

## 2018 Undergraduate Fellows

From Fall 2017 to Summer 2018, over 500 Stanford students engaged in immersive service opportunities around the world. See a map (<http://bit.ly/cardinalquartermap2018>) illustrating where all of our summer Cardinal Quarter participants served.

The students listed below are supported by the Haas Center for Public Service's Undergraduate Fellowships Program.

## Advancing Gender Equity Fellows

The Advancing Gender Equity Fellowship is a joint program with the Women's Community Center and enables students to learn about gender, diversity, and social justice through a summer practicum with a nonprofit organization or government agency addressing social, political, or economic issues affecting women.

- **Mayahuel Ramirez, '20 (Psychology); Sunrise Children's Foundation, Las Vegas, NV.** Mayahuel was able to directly work with WIC staff in regards to providing low-income families' access to nutritional and breastfeeding information as needed. She spent the summer observing how WIC staff provide support, education, and empowerment to mothers of all backgrounds.

## African Service Fellows

The African Service Fellowship is a joint program with the Center for African Studies supporting students' work on social and economic issues in Africa.

- **Asrat Alemu, '19 (Human Biology); NBA Academy Africa, Saly, Senegal.** Asrat worked as a film coordinator and assisted the strength and conditioning coach and the player development coach while also doing several miscellaneous managerial tasks.
- **James Bicamumpaka, '21 (Undeclared); Sandra Lee Centre, Mbabane, Eswatini.** James spent his Cardinal Quarter helping orphaned and abandoned children attending under-resourced government schools overcome their academic barriers, particularly with STEM subjects. He equally focused his efforts on advocating self-expression as being therapeutic and an indication of personal strength, rather than the culturally believed sign of weaknesses.
- **Redeat Gebeyehu, '20 (Undeclared); Doctors Without Borders, Yaounde, Cameroon.** Redeat worked at the research branch of MSF, Epicentre, where she led a research project that is trying to understand the contribution of African researchers in research conducted within Africa. She also worked on various research projects regarding Buruli Ulcer, HIV/AIDS, Malaria and a women's development project.
- **Armelle Grondin, '21 (Undeclared); Center for Research and Opinion Polls, Lomé, Togo.** Armelle directed a research project on the extension of financial services to the poor for the Center for Research and Opinion Polls. She also wrote a dispatch on corruption in Togo for publication by the research network Afrobarometer.

- **Robert Muni, '20 (Film Studies); Naomi's Village / Cornerstone Academy, Maai Mahiu, Kenya.** Robert created and implemented a creative writing program for Cornerstone Preparatory Academy, a K-9 modern school at the heart of Kenya's Rift Valley.

### **Alternative Spring Break Continuation Fellows**

Through the Alternative Spring Break Continuation Fellowship, students have the opportunity to build on learning that they did throughout their Alternative Break program by serving at an organization related to their topic.

- **Evander Deocariza, '20 (Computer Science); PACT (People Acting in Community Together), San Jose, CA.** Evan worked with PACT staff and the Beloved Community team to help organize around police accountability in San Jose and statewide. Evan also worked with community leaders to conduct research into use of force policies to identify possible areas for improvement.
- **Jasmine Doan, '19 (Management Science and Engineering); Apex for Youth, New York, NY.** Jasmine worked at Apex for Youth, a mentorship nonprofit organization based in Chinatown, New York. During her summer internship, she focused on developing reading and mathematics curriculum for the middle school students, including English Language Learners. In addition, she managed and trained high school students to be tutors for the summer program as well as assisted with the elementary school STEM and art therapy workshops. She concluded her internship with a 7-week curriculum and tutor training manual for future students.
- **Adrian Gonzalez, '21 (Undeclared); Family Focus, Aurora, IL.** Family Focus is a social services nonprofit in the Chicagoland area dedicated to serving underrepresented communities. Adrian worked under Family Focus' immigration department in his hometown of Aurora, IL, where he planned city-wide events and handled DACA cases.
- **Kate Ham, '20 (Urban Studies); New York City Department of Housing Preservation and Development (HPD), New York, NY.** At the New York City Housing Preservation and Development department (HPD), Kate managed the agency's online information form that gathers public referrals of zombie homes and analyzed the responses in a memo. Kate also began the zombie homes typologies research to match different types of zombie homes to existing acquisition and preservation programs that could address them. Kate also assisted with field surveys of zombie homes to assess physical distress and vacancy, predictive model validation, developing a workflow for researching servicers not maintaining the zombie homes, and sending service notices to said servicers.
- **Justin Henson, '20 (Human Biology); Tewa Women United, Espanola, NM.** Justin worked with the Environmental Justice department at Tewa Women United, an organization dedicated to providing a multitude of services and opportunities for the Pueblo Tribes of the area. He was able to create a presentation for their Chromium Plume awareness project, worked towards developing a seed garden, and aided in the Food Oasis garden project.

- **Jassary Rico-Herrera, '21 (International Relations); Grassroots Leadership, Austin, TX.** Jassary led a volunteer visitation program in a for-profit detention center in Texas and created resources for a hotline used by the immigrant community in Austin to report ICE activity.
- **Alyssa Yee, '20 (International Relations); Ka Huli Ao Center for Excellence in Native Hawaiian Law, Honolulu, HI.** Alyssa volunteered with the Ka Huli Ao Center for Excellence in Native Hawaiian Law, an academic center based at the University of Hawai'i at Mānoa William S. Richardson School of Law. She worked to understand and develop government relationships with Native Hawaiians regarding issues of natural and cultural resource management and governance, particularly fisheries management for subsistence living.

### **Alexander Tung Memorial Fellows**

Through the [Alexander Tung Memorial Fellowship](#), students can explore the use of science and technology for the benefit of society at large.

- **Geoffrey Angus, '18 (Computer Science); Colégio Bom Jesus, Curitiba, Paraná, Brazil.** Geoffrey and Sabri Eyuboglu developed and taught a seven-week introductory computer science course in the Bom Jesus school system in Curitiba, Brazil. They worked individually with 300 students across three different schools in both English and Brazilian Portuguese to both foster a passion and establish a technical foundation in the field of computer science.

### **Andrew J. Daher Memorial Fellows**

The Andrew J. Daher Memorial Fellowship encourages students to develop projects that explore the intersections of business or economics and public service.

- **Berber Jin, '20 (Economics and History); Innovations for Poverty Action, Dar es Salaam, Tanzania.** Berber interned at Innovations for Poverty Action, where he was a research assistant for projects on financial inclusion and community health intervention, funded by the Gates Foundation and the Harvard Kennedy School. As a part of these projects, he conducted fieldwork in northern Tanzania, was responsible for designing and monitoring data quality flows, and also cleaned and analyzed final datasets.

### **Black Diaspora Fellows**

The Black Diaspora Fellowship affords students the opportunity to serve in organizations that work on issues central to achieving justice and equity for Black communities.

- **Shawn Filer, '21 (Undeclared); Ferguson Youth Initiative, Ferguson, MO.** Shawn worked as the third full-time staff member at the Ferguson Youth Initiative, which is a nonprofit that focuses on teen empowerment and enrichment in Ferguson, Missouri. His time was split between meeting with community partners on possible collaborations, chaperoning the youth at various events, and strategizing with his supervisor and the program director.

- **Kory Gaines, '21 (Political Science); Public Knowledge, Washington, D.C.** Kory conducted policy research, helped with note taking in Congressional and executive agency hearings, grassroots organizing, and a lot of spreadsheeting.
- **Tamara Morris, '20 (African and African American Studies); Achievement First, Brooklyn, NY.** Tamara's summer service was a mixture of an internship and research. She helped to plan training for all teachers across the Achievement First network and attended these training to see how teacher would translate the training into their classrooms and the effects of that on the students.
- **Taylor Spann, '21 (Mechanical Engineering); The Intersection, Baltimore, MD.** Taylor spent her summer as a College Readiness Intern at the Intersection, a non-profit youth leadership organization that engages Baltimore City high school students in civic action, policy, and advocacy. As part of her responsibilities, she led programming for incoming high school seniors regarding college choice, provided guidance for the college application process, and conducted SAT test prep.

### **BOSP Continuation International Fellows**

The BOSP Continuation International Fellowship is a joint program with the Bing Overseas Studies Program and enables students to apply what they have learned through a BOSP experience to a summer internship in the country where they have completed at least one quarter of a study abroad experience.

- **Talia Flores, '20 (Film and Media Studies); Habitat for Humanity, Santiago, Chile.** Talia's work with Habitat for Humanity: Chile included photo and video documentation of their construction projects both within Santiago and in rural communities outside of Santiago. Talia also worked in the areas of construction and learned how to build furniture and house parts.
- **Peter (Pio) Thompson, '19 (Art History); Gli Anelli Mancanti, Florence, Italy.** Gli Anelli Mancanti offers various resources to refugees and immigrants in Florence, Italy. Pio assisted in translating for the legal and medical clinics, from English, Spanish, and Portuguese into Italian. Pio also taught two English classes, a beginners' session and an advanced session, five days a week. He also helped organize a photography class that called on immigrants affiliated with the center to highlight the realities of living in Italy as a migrant and helped participants express their experiences through art.

### **Cardinal Course Fellows**

Cardinal Course Fellows apply what they have learned through a Cardinal Course to a summer practicum experience working with a host community organization.

- **Celeste Larios, '20 (Mechanical Engineering); Engineers Without Borders—Malaysia, Kampung Nyegol, Malaysia.** In partnership with Engineers Without Borders—Malaysia, Celeste and her team installed a 3kW solar plus storage system for the people of Kampung Nyegol. Throughout the process of the installation, the team worked with the village people to increase understanding of the system and bolster trust in its reliability.

- **Sang Ngo, '19 (Biology); Literacy Partners, New York, NY.** Sang worked with Literacy Partners—an organization working to improve English literacy in immigrant communities in New York City—on its media project. Sang designed and developed a website to supplement the organization's digital ESL resources.
- **Nana Ansuah Peterson, '20 (Undeclared); AwaaWaa2, Accra, Ghana.** Nana worked with AwaaWaa2, an organization that has set up schools for children with communication and intellectual disabilities in Accra, Ghana. She assisted the organization's facilitators in the daily therapy activities for the children, wrote daily reports for parents and met with parents to discuss their children's achievements and challenges.
- **Sophia Pink, '19 (Product Design); The Better Lab at Zuckerberg San Francisco General Hospital, San Francisco, CA.** The Better Lab is an initiative out of UCSF that uses human-centered design to study and fix healthcare challenges. Sophia worked to improve the patient experience and reduce the no-show rate at the surgery clinic at the hospital.
- **Adrienne Yang, '19 (Human Biology); San Francisco Department of Public Health, San Francisco, CA.** Adrienne spent nine weeks of the summer working for a novel, innovative medical program that gives patients healthy food in place of "medicine" called the Food Pharmacy, which has been implemented in three San Francisco Health Network (SFHN) health clinics serving patients of predominantly low-income, ethnic minority backgrounds. Adrienne both directly served at these Food Pharmacy sites, assisting with tasks like cooking demonstrations and referring patients to community food resources, and contributed to programmatic development of the Food Pharmacy model through various individual projects, including strengthening the Food Pharmacies' volunteer base through outreach to students at colleges located close to San Francisco, collecting patient feedback on the Food Pharmacy through phone calls and piloting an online platform that more easily allows staff and volunteers to follow-up with patients who were referred to community food resources, guiding them to successfully connect with those resources they were referred to.

### **Chicanx/Latinx Communities Fellow**

The Chicanx/Latinx Communities Fellowship enables students to engage with Chicanx/Latinx communities and apply their experience, academic pursuits, and leadership to address issues of race, social justice, equity, inclusion, and artistic expressive history in movements for social change centered on the Chicanx/Latinx experience.

- **Marissa Martinez, '20 (International Relations); Contra Costa County Office of the Public Defender, Martinez, CA.** Marissa worked with the Contra Costa County Office of the Public Defender to help fulfill their goal in providing exceptional defense to indigent people facing incarceration. She gained invaluable insight into the realities of being a criminal defense lawyer with her work proofreading legal documents, filing letter briefs, reviewing evidence, screening jail calls, and observing trials.

### **Community Arts Fellows**

Offered through the Institute for Diversity in the Arts, Community Arts Fellows spend a summer working full-time in the areas of curating, presenting, outreach, and arts education.

