Farmworker’s Foundation, Dolores Huerta Foundation, and others.

Kalyani Ramadurgam, ’21 (Undeclared); Guardian Group, San Francisco, CA. Kalyani worked at Guardian Group, a nonprofit committed to fighting the sex trafficking industry in America. During her internship, she built a gamified platform for new hires and industry professionals to learn about and keep track of Guardian Group initiatives and metrics, and she assisted the pursuit team on their classified projects.

Prashaant Ranganathan, ’22 (Undeclared); AIDS Vancouver, Vancouver, Canada. Prashaant worked at AIDS Vancouver as a Volunteer Staff at the Groceries Program and the Volunteer Resources Department and the AIDS Helpline, serving about 250 clients a day who are HIV+, helping them with their nutritional needs and learning about the demographics, stigma and lifestyle adjustments related to the acquisition of HIV.

Uttam Shrestha, ’22 (Undeclared); Apex For Youth, New York, NY. Uttam worked at Apex For Youth, whose main goal is to provide resources and guidance to Asian-American youths in New York. Uttam was mainly involved in assisting the organization with their data management tasks.
- **Indy Sobol, ’21 (Undeclared); Public Citizen, Washington, D.C.** Indy spent the summer at the Washington, D.C. office of Public Citizen, a consumer advocacy group. She worked on developing testimony for a U.S. House of Representatives hearing on Facebook’s proposed cryptocurrency, gathered evidence for letters to the FTC concerning unfair or deceptive trade practices, and researched further consumer advocacy initiatives.

- **Cameron Tenner, ’20 (Environmental Systems Engineering); TreePeople, Los Angeles, CA.** Cameron worked with TreePeople’s forestry and community outreach departments, streamlining the outreach process through redesigning materials, supporting staff at large volunteer events, and planning and running an appreciation month for volunteers. Cameron also worked with the OurWaterLA Coalition to advocate for a Safe Clean Water Program implementation ordinance that prioritized nature based solutions, well paying jobs, community input, and equity.

- **Sarah Verschoor, ’21 (Political Science); Save Cambodia, New York, NY.** Sarah worked with Save Cambodia, an NGO with ECOSOC consultative status dedicated to empowering the Cambodian community and addressing key political areas in Cambodia and the Southeast Asian region. During her time with Save Cambodia, Sarah participated in writing and editing joint statements during the 2019 High Level Political Forum addressed to the Cambodian government, as well as prepared an event for the Human Rights Council focused on the 1991 Cambodian Paris Peace Agreement, an essential document on sustainable human rights and democracy in Cambodia.

- **Karen Villanueva, ’22 (Psychology); Yakima Valley College Upward Bound, Yakima, WA.** Karen worked with Yakima Valley College Upward Bound, piloting all summer efforts to serve students outside the Summer Residential Program (SRP). Additionally, she aided in developing and delivering curriculum for participants in the six-week SRP, and managing student files to follow reporting guidelines.

- **Karla Villanueva, ’20 (Chicanx & Latinx Studies); Yakima City Council, Yakima, WA.** Karla worked at the City of Yakima within the City Manager’s office, where she co-authored an evaluation report on the City’s pilot youth gang prevention and intervention program and wrote a historical report on the Henry Beauchamp Community Center.

- **Emily Wilder, ’20 (History); National Lawyers Guild-LA, Los Angeles, CA.** Emily spent her summer working on several civil rights projects in the Los Angeles community. She volunteered for a free citation clinic run to help provide legal support and counsel to homeless or precariously housed individual and provided support through research, documentation, and interviews for other civil rights cases.

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**Halper Summer Fellows**

Through the Halper Summer Fellowship, students engage in international service that connects with academic learning and helps them explore career interests.

- **May Aye, ’22 (Undeclared); Tzu Chi Foundation, Yangon, Myanmar.** May provided English lessons for the young volunteers at the office she was working at as well as provided a helping hand in preparation of events, such as monthly social events, disaster relief due to flooding, and training of
new volunteers. She also helped handling data regarding distributions that the organization provided for people in need.

- **Sanjana Friedman, ’22 (Undeclared); Maria de las Carceles, Buenos Aires, Argentina.** Sanjana Friedman worked at Maria de las Carceles, a Buenos Aires-based NGO that provides vocational skills training workshops in Argentinian prisons. She helped coordinate technology donations for Maria de las Carceles’ “Segunda Posibilidad” program and worked on “Vengo a Visitarte,” a program that connects hospitalized children with their peers through digital storytelling.

- **Alexandra Koch, ’21 (International Relations); International Criminal Court, The Hague, Netherlands.** Alexandra worked this summer at the International Criminal Court on the Gaddafi case, where she participated in meetings with the Libyan counsel on her team, headed a number of research projects on in absentia convictions and legal interdiction, and provided original analysis and findings from such work to be used in future documents for the court.

- **Zoe Ong, ’22 (Undeclared); TASSEL, Inc., Battambang, Cambodia.** Teaching and Sharing Skills to Enrich Lives (TASSEL) is an NGO that provides supplementary English education to underserved children in Cambodia’s rural areas, alongside necessary sustainability services (food, job opportunities, medical care) to those children’s families and others in their community. Zoe helped to update the Writing Program through the creation of a Grammar Database, which provides volunteers with simple and easy-to-understand ways to correct grammar mistakes by analyzing and categorizing the most common grammatical mistakes in past students’ essays. She also taught weekly and assisted with three summer volunteer groups.

- **Tom Pritsky, ’20 (Biology); Oir es Vivir, Panama City, Panama.** Tom spent his summer assisting with free hearing screenings through Fundacion Oir es Vivir (FOV) in Panama City. The nonprofit provides auditory care to low income families, filling the gap in government support and legislation for hearing health.

- **Cesar Regalado, ’21 (Mechanical Engineering); Peru Ministry of Culture, Chavin de Huantar, Peru.** Cesar traveled to an archaeological site in Chavin De Huantar in Peru as an engineer working on robots intended to explore. The robotic work was set to help deploy small, controllable rovers into tunnels of the archaeological site to help discover these tunnels that archaeologist would otherwise not fit in.

- **Valeria Sawers, 2021 (CSRE); ICCO, Puerto Limon, Costa Rica.** During the summer, Valeria got to work on two main projects with ICCO and RIBCA in Costa Rica. She was able to conduct interviews to find the connection between land tenure practices and spirituality as well as work with Indigenous youth on cultural revival.

- **Eliza Steffen, ’20 (Political Science); European Centre for Electoral Support, Brussels, Belgium.** Eliza’s work included co-authoring an EU grant proposal for electoral capacity building and training in Sudan, representing ECES at the European Commission’s European Development Days conference, and creating a global database of election experts.

Indigenous Communities Fellows
Indigenous Communities Fellows participate in summer internships working with nonprofit, government, or tribal organizations on social, political, and/or economic issues impacting American Indian, Alaska Native, Native Hawaiian, and Indigenous Pacific Island communities.

- **Kendra Becenti, ’21 (Undeclared); Center for Native American Youth at the Aspen Institute, Washington, D.C.** Kendra spearheaded a project that focused on collecting information and bringing attention to the Violence Against Women Act (VAWA) and Missing and Murdered Indigenous Women, Girls, and Two-Spirits (MMIWG2S). She created two reports on VAWA and MMIW and also helped plan a policy roundtable to bring together youth, politicians, community partners, and other stakeholders in the conversation about the safety and wellbeing of Indigenous women, girls, and two-spirits both in and out of Indian country.

