

Check out Related Courses!

PUBLPOL 178: The Science and Practice of Effective Advocacy (CSRE 178P, URBANST 178)

How can purposeful collective action change government policy, business practices and cultural norms? This course will teach students about the components of successful change campaigns and help develop the practical skills to carry out such efforts. The concepts taught will be relevant to both issue advocacy and electoral campaigns, and be evidence-based, drawing on lessons from social psychology, political science, communications, community organizing and social movements. The course will meet twice-a-week for 90 minutes, and class time will combine engaged learning exercises, discussions and lectures. There will be a midterm and final. Students will be able to take the course for 3 or 5 units. Students who take the course for 5 units will participate in an advocacy project with an outside organization during the quarter, attend a related section meeting and write reflections. If you enroll in the course for 5 units, you also need to enroll in the section attached to your catalog number (URBANST 178-Section 02 or PUBLPOL 178 Section 2 or CSRE 178PSection 2.)

Terms: Spr | **Units:** 3-5 | **UG Reqs:** WAY-SI | **Grading:** Letter (ABCD/NP)

Instructors: [Litvak, L. \(PI\)](#)

[Schedule for PUBLPOL 178](#)

2018-2019 Spring

- PUBLPOL 178 | 3-5 units | UG Reqs: WAY-SI | Class # 33042 | Section 01 | Grading: Letter (ABCD/NP) | SEM 04/01/2019 - 06/05/2019 Mon, Wed 12:30 PM - 2:20 PM with Litvak, L. (PI)
Instructors: Litvak, L. (PI)

POLISCI 75: The 2018 Midterm Election: Making Your Voice Heard

Elections are critical to determining the direction of this country, but how do you get involved in ways beyond voting? How do campaigns work on a practical level? How can students make a difference in the upcoming midterm elections? This class offers an opportunity to gain knowledge of and firsthand experience in an American elections. Course credit is based on classroom time, reading time and time spent on volunteer work. Students in this course will be required to participate in some way in the upcoming US Midterm election. This could mean undertaking one or more activities such as training for and serving as a poll worker, working for groups that are registering voters, or volunteering for a campaign. Students are responsible for finding their election-related opportunity, but they may contact Stephanie Burbank about options and contact information. Once you determine what activity you will be volunteering for, please fill out this form: <http://web.stanford.edu/~sburbank/PS75.fb>. If you have any questions, please reach out to the instructor.

Terms: Aut | **Units:** 2-3 | **Grading:** Letter or Credit/No Credit

Instructors: [Cain, B. \(PI\)](#) ; [Chen, L. \(PI\)](#)

[Schedule for POLISCI 75](#)

2018-2019 Autumn

- POLISCI 75 | 2-3 units | Class # 30581 | Section 01 | Grading: Letter or Credit/No Credit | SEM | Students enrolled: 23
 09/24/2018 - 12/07/2018 Wed 3:30 PM - 6:20 PM at [200-303](#) with Cain, B. (PI); Chen, L. (PI)
Instructors: Cain, B. (PI); Chen, L. (PI)
Additional Resources: (Login to view additional resources)

ETHICSOC 171: Justice (PHIL 171, POLISCI 103, POLISCI 336S, PUBLPOL 103C, PUBLPOL 307)

Focus is on the ideal of a just society, and the place of liberty and equality in it, in light of contemporary theories of justice and political controversies. Topics include financing schools and elections, regulating markets, discriminating against people with disabilities, and enforcing sexual morality. Political Science majors taking this course to fulfill the WIM requirement should enroll in POLISCI 103.

Terms: Aut | **Units:** 4-5 | **UG Reqs:** GER:DB-Hum, GER:EC-EthicReas, WAY-ER | **Grading:** Letter or Credit/No Credit

Instructors: [Coyne, B. \(PI\)](#) ; [Oh, E. \(TA\)](#) ; [Panchakunathorn, P. \(TA\)](#) ... [more instructors for ETHICSOC 171](#) »
[Schedule for ETHICSOC 171](#)