- **Melinda Hernandez, '21 (Undeclared); Young Chicago Authors, Chicago, IL.** Melinda played many roles at her host organization Young Chicago Authors. Melinda first worked as a teaching assistant for Bomb Squad, a summer long apprenticeship with 12 teenage poets. She then became an assistant to different roles in the office, working closely with the Director of Educational Programs to plan an event and create an educators' guide for teachers teaching poetry.
- **Dumisile Mphamba, '21 (Undeclared); Culture Fund of Zimbabwe Trust, Harare, Zimbabwe.** Dumisile worked as a Projects and Marketing Intern at the Culture Fund of Zimbabwe Trust—a non-profit which tackles social development issues through art. Dumisile improved their online visibility and fine-tuned written material that publicized their work aimed at women empowerment and intercultural dialogue.

### **CS+Social Good Summer Fellows**

CS+Social Good Summer Fellows design their own summer experiences working with organizations using technology to address social issues.

- **Susana Benavidez, '20 (Computer Science); TeachFx, Palo Alto, CA.** As a front-end software engineering intern at TeachFx, Susana worked on the product's analytics visualization, revamping the signup and settings flow and configuration, including web scraping scripts that allowed for specific customer data collection, conforming styling across Chrome, Safari, and other web browsers, and integrating Google Analytics events for user behavior data collection.
- **Krishna Gorrepati, '20 (Mathematical and Computational Science); TeachAIDS, Palo Alto, CA.** Krishna worked on a team to create and launch an educational video curriculum on concussions. He user tested with over 300 high school athletes and helped produce both the VR and HD videos.
- **Dylan Junkin, '21 (Undeclared); embraceKulture, Entebbe, Uganda.** Dylan worked at EmbraceKulture, a non-profit organization that runs a vocational school for students with intellectual disabilities. He implemented a SMS-based registration system for parents of children with Autism and Downs Syndrome and created a 12-minute documentary to encourage community acceptance of people with Downs Syndrome.
- **Kim Anh Ngo, '20 (Computer Science); Accountability Counsel, San Francisco, CA.** Kim Anh was a data intern at Accountability Counsel, programming the online database of accountability complaints against multilateral development banks, and assisting in qualitative research for the communities team in their community casework.
- **Ethan Oro, '20 (Computer Science); Accountability Counsel, San Francisco, CA.** Ethan worked for Accountability Counsel, a non-profit that seeks to help amplify the voices of communities harmed by international development projects.

## Donald Kennedy Public Service Fellows

Through the Donald Kennedy Public Service Fellowship, students develop and implement innovative service projects in collaboration with communities to address identified needs.

- **Grace Ansah, '19 (Chemical Engineering); Smartix Education, Accra, Ghana.** Grace worked in a team to develop and test science experiments and activities to be used as teaching aids by students in primary school (Grades 1 - 6). The first four weeks were used to prepare (finalizing experiments and activities, administrative duties) for a 5-week summer school where the available teaching aids were tested.
- **Lucy Arnold, '20 (Anthropology); Inian Islands Institute, Gustavus, AK.** Lucy worked on developing Inian Islands Institute's emerging science and research program. This involved communication and partnership-building with a variety of field researchers and organizations in Southeast Alaska, research and brainstorming for potential research projects and collaborations, and experimentation with equipment for ecological and biophysical data collection.
- **Danielle Cruz, '21 (Undecided); Colégio Santa Úrsula, Ribeirão Preto, São Paulo, Brazil.** Danielle designed and taught an eight-week intensive English course for high-school students from low-income backgrounds. Through overseeing the implementation of a language conversation program to practice the language one-on-one and also facilitating American culture workshops in both English and Portuguese, her primary focus was to build confidence within the students to communicate and interact with the language in a less conventional way.
- **Evan (Sabri) Eyuboglu, '19 (Computer Science); Colégio Bom Jesus, Curitiba, Paraná, Brazil.** Sabri and Geoffrey Angus developed an introductory computer science course for high-schoolers in Curitiba, Brazil. They taught their course to three hundred students from Colégio SESC São Jose and Colégio Bom Jesus and worked to establish a permanent computer science program at both high schools.
- **Caroline Flores, '19 (Human Biology); Denver School of Science and Technology (DSST) Public Schools, Denver, CO.** Caroline had the opportunity to design and run a near-peer college mentorship program between high school seniors and college students for DSST Public Schools, a charter school network in Denver, Colorado. She matched students with mentors, organized a barbecue for everyone in the program, and designed the foundation and curriculum of the program in collaboration with her supervisor, another student from Duke University and the college counselor at the school.
- **Harika Kottakota, '20 (Molecular, Cellular, and Developmental Biology); EmbraceKulture, Entebbe, Uganda.** Harika developed and taught a new Empowerment curriculum to educate Ugandan youth with developmental disabilities (Autism Spectrum Disorder, Down syndrome, cerebral palsy, epilepsy, hydrocephalus) about their human rights and to help them build skills in self-expression through weekly lessons and integrated arts activities at the EmbraceKulture Amaanyi Center, the only secondary school for students with cognitive-learning disabilities in the country. Harika produced digital media to showcase her students' work and to be used for disability awareness efforts at the national iKnow Concert Series in rural Ugandan districts and began constructing a free online course about disability rights in Uganda.

- **Serena Lin, '19 (English); Professional Child Development Associates (PCDA), Pasadena, CA.** Serena worked at Professional Child Development Associates (PCDA), a non-profit organization dedicated to supporting children with disabilities and their families through the work of specialized clinicians. At PCDA, Serena conducted interviews of clients' families in order to launch the Family Stories project, which captured families' stories to share with the community, secure grant funding, and encourage other parents with children with special needs. To better understand the client community, Serena also helped lead the Creative Arts Summer Camp and supported occupational therapy sessions.
- **Isaac Osafo Nkansah, '21 (Undeclared); GhScientific, Accra, Ghana.** Isaac worked with GhScientific, an NGO working to advance STEM education in Ghana. While with them, he recorded and edited a video series of practical science experiments for junior and senior high school students as well as designed a comprehensive practical guide to go along with the video. In addition, he helped with logistical preparations for GhScientific's annual Biology Experience Day program meant to expose juniors and seniors to the wide array of beautiful careers in the Biology field.
- **Edwina Owusu-Adjapong, '18 (Energy Resources Engineering); Smartix Education, Accra, Ghana.** Edwina worked with Smartix Educational Consult, in Kumasi, Ghana. Her project consisted primarily of developing a more concise and comprehensive sexual health education curriculum for Ghanaian elementary and high schools.
- **Ashwin Reddy, '20 (Human Biology); GVK EMRI (GVK Emergency Management and Research Institute), Lucknow, Uttar Pradesh, India.** Ashwin visited various health facilities across the state of Uttar Pradesh to conduct surveys in order to identify capacities for pre-referral management of newborn complications and better understand the process of inter-facility transfer. With the knowledge gained, Ashwin and his team wrote reports to various state governments in India.
- **Tenzin Sangmo, '18 (Human Biology); Delek Hospital, Dharamsala, Himachal Pradesh, India.** Tenzin worked with Delek Hospital in developing educational workshops for Tibetan students in Dharamsala, India. She conducted literature review on tuberculosis, Hepatitis B and sexually transmitted diseases, all of which are prevalent in the Tibetan community in exile. She also researched the social factors that allow these diseases to perpetuate by interviewing community stakeholders such as Delek doctors and experienced health workers at the Department of Health. Based this collected data, Tenzin designed workshops for students at the local Tibetan schools.
- **Cameron Tenner, '20 (Undeclared); OUTWORDS, Los Angeles, CA.** Cameron worked at The OUTWORDS Archive, an oral history project that captures the stories of LGBTQ+ pioneers and trailblazers in order to record and archive queer history. Cameron helped prepare the OUTWORDS book and created five audio pieces using the interviews.
- **Nina Wagner, 2020 (Undeclared); San Jose Animal Care and Services, San Jose, CA.** Nina worked at San Jose Animal Care Center volunteering in the vet clinic and improving and adjusting policies for the Vets for Healthy Pets program, a monthly clinic that provides free veterinary care to the homeless. In the main vet clinic, Nina helped with surgeries of stray animals, as well as surgeries done for pets in the low cost spay/neuter clinic.

## Earth Systems Public Service Summer Fellows

Offered jointly with the Earth Systems Program, the Earth Systems Public Service Summer Fellowship enables students to apply what they have learned through interdisciplinary environmental studies to summer internship experiences.

- **Michaela Crunkleton Wilson, '18 (International Relations); Ma'O Organic Farms, Waianae, HI.** Michaela had the opportunity to work with MA'O Organic Farms over the summer, a social enterprise that focuses on youth empowerment by offering college tuition support in exchange for work on the land. Alongside students in the program, Michaela was able to participate in the manual labor and daily tasks of the farm business, as well as work behind the scenes with the youth interns and staff members to organize, host, and facilitate an Indigenous Youth Food Sovereignty Conference that gathered land-based youth organizations from islands all over Hawai'i.
- **Daela Tipton, '19 (Earth Systems); Limahuli Botanical Garden and Preserve, Ha'ena, HI.** Daela Tipton had an incredible summer working in the Limahuli garden and lower preserve, where daily tasks included invasive species removal, outplanting natives species, and habitat restoration and monitoring in wake of significant landslides and flooding in April 2018. She also created a booklet on traditional Hawaiian home building and the conservation of native plants historically used.

## Education Achievement Fellows

Education Achievement Fellows engage in a summer practicum at education-focused nonprofits, foundations, or government agencies as part of a cohort in Boulder, Colorado.

- **Julia Axelrod, '20 (Undeclared); I Have A Dream Foundation, Boulder, CO.** For the first seven weeks, Julia worked with a class of rising third graders, providing classroom support, teaching lessons, chaperoning field trips and doing disciplinary work. The last two weeks she spent working on a capstone project, which was aiding the launch of IHAD's new Beast Class; this project entailed tasks such as preparing academic and extracurricular planning guides for high schoolers and redesigning a community center.
- **Taylor Butze, '19 (International Relations); Boulder Housing Partners, Boulder, CO.** Taylor worked with Boulder Housing Partners, a housing authority that integrates educational programming into its family-focused sites. As a part of the Resident Services team, she helped support school-readiness initiatives such as the summer literacy program.
- **Quentin Chi, '20 (Philosophy); I Have A Dream Foundation, Boulder, CO.** Quentin helped write and comment on two annual board reports based on analysis of the organization's data. He also partnered with the Senior Director of Academics to gather and introduce new educational resources on Project Based Learning (PBL) for Program Directors.
- **Meiko Flynn-Do, '19 (Urban Studies); ELPASO, Boulder, CO.** Meiko worked at ELPASO (Engaged Latino Parents Advancing Student Outcomes) assisting in a variety of projects to help increase the capacity of the organization as well as help with day to day needs. This included creating publicity materials, binders for upcoming classes, and reformatting the class materials, as well as shadowing

early learning coordinators on their house visits, participating in meetings, and doing tech training with staff members.

- **Elizabeth Hafner, '21 (Undeclared); ELPASO, Boulder, CO.** Liza updated resource contact sheets for the cities ELPASO serves and developed an infographic for parents and funders based on ELPASO's yearly program evaluation report. Along with her fellow interns, Liza also held a technology training for staff, redeveloped data collection tools, and created new marketing pamphlets for parents, funders, and partner organizations.
- **Jaime Hurtado-Lopez, '20 (Psychology); ELPASO, Boulder, CO.** Jaime worked on a range of assignments from organizing resources such as children's books, to developing his own project on web-development and design. Jaime went door-to-door canvassing with the organization's local school readiness coordinators and attended various board meetings to learn more about the background work involved in grassroots level non-profit organizations.
- **Peter Kwak, '21 (Undeclared); I Have A Dream Foundation, Boulder, CO.** Peter worked towards IHAD's program goals with code and through some Salesforce projects. With code, he programmed scripts that would convert data to be data readable and compare databases. In Salesforce, he led a project that completely reformed how data was displayed and entered.
- **Cassandra Lin, '20 (Sociology); I have A Dream Foundation, Boulder, CO.** Cassandra provided support for summer programming for the Healthy Together initiative under the I Have A Dream Foundation, which Included administrative work and data analysis.
- **Maricela Sistos, '18 (Biology); Boulder Housing Partners, Boulder, CO.** Maricela worked with the Resident Services department and community partners at BHP to develop programming to support children and their families living in subsidized/affordable housing. She mainly worked to facilitate BHP's "Bringing School Home" Initiative designed to close the achievement and opportunity gap for children.