- **Kevin Begay, ’21 (Undeclared); Healthy Native Communities Partnership, Inc., Shiprock, NM.** Kevin worked on bringing more patient friendly care to the hospital in his community. He helped the organization test out what it would be like to have medical scribes around the hospital to improve the care that the patients received.

- **Aja Two Crows, ’21 (Political Science); Chief Seattle Club, Seattle, WA.** Aja worked at Chief Seattle Club in Pioneer Square Seattle which is a day center for Natives in the city. Most of the members are experiencing homelessness but many are there for the services offered like connection to case managers, art, spiritual practices, and food. Aja’s main job was to facilitate these member services and assist members however she could.

**Jane Stanford Fellows**

Through the Jane Stanford Fellowship, continuing undergraduate students design and implement a service experience during the fall, winter or spring quarter.

- **Maya Acharya, 20 (History); Smithsonian Asian Pacific American Center, Washington, D.C.** Maya worked on a public facing education project that included activities to provide education before a film screening at a different Smithsonian unit, and also worked on research support for upcoming Smithsonian programs.

- **Sterling Dintersmith, ’22 (Undeclared); Jamestown Community Farm, Jamestown, RI.** Sterling worked at a community farm in her hometown, growing vegetables for food pantries and educating community members about agriculture. An essential part of her internship was creating three soil building gardens that grow food, improve the fertility of the land, and serve as educational examples of ethical land stewardship.

- **Jonah Glick-Uttermann, ’20 (Political Science and Comparative Literature); The United Nations, Office for Disarmament Affairs, Regional Disarmament Branch, New York, NY.** Jonah attended Security Council sessions, participated in the UN Counter-Terrorism Leaders’ Summit, helped coordinate negotiations of nuclear arms control agreements, and organized the UN’s cyber security conference. He also created a nuclear security training course that will be used by new diplomats from all countries and authored a report analyzing the UN’s policies on WMD and frontier technologies and recommending new policies, which will be used to inform future negotiations.
• Jayla Kilson, ‘21 (Undeclared); NAACP, Dallas, TX. During my time as a Jane Stanford Fellow, Jayla was able to explore the current climate of race relations in the south in all of its nuance. Jayla worked on projects that allowed her to interview community members, activists, and Dallas politicians to discover ways in which equity may be achieved.

• Rachel Lam, ‘20 (Psychology); Friendship House, San Francisco, CA. Rachel worked with the Youth Program and the Substance Abuse Recovery Center. At the Youth Program, Rachel organized and facilitated events (such as painting workshops, homework help, and field trips). With the Substance Abuse Recovery Center, she assisted counselors and case managers in running therapy sessions and assisting patients in recovery.

• Xochitl Longstaff, ‘19 (Bioengineering); FUNPROBO: The Bolivian Prosthetics Foundation, La Paz, Bolivia. FUNPROBO (el Centro de Miembros Artificiales) is an organization consisting of a group of volunteer physical therapists, engineers and doctors who treat amputee patients in Bolivia by providing them with free prosthetic legs and assistance with learning how to use their new prosthetics. Xochitl worked with the prosthetist to learn how to make a prosthetic leg from start to finish. In addition, Xochitl made videos documenting patients’ stories and completed intake and patient history files for the organization.

• Seth Nosanchuk, ‘20 (Comparative Studies in Race and Ethnicity); Prison Radio, San Francisco, CA. Seth conducted outreach to organizations and incarcerated people to get more people recording with Prison Radio, which entailed researching, responding to letters, meeting with organizations with similar goals of systemic change, and thinking strategically about how to best reach people who are so intentionally silenced and removed from society. Seth also worked on fundraising and communications projects.

• Ana Carolina Paixao de Queiroz, ‘21 (Economics); PROCAJ - Projeto Caminhando Juntos (Project Walking Together), Diamantina, Brazil. Ana Carolina spearheaded the creation of an incubator for quilombola communities in Minas Gerais (communities of descendants of slaves) focused on youth and addresses the issue of migration caused by lack of economic opportunities inside the community. Ana Carolina also co-wrote a grant proposal for a major project focused on protection for children and helped organize four conferences in rural areas for children and youth that focused on children and youth rights.

• Doris Rodriguez, ‘20 (Science, Technology, and Society); Platform des Acteurs Non Etatiques, Dakar, Senegal. Doris used her graphic design and illustration skills to create infographics and icons that would later be made available to the public through social media and TV networks for the 2019 presidential elections. Doris also helped with video editing as well as the creation of other infographics.

• Joanne Shang, ‘19 (Economics); JUCCCE (Joint US China Collaboration on Clean Energy), Shanghai, China. Joanne focused on marketing and curriculum development for Food Heroes, the leading children’s curriculum that integrates nutrition and sustainability. Joanne created and maintained the foodheroes.org website and social media accounts. She also edited the curriculum to ensure engaging, simple language for students created a database of user experience survey questions in order to collect data on the effectiveness of our curriculum and gather teacher feedback.
• **Alisha Zhao, ‘21 (Political Science); International Service for Human Rights, Geneva, Switzerland.** Alisha was a Programme Intern at the International Service for Human Rights (ISHR) in Geneva, Switzerland. At ISHR, she worked on human rights defender protections in Asia and monitored Human Rights Council meetings.

**Minev Family Fellows**

Through the Minev Family Fellowship, students can engage in service in Brazil, Bulgaria, or countries in South America other than Brazil (preferences in that order).

• **Herber Banda, ‘21 (Earth Systems); Pro Natura International, Rio de Janeiro, Brazil.** Pro Natura International is a nonprofit organization focused on helping vulnerable communities in Brazil and elsewhere from the harmful eco-social consequences of large scale developments. Herber helped with the translation of info sheets and presentations in English and Portuguese and grant proposal writing for different funding sources.

• **Valeria Wu, ‘22 (Undeclared); Endeavor, Lima, Peru.** During Valeria’s time at Endeavor Peru, she led the AgriBio project, whose goal is to support the scale-up of agriculture and biodiversity related industries in Peru by developing a pipeline and providing services to qualified high-impact entrepreneurs.

**Philanthropy Fellows**

Through Philanthropy Fellowships, Stanford students can work full-time for Bay Area grantmaking foundations.

• **Danya Adib-Azpeitia, ‘20 (Symbolic Systems); Silicon Valley Community Foundation, Mountain View, CA.** Danya worked as a Corporate Responsibility fellow in the Silicon Valley Community Foundation. Over the course of nine weeks, she created an AI & Ethics primer for the team as well as an interactive resource guide of nonprofits (geared towards getting girls involved in STEM).

• **Haeli Baek, ‘21 (Symbolic Systems); Silicon Valley Community Foundation, Mountain View, CA.** Haeli worked in the Scholarships Department where her primary project was exploring ways to efficiently utilize scholarship recipient data in order to form a more intuitive report that analyzes the impact a given scholarship has had on its awardees. This required her to research what donors want to know about their recipients (i.e. Percentage of first-generation students awarded), collect and compile that data, and design customized dashboards for each scholarship that display the relevant statistics in a user-friendly way.

• **Lane Baker, ‘21 (Political Science); The San Francisco Foundation, San Francisco, CA.** Lane worked in the Power Pathway mostly doing data analysis to support the grantmaking process. She also played a role on the team, assisting with smaller projects and attending relevant meetings.

• **Laura Fraher, ‘20 (Mathematical and Computational Science); Heising Simons Foundation, San Francisco, CA.** Laura worked for the Heising-Simons Foundation in their education program area and data for action initiative. As California is embarking on creating an Early Childhood Integrated Data System, she researched the different design options and considerations to create such a system to
inform future investments that especially support family involvement and the privacy and security of early learner’s data.