2018-2019 Autumn

- ETHICSOC 171 | 4-5 units | UG Reqs: GER:DB-Hum, GER:EC-EthicReas, WAY-ER | Class # 27669 | Section 01 | Grading: Letter or Credit/No Credit | LEC | Students enrolled: 19
 09/24/2018 - 12/07/2018 Tue, Thu 1:30 PM - 2:50 PM at [320-105](#) with Coyne, B. (PI); Oh, E. (TA); Panchakunathorn, P. (TA); Schwartz, A. (TA); Young, J. (TA); Zhao, D. (TA)
Instructors: Coyne, B. (PI); Oh, E. (TA); Panchakunathorn, P. (TA); Schwartz, A. (TA); Young, J. (TA); Zhao, D. (TA)
Additional Resources: (Login to view additional resources)

INTLPOL 230: Democracy, Development, and the Rule of Law (INTNLREL 114D, POLISCI 114D, POLISCI 314D)

(Formerly IPS 230) This course explores the different dimensions of development - economic, social, and political - as well as the way that modern institutions (the state, rule of law, and democratic accountability) developed and interacted with other factors across different societies around the world.

Terms: Aut | **Units:** 5 | **Grading:** Letter or Credit/No Credit

Instructors: [Fukuyama, F. \(PI\)](#) ; [Ha, R. \(TA\)](#) ; [Lee, J. \(TA\)](#) ; [Rodriguez, L. \(TA\)](#)

[Schedule for INTLPOL 230](#)

2018-2019 Autumn

- INTLPOL 230 | 5 units | Class # 29379 | Section 01 | Grading: Letter or Credit/No Credit | LEC | Students enrolled: 9
 09/24/2018 - 12/07/2018 Mon, Wed 10:30 AM - 12:20 PM at [Herrin T175](#) with Fukuyama, F. (PI); Ha, R. (TA); Lee, J. (TA); Rodriguez, L. (TA)
Instructors: Fukuyama, F. (PI); Ha, R. (TA); Lee, J. (TA); Rodriguez, L. (TA)

AFRICAAM 68D: American Prophet: The Inner Life and Global Vision of Martin Luther King, Jr. (AMSTUD 168D, CSRE 68, HISTORY 68D, HISTORY 168D)

Martin Luther King, Jr., was the 20th-century's best-known African-American leader, but the religious roots of his charismatic leadership are far less widely known. The documents assembled and published by Stanford's King Research and Education Institute provide the source materials for this exploration of King's swift rise to international prominence as an articulate advocate of global peace and justice.

Terms: Aut | **Units:** 3-5 | **Grading:** Letter or Credit/No Credit

Instructors: Carson, C. (PI)

[Schedule for AFRICAAM 68D](#)

2018-2019 Autumn

- AFRICAAM 68D | 3 units | Class # 28440 | Section 01 | Grading: Letter or Credit/No Credit | LEC | Students enrolled: 18
09/24/2018 - 12/07/2018 Tue, Thu 12:00 PM - 1:20 PM at [Shriram Ctr BioChemE 104](#) with Carson, C. (PI)
Instructors: Carson, C. (PI)
Additional Resources: ([Login to view additional resources](#))

THINK 31: Race in American Memory

How have Americans remembered the Civil War - what it meant, what it accomplished, and what it failed to accomplish? How did Americans reimagine the United States as a nation after the war? Who belonged in the national community and who would be excluded? In 1865, the peace treaty was signed at Appomattox and the Thirteenth Amendment outlawed slavery, but the battle over memory and national identity had just begun. The questions that the Civil War addressed - and failed to address - continue to affect our lives today. We will focus on how Americans negotiated issues of cultural memory and national identity through a close analysis of historical texts, novels, poems, films, paintings, cartoons, photographs, and music. Our interpretations will foreground the particular themes of race and nationhood, freedom and citizenship, and changing notions of individual and collective identity. Our assumption in this course is that history is not available to us as a set of events - fixed, past, and [more >](#)

Terms: Aut | **Units:** 4 | **UG Reqs:** THINK, WAY-A-II, WAY-ED | **Grading:** Letter (ABCD/NP)

Instructors: Fishkin, S. (PI) ; Hobbs, A. (PI) ; Lennard, K. (PI) ; Martinez, N. (PI)

[Schedule for THINK 31](#)