## Education and Youth Development Fellows

The Education and Youth Development Fellowship supports programs addressing academic and social needs of underserved youth.

- **Mea Anderson, '21 (African and African American Studies); Making the Right Connections, Los Angeles, CA.** During the first 5 1/2 weeks of Mea's fellowship, she worked as a Teacher's Assistant in a first-grade classroom, helping teach lessons as well as administering summer camp activities for all of the grades present at the camp (Pre-K through 8th). For the remainder of the program, Mea worked with the school and parish in aiding the faculty and administration in preparing for the school year.
- **Seth Chambers, '19 (Classics); Year Up Los Angeles, Culver City, CA.** As an Admissions Specialist for Year Up Los Angeles, Seth evaluated and prepared young adults for admittance into Year Up, a year-long career-training program providing Opportunity Divide students with both schooling and an internship at a Fortune 500 company. In addition to interviewing and drafting reports on program

candidates, Seth updated and maintained archives on Year Up Documentation and financial aid, helped set up Admissions mixers and networking events, and facilitated interactive classroom training sessions.

- **Caroline Hayse, '19 (Human Biology); Alliance for Children's Rights, Los Angeles, CA.** Caroline interned at the Alliance for Children's Rights, a non-profit legal advocacy organization for current and former foster youth in Los Angeles. At the Alliance, Caroline worked on a variety of projects, including working with expectant and parenting foster youth to ensure they are connected with the resources, and collecting records for the SSI applications of disabled youth who have already or are about to transition out of care.
- **Joriene Mercado, '18 (Human Biology); Los Angeles Brotherhood Crusade, Los Angeles, CA.** Joriene developed and executed an independent research project to evaluate the impact of culturally relevant teaching on the ethnic identity development of black middle school students participating in the Brotherhood Crusade's Gang Reduction and Youth Development (GRYD) Program. He was also tasked with providing support for the Brotherhood Crusade's various trauma-informed youth development programs.
- **Cali Nguyen, '18 (Biomechanical Engineering); California Education Partners, San Francisco, CA.** To support California Education Partner's mission of supporting collaboration and improving student outcomes, Cali worked on two main projects: (1) conducting a qualitative data analysis on the actions of intermediary staff members in research-practice partnerships for internal improvement purposes and (2) designing and managing the organization's partnership websites, which are used for knowledge management by participating partners.
- **Erik Strand, '20 (Urban Studies); Making the Right Connections, Los Angeles, CA.** Erik spent the majority of his fellowship working as a teacher's assistant in a 5th grade summer school classroom, leading character-building activities and engaging in math tutoring for low-performing students. The remainder of the summer placement involved preparing classrooms and other facilities for the school year to begin.
- **Jacob Wolf, '19 (Symbolic Systems); Pathways to Education Canada, Toronto, Canada.** Jacob researched and evaluated education technology from an academic and industry perspective with a focus on education equity. He ultimately produced an explorable explanation to explain key concepts and explore current trends in edtech.

### **Empowering Asian American Communities Fellows**

Empowering Asian/Asian American Communities Fellows work on issues related to Asian and/or Asian American community empowerment.

- **Christian Escalante, '19 (Anthropology); Filipino Community Center, San Francisco, CA.** Christian worked for the Filipino Community Center in San Francisco, CA, an organization which provides services for the Filipino community in the Bay Area around immigration, employment search, and workers' rights. She was able to work with community members one-on-one on their individual needs, as well as learn new strategies to serve the community from other service organizations in

the Bay Area. Additionally, she gained a deeper understanding of the issues surrounding the Filipino community in the Bay Area and the potential solutions to it.

- **Lyndie Ho, '20 (Biology); Asian Health Services, Oakland, CA.** Lyndie worked at Asian Health Services on the California Healthy Nail Salon Collaborative project, which aims to uplift the needs of nail salon workers who suffer from chronic health problems due to their toxic work environments. Lyndie completed administrative work to help manage multiple grants, a new three-year workplan and budget, revamped publicity and outreach materials, and directly advocated by lobbying at the California State Legislature for AB 2775, an ingredient labeling bill for professional salon products.
- **Hope Yi, '19 (Comparative Studies in Race and Ethnicity and Media Studies); Center for Asian American Media, San Francisco, CA.** Hope worked at the Center for Asian American Media, where they worked on prospect research, film archiving, and film production.

### **Engineering in Service International Fellowship**

The Engineering in Service International Fellowship allows students to apply what they have learned through their academic studies during a summer practicum experience working with an international nonprofit organization or government agency.

- **Christopher Koenig, '19 (Computer Science); Grassroot, Johannesburg, South Africa.** Chris worked at Grassroot, a nonprofit civil tech organization based in Johannesburg, South Africa, that builds mobile tools for mobilizing and organizing in marginalized communities. At Grassroot, Chris built the infrastructure for a graph to represent the network of Grassroot users and events, analyzed that graph, and designed the conversational interface for a new service to connect Grassroot users to relevant resources via recommendations powered by the graph.
- **Michael Lin, '20 (Undeclared) and Brian Tanabe, '21 (Undeclared); IBEKA, Jakarta, Indonesia.** Michael and Brian worked to develop a remote monitoring device to help track statistics from IBEKA's micro-hydro generators. They also installed two prototype systems in the Sumba and Mount Halimun region.

### **Global Service Fellows**

The Global Service Fellows program provides funding for opportunities offered through the Omprakash network or by service-learning program providers. The fellows enroll and engage in the EdGE curriculum.

- **Lina Abu Taweeleh, '21 (Undeclared); Child Family Health International, Accra, Ghana.** Through the Global Service Fellowship, Lina traveled to Accra, Ghana to learn more about the social determinants of child health. She shadowed doctors in the Malnutrition Ward, Outpatient Department, and Emergency Room of the Children's Hospital and interned in the Planned Parenthood Association of Ghana, whereby she worked on projects aimed to promote sexual and reproductive health for people with disabilities.

- **Rodolfo Arocha, '21 (Undeclared); Refugee for Refugees (R4R), Mytilene, Greece.** During his time on Lesbos, Isaac distributed hygiene kits, cleaned beaches, taught men's swimming classes, and ran children's activities. After receiving basic training in emergency response procedures, he spotted for boats crossing the Aegean and helped ensure asylum seekers' safety.
- **Isabela Bumanlag, '19 (Human Biology); Sustained Health Initiative of the Philippines, Mandaluyong, Philippines.** During her internship with a non-profit HIV clinic, Isabela learned about the need for capacity building with the telehealth training project (online didactic lectures and case discussion), of which she was interim project coordinator. She reached out to physicians interested in being participants, surveyed locations for the orientation, and met the physicians, academics, and other health professionals who are at the forefront of HIV care in the Philippines.
- **Carolyn Chun, '21 (Undeclared); Building Dignity, Lima, Peru.** Carolyn spent the summer with Building Dignity, which operates a community resource center in the district of Villa El Salvador in Lima, Peru. There, she aided in workshops, assisted in impact assessment and fundraising, and worked to facilitate a development project to revitalize the structure of community organizing in the area.
- **Emma Clark, '21 (Undeclared); Samara Pacific School, Samara, Costa Rica.** Emma volunteered at the Samara Pacific School in Samara, Guanacaste, Costa Rica, which is a small bilingual private school that focuses on arts and the environment. During her time there she taught classes (mainly to first and third grades in subjects such as English, Spanish, science, and math), worked on costumes and props for the school's festival of arts, graded, prepared materials for classes, and helped redo the school's website.
- **Anna Greene, '21 (Comparative Studies in Race and Ethnicity); 1 Love Cambodia, Phnom Penh, Cambodia.** 1Love Cambodia is an organization that supports and advocates for Cambodian-Americans who have been deported from the US despite being legal permanent residents. Anna worked mainly on creating a Tour Guide Manual and other tour content for the social venture arm of the organization.
- **Jana Kholy, '20 (Biology); Child Family Health International, Arusha, Tanzania.** Jana interacted with health professionals at the regional and district levels in Tanzania in order to better understand the healthcare system. She also learned about the influence of social determinants of health through community-based initiatives led by hospitals in the region.
- **Emily Li, '21 (Undeclared); Patriots Ghana, Kasoa, Ghana.** Collaborating with Maranatha Preparatory School, Emily worked on increasing accessibility to science education within this underserved community. Through lesson plans, games, posters, tutoring, and adapting traditional experiments using locally available resources, she engaged students of varying learning abilities and styles.
- **Elena Press, '20 (Undeclared); Sustainable Rural Community Development Organization, Nsanje, Malawi.** Elena spent the summer working in rural Malawi at Sustainable Rural Community Development (SURCOD) Organization. Her work focused on increasing household food security through increased adoption of backyard gardening.

- **Alexander Veitch, '19 (History); Bophana Audiovisual Center, Phnom Penh, Cambodia.** Alex spent the summer as an intern at the Bophana Audiovisual Resource Center, a multimedia archive in Phnom Penh, Cambodia. There, he received a hands-on introduction to grant-writing, archival outreach, and documentary filmmaking.

## Haas Round 2 Fellows

The Haas Round 2 Fellowships provide funding to students engaging in full-time summer service opportunities around the world.

- **Jeyla Arango, '20 (Computer Science); Department of Homeland Security, Fairfax, VA.** As an intern at one of the Department of Homeland Security's Cyber Crime Centers, Jeyla aided in dark web investigations and undercover web development. She improved upon her web development and security knowledge and abilities, while helping to fend off crime on the anonymous web.
- **Zaeda Blotner, '21 (Undeclared); Niños Con Valor, Cochabamba, Bolivia.** Zaeda worked with Niños Con Valor (Children With Value), an organization which runs homes for child victims of domestic violence and children with HIV in Cochabamba, Bolivia. In addition to working in the homes directly with the kids, Zaeda developed and implemented basic universal precautions and general health and hygiene guidelines as well as designed an English curriculum for the older children.
- **Ahmi Dhuna, '19 (Political Science); The Partnership for Public Service, Washington, D.C.** Ahmi was a member of the Center for Presidential Transition, a team of four that was established during the 2016 presidential transition. Ahmi compiled management updates for the Center team that was sent out to ~100 employees every week, conducted research on statutory law that was sent to Assistant Secretaries all across the federal government, regularly attended Senate and House hearings and sent notes out to the team, and interfaced with senior leaders at Deloitte, IBM, BCG, Accenture and other major firms.
- **Christopher Escobedo, '20 (Earth Systems); Californial Rural Legal Assistance, Modesto, CA.** Chris worked on various projects towards advancing community equity through many methods and practices. The work produced, which varied from engaging community outreach and education, data entry and visualization, writing reports, was a meaningful part of a larger vision for the rural communities of California.
- **Lauren Marquez, '20 (Undeclared); E-Soccer, Palo Alto, CA.** Lauren worked on the maintenance of and content creation for the E-Sports website and social media platforms. She communicated with coordinators for fifteen E-Sports programs regarding various media projects and community needs.
- **Jailene Miranda-Enrique, '20 (Computer Science); codify.CNMI, Saipan, Commonwealth of the Northern Mariana Islands.** As an instructor for codify.CNMI, Saipan's first summer programming academy, Jailene taught 16 CNMI high school students the programming language of JavaScript. At the end of the program, the students presented their projects to their community during Demo Day.
- **Adam O'Regan, '20 (Undeclared); The Center for Genetics and Society, Berkeley, CA.** The Center for Genetics and Society (CGS) is a small public interest organization that advocates for the

responsible use of biotechnologies. During his fellowship, Adam authored a blog post that covered recent congressional attention to the subpar privacy standards of DNA data in genetic testing companies. Adam was also in charge of managing CGS' digital content and redesigned the monthly newsletter sent out to subscribers as well as a fact sheet on international surrogacy delivered to relevant journalists.