- **Johannes Hui, ‘21 (Undeclared); Fast Forward, San Francisco, CA.** Johannes managed Fast Forward’s accelerator program for the 2019 batch of tech non-profits and served as a liaison between executives and senior employees at corporate partners, Fast Forward, and the teams participating in the accelerator. He also helped maintain Fast Forward’s public database of tech non-profits.

- **Lindsay Thornton, ‘21 (Undeclared); Women’s Funding Network, San Francisco, CA.** Lindsay assisted in updating the Women Funding Network’s Interactive Funding Map, which provides a snapshot of the investments made by the approximately 100 women’s foundations and funders of gender equity within the network. She also worked on the logistics of Women Funded 2019, a conference hosted by WFN that brings together over 400 leaders from around the world to advance funding for gender equity.

- **Zecheng Wang, ‘21 (Political Science); Skoll Foundation, Palo Alto, CA.** Zecheng helped develop an impact measurement and evaluation system for the Skoll Foundation’s annual global forum on social entrepreneurship. Zecheng analyzed quantitative and qualitative data, designed a follow-up survey, proposed revisions to their Theory of Change, and presented findings and recommendations to colleagues.

**Program on Social Entrepreneurship Interns**

A joint initiative between the Center on Democracy, Development, and the Rule of Law and the Haas Center, the Program on Social Entrepreneurship Internships offer students who are interested in social innovation career pathways the opportunity to work with Social Entrepreneurs in Residence at Stanford (SEERS) Fellows.

- **Bae, ‘20 (Product Design); Gameheads, Oakland, CA.** Bae joined a five-person team of POC entirely new to game design for the endeavor of creating a game from scratch. After 10 weeks, they unveiled their game (which is about the sacrifices that come with immigration and assimilation) at the Esports Arena in Oakland.

- **Aminata Kalokoh, ‘20 (African and African American Studies); DigDeep, Los Angeles, CA.** Aminata helped her supervisor with tasks around the office, created a project summary of their completed projects and participated in gathering read watch material for projects.

- **Gwen Le, ‘22 (Undeclared); Lava Mae, San Francisco, CA.** Gwyneth worked on the construction of a digital map to facilitate communication, the sharing of best practices, and solidarity building within the global Mobile Hygiene Network. Her work included designing and conducting surveys and interviews for fellow mobile hygiene providers in order to develop a better understanding of their operations and leadership with the ultimate goal of creating a mutually beneficial network of resources.

**Project Dosti Participants**
Project Dosti sponsors students to travel to India during the summer to volunteer with one of two partner organizations (AGN School or Aarti Home).

- **Jodalys Herrera, ‘22 (Product Design and Psychology); AGN School, Konganapuram, Tamil Nadu, India.** Stanford students had the opportunity to work alongside teachers at a school located in India. During their 8 week stay they implemented their own curriculum and workshops.

- **Ruhi Kanwar, ‘21 (Computational Biology); Aarti Home, Cuddapah, Andhra Pradesh, India.** Ruhi created a biology lab for the school, helped set-up a computer literacy and programming curriculum, created videos and presentations on Aarti for grants such as GiveIndia, set up first aid kits in the school and providing basic first aid training to the staff, trained many girls in Indian classical dance, helped develop trust and nurture workshops, and created the new layout for the Aarti website.

- **Pranavi Kethanaboyina, ‘22 (Undeclared); Aarti Home, Cuddapah, Andhra Pradesh, India.** Pranavi learned about grassroots community organizing at a school for orphaned or abandoned girls. She worked on projects such as fundraising, developing a computer literacy curriculum for students and teachers, and researching culturally appropriate books that feature Indian characters for the school library.

- **Cathy Nguyen, ‘22 (Human Biology); Aarti Home, Cuddapah, Andhra Pradesh, India.** Cathy conducted a successful nurture group workshop for teachers/staff as well as students, which focused on team-building, consent, communication and accepting care. Cathy also created assessment forms for teachers to use for self-assessment as well as student evaluations, and individually interviewed and evaluated every student at Aarti based on wellness, interests, academic strengths and challenges.

- **Pio Thompson, ‘19 (Art History); AGN School, Konganapuram, Tamil Nadu, India.** Pio taught English classes to middle and high school students in India. He taught creative writing, psychology, and bachata.

**Public Interest Law Fellows**
Public Interest Law fellows have the opportunity to spend a summer working full time in the field of public interest law in the United States.

- **Lucy Arnold, ‘20 (Human Biology); Innovation Law Lab, Portland, OR.** At Innovation Law Lab, Lucy engaged in a variety of case management tasks within Innovation Law Lab’s efforts to provide free legal aid to immigrants and asylum seekers. She also assisted with research on trends of asylum denial across the country, contributed to blog and social media outputs, and helped create templates and prepare applications for different asylum workflows.

- **Siena Fay, ‘21 (International Relations); Transgender Law Center, Oakland, CA.** Siena’s main responsibilities at the Transgender Law Center included: responding to letters and calls from transgender inmates in prisons and ICE detainment facilities, summarizing potential lawsuits, and assisting on research projects.
• **Araceli Garcia, ’20 (Chicanx/Latinx Studies); Refugee and Immigrant Center for Education and Legal Services (RAICES), San Antonio, TX.** Araceli worked with RAICES to deepen her understanding of how immigrant legal-services organizations provide resources to immigrants in detention centers, the struggles faced by immigrant detainees, and the various advocacy methods that organizations use to end immigrant detention. Araceli primarily aided women in preparing for their Credible Fear Interviews, the first step in the asylum application process, as well as preparing women for immigration court to appeal negative decisions on Credible Fear Interviews.

• **Darius Namazi, ’21 (Political Science); U.S. Department of Justice, Civil Rights Division (Voting Section), Washington, D.C.** The Voting Section of the U.S. Department of Justice is tasked with enforcing federal laws related to voting rights and elections, including the Voting Rights Act, the National Voter Registration Act, the Help America Vote Act, and the Civil Rights Act. Darius worked to aide attorneys in investigations and litigation related to the work of the Section.

• **Jordan Payne, ’20 (Public Policy); American Civil Liberties Union of Northern California, San Francisco, CA.** As an Intake Counselor at the ACLU of Northern California, Jordan communicated with hundreds of people in Northern California about their civil rights and civil liberties. In addition to intakes, Jordan worked on side projects throughout the summer as needed, such as a project related to California’s implementation of the National Voter Registration Act.

• **Nathaniel Ramos, ’21 (Undeclared); Environmental Justice Coalition for Water, Salinas, CA.** Nathaniel assisted on drinking water projects in four communities in rural Monterey County facing drinking water contamination by conducting door-to-door surveys, translating documents, and researching water law, policy and technology for potential solutions.

**Public Scholarship Summer Fellow**
The Public Scholarship Summer Fellowship is an opportunity for graduating seniors or coterminal students to implement or follow through on an outreach or service component of a significant research project.

• **Alexa Romano, ’19 (Anthropology); Bean Voyage, San Jose, Costa Rica.** Alexa worked with small-holder women and youth coffee producers in issues regarding market knowledge, ethics in coffee production and consumption, gender justice, gender empowerment, and skill training to co-create a sustainable coffee value chain. She visited the communities and farms of these coffee producers, while documenting their realities through interviews, photography, and story-writing.

**Roland Longevity Fellows**
Through the Roland Longevity Fellowship, Stanford students provide service to older adults and/or conduct research on issues of aging, in order to enhance the quality of life and participation in the community for this population.