2018-2019 Autumn

- THINK 31 | 4 units | UG Reqs: THINK, WAY-A-II, WAY-ED | Class # 28926 | Section 01 | Grading: Letter (ABCD/NP) | LEC | Students enrolled: 53 / 60
09/24/2018 - 12/07/2018 Mon, Wed 11:30 AM - 12:20 PM at [200-305](#) with Fishkin, S. (PI); Hobbs, A. (PI)
Instructors: Fishkin, S. (PI); Hobbs, A. (PI)
- THINK 31 | UG Reqs: THINK, WAY-A-II, WAY-ED | Class # 28970 | Section 02 | Grading: Letter (ABCD/NP) | DIS | Students enrolled: 11 / 15

09/24/2018 - 12/07/2018 Mon, Wed 1:30 PM - 2:20 PM at [300-303](#) with Lennard, K. (PI)

Instructors: Lennard, K. (PI)

- THINK 31 | UG Reqs: THINK, WAY-A-II, WAY-ED | Class # 28971 | Section 03 | Grading: Letter (ABCD/NP) | DIS | Students enrolled: 13 / 15

09/24/2018 - 12/07/2018 Mon, Wed 2:30 PM - 3:20 PM at [300-303](#) with Lennard, K. (PI)

Instructors: Lennard, K. (PI)

- THINK 31 | UG Reqs: THINK, WAY-A-II, WAY-ED | Class # 28972 | Section 04 | Grading: Letter (ABCD/NP) | DIS | Students enrolled: 15 / 15

09/24/2018 - 12/07/2018 Tue, Thu 10:30 AM - 11:20 AM at [200-107](#) with Martinez, N. (PI)

Instructors: Martinez, N. (PI)

- THINK 31 | UG Reqs: THINK, WAY-A-II, WAY-ED | Class # 30346 | Section 05 | Grading: Letter (ABCD/NP) | DIS | Students enrolled: 14 / 15

09/24/2018 - 12/07/2018 Tue, Thu 12:00 PM - 12:50 PM at [200-107](#) with Martinez, N. (PI)

Instructors: Martinez, N. (PI)

PSYCH 259: Race and Crime

The goal of this course is to examine social psychological perspectives on race, crime, and punishment in the United States. Readings will be drawn not only from psychology, but also from sociology, criminology, political science, and legal studies. We will consider the manner in which social psychological variables can operate at various points in the criminal justice system - from policing, to sentencing, to imprisonment. Limited enrollment. Interested students should complete an application for permission at <https://tinyurl.com/PSYCH259-2018> and attend the first day of class.

Terms: Aut | **Units:** 3 | **Grading:** Letter or Credit/No Credit

Instructors: Eberhardt, J. (PI)

[Schedule for PSYCH 259](#)

2018-2019 Autumn

- PSYCH 259 | 3 units | Class # 29635 | Section 01 | Grading: Letter or Credit/No Credit | SEM

09/24/2018 - 12/07/2018 Mon 10:30 AM - 1:20 PM at [420-417](#) with Eberhardt, J. (PI)

Instructors: Eberhardt, J. (PI)

Notes: Interested students should complete an application for permission at <https://tinyurl.com/PSYCH259-2018> and attend the first day of class.

CSRE 3P: America: Unequal (PUBLPOL 113, SOC 3)

It was never imagined "when the U.S. was founded" that the rich would be so rich and the poor so poor. It was never imagined "when the U.S. was founded" that opportunities to get ahead would depend so profoundly on one's family circumstances and other starting conditions. How could this have happened in the "land of opportunity?" What are the effects of such profound inequality? And what, if anything, should be done about it?

Terms: Aut | **Units:** 4 | **UG Reqs:** WAY-ED, WAY-SI | **Grading:** Letter (ABCD/NP)

Instructors: [Grusky, D. \(PI\)](#)

[Schedule for CSRE 3P](#)

2018-2019 Autumn

- CSRE 3P | 4 units | UG Reqs: WAY-ED, WAY-SI | Class # 29718 | Section 01 | Grading: Letter (ABCD/NP) | LEC | Students enrolled: 5
09/24/2018 - 12/07/2018 Tue, Thu 3:00 PM - 4:20 PM at [300-300](#) with Grusky, D. (PI)
Instructors: Grusky, D. (PI)

AFRICAAM 31: RealTalk: Intimate Discussions about the African Diaspora

Students to engage in an intellectual discussion about the African Diaspora with leading faculty at Stanford across departments including Education, Linguistics, Sociology, History, Political Science, English, and Theater & Performance Studies. Several lunches with guest speakers. This course will meet in the Program for African & African American Studies Office in Building 360 Room 362B (Main Quad). This course is limited to Freshman and Sophomore enrollment.