- **Leigh Pomerantz, '19 (International Relations); CARE Enterprises, New York, NY.** Leigh worked at CARE Enterprises, an impact investing firm that uses a gender lens to invest in high growth companies in Southeast Asia. Given the start up culture of the organization, Leigh worked on a diverse set of projects including research related to CEI's investor and invested pipeline, creation of internal and external facing communications materials, and the construction of a bespoke CRM system.
- **Valeria Rincon, '20 (Undeclared); SEAF, Washington D.C.** SEAF (Small Enterprise Assistance Funds) is an impact investment private equity headquartered in Washington DC and currently globally operated through established funds in South America, Central America, Southeast Asia, North Africa, and Eastern Europe. Valeria conducted market analysis and pre-due diligence on a variety of companies in SWOF (SEAF Women's Opportunity Fund) and SCAF (SEAF Colombia Agribusiness Fund) that operate in a multitude of sectors from Seaweed to renewable energy.
- **Esther Tsvayg, '20 (Anthropology); Brooklyn Legal Services, Brooklyn, NY.** Esther worked as a fair housing advocate for Brooklyn Legal Services, a law firm that defends low income, Spanish-speaking rent-controlled tenants in gentrifying Brooklyn, where she is from. To ensure their access to fair housing, Esther drafted human rights complaints to the NYC Commission on Human Rights, helped craft legal defenses for tenants and give legal advice to tenants, bettered her Spanish, and worked closely with various Tenants' Associations in North Brooklyn.
- **Rachel Vaughan, '20 (Human Biology); Youth Law Center, San Francisco, CA.** Rachel spent the summer working at the Youth Law Center, a nonprofit that works towards reform in the juvenile justice and foster care systems. While there, she analyzed and compiled confidential data on the shelters where undocumented minors separated from their parents were being held and helped YLC's lawyers to confirm that these facilities met state licensing requirements. She also helped with the drafting of an amicus brief arguing against the construction of a segregated, secure special education facility.

## Halper Summer Fellows

Through the Halper Summer Fellowship, students engage in international service that connects with academic learning and helps them explore career interests.

- **Ena Alvarado, '18 (English); Fondo de Cultura Económica, Mexico City, Mexico.** Ena worked on editing a number of academic books targeted for university students, including *The Least Dangerous Branch*, an important book on the U.S. Supreme Court published in the 60s, and *Western Political Theory in the Face of the Future*, a book on political philosophy from the late 70s. She also edited and revised a book of short stories by Leonora Carrington, an important surrealist painter from the U.K. who lived in Mexico for a long time.

- **Alan Arroyo-Chavez, '19 (Comparative Studies in Race and Ethnicity); KifKif, Madrid, Spain.** KifKif works within the community of Madrid to provide services to queer migrants, refugees, and asylum seekers while helping to educate the community about the struggles that marginalized communities face. Alan was placed under KifKif's investigation branch, where he transcribed interviews the organization had amassed, gathered resources about the international queer community to share through KifKif's Twitter account, and participated in tabling events to disseminate information about safe sex practices and about the organization.
- **Nicholas Bernhardt-Lanier, '21 (Product Design); Entourage, Paris, France.** Nicholas worked with the product manager of a french social startup, Entourage, in the Paris Facebook Startup Garage Program, in which he led user experience research, app interface design and design sprints and workshops. Nicholas focused on creating a platform to connect homeless people and residents in cities around France in order to create communities of solidarity and support.
- **Minha Khan, '21 (Undeclared); The Citizens Foundation, Karachi, Pakistan.** Minha worked with TCF's Outcomes Unit. Minha worked on TCF's plan for principal and teacher quality improvement, which evolved through a joint team from Education, Human Resources and Quality Assurance.
- **Maria Clara Rodrigues Da Silva, '21 (Undeclared); Colegio e Curso Fator, Sao Joao de Meriti, Rio de Janeiro, Brazil.** Maria Clara worked with personal development, project-based education and mentoring with high school students in Colegio e Curso Fator, Rio de Janeiro. She designed and implemented a project in which students could engage with their communities, recognize their best abilities and get to know academic opportunities.
- **Hannah Smith, '20 (Undeclared); U.S. State Department, Embassy Bogota, Bogota, Colombia.** As an intern with the U.S. Embassy Bogota, Hannah drafted cables, wrote policy presentations for Colombian counterparts, translated documents, and oversaw division strategic planning process. In addition to these office duties, she shadowed Embassy teams at donation inaugurations, field visits, and counterpart meetings.
- **Michael Swerdlow, '20 (Undeclared); SKIP Supporting Kids In Peru, Trujillo, Peru.** SKIP is an NGO that provides economic development and education resources to families in El Porvenir, Peru. Michael helped administer a micro-credit program and worked on other related projects that sought to expand access to formal banking services, financial literacy education, and employment opportunities.
- **Victoria Yang, '21 (Undeclared); European Policy Institute, Skopje, Macedonia.** Victoria primarily assisted the "Western Balkans Enabling Project for Civil Society Monitoring of Public Administration Reform (WeBER)," which is a collaborative project by EPI and five other think tanks across the Western Balkan countries on reform monitoring in these nations, through desk analysis, survey polling and other means of communication and sourcing. She has also actively engaged with local conferences with civil society organizations, explored innovative ways of communicating and disseminating research findings.

## Impact Abroad

During student-led Impact Abroad trips, students work together on social issues in the location to which they travel.

### ***Child Family Health International, Tarija, Bolivia***

- **Ronald Clinton, '21 (Undeclared)**
- **Madison Houston, '21 (Undeclared)**
- **Julia Kwak, '21 (Undeclared)**
- **Vivian Nguyen, '19 (Human Biology)**
- **Mariam Noorulhuda, '20 (History)**
- **Roshini Ravi, '20 (Computer Science)**
- **Alejandro Salinas, '21 (Undeclared)**
- **Hannah Slater, '19 (Human Biology)**
- **Maria Suarez-Nieto, '21 (Undeclared)**
- **Alexandra Ulmer, '19 (Undeclared)**

A group of ten Stanford students received the opportunity to travel to Bolivia through the Impact Abroad program. In Bolivia, they were able to experience the Bolivian healthcare system firsthand, practice their Spanish skills, spend afternoons with kids at an education center for younger students, and create strong group bonds as they navigated through the city of Tarija.

## Indigenous Communities Fellows

Indigenous Communities Fellows participate in summer internships working with nonprofit, government, or tribal organizations on social, political, and/or economic issues impacting American Indian, Alaska Native, Native Hawaiian, and Indigenous Pacific Island communities.

- **Tyra Nicolay, '21 (Undeclared); Center for Native American Youth, Washington, D.C.** Tyra worked for the Center for Native American Youth at the Aspen Institute in Washington, D.C. as a Communications Intern. She worked on projects involving social media strategy, event communications and daily blog posts.
- **Carson Smith, '19 (Political Science); Peacemaking Clinic, Columbia Law School, New York, NY.** Carson Smith spent her summer continuing her research on Peacemaking, an indigenous form of conflict resolution. During this time, she contributed to an extensive survey of tribal models of Peacemaking throughout the United States and Canada.
- **Gabriel Saiz, '20 (Earth Systems); Ponca Tribe of Nebraska, Niobrara, NE.** Gabriel Saiz worked for the Ponca Tribe of Nebraska's cultural department. He assisted in providing educational services and preparing for the Ponca Pow-wow.

## **Jane Stanford Fellows**

Through the Jane Stanford Fellowship, continuing undergraduate students design and implement a service experience during the fall, winter or spring quarter.

- **Eva Borgwardt, '18 (Undeclared); J Street U, San Francisco, CA.** Eva created national and regional strategic plans for J Street U's Stop Demolitions, Build Peace campaign, and she planned a National Day of Action against the demolition of Susya by coordinating with Palestinians in the West Bank, U.S. human rights organizations, and the rest of the organization. Eva also wrote two published op-eds, as well as trainings for the organization's Regional Workshop and Winter Leadership Institute. She also met with Jewish communal officials in the San Francisco Bay Area and at the Union of Reform Judaism Biennial in Boston.
- **Albert Gianatan, '18 (International Relations); Pacific Asian Consortium in Employment (PACE), Los Angeles, CA.** Albert worked with small immigrant-owned business through a Los Angeles nonprofit called the Pacific Asian Consortium in Employment (PACE). Albert worked with business founders to think through their business plans, helped underwrite business loans and build the case for why specific business founders should receive loans, assisted in building out a microfinance clinic program, and identified and wrote success stories about the organization's clients.
- **Chester Thai, '19 (Asian American Studies); CAAV: Organizaing Asian Communities, New York, NY.** Chester interned with the Chinatown Tenants Union (CTU) to assist tenants facing harassment and unfair rent increases from predatory landlords. Chester created leadership development political education trainings for tenant leaders on CTU's organizing committee and conducted outreach in the neighborhood. Chester also improved the follow up system with tenants by updating an out of date record-keeping form used during legal clinics and office hours to better streamline the follow up process.
- **Lynee Turek-Hankins, '19 (Mechanical Engineering); Burn Design Lab, Seattle, WA.** Lynee worked with Burn Design Lab, an organization that designs efficient, durable, culturally-appropriate, and affordable cook stoves. Lynee worked on research development and researched the impact of an extended combustion chamber, or tunnel, on the cookstove. She also helped develop a user research questionnaire for one of the organization's partner organizations that is trying to improve the traditional "plancha" cookstove that is used in Guatemala.

## **John W. Gardner Legacy Project Fellow**

Through the John Gardner Legacy Fellowship, undergraduate students are given the opportunity to capture and preserve the life and legacy of John Gardner, a dedicated public servant.

- **Anirudh Prabhu, '20 (History); John W. Gardner Legacy Oral History Project, Stanford, CA.** Anirudh worked on the John W. Gardner Legacy Oral History Project, which is conducting oral history interviews with people who were touched by John Gardner both personally and professionally. He edited interview transcripts, conducted interviews, and worked with Special Collections on archiving the Gardner papers.

### **Koret Foundation Fellow**

The Koret Foundation Fellowship provides an opportunity for continuing undergraduates and graduating seniors to design and implement summer service projects within the context of the Jewish community.

- **Coraal Cohen, '19 (Biology); Sharsheret, Hollywood, FL.** Coraal worked on a number of outreach projects to expand the reach of Sharsheret's resources and services throughout Florida and California. She also worked on several other projects, including the development of clinical resources and preparations for Sharsheret's Florida Annual Gala.

### **Minev Family Fellowship**

Through the Minev Family Fellowship, students can engage in service in Brazil, Bulgaria, or countries in South America other than Brazil (preferences in that order).

- **Steven Newman, '19 (International Relations); U.S. Department of State, U.S. Embassy, Sofia, Bulgaria.** Steven worked in the Public Affairs Section of the American Embassy in Sofia, Bulgaria. He worked on a wide variety of projects, including writing posts for the Embassy's Facebook page, editing daily press reviews, and authoring diplomatic cables.

### **Philanthropy Fellowship**

Through Philanthropy Fellowships, Stanford students can work full-time for Bay Area grantmaking foundations.

- **Ian Anstee, '18 (English); Walter and Elise Haas Fund, San Francisco, CA.** Ian served as a Sand Hill Fellow in Philanthropy at the Walter & Elise Haas Fund, which is based in San Francisco. While there, he compiled a ten-year retrospective of their Safety Net program, which funds organizations working to curb homelessness & food insecurity in the Bay.
- **Ibrahim Bharmal, '18 (Comparative Literature); Grantmakers Concerned For Immigrants and Refugees, Los Altos, CA.** Ibrahim worked at Grantmakers Concerned with Immigrants and Refugees. There, Ibrahim helped to coordinate multiple webinars including one focused on studying the effects of criminalization of immigrants in Muslim, South Asian, and Arab communities. In addition, Ibrahim completed several landscape scans that ranged from appraising the current landscape of legal services offered to immigrants and existing philanthropic efforts at the nexus of criminal justice and immigration.
- **Julian Body, '20 (Product Design); Fast Forward, San Francisco, CA.** Fast Forward is an organization that provides mentorship, funding, and tools to nonprofit startups utilizing technology for social good. Julian worked closely with these nonprofits to help them share their stories, prepare to be mentored by individuals from Fortune 50 companies, and take advantage of tools available to them as nonprofits.