• **Angela Chau, ’22 (Undeclared); Avenidas Rose Kleiner Center, Mountain View, CA.** Angela helped pilot the Frenalytics program, running therapy sessions designed to strengthen recognition and memory skills in dementia patients. She also developed and implemented therapeutic music programs at the center, including a sing-along centered on reminiscing and a drum circle club.
• Sylvia Choo, ‘20 (Classics); Avenidas Rose Kleiner Center, Mountain View, CA. Sylvia helped to pilot a web-based program meant to aid dementia patients with recognition. She also headed the Getting to Know You project, in which she interviewed over 90 participants and staff members about themselves and designed fact sheets for each person, which were distributed around the center.

• Mayahuel Ramirez, ‘20 (Psychology); Cleveland Clinic Lou Ruvo Center for Brain Health, Las Vegas, NV. Mayahuel sat in on patient-caregiver diagnoses, visits, and ongoing treatments as related to cognitive disorders and dementia in older populations. She assisted in compiling evaluations and projects for Dementia Friendly Nevada, an initiative that aims to strengthen communities in becoming more supportive and inclusive of people living with dementia.

• Ashwin Reddy, ‘20 (Human Biology); Webster House Health Center, Palo Alto, CA. Ashwin worked at Webster House Health Center to improve the quality of life and promote the social engagement of residents diagnosed with dementia. He not only engaged in weekly one-on-one conversations, but also led group activities and introduced projects to improve the quality of care for these dementia patients.

• Roshni Thachil, ‘20 (Computer Science); The Louis Armstrong Department of Music Therapy, New York, NY. Roshni worked at the Louis Armstrong Center for Music and Medicine to learn about and provide music therapy for stroke victims and people with lung disease. She also contributed research analysis for cancer patients undergoing infusion therapy.

• Cooper Veit, ‘22 (Undeclared); Little Brothers - Friends of the Elderly, San Francisco, CA. Cooper worked with LBFE, an organization in San Francisco which provides community and long-term social support to hundreds of lonely vulnerable older adults. Cooper eliminated bottlenecks with a new online volunteer training and visited and interviewed dozens of elders.

Rural Summer Fellows
Rural Summer Fellows work with organizations within the U.S. addressing issues facing rural communities (e.g., poverty alleviation, education, civil rights, health, and economic development).

• Leif Gonzales-Kramer, ‘20 (Earth Systems); Windy N Ranch, Ellensburg, WA. Leif worked at Windy N Ranch this summer, a small, family run ranch in rural Washington. There, he learned about and implemented sustainable ranching practices to restore and improve ecosystem health and profits simultaneously.

• Jessica Reynoso, ‘20 (Public Policy); ACT for Women and Girls, Woodlake, CA. Jessica worked with the Policy Director at ACT for Women and Girls to launch a Vote at 16 campaign in Woodlake to expand the voting age to 16 and 17 year olds for city elections. She developed the curriculum for a seven week program for students to learn more about issues in Woodlake and to develop their leadership skills.

• Jeanette Kaleikau-Buxton, ‘21 (Undeclared); Metlakatla Indian Community, Metlakatla, AK. Jeanette worked with her tribe’s Higher Education office for the second summer in a row. In
addition to being an assistant to the office, she found and created resources to help support both Alaska Native high school students and current post-secondary students.

- **Ava Snow, ’22 (Undeclared); Bridgercare, Bozeman, MT.** Ava worked at Bridgercare, a family planning clinic in her hometown of Bozeman, MT. She helped with education and community outreach by recording and editing radio shows, writing articles and blog posts, tabling at various community events, and presenting at conferences around Montana.

### Schneider Fellows

The Schneider Fellows program provides Stanford students with opportunities to work at leading U.S. non-governmental organizations (NGOs) in the sustainable energy field.

- **Jordan Brinn, ’20 (Environmental Systems Engineering); Natural Resources Defense Council, Santa Monica, CA.** Through her fellowship at NRDC, Jordan supported various projects within the American Cities Climate Challenge Team including communication documents, policy and building code research, and presentation materials. Through these projects, she worked with a supervisor and team members in her office as well as people across NRDC offices, partner organizations, and participating city mayoral offices.

- **Jacqueline Ennis, ’20 (Symbolic Systems); Natural Resources Defense Council, Washington, D.C.** Jackie worked with the Policy Analysis team within the Climate and Clean Energy program to advance advocacy efforts for a safe climate and clean, equitable energy future. She contributed to a range of projects, including the organization’s Annual Energy Report, recommendations for the North Carolina Clean Energy Plan, and an analysis of electric vehicle availability at dealerships across the US.

- **Rachel Hu, ’21 (Civil Engineering); Audubon, Washington, D.C.** Rachel wanted to help advance climate policy and climate change education throughout the U.S. She did this through researching state climate policies and developing communication material for the organization.

- **Caroline Kim, ’21 (Chemical Engineering); Environmental Defense Fund, Boston, MA.** Caroline worked on the Energy team, where she conducted a policy landscape assessment and composed a policy framework for the electrification of medium- and heavy-duty vehicles.

- **Edith Pan, ’22 (Undeclared); Environmental Defense Fund, New York, NY.** Edith provided research and support for the organization’s Puerto Rico Microgrid project.

- **Lilla Petruska, ’20 (Earth Systems); United Nations Foundation, Washington, D.C.** Lilla Petruska worked at the UN Foundation’s Energy Access program on an initiative called Powering Health Care, which focuses on the energy-health nexus through promoting high-level advocacy for health facility electrification in rural and remote settings. She managed communications for the initiative, developing two new knowledge products, and compiling existing research and impact data related to global health facility electrification.
Andea Scott, ‘20 (Energy Resources Engineering); Union of Concerned Scientists, Boston, MA. Andea worked in the Climate and Clean Energy program analyzing and learning about energy policy and investigated utility storm hardening efforts.

Erick Siavichay-Velasco, ‘21 (Computer Science); World Resources Institute, Washington, D.C. Erick developed his software engineering skills as a data analyst at WRI. He developed machine learning solutions to predict CO2 emissions.

Emma Spellman, ‘20 (Computer Science); Union of Concerned Scientists, Boston, MA. In the Climate and Energy Department, Emma helped with the modeling of self-scheduling coal plants and analyzing their impacts on emissions and the market. Additionally, Emma experimented with different methods of data visualization in order to spark clean energy momentum.

Jayne Stevenson, ‘21 (Earth Systems); Environmental Defense Fund, Washington, D.C. Jayne compiled environmental and demographic information on facilities located in EDF’s target states in order to understand the landscape for climate policy in those places.

David Yosuico, ‘20 (Civil and Environmental Engineering); US Green Building Council, Washington, D.C. David analyzed building consumption statistics and helped devise and test a new scoring equation for building performance, and he assessed the climate resilience programs for real estate and infrastructure and created visualizations of the data analysis.

Social Entrepreneurship Fellows
Through a partnership between the Stanford Social Entrepreneurial Students’ Association (SENSA) and the Haas Center, fellows work in the social entrepreneurship arena with established social entrepreneurs as mentors.

Nikhil Aggarwal, ‘20 (Economics); FreeWill, New York, NY. Nikhil worked at FreeWill, an estate planning platform that has helped thousands of Americans create a legal will for free, and has raised over $700M for charity. At FreeWill, Nikhil served on the Partnerships team and built relationships with dozens of non-profits.

Jackson Eilers, ‘20 (Mathematical and Computational Science); Smart Parks, Rotterdam, Netherlands. Jackson spent the summer working to provide low-cost, low-power technology to national parks around the world in order for the park services to better monitor and conserve their land and natural life. He helped them prototype and develop technologies that incorporate artificial intelligence to detect illegal poachers in real time.