Terms: Aut, Win | **Units:** 1 | **Grading:** Satisfactory/No Credit

Instructors: [Caruthers, J. \(PI\)](#)

[Schedule for AFRICAAM 31](#)

2018-2019 Autumn

- AFRICAAM 31 | 1 units | Class # 25693 | Section 01 | Grading: Satisfactory/No Credit | SEM | Students enrolled: 5
09/24/2018 - 12/07/2018 Thu 12:00 PM - 1:20 PM at [260-244](#) with Caruthers, J. (PI)
Instructors: Caruthers, J. (PI)
Notes: This class will be held in the African & African American Studies Office located in Bldg 360 Room 362B on the second floor.

2018-2019 Winter

- AFRICAAM 31 | 1 units | Class # 20381 | Section 01 | Grading: Satisfactory/No Credit | SEM
01/07/2019 - 03/15/2019 Thu 12:00 PM - 1:20 PM at [Econ 106](#) with Caruthers, J. (PI)
Instructors: Caruthers, J. (PI)
Notes: This class will be held in the African & African American Studies Office located in Bldg 360 Room 362B on the second floor.

EDUC 122Q: Democracy in Crisis: Learning from the Past (HISTORY 52Q, POLISCI 20Q)

This Sophomore Seminar will focus on U.S. democracy and will use a series of case studies of major events in our national history to explore what happened and why to American democracy at key pressure points. This historical exploration should shed light on how the current challenges facing American democracy might best be handled. (Cardinal Course certified by the Haas Center).

Terms: Win | **Units:** 3 | **UG Reqs:** WAY-SI | **Grading:** Letter or Credit/No Credit

Instructors: [Ehrlich, T. \(PI\)](#)

[Schedule for EDUC 122Q](#)

2018-2019 Winter

- EDUC 122Q | 3 units | UG Reqs: WAY-SI | Class # 14308 | Section 01 | Grading: Letter or Credit/No Credit | ISS 01/07/2019 - 03/15/2019 Wed 10:30 AM - 1:20 PM at [160-124](#) with Ehrlich, T. (PI)
Instructors: Ehrlich, T. (PI)
Notes: Introductory Seminar. Preference to sophomores; first-year students admitted if space available. Advance sign-up process and deadlines at <http://introsems.stanford.edu>.

ANTHRO 320A: Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations (CSRE 389A, EDUC 389A, LINGUIST 253)

Language, as a cultural resource for shaping our identities, is central to the concepts of race and ethnicity. This seminar explores the linguistic construction of race and ethnicity across a wide variety of contexts and communities. We begin with an examination of the concepts of race and ethnicity and what it means to be "doing race," both as scholarship and as part of our everyday lives. Throughout the course, we will take a comparative perspective and highlight how different racial/ethnic formations (Asian, Black, Latino, Native American, White, etc.) participate in similar, yet different, ways of drawing racial and ethnic distinctions. The seminar will draw heavily on scholarship in (linguistic) anthropology, sociolinguistics and education. We will explore how we talk and don't talk about race, how we both position ourselves and are positioned by others, how the way we talk can have real consequences on the trajectory of our lives, and how, despite this, we all participate in maintaining racial and ethnic hierarchies and inequality more generally, particularly in schools.

Terms: not given this year, last offered Spring 2018 | Units: 3-5 | Grading: Letter or Credit/No Credit

EDUC 103B: Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices (AFRICAAM 106, CSRE 103B, EDUC 337)

Focus is on classrooms with students from diverse racial, ethnic and linguistic backgrounds. Studies, writing, and media representation of urban and diverse school settings; implications for transforming teaching and learning. Issues related to developing teachers with attitudes, dispositions, and skills necessary to teach diverse students.