- **Julie Fukunaga, '20 (Undeclared); Omidyar Network, Redwood City, CA.** Julie worked for Omidyar Network, jumping headfirst into attempts to understand data privacy and ethics from a consumer perspective—one of the potential lever arms of change, among corporate and regulatory pressure efforts. Her project in particular, housed under Intellectual Capital, was a landscape of creative ways to combat the growing power asymmetry of tech “monopolies”—with the end goal of providing research and recommendations to inform future investments in the space of advocacy and awareness.
- **Neil Singh, '18 (Symbolic Systems); The San Francisco Foundation, San Francisco, CA.** Neil worked with the Nurturing Equity Movements team to help with their grants analysis and rapid response funding. Neil learned a lot about the field of philanthropy, especially in the Bay Area, and began to understand the racial and social inequities that TSFF seeks to address with its grantmaking.

### **Program on Social Entrepreneurship Interns**

A joint initiative between the Center on Democracy, Development, and the Rule of Law and the Haas Center, the Program on Social Entrepreneurship Internships offer students who are interested in social innovation career pathways the opportunity to work with Social Entrepreneurs in Residence at Stanford (SEERS) Fellows.

- **Kaylee Blevins, '18 (Human Biology); Rise Up, Oakland, CA.** Kaylee worked with Denise Dunning, founder of Rise Up, an organization that works to activate girls and women to transform their lives, families and communities for a more just and equitable world through investment in local solutions, strengthening leadership, and building movements. Kaylee assisted Denise with a book proposal and other preparation for her future book on her experience with Rise Up and other female leaders worldwide.
- **Chloe Harris, '21 (Undeclared); Code2040, San Francisco, CA.** Chloe worked at the racial equity nonprofit Code2040, named for the year that people of color will be the majority of the population in the United States. She served as the storytelling intern who compiled stories for the company illustrating their impact, and then organized them into a website she built for the company.

### **Public Interest Law Fellows**

Public Interest Law fellows have the opportunity to spend a summer working full time in the field of public interest law in the United States.

- **Ella Bunnell, '19 (American Studies); Department of Justice, Civil Rights Division, Voting Section, Washington, D.C.** Ella drafted memorandum, contributed to Voting Rights Act Section 2 investigations, collected and catalogued evidence, conducted online and legal research, assisted attorneys with projects, wrote a report on data encryption and the Census, analyzed voter data, and participated in records processing.
- **Lizzie Ford, '20 (Political Science and Spanish); Public Defender Service of Washington, D.C., Washington, D.C.** Lizzie worked in the Parole Division at the Public Defender Service for

Washington, D.C. and investigated client cases to get reinstate clients' parole and reunite them with their families.

- **Tony Hackett, '20 (Anthropology and Political Science); Legal Services of Northern California, Sacramento, CA.** Tony conducted research on legislative histories, helped ideate and prepare oral arguments, and re-designed the client intake process.
- **Madeline Libbey, '20 (Symbolic Systems); New York State Office of the Attorney General, New York, NY.** Madeline worked with the Press and Public Advocacy teams at the New York State Office of the Attorney General. While she was there, she worked on a wide array of projects from researching activist groups and progressive legislation, to writing press releases for the office's activities.
- **Azucena Marquez, '19 (History); Immigration Center for Women and Children, San Francisco, CA.** ICWC is an organization that focuses on Special Immigrant Juvenile Status (SIJS), U Visa, T Visa, VAWA, asylum, and adjustment of status cases. As a Legal Intern, Azucena's work day consisted of meeting with clients, preparing clients' immigration documents, going to both immigration and probate court, filing motions in court, and conducting research pertaining to Attorney General's decision in Matter of AB and family separation at the border.
- **Caleb Martin, '20 (American Studies); Transgender Law Center, Oakland, CA.** During his time at Transgender Law Center, Caleb updated the organization's legal database with up-to-date legislative and litigative information that is used to assist community members in need. He also provided legal resources to incarcerated individuals, assisted families at pro bono clinics, and conducted policy research.
- **Alisha Zhao, '21 (Undeclared); National Law Center on Homelessness & Poverty, Washington, D.C.** Alisha served as a Policy Intern at the National Law Center on Homelessness & Poverty in Washington, D.C., which is the only national legal group dedicated to ending and preventing homelessness. She drafted and presented a report on youth experiencing homelessness and their access to varsity sports and extracurricular activities, helped update sections to the Law Center's Alone Without a Home Report, among other projects.

## Project Dosti

Through a partnership with the Haas Center, Project Dosti gives up to eight Stanford undergraduate students the opportunity to travel to India during the summer to volunteer with one of two partner organizations (AGN School or Aarti Home).

- **Niki Nguyen, '21 (Undeclared); Aarti for Girls, Cuddapah, Andhra Pradesh, India.** Aarti for Girls works to end gender-based discrimination and violence against women and children and empowers them through shelter and education. Niki worked on a human rights advocacy program, Abhaya, that connects woman human rights defenders to one another to support each other in times of adversity. She helped compose reports to be sent to the head of commission and conducted interviews to use as case studies. She also automated the entire donor management system to Salesforce.com from previous manual processes, increasing efficiency and donor retention.

- **Jianna So, '21 (Undeclared); Aarti for Girls, Cuddapah, Andhra Pradesh, India.** Jianna contributed the most to Aarti's fundraising efforts and report writing, as the organization heavily depends on the networks and English skills of its international volunteers.
- **Shikha Srinivas, '21 (Undeclared); Aarti for Girls, Cuddapah, Andhra Pradesh, India.** Shikha worked on a variety of administrative projects, such as updating or redesigning parts of the website, creating a database of past Aarti volunteers, and creating promotional material for a U.S. fundraiser. She was also afforded opportunities to talk with prominent women's rights advocates in the area, spend time with the girls taken care of by Aarti, and understand the nuances of gender-based discrimination in Kadapa.
- **Chloe Stoddard, '21 (International Relations); Aarti for Girls, Cuddapah, Andhra Pradesh, India.** Chloe worked on a large fundraising initiative, social media development, conducting interviews, and writing a report for the organizations European Union sponsored projects.
- **Anima Shrestha, '20 (Human Biology); AGN School, Konganapuram, Tamil Nadu, India.** Anima taught writing in a fun, engaging way to students of all ages, and encouraged her students to get their creative juices flowing.
- **Catherine Wang, '21 (Biology); AGN School, Konganapuram, Tamil Nadu, India.** Catherine developed interdisciplinary curricula and taught STEM lessons that introduced cutting-edge concepts absent from the students' textbooks.

### **Roland Longevity Fellows**

Through the Roland Longevity Fellowship, Stanford students provide service to older adults and/or conduct research on issues of aging, in order to enhance the quality of life and participation in the community for this population.

- **Therese Santiago, '21 (Human Biology); Mon Ami Activity Companions, Palo Alto, CA.** Therese was a summer intern for Mon Ami, a service that connects college students with adults facing isolation. During her time with the organization, she helped with outreach to aging adults in the Bay Area and developed strategies to involve students in this meaningful work.
- **Samantha Starkey, '19 (Human Biology); SingFit, Los Angeles, CA.** Sam worked for SingFit, a startup that uses technology to make therapeutic music more widely accessible for elderly adults. She ran therapeutic music sessions at memory care and skilled nursing facilities, helped with beta-testing and product development for a new SingFit therapeutic music program, researched the literature on the benefits of therapeutic music for older adults, and helped strategize expanding the SingFit program internationally.

## **Schneider Fellows**

The Schneider Fellows program provides Stanford students with opportunities to work at leading U.S. non-governmental organizations (NGOs) in the sustainable energy field.

### ***Audubon, Washington, D.C.***

- **Kara Matsumoto, '16 (Earth Systems, Biosphere Track); MS '18 (Earth Systems, Environmental Policy).** Audubon Schneider Fellows worked to advance bipartisan climate solutions on Capitol Hill. Activities included attending hearings and briefings, drafting policy memos, conducting economic analyses, creating policy fact sheets, and planning Hill briefings.
- **Kira Smiley, '18 (Earth Systems, Human Environmental Systems); MS '19 (Earth Systems, Food Security and the Environment).** Kira worked on renewable energy and climate policy advocacy, gathered information on politics and the latest in clean energy opportunities, and then sought to educate policymakers and convince them to support action that would protect both birds and people through mitigating climate change.

### ***Environmental Defense Fund***

- **Matt Miccioli, '19 (Civil & Environmental Engineering: Atmosphere & Energy); Boulder, CO.** Matt worked at the Environmental Defense Fund to understand the ramifications of natural gas waste on the tribal lands leased by negligent oil and gas corporations. He created an inventory of fugitive methane emissions in the Navajo Nation and investigated policy solutions to prevent the future shoddy corporate management of tribal lands, increase royalty payments to the Navajo Nation, and limit greenhouse gas emissions.
- **Davianna Olert, '19 (Earth Systems, Energy Track '18; MA Sustainability Science and Practice); San Francisco, CA.** Davianna worked on a research project culminating in a white paper. This white paper was not something that the EDF team had the capacity to work on this summer without her insights and recommendations.
- **Kate Roberts, '17 (Earth Systems, Biosphere Track); MS '18 (Civil and Environmental Engineering: Environmental Engineering and Sciences Track); San Francisco, CA.** Kate worked on the Oil & Gas team on several projects with the goal of reducing methane emissions and quantifying the impact on populations living near oil & gas wells. She worked in ArcGIS, Python, Tableau and other programs to determine the demographics of those living near oil & gas wells, as well as on projects aimed at building methane regulations in several US States.

### ***Natural Resources Defense Council***

- **HannahZoe Chua-Reyes, '21 (Undeclared); Washington, D.C.** While at NRDC, HannahZoe assisted Hub Staff at the City Energy Project by creating resources to assist cities in the policy stakeholder process and writing a series of profiles of City Energy Project Advisors.
- **Robbie Harding, MS '19 (Atmosphere/Energy); Washington, D.C.** Robbie co-authored NRDC's Annual Energy Report, helped respond to media inquiries, and wrote talking points for congress

people. Robbie also stepped up with NRDC to push back against attempts to weaken and dismantle the Clean Power Plan and automotive fuel efficiency standards.

- **Mansi Jain, '19 (Economics); San Francisco, CA.** Mansi was part of the Transportation and Climate, working as a core team member for the American Cities Climate Challenge, a multi-million-dollar initiative to accelerate climate action in 20 cities. She developed policy toolkits on city level EV policy and commuter incentives, helped applicant cities identify and prioritize key transportation priorities, and provided strategic advisory to guide the use of funds within the challenge in the next 2 years.
- **Vivan Malkani, '19 (Political Science); San Francisco, CA.** Vivan worked with NRDC's Climate and Clean Energy team on building decarbonization. He was able to work closely with experienced advocates to develop an energy efficiency model to support advocacy efforts as well as write a policy proposal for renewable energy procurement in deregulated electricity markets.
- **Noam Rosenthal, '15 (Atmosphere/Energy); MS '18 (Earth Systems); New York, NY.** Noam worked with NRDC's Center for Market Innovation to identify challenges and opportunities facing private investment in climate adaptation. Additionally, Noam supported the center's projects for Green Banking in Chile.

#### ***Rocky Mountain Institute***

- **Grant Glazer, '17 (Civil and Environmental Engineering, Environmental Fluid Mechanics; MS '18 (Civil and Environmental Engineering, Atmosphere and Energy Engineering); Basalt, CO**
- **Kester Wade, '18 (Chemical Engineering) MS '19 (Civil and Environmental Engineering, Atmosphere and Energy); Washington, D.C.**

#### ***Union of Concerned Scientists, Cambridge, MA***

- **Rebecca Behrens, '19 (Civil and Environmental Engineering: Atmosphere and Energy); MS '20 (Management Science and Engineering).** The Union of Concerned Scientists pairs rigorous scientific analysis with advocacy to promote sound science in policy making. Rebecca worked on state-level climate policy, combining both research and analysis to support UCS' work on Community Choice Aggregation, renewable portfolio standards, and carbon-free generation.
- **Eli Kahan, '19 (Environmental Systems Engineering).** As part of the UCS's Climate & Energy team, Eli was able to work on a number of projects ranging from creating GIS maps for various reports to a deep dive into the status of utility goals towards carbon reductions and renewable energy proliferations.

#### ***United Nations Foundation, Washington, D.C.***

- **Maeve Givens, '20 (Environmental Systems Engineering).** Maeve worked on the Powering Health Care initiative, a work-stream aimed at improving energy access for resource-constrained health facilities, on the Energy Access team at the UN Foundation. She developed a communication strategy for the initiative, created collateral aimed at raising the importance of energy efficient medical appliances, and drafted scopes of work for studies on sustainability models for the use of solar PV in the health care setting.