Thomas Hsieh, ‘21 (Computer Science); FreeWill, New York, NY. Thomas worked as a front-end engineering intern at FreeWill in New York City. He focused on making tools that improved the end of life process while making it easier for people to donate causes they cared about.

Karime Laborin, ‘21 (Mechanical Engineering); Sproutel, Providence, RI. Karime worked at Sproutel, a healthcare research and development startup that develops robot companions for pediatric patients. Karime worked as a product designer for their upcoming product, a companion for kids with anxiety, as an ethnographic researcher for their My Special Aflac Duck product, and as
a project manager for a personal project aimed to comfort and educate the deaf pediatric population.

- **Emma Morgan, ‘20 (Mechanical Engineering); We Care Solar, Berkeley, CA.** We Care Solar is an organization dedicated to reducing maternal mortality in developing regions by providing health workers with reliable lighting, mobile communication, and medical devices using solar electricity. Emma worked with the engineering team on designing and improving the Solar Suitcases, and with the development team to reach out to donors and draft grant proposals.

- **Monika Sivilli, ‘19 (Science, Technology and Society); Real Industry, San Francisco, CA.** Real Industry is an educational non-profit that educates, empowers and inspires university students in the arts and technology industries. Monika worked as the Marketing and Partnerships intern and her main responsibility was creating content for community outreach ranging from email campaigns, fundraising events, grants and sponsorships and blog posts. She also helped launch a new Diversity, Equity & Inclusion Initiative to increase the number of women and underrepresented students in the intersection of the arts and tech industries.

- **Sammy Potter, ‘22 (Undeclared); Toast Ale, London, United Kingdom.** Sammy worked in supply chain operations for Toast Ale, where his primary project was to help Toast find a new brewery space that could be used to brew more sustainably with less waste. He also completed a research project to analyze the environmental impact of Toast’s kegging process and recommend how this process could be both less impactful to the environment and more cost effective for the non-profit.

**Social Entrepreneurship / CS+Social Good Fellows**
The following fellows’ experiences were co-sponsored by SENSA and CS+Social Good.

- **Leon Bi, ‘22 (Undeclared); Accountability Counsel, San Francisco, CA.** Leon worked at Accountability Counsel, a non-profit that seeks to help amplify the voices of communities harmed by international development projects. He worked on the development of a data driven research sharing platform, an autonomous web crawling pipeline, and a technology-based broadcasting tool for international communities.

- **Ayush Singla, ‘22 (Undeclared); Aira, San Diego, CA.** Ayush worked with the engineering team on further developing and enhancing their software which empowers highly-trained professionals to assist users with vision loss with virtually any task anytime, anywhere—all from a smartphone.

- **Tyler Vo, ‘21 (Computer Science); Accountability Counsel, San Francisco, CA.** Tyler worked closely with the research team to build out tools to be used internally within the organization and within the greater accountability ecosystem. Tyler had the amazing opportunity to build out a resource sharing platform, a data scraper, and a satellite tracking tool.

**Spirituality, Service, and Social Change Fellowship**
The Spirituality, Service and Social Change Fellowship integrates spiritual exploration with service to communities in the Bay Area.
• **Ashley Amado, ’21 (Bioengineering); SIRUM, Palo Alto, CA.** Ashley worked with SIRUM, a non-profit which uses technology to connect unused, unopened, unexpired medicine with indigent patients across the nation. One of her major projects involved researching the oncology medicine market in the U.S. as part of an initiative to take in highly expensive oncology drugs from patients and families who no longer had a need for them.

• **Cristina Brentley, ’20 (Human Biology); International Rescue Committee, San Jose, CA.** Cristina assisted with program management and support for asset-building programs providing financial empowerment training and support for refugees and asylees.

• **Audrey Elliott, ’20 (Human Biology); SIRUM, Palo Alto, CA.** Audrey was an Operations fellow with SIRUM in Palo Alto, where she worked on projects to connect organizations that have surplus medicine with patients in need.

• **Tee Hoatson, ’20 (Feminist, Sexuality, and Gender Studies); Coalition on Homelessness, San Francisco, CA.** Working at the Coalition on Homelessness gives CQ Fellows the opportunity to run the gamut of advocacy, from lobbying at City Hall to journalism to direct outreach to unhoused folks to participation in high-quality academic research. As an intern, Tee was exposed to a vibrant community of radical thinkers and organizers and felt their professional interests were refined and narrowed an incredible amount in a short period of time.

• **Eleanor Schroeder, ’22 (Undeclared); GLIDE Emerging Leaders Summer Internship, San Francisco, CA.** Eleanor spent the summer as an Emerging Leader Intern at GLIDE in the Tenderloin neighborhood of San Francisco. She was placed in the advocacy department where she researched relevant ballot measures/legislation, conducted outreach, and created a presentation to provide support regarding how to be serve the houseless community.

• **Anja Zehfuss, ’20 (Human Biology); TeachAids, Palo Alto, CA.** Anja worked at TeachAids, a health tech nonprofit in Palo Alto focusing on concussion education. She gathered stories of people’s concussion experience for parents, doctors, and currently concussed people to utilize as a resource.

**Stanford Energy Internships in California and the West**

Offered jointly by the Precourt Institute for Energy, the Bill Lane Center for the American West, Stanford in Government, and the Haas Center, SEIC provides opportunities energy-related summer internship program for its undergraduate and graduate students in California and Colorado.

• **Tristan Krueger, ’20 (Computer Science and English); Western Interstate Energy Board, Denver, CO.** Tristan worked on a research project on the transportation of spent nuclear fuel and conducted analysis work on a database that details the state of nuclear fuel storage as of 2013 (the most recent data available). His final deliverable for the internship was an hour-long webinar presenting the analysis to nearly 60 government experts and nuclear industry representatives.

• **Gabriela Uribe, ’21 (Mechanical Engineering); California Air Resources Board, Sacramento, CA.** Gabriela completed an individual research project about the total cost of ownership of zero emission vehicles. She examined past total cost models, evaluated consumer perspectives regarding electric cars, and created her own vehicle total cost calculator for users.
• Kiki Velez, ’21 (Energy Resources Engineering); Office of the Chair of the California Energy Commission Chair David Hochschild, Sacramento, CA. Through this fellowship, Kiki had the opportunity to delve into critical climate legislation and planning, work on a policy report addressing the health impacts of indoor air pollution, and develop connections with some of the incredible leaders working hard to secure a clean energy future for all Californians.

Stanford in Government Fellows and Stipend Recipients
The SIG Fellowships and Stipends Program provides undergraduates meaningful exposure to government and public policy through intensive summer internships.

Stanford in Government International Fellows

• Gabby Conforti, ’21 (Political Science); Brookings Doha Center, Doha, Qatar. Gabby assisted Dr. Adel Abdel Ghafar with his research on women’s education and employment in North Africa and prepared presentations on regional security for Qatari defense attaches. She also supported the Center’s Director, Dr. Tarik Yousef, with various research tasks.

• Julia Kwak, ’21 (International Relations); East Asia Institute, Seoul, Korea. Julia worked on one of EAI’s major projects involving Myanmar civil society organizations on their public opinion survey data. Additionally, her tasks included editing final reports, articles, event-planning, and more all based on East Asian issues.

• Jennifer Luo, ’21 (Undeclared); Instituto Atuacao, Curitiba, Brazil. Jen was tasked with helping Instituto Atuacao, a lab for democratic culture and innovations, build their knowledge base on political polarization and diversified social networks as well as violence and conviviality by designing two research experiments on the topics. The research experiments were peer-reviewed by experts in respective fields and set to be conducted in the city of Curitiba next year under Atucao’s Model City Program.