Terms: Aut | Units: 3-5 | UG Reqs: WAY-ED | Grading: Letter or Credit/No Credit

Instructors: [Ball, A. \(PI\)](#) ; [Brito, E. \(TA\)](#) ; [Perez-Joehnk, G. \(TA\)](#)

[Schedule for EDUC 103B](#)

2018-2019 Autumn

- EDUC 103B | 3-5 units | UG Reqs: WAY-ED | Class # 13474 | Section 01 | Grading: Letter or Credit/No Credit | SEM | Waitlist: 1
09/24/2018 - 12/07/2018 Tue 3:00 PM - 5:50 PM at [Ceras 108](#) with Ball, A. (PI); Brito, E. (TA); Perez-Joehnk, G. (TA)
Instructors: Ball, A. (PI); Brito, E. (TA); Perez-Joehnk, G. (TA)

CSRE 3P: America: Unequal (PUBLPOL 113, SOC 3)

It was never imagined "when the U.S. was founded" that the rich would be so rich and the poor so poor. It was never imagined "when the U.S. was founded" that opportunities to get ahead would depend so profoundly on one's family circumstances and other starting conditions. How could this have happened in the "land of opportunity?" What are the effects of such profound inequality? And what, if anything, should be done about it?

Terms: Aut | **Units:** 4 | **UG Reqs:** WAY-ED, WAY-SI | **Grading:** Letter (ABCD/NP)

Instructors: [Grusky, D. \(PI\)](#)

[Schedule for CSRE 3P](#)

2018-2019 Autumn

- CSRE 3P | 4 units | UG Reqs: WAY-ED, WAY-SI | Class # 29718 | Section 01 | Grading: Letter (ABCD/NP) | LEC | Students enrolled: 5
09/24/2018 - 12/07/2018 Tue, Thu 3:00 PM - 4:20 PM at [300-300](#) with Grusky, D. (PI)
Instructors: Grusky, D. (PI)

CSRE 45Q: Understanding Race and Ethnicity in American Society (SOC 45Q)

Preference to sophomores. Historical overview of race in America, race and violence, race and socioeconomic well-being, and the future of race relations in America. Enrollment limited to 16.

Terms: Aut | **Units:** 4 | **UG Reqs:** GER:DB-SocSci, GER:EC-AmerCul, WAY-ED, WAY-SI | **Grading:** Letter or Credit/No Credit

Instructors: [Snipp, C. \(PI\)](#)

[Schedule for CSRE 45Q](#)

2018-2019 Autumn

- CSRE 45Q | 4 units | UG Reqs: GER:DB-SocSci, GER:EC-AmerCul, WAY-ED, WAY-SI | Class # 25127 | Section 01 | Grading: Letter or Credit/No Credit | ISS
09/24/2018 - 12/07/2018 Mon, Wed 10:30 AM - 11:20 AM at [120-314](#) with Snipp, C. (PI)
Instructors: Snipp, C. (PI)
Notes: Introductory Seminar. Preference to sophomores; first-year students admitted if space available. Advance sign-up process and deadlines at <http://introsems.stanford.edu>.

ETHICSOC 134R: The Ethics of Elections (POLISCI 132A)

Do you have a duty to vote? Should immigrants be allowed to vote? Should we make voting mandatory? How (if at all) should we regulate campaign finance? Should we even have elections at all? In this course, we will explore these and other ethical questions related to electoral participation and the design of electoral institutions. We will evaluate arguments from political philosophers, political scientists, and politicians to better understand how electoral systems promote important democratic values and how this affects citizens' and political leaders' ethical obligations. We will focus, in particular, on issues in electoral design that have been relevant in recent US elections (e.g. gerrymandering), though many of the ethical issues we will discuss in this course will be relevant in any electoral democracy.

Terms: Win | Units: 5 | UG Reqs: WAY-ER | Grading: Letter or Credit/No Credit

Instructors: [Chapman, E. \(PI\)](#)

[Schedule for ETHICSOC 134R](#)

2018-2019 Winter

- ETHICSOC 134R | 5 units | UG Reqs: WAY-ER | Class # 31814 | Section 01 | Grading: Letter or Credit/No Credit | LEC
01/07/2019 - 03/15/2019 Mon, Wed 12:30 PM - 2:20 PM at [Turingaud](#) with Chapman, E. (PI)
Instructors: Chapman, E. (PI)