- **Clayton Meyer, '18 (Atmosphere/Energy); MS '19 (Sustainability Science and Practice)**. Clay worked at the United Nations Foundation on the Energy Access Practitioner Network and the Mini Grids Partnership. In this role, he helped develop strategy, compose knowledge products, and prepare the UNF for engagement events.

***US Green Building Council, Washington, D.C.***

- **Rui (Tracy) Fan, MS '19 (Environmental Engineering)**. Rui analyzed data for a benchmarking tool that evaluates real estate entities on their environmental, social, and governance (ESG) performance. The specific project focuses on resilience, or how well entities are prepared for environmental and social disruptions and stresses, especially those related to climate change.
- **Tanvi Gambhir, '18 (Civil and Environmental Engineering: Environmental and Water Resources); MS '19 (Civil and Environmental Engineering: Atmosphere/Energy)**
- **Charu Srivastava, '17 (Architectural Design); MS '18 (Civil and Environmental Engineering: Sustainable Design and Construction)**. Charu was a member of the Policy and Advocacy team. She led a project to develop and publish an anthology summarizing novel research on health promoting buildings.

***World Resources Institute, Washington, D.C.***

- **Jingxian Wang, MS '19 (Environmental Engineering and Science)**. Jingxian worked with the Aqueduct team. Her primary work was to research water-energy nexus risks and opportunities and conduct statistical analysis with Python.

**Social Entrepreneurship Fellows**

Through a partnership between the Stanford Social Entrepreneurial Students' Association (SENSA) and the Haas Center, fellows work in the social entrepreneurship arena with established social entrepreneurs as mentors.

- **Corey Ashley, '19 (Science, Technology, and Society); SpendRise, Washington, D.C.** Spendrise is a social enterprise platform that brings people together to leverage collective spending power to change companies. Corey worked on a research project on how to foster a mission driven, inclusive, diverse company culture. Spendrise works to make people realize and exercise their collective power as consumers to make change. Corey would like to dive into what makes social change work possible in tech, and transfer these knowledge and skills towards his own goals of empowering Native identity through tech.
- **Amanda Cooke, '20 (Undeclared); Real Industry, Stanford, CA.** Amanda worked with Real Industry, a nonprofit that educates, inspires and empowers university students to thrive in the arts and technology industry, where she helped plan programs for the organization's fall 2018 season. She worked on building a student champion program where she reached out to students at different universities and asked them to be an ambassador for Real Industry. Also, she was able to work with

different artist managers and companies such as Pandora, Bose, and Sonos to finalize logistics for each event.

- **Constanza Hasselmann, '21 (Undeclared); Satyarthi Foundation, Washington, D.C.** During the fellowship with the Satyarthi Foundation, Constanza worked on policy and communications to deepen and share the work of the children's rights nonprofit. Constanza created policy briefs with current statistics that reflect the status of children on the move, child labor, and trafficked children. The work was a difficult, yet necessary reminder of the power in sharing humanity.
- **Simar Malhotra, '19 (English); Satyarthi Foundation, Washington, D.C.** Simar worked on writing policy briefs of declaration points decided at the Laureates and Leaders Summit for the United Nations General Assembly.
- **Meghana Rao, '18 (Computer Science); Lava Mae, San Francisco, CA.** As a Data Science Intern at Lava Mae, Meghana built dashboards to analyze the survey data of Lava Mae guests who use the shower services in San Francisco, Oakland, and Los Angeles and wrote their impact report for 2018. Meghana also volunteered on site once a week, building relationships with guests whose lives are represented by the data and learned how the mobile shower service is implemented.
- **Netta Wang, '20 (Undeclared); Experience Institute, San Francisco, CA.** Netta was an intern at the Experience Institute, an experience-based alternative education company. Netta worked closely with the founder, Victor Saad, to help design new curriculum for their joint pilot program with Stanford undergraduate juniors.
- **Ada Zhou, '20 (Undeclared); NALA, Dar es Salaam, Tanzania.** Ada worked as an Android developer and designer for NALA, a fintech startup working to increase financial inclusion through providing fast and smart financial tools. Ada worked on adding to the transaction history feature of the app.

### **Spirituality, Service, and Social Change Fellows**

The Spirituality, Service and Social Change Fellowship integrates spiritual exploration with service to communities in the Bay Area.

- **Lauren Feitzinger, '20 (Management Science and Engineering); SIRUM, Palo Alto, CA.** Lauren spent her summer at SIRUM, a nonprofit start-up that works to get surplus prescription medicine from health facilities to charitable pharmacies, where it is redistributed to low-income patients. At SIRUM, Lauren acted as Operations and Special Projects Lead, focusing her time on recruiting partners, streamlining development research, and designing a cold-chain shipment process to allow donation of insulin.
- **Emily Lemmerman, '19 (Sociology); Eviction Defense Collaborative, San Francisco, CA.** Emily conducted client intakes, helped prepare legal paperwork for tenants facing eviction, and led a workshop at the San Francisco Superior Court on how the eviction process works for tenants.
- **Kaavya Muralidhar, '19 (Symbolic Systems); TeachFX, Palo Alto, CA.** Kaavya worked on designing the Principal Dashboard for the TeachFX and doing a literature review on how classroom discourse

contributes to student learning in various demographics. She also worked with her fellow interns to do a feature analysis on similar tools and come up with recommendations for improvement.

- **Enoch Park, '19 (Human Biology); City Impact, San Francisco, CA.** Enoch volunteered with City Impact's Health and Wellness Center, a free medical clinic that serves the homeless population of the Tenderloin. He aided in clinic flow, taking vitals, making appointments, and assisting and shadowing the doctor in treating the patient. After clinic hours, he tried to aid the clinic in building a social service aspect of the clinic.
- **Krithi Reddy, '21 (Undeclared); Juma, San Francisco, CA.** Krithi worked in the Learning and Evaluation department at Juma, directly assisting the Director of Learning and Evaluation. Juma is a non-profit organization that strives to support low-income youth through education, work, and leadership; in the Learning and Evaluation department, Krithi evaluated Juma's youth demographics with data analysis and R programming.
- **Avery Rogers, '21 (Undeclared); LifeMoves, Menlo Park, CA.** Avery worked at LifeMoves, a homelessness organization serving San Mateo and Santa Clara Counties, in the Education department. Avery helped create a client website, assembled a database of resources for case managers, and helped organize events for the LifeMoves youth summer camp.

### **Stanford Energy Internships in California and Colorado (SEIC)**

Offered jointly by the Precourt Institute for Energy, the Bill Lane Center for the American West, Stanford in Government, and the Haas Center, SEIC provides opportunities energy-related summer internship program for its undergraduate and graduate students in California and Colorado.

- **Carlos Ciudad-Real, '20 (Environmental Systems Engineering); California Independent System Operator (CAISO), Sacramento, CA.** Carlos worked with CAISO's Market Design Policy team, where he conducted research on CAISO's energy markets and presented my findings in a draft of an issue paper. Additionally, he conducted analysis on data from the CAISO's markets in order to attach a price to the inefficiencies of their market operations.
- **Carly Eckstrom, 2019 (Political Science); Western Interstate Energy Board, Denver, CO.** Carly worked on a project writing a Western resource adequacy information-gathering framework. By the end of the summer, Carly presented their work to Western regulators, utility CEOs and other significant interested parties, and completed wide-ranging research on the issue of resource adequacy in the West and electricity markets in general.
- **Holden Foreman, '21 (Electrical Engineering); California Air Resources Board, Sacramento, CA.** Holden produced a research report to help inform one of his supervisors' white paper on electric vehicle (EV) adoption incentives. In particular, my research focused on low-emission zones (LEZs) and their use in cities around the world to both reduce air pollution and promote use of alternative means of transportation, such as bikes, public transit and (in some cases) personal EVs.
- **Tanvi Gambhir, '18 (Civil and Environmental Engineering); California Department of Water Resources, Sacramento, CA.** Tanvi developed an implementation template of the requirements of

implementing a dynamic transfer of power out of the California Independent System Operator's (CAISO) balancing authority area to provide power to tunnel boring machines for the WaterFix construction project located in the Balancing Authority of Northern California's (BANC) balancing authority area. Tanvi also conducted a stress test on how subsidence in the San Luis and San Joaquin field divisions are impacting DWR's operations and energy costs.

- **Amulya Yerrapotu, '20 (Undeclared); California Energy Commission - Office of Chair Robert Weisenmiller, Sacramento, CA.** Amulya helped create the Energy Commission Project Map, an interactive GIS map and dashboard that tracks the location of projects funded or supported by the Energy Commission.

### **Stanford Environmental Internships in California**

Through a partnership between the Woods Institute for the Environment, Stanford in Government, and the Haas Center, students pursue state environmental policy internships at various agencies in Sacramento.

- **Stephanie Fischer, '18 (Earth Systems); California Governor's Office of Planning and Research, Sacramento, CA.** Stephanie worked on a variety of projects within the Governor's Office of Planning and Research and the Strategic Growth Council. This entailed conducting statistical analyses, producing communication materials, and processing CEQA documents for different agencies.
- **Julia Goolsby, '18 (Earth Systems); California Department of Conservation, Sacramento, CA.** Julia worked with the Department of Conservation (DOC) to protect California's farmland. She learned about agricultural conservation easements, and researched international mechanisms for protecting farmland. She also designed outreach an infographic pamphlet and symposium poster that explains various DOC programs.
- **Nate Marshall, '20 (Undeclared); California Ocean Protection Council, Sacramento, CA.** Nate worked with the sustainable marine fisheries program at the California Ocean Protection Council, a state ocean policy agency. He created webpages for the Ocean Protection Council's current fisheries projects, wrote letters to California legislators, and created a report about anticipated climate change impacts to California fisheries.
- **Rachel Portillo, '21 (Undeclared); California Department of Fish and Wildlife, Sacramento, CA.** At the California Department of Fish and Wildlife, Rachel worked on compiling mapped data points and State Wildlife Action Plan (SWAP) information into a spreadsheet that would later become a communications piece for CDFW land managers to better understand how to implement conservation practices for climate vulnerable wildlife species on their land.
- **Kyle Van Rensselaer, '19 (International Relations); California Department of Conservation, Sacramento, CA.** Kyle worked with the Office of Governmental and Environmental Relations (OGER) and the Division of Land Resource Protection (DLRP) at the Department of Conservation. His projects included analysis of documents related to the CA Environmental Quality Act (CEQA), research into innovative agricultural policies in other countries, and drafting of miscellaneous policy documents.

## **Stanford in Government (SIG) Fellows and Stipend Recipients**

The SIG Fellowships and Stipends Program provides undergraduates meaningful exposure to government and public policy through intensive summer internships.

### ***SIG International Fellows***

- **Elena Crespo, '20 (Public Policy); Instituto Atuação, Curitiba, Parana, Brazil.** Elena completed research on political symbolism and social unity to support Instituto Atuação's Theory of Change. The Theory of Change will be implemented through the Cidade Modelo (Model City) program to bolster democratic culture in Curitiba.
- **Hamzeh Daoud, '20 (Comparative Studies in Race and Ethnicity and International Relations); UNHCR Innovation, Geneva, Switzerland.** Hamzeh worked with UNHCR Innovation on projects pertaining to Public Interest Communication within the Humanitarian Sector, and efforts surrounding Communicating with Communities. He developed a storytelling guide centered around the neuroscience behind storytelling as means to emphasize the value of storytelling in changing minds and behaviors.
- **Karissa Dong, '21 (History); Taiwan Legislative Yuan—Congressman Jason Hsu's Office, Taipei, Taiwan.** Karissa worked on a variety of projects at the Congressman's office, including speechwriting, graphic art, translation, press releases, and more. Aside from her day-to-day tasks, she sat in on meetings with Human Rights organization representatives and other Taiwanese officials.
- **Leya Elias, 2021 (Political Science and Economics); Ghana Center for Democratic Development, Accra, Ghana.** Leya spent the summer working with a non-profit think tank that conducts non-partisan and independent research analyzing government policies and various issue areas. She analyzed the 40+ state owned enterprises, translated various Parliamentary bills into documents understandable to ordinary citizens, and assisted in the preparation of a lecture reflecting on Ghana's 25 year old democracy.
- **Mustafa Fattah, '19 (Human Biology); UNHCR Innovation, Geneva, Switzerland.** Mustafa worked on several communications pieces, websites, and programming projects. He wrote pieces about Project Jetson, an artificial intelligence algorithm that is being used to predict displacement, and the challenges the team faced in devising it. He also designed a website for a partner organization that featured stories of refugees, and another website for the UNHCR Innovation Fellowship
- **Nita Gegeshidze, '19 (International Relations); Justice Centre, Hong Kong, China.** Nita worked with the research team on designing and writing sections of an upcoming Justice Centre report on transit trafficking in Hong Kong, helped the policy team with reaching out to foreign governments and high-level officials on issuing human rights recommendations to the Hong Kong government, sat in on client interviews (of refugees and victims of torture), and attended a refugee law training session and participate in a court simulation.
- **Won Gi Jung, '20 (History); East Asia Institute, Seoul, South Korea.** Won Gi worked on a number of tasks that required bilingual capability, including translation, collecting overseas researches, and

transcription of conference. He also took part in outreach events both as a moderator and discussant in three workshops for foreign residents in South Korea.