• Meg McNulty, ’20 (International Relations); Argentina Ministry of Education, Buenos Aires, Argentina. As part of the communications team, Meg helped summarize data from the 2018 national education evaluation to make the results more accessible to teachers and parents.

• Ravichandra Tadigadapa, ’21 (Undeclared); Ghana Center for Democratic Development, Accra, Ghana. Ravi worked at the CDD Ghana Center helping scholars and experts with their research projects on topics ranging from decentralization efforts in Africa to petroleum contracts in Ghana. One of the highlights of his summer was attending the conference on democracy capture in Africa.

• Valerie Trapp, ’22 (Undeclared); Argentina Social Security Administration, Buenos Aires, Argentina. Valerie worked in the Financial Inclusion Department of the Argentina Social Security Administration (ANSES). She was tasked with writing 100+ pages of global analyses of financial inclusion policies and proposing new practices for Argentina to adopt.

Stanford in Government D.C./National Fellows
• Baylee Bakkila, ‘20 (Political Science and Biology); Department of Health and Human Services, Washington, D.C. Baylee worked mainly in the prescription drug pricing space—including proposals for the FY 2021 budget, analyzing and comparing legislation on the Hill, and completing an independent research project and brief on access to insulin.

• Ayoade Balogun, ‘21 (Environmental Systems Engineering and African and African American Studies); National Museum of African American History and Culture, Washington, D.C. Ayoade was a research and curation intern at NMAAHC, studying the topic of Afrofuturism through sources of all media—literature, newspaper archives, music, videos, scholarly work.

• Carolyn Chun, ‘21 (History); World Bank Group, Washington, D.C. Carolyn worked at the Bureaucracy Lab at the World Bank, a research group dedicated to improving data on the public sector to help inform more effective management in public administration. She was able to lead an outreach effort connecting the Lab with civil services around the world to help connect the tools and the work of the Lab with decision-makers who could put them to use.

• Carson Conley, ‘21 (Undeclared); New York City Economic Development Corporation, New York, NY. Carson worked on the Partnerships team at the New York City Economic Development Corporation and helped conduct market research, liaison with other departments, and prepare industry reports to help strategically connect with other organizations.

• Ayelet Drazen, ‘21 (Undeclared); Council of Economic Advisers, Washington, D.C. Ayelet worked as an economic policy research assistant for the Council of Economic Advisors, which assists the President on his economic decisions. Her tasks included academic research, writing memos and working with Excel, Stata and Haver.

• Eli Goodman, ‘21 (Undeclared); Federal Communications Commission, Washington, D.C. Eli worked with economists at the Federal Communications Commission to address some pressing issues of affordability in the telecommunications space. Eli primarily worked on two projects: One that focused on subscribership changes within a phone and internet discount program for low-income people, and another that explored price capping in the inmate calling industry.

• Sarah Goodman, ‘20 (Political Science); Millennium Challenge Corporation, Washington, D.C. Sarah supported the work of economists to find the most effective ways of alleviating poverty in developing countries and engaged with the methodology as well as the values of global aid and development.

• Christina Li, ‘21 (Economics); Department of Health and Human Services, Washington, D.C. In addition to writing the department’s first exploratory paper on the implications of Artificial Intelligence technology on Medicare payment plans, Christina also worked on other projects regarding drug pricing and maternal mortality.

• Madeline Libbey, ‘20 (Political Science); Access Now, New York, NY. As a policy intern at Access Now, Madeline was deeply engaged with numerous digital rights issues, most primarily, the internet shutdown in Sudan, for which she coordinated with numerous stakeholders and wrote advocacy letters to telecom companies in the region. She also worked on reports of the state of digital rights in over 10 countries in preparation for the United Nations Universal Periodic Review session.
- **Elizabeth Lindqwister, ‘21 (History); Library of Congress, Washington, D.C.** Elizabeth worked with the Liljenquist Collection of Civil War Photography, located within the Prints and Photographs Division of the Library of Congress. She catalogued newly acquired material, conducted historical research and analysis, and wrote blogs and source material to accompany the collection.

- **Brian Ly, ‘21 (Economics); World Bank Group, Washington, D.C.** Working within the Forced Displacement team in the World Bank’s Development Impact Evaluation (DIME) Group, Brian supported the implementation of impact evaluations of projects providing economic support to refugee communities.

- **Lauren Nolen, ‘21 (Earth Systems); Landesa, Seattle, WA.** Lauren worked at Landesa, an NGO that works to secure legal land rights for the world’s poorest people. While there, she served in the Center for Women’s Land Rights, conducting research on indigenous peoples and the intersection between climate change and land rights.

- **Lucia Simpson, ‘20 (International Relations and French); Federal Communications Commission, Washington, D.C.** Lucia worked in the Office of Economics and Analytics at the Federal Communications Commission, performing quantitative and qualitative analysis on the FCC’s regulations on local TV markets. She also got to see first-hand the workings of a regulatory body, and how good research and analysis translates to effective policy-making.

- **Elizabeth Spaeth, ‘22 (Undeclared); National Labor Relations Board, Washington, D.C.** Elizabeth was assigned four cases that were before the National Labor Relations Board involving violations of the NLRA. She examined the record in each case, researched relevant Board policy and precedent, and then proceeded to draft memos to the Board members and proposed decisions for their approval.

- **Shikha Srinivas, ‘21 (Environmental Systems Engineering); Air Force Office of Civil Engineering, Washington, D.C.** At the Office of the Director of Civil Engineers, Shikha worked on furthering the Installations of the Future initiative, which hopes to bring innovating infrastructural ideas to modernize Air Force bases. She completed and presented an 8-week research project highlighting current progress, potential visions, and recommendations moving forward for organizing the initiative.

**Stanford in Government State/Local Fellows**

- **Sarah Bitter, ‘22 (Undeclared); CalPERS: California Public Employees’ Retirement System, Sacramento, CA.** Sarah worked for the CFO of CalPERS and researched topics such as incentive programs for investment officers and the history of public pension funds in order to provide policy memos, summaries, and reports to inform the work of the CFO.

- **Elizabeth Ford, ‘20 (Political Science and Spanish Language); Office of California Governor Gavin Newsom, Sacramento, CA.** Lizzie collaborated with the Senior Advisor on Performance Management and the Special Advisor on Innovation and Digital Services to craft the Governor of California’s government modernization agenda improving outcomes in four categories: customer experience, employee experience, performance, and civic engagement. She worked with
stakeholders in the California Department of Technology to write job descriptions for positions in the Office of Digital Innovation and scope the office’s first projects.

- **William Howlett, ’22 (Undeclared); Office of California Governor Gavin Newsom, Sacramento, CA.** William interned on the Legislative Affairs team in the office of California Governor Gavin Newsom and helped prepare materials on bills for the governor to consider, managed analyses from agencies, and participated in internal and external meetings about legislation.

- **Kevin Lin, ’21 (Computer Science); City of Stockton Mayor’s Office, Stockton, CA.** Kevin committed to #ReinventStockton, focusing on projects at the intersection of climate action and economic development at the Mayor’s Office. He had the opportunity to engage with residents, analyze energy usage data, prepare policy proposals, and build a website that aims to make local climate research more accessible to Stocktonians.

- **Melissa Loupedia, ’21 (Public Policy); San Francisco District Attorney’s Office, San Francisco, CA.** Melissa assisted with writing media advisories which notify media outlets of upcoming events. She also wrote press releases which summarize events that have taken place, and helped set up press conferences and keep the DA website updated with public service announcements and case updates.