- **Shivonne Logan, '19 (International Relations); Brookings Doha Center, Doha, Qatar.** At Brookings Doha Center, Shivonne had the incredible privilege of working directly with Brookings Fellows and Senior Fellows, as well as Research Assistance, to do background research and some editing work. Her projects were all on countries and issues that especially interest her, from international humanitarian law on Yemen and Syria to youth issues in North Africa.
- **Janice Zhang, '19 (Human Biology); Zhejiang Provincial Center for Disease Control and Prevention, Hangzhou, China.** Janice worked on new community health initiatives in Deqing County and researched how the health care policy including policies on insurance for citizens and reimbursement programs have changed in the past 10 years.

### ***SIG D.C./National Fellows***

- **Ariela Algaze, '21 (Undeclared); National Museum of African American History & Culture, Washington, D.C.** Ariela worked as a curatorial intern at the National Museum of African American History and Culture. At NMAAHC, she worked with history curators to review oral histories, research African American women's history through objects in the collection, and explore cultural shifts regarding race during the late Middle Ages and the Early Modern eras.
- **Sarah Goodman, '20 (Political Science); National Endowment for Democracy, Washington, D.C.** Sarah worked at the National Endowment for Democracy (NED) on a long-term report on Mexico's transition to democracy. She conducted extensive research and her finished product will be added to NED's historical record in the Library of Congress.
- **Emma Hard, '20 (Undeclared); Access Now, New York, NY.** Emma conducted research and wrote up reviews for the UN Human Rights Council Universal Periodic Review of its member states' treatment of human rights. She also worked on transparency reports, which are reports released by technology or telecommunications companies that outline their dealing with government requests for censorship or information, among other things.
- **Janna Huang, '18 (Computer Science); Federal Communications Commission (FCC), Office of Strategic Planning, Washington, D.C.** Janna analyzed the effectiveness of the Connect America Fund (CAF) program, which seeks to provide reliable and affordable Internet service to rural/low-income parts of the country. Outside of this main project, she was also able to learn and work at the forefront of Internet policy, meet FCC Chairman Ajit Pai, and assist the Chief Technology Officer on various side projects.
- **Christopher Hull, '20 (Economics); Millennium Challenge Corporation, Washington, D.C.** At the Millennium Challenge Corporation (MCC), Chris provided research assistance and technical support to staff in the Economic Analysis division. He worked on live projects for teams in several countries around the world, including Sri Lanka, Kosovo, and Guatemala.
- **Stone Kalisa, '19 (Economics); World Bank Group, Washington, D.C.** As an intern in the World Bank's Finance, Competitiveness & Innovation (FCI) global practice, Stone became well-versed in the

research literature on digital financial services and emerging trends in financial inclusion and global finance, and assisted leadership on a host of short-term and urgent assignments including analyzing Bank data sources and producing country progress reports on financial inclusion and use of (traditional and digital) financial services and drafting funding proposals. He also provided research assistance for and co-authored a report on the role of digital financial services in reducing informality in emerging market economies for the UNSGSA and the G-20's Global Partnership for Financial Inclusion (GPMI).

- **Shanta Katipamula, '19 (Environmental Systems Engineering); Air Force Civil Engineering Directorate, Washington, D.C.** Shanta spent her nine weeks with the Air Force doing a deep-dive into predictive maintenance efforts across the Department of Defense and industry in order to compile lessons learned and develop a proposed pathway for the Air Force's consideration moving forward. Her work is part of a larger effort to think about how to create "smart bases" as part of the Installations of the Future effort.
- **Marissa Lopez, '19 (Political Science); Trade and NAFTA Office, Washington, D.C.** The Trade and NAFTA Office is located in the Mexican Embassy in the United States where Marissa was able to work in an all Spanish office setting. She worked on the renegotiation of NAFTA as well as the Mexican governmental response to 232 Steel, Aluminum and Auto Tariffs.
- **Meredith Manda, '19 (Political Science); Office of Management and Budget, Washington, D.C.** Meredith worked on macroeconomic modeling for the sensitivity system. She also used OMB's economic and fiscal projections to estimate budgetary outlays for each federal agency, writing a code for the project, and worked on the text of the mid-session review and various research related to the sensitivity system.
- **Ana Martins, '21 (Political Science); New York City Economic Development Corporation, New York, NY.** Through Ana's role in the International Partnerships team, she led the firm's export assistance initiative, designing a project that will help small businesses and immigrant entrepreneurs export their goods and services abroad. She also engaged in corporate attraction efforts and helped build strategic partnerships with foreign government and organizations, with the goal of fueling the growth of target industries in NYC.
- **David Mollenkamp, '19 (Political Science); Center for Legislative Archives, Washington, D.C.** David worked on a variety of projects at the Center for Legislative Archives, including a book project written to help high school students understand American foreign policy in the 20th century.
- **Nicolas Peña Brown, '20 (Undeclared); U.S. Department of Health and Human Services, Washington, D.C.** Nicolas worked on a number of health policy-related issues in entirely nonpartisan fashion, aiding in research efforts as well as furthering the goals of the agency. He also worked on researching and providing insight to the office regarding a topic of personal interest.
- **Arjun Ramani, '21 (Computer Science and Economics); Council of Economic Advisers, Washington, D.C.** At the Council of Economic Advisers, Arjun conducted economic research on trade and tax policy. He assisted on several projects using econometric research techniques to analyze recent developments in international trade as well as the tax bill.

- **Michael Rover, '19 (Political Science); National Labor Relations Board, Washington, D.C.** Michael was placed at the National Labor Relations Board in Washington, D.C., in the office of Member Mark Gaston Pearce. During his internship, Michael was assigned cases that were before the Board; he reviewed documents, performed research on relevant case law and legal issues, and drafted decisions and Orders for the Board.
- **Katrina Schwab, '19 (Human Biology); U.S. Department of Health and Human Services, Washington, D.C.** Tia produced a report on the ethical implications of widespread collection and use of social determinants of health (SDH) data and presented her findings to the Office of Health Policy team. She also supported the Assistant Secretary of Planning and Evaluation (ASPE) team in selecting intradepartmental projects that improve data capabilities for conducting patient-centered outcomes research (PCOR) through the PCOR Trust Fund.
- **Helena Silva-Nichols, '20 (Earth Systems and Anthropology); Landesa, Seattle, WA.** Helena drafted a policy brief turned research report on the intersection of land rights and climate change as well as an op-ed on climate-induced migration out of Central America's Dry Corridor.
- **Ben Zuercher, '21 (Undeclared); Library of Congress, Washington, D.C.** Ben worked with the Liljenquist Collection of Civil War Photography at the Madison Library of Congress' Prints and Photographs division. He worked on digitizing, archiving, and cataloguing nearly 300 pictures from the collection that can be found on the Library of Congress website.

### ***SIG State/Local Fellows***

- **Jane Clayton, '19 (Chemistry); San Jose Parks, Recreation and Neighborhood Services, San Jose, CA.** Jane's work focused primarily around the implementation and improvement of two of PRNS' main grants, which are both part of the funding arm of the San Jose Mayor's Gang Prevention Task Force. Her time was split between traveling throughout the city to visit different agencies receiving funding through PRNS grants, and sharing insights gained through those interactions with other officials in city government in the hopes of continuing to grow and improve the impact of the Mayor's Gang Prevention Task Force.
- **Nohemi Davila, '20 (English); California Department of Education, Sacramento, CA.** Nohemi worked with the Academic Accountability Unit at the California Department of Education. She researched other states' methods for calculating graduation rates, carried out an academic accountability arrangement specifically for schools serving students in grades K-2 only, led a bilingual webinar to acquire public feedback on the new Dashboard Website Prototype's design, developed educational resources about the Dashboard, and participated in meetings with Stakeholders, Advisory Groups, and the State Board of Education.
- **Aitran Doan, '19 (International Relations); City of Oakland Strategic Planning, Oakland, CA.** Aitran assisted supervisors on projects that focus on different neighborhood specific plans. Tasks for these projects included organizing outreach events, stakeholder meetings, and drafting deliverables.
- **Joseph Fenner, '20 (Undeclared); California Department of Finance, Sacramento, CA.** Joe's projects included researching and presenting proposals related to special education funding, as well as attending numerous meetings and committee hearings outside of the scope of his research.

- **Kelly-Ann Lee, '21 (Economics); California State Controller's Office, Sacramento, CA.** Kelly-Ann was assigned two main projects: to write a report on California's pension debt crisis and to evaluate the forecasting ability of the Controller's Cash Flow statistical modelling tool. The report on pension debt was an evaluation of current strategies used by local governments, assessing their effectiveness as well as sustainability to make recommendations.
- **Jordan Payne, '20 (Undeclared); San Francisco District Attorney's Office, San Francisco, CA.** Jordan worked in the Communications and Policy Department at the San Francisco District Attorney's Office, where she drafted press releases about office initiatives and major cases, attended court proceedings, and worked on research projects related to the criminal justice system.
- **Jessica Reynoso, '20 (Public Policy); City of Stockton Mayor's Office, Stockton, CA.** As a Policy Research Fellow, Jessica facilitated the development of a gender equality platform by conducting a landscape analysis of domestic violence and reproductive health care resources in the City, and assessed the reproductive health needs of Stockton high school students to formulate a letter of support for school-based health centers on behalf of the Mayor. Additionally, she executed a literacy program for fifteen youth at a local housing authority site.
- **Tiffany Zhu, '21 (Undeclared); San Jose City Auditor's Office, San Jose, CA.** At the San Jose City Auditor's Office, Tiffany helped auditors prepare their annual City Services Report and conduct an audit of San Jose's towing services. In the process, she learned about program performance auditing procedures and the day-to-day life of public servants.

#### ***SIG Santa Clara County Fellows***

- **Marc Chappelle, '21 (Undeclared); Santa Clara County Executive Office, Office of Cultural Competency, San Jose, CA.** The Office of Cultural Competency coordinates culturally and linguistically intelligent policy change that takes into account the diversity of the county as well as the legacy of institutional discrimination against people of color. Marc conducted policy research and demographic data analysis in order to support the cross departmental Intercultural Competency Advisory Council, as well as collaborative efforts with the county Office of Reentry Services.
- **Kylie Holland, '21 (Undeclared); Santa Clara County Public Health Department, San Jose, CA.** Kylie served as a Communications Intern for the County of Santa Clara Public Health Department. Her responsibilities included conducting market research, maintaining the website, and writing executive biographies and policy documents.
- **Lily Liu, '21 (Undeclared); Santa Clara County Office of Immigrant Relations, San Jose, CA.** Lily mostly worked on community outreach to different immigrant communities, especially the Chinese immigrant community, and helped publicize County resources on a local Chinese television channel, KTSF. She also set up free legal clinic sessions at Evergreen Valley College's OASISS program, and helped create education resources (such as community education scripts) and translated various important documents in Chinese.
- **Melissa Loupeda, '21 (Public Policy); Santa Clara Public Safety, Justice & Emergency Management Division (PSJEM), San Jose, CA.** Melissa created 25 Business Requirements Documents (BRDs), and

analyzed the performance measures, outcomes and goals of the county's safety and justice agencies in order to synthesize and summarize the information for a coder to create a tool that aids in the agency's mission.