- **Jackson Parell, ’22 (Undeclared); Defense Innovation Unit, Mountain View, CA.** Jackson worked for the Defense Innovation Unit in Mountain View and developed technology for warfighters in the field.

- **Max Smith, ’21 (International Relations); San Jose City Auditor’s Office, San Jose, CA.** Max worked with the San Jose City Auditor’s Office on technology deployments. Through data analysis, interviews, and research, Max contributed to the audit in ensuring that taxpayers’ money was well spent.

- **Manami Suenaga, ’21 (Public Policy); California Department of Education—Analysis, Measurement, and Accountability Reporting Division, Sacramento, CA.** Manami completed a data analysis assignment on high school transfer patterns and summarized the findings of this data project in an information memorandum to the State Board of Education. She also completed a literature review on college and career readiness and sent out communication materials to local educators in order to complete a survey about K-1 and K-2 schools.

- **William Sweeney, ’21 (Undeclared); Defense Innovation Unit, Mountain View, CA.** Will conducted his summer service commitment at the Defense Innovation Unit, a Department of Defense organization that works to accelerate government acquisition of commercial technologies. As an intern in the Autonomy Portfolio, Will's projects focused on improving drone and counter-drone capabilities for warfighters.

- **Anushree Thekkedath, ’22 (Undeclared); Santa Clara County Office of Reentry Services, San Jose, CA.** Anushree assisted in research regarding future educational and technological needs of the the Reentry Resource Center, as well as assisted with intake of clients. Anushree also art projects with clients under an alternative supervision program.
Allan Zhao, ’21 (Political Science); San Jose Department of Parks, Recreation, and Community Services, San Jose, CA. Allan worked with the City’s Mayor’s Gang Prevention Task Force (MGPTF) to allocate funding towards non-profit agencies providing case management and various personal transformation services working in gang-impacted areas within San Jose. These grant programs, known as the Bringing Everyone’s Strengths Together (BEST) and Youth Reinvestment Grant (YRG), provided over $3.5 million in the 2019-2020 period in contracted services to communities of need in San Jose, which has been shown to decrease crime in areas of service over the programs’ existence.

Stanford in Government Stipend Recipients

- **Aneeqa Abid, ’22 (Undecided); Arkansas Economic Development Institute (AEDI), Little Rock, AK.** Aneeqa learned the importance of data and economics at the local level and using this skill to help communities across the state. She especially enjoyed working on projects in the health economy sector and conducting primary research on health professions in the region for which she produced a technical report.

- **Quinn Barry, ’21 (Undeclared); Council of Economic Advisers, Washington, D.C.** Quinn worked on the macro, trade, and student debt team at the Council of Economic Advisers. Apart from simply sitting in on fascinating high-level meetings with some of the top economists and policymakers in the country, Quinn made substantive contributions to his team through Excel analyses, sensitivity models, and literature reviews on relevant subjects.

- **Emily Bishko, ’20 (International Relations); United Nations Capital Development Fund (UNCDF), New York, NY.** As an intern for the Partnerships, Policy, and Communications, Emily worked to maintain relationships with funding partners, communicate agency activities, and support impact investing conferences.

- **Sydney Brown, ’21 (Political Science); Office of Congressman Seth Moulton, Washington, D.C.** Sydney was able to gain firsthand experience learning how the federal government operates by aiding staffers with legislative research and projects, helping to manage the office, and attending events on Capitol Hill.

- **Rossella Cerulli, ’20 (Political Science; Slavic Studies); American Security Project, Washington, D.C.** Rossella worked as the U.S.-Russia Relations Intern at a nonpartisan think tank and research organization dedicated to analysis of 21st-century national security issues. She independently researched and published articles on the topic of Russian politics and their intersection with national security, as well as a substantial Perspective Paper analyzing Russian influence in the Middle East.

- **Justin Daniels, ’20 (French); U.S. Department of State, Rome, Italy.** As an intern in the Political Section of U.S. Embassy Rome, Justin contributed to the State Department’s human rights reports, authored a diplomatic cable, and drafted policy memos for Ambassador Lewis Eisenberg’s meetings with foreign dignitaries.
Diego Dew, ‘20 (Political Science); Office of Congressman Ruben Gallego, Washington, D.C. This internship centered on balancing administrative tasks (such as answering phones, sorting mail, compiling press clips, and giving tours) with various policy-focused research projects. Projects and issue areas were quite varied, ranging from shark fin trading to veterans’ issues, with final deliverables ranging from policy memos to letter drafts.

Anthony Duarte, ‘22 (Prospective Sociology); Office of Congresswoman Norma J. Torres, Washington, D.C. During his internship for Congresswoman Norma J. Torres, Anthony engaged in policy research on the topics of housing and homelessness, as well as the healthcare worker shortage for future legislation. Additionally, Anthony worked on the communications team to edit and write press releases, and Twitter, Instagram, and Facebook posts.

Adam Elliott, ‘20 (Bioengineering); World Health Organization, Geneva, Switzerland. Adam worked for the Global Health Ethics Unit at the World Health Organization. He supported the team on projects seeking to provide guidance on new technologies relevant to public health, including human genome editing and disease vector control applications.

Madison Fish, ‘20 (Human Biology); United Kingdom Mission to the United Nations, New York, NY. Maddy worked at the UK Mission to the United Nations on issues pertaining to international peace and security on the African continent and in the Middle East. Through her supporting role, she helped UK diplomats achieve their strategic goals in negotiations and meetings at the multilateral level.

Christopher Hull, ‘20 (Economics); Niskanen Center, Washington, D.C. Chris wrote blog posts and commentaries on topical issues in climate policy. His projects included committed emissions accounting, comparative analysis of federal carbon tax legislation, and analysis of the Democratic primary contestants climate platforms.

Madison Kenney, ‘20 (International Relations); Office of U.S. Senator Merkley, Washington, D.C. At her internship in the Senate, Madison worked on tasks including taking constituent calls and giving tours of the Capitol building. She also worked on research memos for different policy teams in the office.

Betsy Kim, ‘22 (Undeclared); End Rape on Campus, Washington, D.C. Betsy worked as EROC’s Campus Data Fellow, and took leadership on the launch of EROC’s new School Accountability Map, a map that aims to make every U.S. college and university’s sexual assault policies and history transparent and accessible to the average college student. Not only did she serve as the Map volunteer coordinator, instructing and addressing the concerns of a team of 20+ volunteers, she also programmed, hosted, and edited the footage of Map Day, a Facebook Live event curated to inform School Accountability Map volunteers about Title IX.

Zachary Kirk, ‘20 (History); Silicon Valley Debug, San Jose, CA. Zach worked with Silicon Valley Debug, a San Jose-based non profit, providing support in a number campaigns. Some of his projects included advocating for San Jose flood victims, research into the integration of California prisons, and support during the trial of police officers in a fatal shooting.
• June Lee, ‘21 (Undeclared); U.S. Department of State—Bureau of Conflict Stabilization Operations, Washington, D.C. As an intern at the Bureau of Conflict Stabilization Operations’ (CSO) political instability team, June advanced the bureau’s work on election violence and peace processes. She created data analytic products, drafted memos, participated in meetings, proposed and implemented projects, and briefed bureau leadership to inform policymaking and expand the bureau’s capabilities and knowledge of these subjects.

• Andrew Lokay, ‘20 (International Relations and French); U.S. Department of State—Bureau of European and Eurasian Affairs, Washington, D.C. Andrew served as an intern in the Bureau of European and Eurasian Affairs at the U.S. Department of State, focusing on security issues in Europe. Among other projects, he worked on export licensing for security-sensitive goods and technology, wrote issue papers and cables, and assisted with logistical arrangements for interagency delegations traveling overseas.

• Natalie Longmire-Kulis, ‘22 (International Relations); Think New Mexico, Santa Fe, NM. Natalie worked at a non-partisan, results-oriented Think Tank that strives to address major issues affecting New Mexicans through research, lobbying, and legislation. Natalie helped conduct in-depth research on the state’s retirement security crisis, contributing to the organization’s annual policy report that is published and distributed to all state government officials, local organizations, and citizens.

• Matthew Nissen, ‘20 (Urban Studies); Urban Displacement Project, Berkeley, CA. Matt contributed to research that seeks to understand the nature of gentrification and displacement. His main contribution was on projects that explored the relationship between housing investment and residential displacement as well as identifying naturally occurring affordable housing in the Bay Area.

• Jacqueline O’Neil, ‘21 (Political Science); American Civil Liberties Union of Virginia, Richmond, VA. Jackie worked alongside the ACLU of Virginia’s advocacy team to research and comparatively analyze legislative strategies for voting rights and criminal justice reform options in Virginia. She also contributed to the team’s campaign strategy through research about the state’s upcoming legislative election landscape.

• Leonardo Orsini, ‘20 (Computer Science); Office of the Governor of Guam, Agana, Guam. Leonardo worked within the Governor’s Commission on Decolonization where his work touched upon indigenous rights, international law, and militarism.

• Angie Ruiz, ‘22 (Environmental Engineering); City of Hollywood Office of Communications, Marketing & Economic Development, Hollywood, FL. While working with her local government, some of Angie’s notable projects include: drafting a film ordinance, helping to plan, film, and edit promotional material for a City service, and creating a webpage for the City’s coral reefs at the request of the Mayor.

• Avalon Wolfe, ‘21 (Political Science); Congresswoman Kay Granger, Washington, D.C. Avalon wrote vote recommendations and co-sponsor recommendations for bills up for a vote on the House floor.

• Kate Yeager, ‘21 (History); National Security Commission for Artificial Intelligence, Washington, D.C. Kate was tasked with conducting research on the international climate of the development and
usage of AI technologies with the goal of contributing to a report of recommendations about the
United States’ future with AI to be presented to Congress.

Stanford Pride Fellows
Offered jointly with the Stanford Pride Alumni Club, the Stanford Pride Fellowship strives to promote
activism within the lesbian, gay, bisexual and transgender (LGBT) communities in the United States and
around the world.

• Ashley Huang, ’20 (Comparative Literature and Feminist, Gender and Sexuality Studies);
Transgender Law Center, Oakland, CA. Ashley interned with Transgender Law Center, a community-
driven organization that uses impact litigation, organizing, and advocacy to support self-
determination for all people. As a Legal Services Intern, Ashley worked on researching and
answering requests for legal information from individuals across the nation, with a specific focus on
connecting incarcerated transgender individuals with resources and know-your-rights information.

• Caleb Martin, ’20 (American Studies); U.S. Department of State—Office of Multilateral and Global
Affairs, Bureau of Democracy, Human Rights, and Labor, Washington, D.C. Caleb worked primarily
on the LGBTI human rights team drafting research reports and writing memos. Caleb also had the
opportunity to work on other issues, including internet freedom and sanctions.

TomKat Ranch Sustainable Agriculture Intern
Offered in conjunction with the Stanford Educational Farm Program and TomKat Ranch in Pescadero,
CA, the TomKat Ranch Sustainable Agriculture Fellowship supports students to work full-time for 10
weeks at the TomKat Ranch, which seeks lasting solutions to the challenges of producing safe,
wholesome food in an ecologically sustainable manner.

• Megan Belongia, ’21 (Earth Systems); TomKat Ranch, Pescadero, CA. Megan learned regenerative
ranching and holistic land management practices that help heal broken landscapes and provide
agriculture-based solutions to current climate and environmental challenges. Over the course of the
internship, she had the opportunity to practice holistic decision-making while working with cattle
herds, connect with local farmers and ranchers at ranch gatherings, and worked to further develop
learning goals and resources for future interns.

Urban Summer Fellows
Urban Summer Fellows spend a summer working at an organization addressing urban issues (e.g.,
architecture, community organizing, urban planning, education, and civil rights).

• Evan Kanji, ’22 (Undeclared); Southwest Detroit Environmental Vision, Detroit, MI. Evan worked
for Southwest Detroit Environmental Vision, an environmental justice, urban farming, and youth-
development focused nonprofit. He helped coordinate a high school summer internship program
that focused on professional development, urban agriculture techniques, outdoor experiences, and
life skills, while also doing some work on air quality policy.

• Chanel Kim, ’20 (Product Design); The Better Lab / Zuckerberg San Francisco General, San
Francisco, CA. Chanel worked at The Better Lab to research and design ways to create more
equitable care for publicly ensured individuals who are either pregnant or have a baby under 5 years old. This included interviews, workshops, or prototyping.

- **Michael Mendoza, ‘21 (Philosophy); The University of Hawaii Uehiro Academy for Philosophy and Ethics Education, Honolulu, HI.** Michael spent the summer at the Uehiro Academy at UH Manoa in Honolulu, Hawaii, one of the nation’s foremost institutions for outreach in philosophy for children (p4c). He ran philosophy sessions with students and professional development sessions for educators across the island and assisted in running an international symposium on p4c at the Academy.

- **Angelo Ramos, ‘21 (Undeclared); RaiseMe, San Francisco, CA.** Angelo worked at RaiseMe, an educational technology company that is building a platform where students can receive scholarships directly from universities for their accomplishments all throughout high school. At RaiseMe, Angelo worked as a software engineer, with a focus on building tools to guide high school students through their college admissions journeys.

- **Alyssa Romanos, ‘21 (Undeclared); JustFix.nyc, Brooklyn, NY.** Alyssa worked at JustFix.nyc, a housing justice non-profit that builds technology to support tenants’ rights in New York City. She created a text bot that informs tenants of whether or not they have the right to counsel and enhanced the front-end of JustFix’s web services.

- **Erik Strand, ‘20 (Urban Studies); New York City Department of Housing Preservation and Development, New York, NY.** Erik worked with project managers and the communications director to improve external communication with tenants, including a redesign of the program’s website and new informational documents for prospective program participants. He also worked to create an internal database and communication network regarding Community Land Trust projects in different arms of the agency.

- **Tim Wu, ‘22 (Undeclared); SIRUM, Palo Alto, CA.** Tim worked as an Operations and Special Projects Fellow with SIRUM over the summer. Focused on the redistribution of unused prescription medicines to safety net clinics, Tim worked on supporting SIRUM’s network of hundreds of medicine donor and clinic recipient organizations, platforms to process donations, and heading both legislative and partner initiatives.

- **Nani Friedman, ‘20 (Urban Studies); Enterprise Community Partners, San Francisco, CA.** Nani primarily supported Enterprise’s co-sponsorship of AB 1487, a state bill that will create a regional housing authority and empower the Bay Area to vote on a region-wide ballot measure for affordable housing. Nani worked on various quantitative and qualitative research tasks, writing of support materials, and revising the legislative language through various rounds of amendments.

- **Ellie Utter, ‘20 (Urban Studies); City of Helena, Helena, MT.** Working for the City of Helena, Montana, Ellie worked under the City Manager on projects relating to growth and redevelopment in the city. She compared the way Helena and other cities in Montana approached redevelopment, and ultimately gave a proposal to the City Commission for how to better support growth and development.