- **Jessica Mi, '21 (Earth Systems and Sociology); Santa Clara County Office of Sustainability, San Jose, CA.** Jessica's summer project with the Santa Clara County Office of Sustainability was a part of their larger project to implement a county-wide sustainability master plan. Jessica's work involved obtaining county data from different departments, performing a resource analysis, and presenting their finding to different departments in a series of interviews.
- **Nnamdi Odita-Honnah, '20 (Political Science and Music); Santa Clara County Office of LGBTQ Affairs, San Jose, CA.** Nnamdi drafted language for an inclusive administrative regulation for the county and participated in outreach for an initiative centering the needs of LGBTQ youth in the juvenile justice system.

### ***Stanford in Government Stipend Recipients***

- **Kasha Akrami, '21 (Undeclared); Office of Congresswoman Diana DeGette, Denver, CO.** Kasha interned at the District Office of Congresswoman and Chief Deputy Whip Diana DeGette in Denver, Colorado. During this time, Kasha worked on projects that examined the implications of the rapid economic and population growth Colorado has been undergoing in the past few years, and also worked on projects that looked at the interaction of government and technology.
- **Jade Arellano, '19 (Anthropology); San Francisco District Attorney's Office, San Francisco, CA.** Jade interned with the San Francisco District Attorney, where she worked in collaborative courts. She conducted policy research on homelessness in San Francisco, which helped to inform the development of assistance programs such as Law Enforcement Assisted Diversion and the Familiar Faces Initiative.
- **Matt Benjamin, '18 (Biology); California Coastal Commission, San Francisco, CA.** Matt interned with the ecology team at the California Coastal Commission over the summer. He developed a protocol to map habitat corridors along the coast so that they can be designated as sensitive habitat areas and conserved.
- **Benjamin Boston, '20 (Political Science); Department of State, US Mission to the UN, New York, NY.** Ben spent his Cardinal Quarter in New York, where he worked in the Press section at the US Mission to the United Nations. Ben worked on media monitoring and a twice-daily news roundup package for the heads of the Mission, including Ambassador Haley, drafted transcripts and press releases for UN Security Council briefings and debates, and even wrote an article reviewing Ambassador Haley's visit to Colombia that was tweeted out by the State Department, Ambassador Haley, and USUN.
- **Colette Brannan, '19 (Chemistry); Sequoia Foundation, La Jolla, CA.** Colette tracked the effects of Hurricane Maria on Puerto Rico by creating a database of news articles on the topic. She also edited audio clips for an oral history project on the fishermen of the Gulf of Mexico.

- **Maia Brockbank, '21 (Undeclared); U.S. Commission on Civil Rights, Washington, D.C.** Maia spent her summer working for the U.S. Commission on Civil Rights working under the Chair of the Commission, Catherine Lhamon. During her time at the Commission, Maia engaged in public service through research and promotion of pressing civil rights issues under the jurisdiction of the federal government such as voting rights, hate crimes, and federal oversight of civil rights legislation.
- **Tinuola Dada, '19 (International Relations); American Civil Liberties Union, Washington, D.C.** Tinuola interned at the ACLU's National Prison Project. Her work involved responding to client mail, document review and research related to various cases on the organization's docket, which each broadly relate to civil rights violations in various departments of corrections.
- **Andrea Deleon Cruz, '19 (Philosophy); Office of the San Francisco District Attorney, San Francisco, CA.** At the San Francisco District Attorney's Office, Andrea created case summaries and trial briefs, wrote motions, created evidence and trial binders, ordered evidence, created PowerPoint presentations for court, and assisted in court.
- **Patrick Donovan, '18 (History); New York City Council Speaker's Office, New York, NY.** Patrick worked for the New York City Council Legislative Division, where he helped a dedicated team of attorneys and policy analysts solve policy problems. Working mainly on housing and sanitation issues, Patrick wrote memos that allowed decision-makers to weigh the competing considerations on policy issues and take informed action.
- **Rand Duarte, '19 (International Relations); Department of Defense, Washington, D.C.** Rand Duarte worked at the Department of Defense in the Pentagon, the Office of the Undersecretary of Defense for Acquisition and Sustainment, International Cooperation Directorate. During her summer she organized meetings with foreign counterparts, wrote briefing documents for and attended high level meetings, and put together country papers.
- **Billy Ferguson, '19 (Mathematics); Analytics Center of Excellence, Social Security Administration, Baltimore, MD.** Billy worked with the Analytic Center of Excellence within SSA to optimize business processes regarding the distribution of SSI and SSDI. He worked on training predictive algorithms made to support a human-machine symbiosis for disability insurance adjudication.
- **Christopher Garza Estrada, '19 (Political Science); Office of Congressman Jim Costa, Washington D.C.** Christopher worked with the representative's staffers to complete research that would aid in the congressman's work for his district. He also worked on correspondence between the congressman and his constituents back in the district.
- **Jake Gold, '18 (Environmental Systems Engineering); Natural Resources Defense Council, Santa Monica, CA.** Jake served as a Policy Intern at the Natural Resources Defense Council, working with senior attorneys and law students. He drafted memos, wrote op eds, researched stormwater litigation, and finalized health reports on air quality impacts.
- **Audrey Huynh, '19 (International Relations); Department of Justice, Civil Rights Division, Criminal Section, Washington, D.C.** Audrey worked as a legal intern at the U.S. Department of Justice Civil Rights Division in their Criminal Section, where she provided paralegal assistance to DOJ prosecutors on active cases, including hate crimes, police misconduct/brutality, human trafficking, and prison

assault. Her work primarily involved criminal evidence analysis and legal research as well as trial strategy development.

- **Adithi Iyer, '20 (Human Biology); The Global Health Group, San Francisco, CA.** Adithi completed an internship with the Malaria Elimination Initiative, working on Advocacy and Communications projects. During her placement, she contributed to policy briefs for National Malaria Control Programmes (NMCPs) in South Africa and Southeast Asia, created presentations for the First Inaugural World Malaria Congress, undertook a website content update project, and helmed a data-driven analysis of malaria in academic and non-academic media to chart the progress of the fight against malaria for the firm.
- **David Jaffe, '21 (Undeclared); Office of Representative Ruben Gallego, Phoenix, AZ.** David worked as an intern caseworker at the Office of Congressman Gallego. David worked with constituents in need of support and answers on a variety of issues including immigration, housing, veterans benefits, and Social Security benefits.
- **Anjali Katta, '19 (Engineering Physics); OnePower, Maseru, Lesotho.** At One Power Lesotho, a solar micro-grid non-profit, Anjali developed a digital survey platform that allows surveyors to use tablets and upload their results to a web-based survey. Through her project, Anjali made it easier for One Power to evaluate whether a village was suitable for electrification. Anjali also researched and helped develop an experiment to incentivize business and entrepreneurship, specifically for women, in the villages that One Power works in.
- **Sophie Keller, '19 (Political Science); Office of U.S. Senator Ron Wyden, Washington, D.C.** During her time in the Senate, Sophie put together briefing books for international diplomatic visits, wrote letters responding to constituent concerns, and drafted a letter to the Secretary of the Department of Homeland Security condemning the use of excessive force on the part of DHS officers in their response to peaceful protests in Portland, Oregon.
- **Veronica Kim, '20 (International Relations); World Policy Institute, New York, NY.** Veronica worked as an editorial assistant at the World Policy Institute (WPI), which involved reporting and research work for the World Policy Journal. Her main position was as a research assistant to Dr. Julia Powles, a legal researcher and fellow at WPI, with whom she investigated the regulation of artificial intelligence and the future of machine learning and big data in global policy.
- **Amy Kouch, '19 (Human Biology); Department of Energy Resources, Boston, MA.** Amy was an intern for the Leading by Example team at the Massachusetts Department of Energy Resources. Her projects supported clean energy initiatives within the state, including sustainable landscaping, electric vehicle adoption, renewable energy, and zero net energy buildings.
- **Cole McFaul, '20 (Political Science); Office of Congresswoman Anna Eshoo, Washington, D.C.** Cole was an intern for Congresswoman Anna Eshoo's Washington D.C. office. He performed various administrative tasks around the office as well as researching bills, composing memos about briefings, and also worked on his own bill for the Congresswoman.
- **Ayesha Pasha, '21 (Undeclared); Hudson Institute, South and Central Asia Program, Washington, D.C.** At the Hudson Institute's South and Central Asia Program, Ayesha worked as a research intern

on several book projects, edited articles, organized the program's weekly newsletter on regional news, and contributed sections to the annual Hudson report evaluating the Modi administration's successes and failures in the previous year, particularly with regards to healthcare and energy policy. Ayesha also assisted in the organization and running of the South and Central Asia program's summer public events, and wrote articles for the program website on various domestic and foreign policy issues concerning the region.

- **Melody Rodriguez, '19 (Political Science); Department of State, Bureau of Western Hemisphere Affairs, Washington, D.C.** As an intern in the Office of Public Affairs and Public Diplomacy within the Bureau of Western Hemisphere Affairs, Melody compiled daily summaries of news in the hemisphere for distribution to bureau officials and facilitated inter- and intra-agency communication. She also represented her office at meetings and produced verbal and written readouts to her supervisors afterwards.
- **Lauren Schlansky, '19 (Political Science); Department of Justice, Civil Rights Division, Office for Special Counsel on Immigrant and Employee Rights, Washington, D.C.** Lauren interned for the Immigrant and Employee Rights Section of the Civil Rights Division of the Department of Justice. She worked with attorneys to investigate allegations of employment discrimination on the basis of citizenship status and national origin and also conducted legal research.
- **Elizabeth Shneider, '19 (International Relations); U.S. Department of State, Rabat, Morocco.** Elizabeth was an intern at the U.S. Embassy in Morocco within the Political Section. With this section, Elizabeth covered Moroccan internal politics and counter-terrorism and countering violent extremism efforts.
- **Faatimah Solomon, '21 (Undeclared); Council on American-Islamic Relations, Santa Clara, CA.** Faatimah was an Outreach Intern at the Council on American-Islamic Relations, San Francisco Bay Area (CAIR-SFBA) office. She was responsible for helping coordinate programming for Muslim Appreciation Month (proclaimed as August 2018 by the State of California), including curating displays for the month at local Bay Area libraries and working with high school history, social studies, and English teachers to incorporate readings with Muslim voices and experiences in their curricula.
- **Isabel Vasquez, '20 (International Relations); Department of State, European and Eurasian Affairs, Madrid.** As an intern at the US embassy in Madrid, Isabel worked on the drafting of cables to embassies around the world and to State Department offices in D.C. She also attended various diplomatic events and academic conferences, updated embassy files to reflect the recent changes in the Spanish government, monitored and flagged news developments of interest, and researched topics at the request of senior embassy officials.
- **Sreeram Venkatarao, '20 (Computer Science); Office of Senator Sherrod Brown, Washington, D.C.** Sreeram interfaced with Ohio constituents on their casework and policy concerns while conducting policy research for the office. Focusing on issues in science & technology, firearms, and education, Sreeram helped promote Senator Brown's active work in enacting progressive policies.
- **Sarah Vernallis, '19 (Philosophy); Office of the Attorney General Xavier Becerra, Land Law Section, Los Angeles, CA.** In the Land Law Section of the California Attorney General's Office, Sarah assisted

Deputy Attorney Generals in representing state agencies such as the California Coastal Commission, Housing and Community Development, and Parks and Recreation. From identifying key evidence as part of the legal discovery process to close reading cities' Local Coastal Plans as part of legal research, Sarah dove into a wide range of the responsibilities of litigating in service of public coastal access, retiring off-shore drilling stations, or providing adequate housing for migrant workers.

- **Shelly Wang, '21 (Political Science); Office of the San Francisco District Attorney, San Francisco, CA.** Shelly served as a Policy and Communications Intern, and wrote press releases, media advisories, and talking points, researched legislative and legal topics, and prepared various text and graphic materials for community outreach events.
- **Julian Watrous, '19 (Political Science and History); U.S. Department of State, Europe, Russia, and Central Asia Bureau, Washington, D.C.** Julian worked for the U.S. Department of State in the European Union and Regional Affairs Office within the EUR Bureau. He performed a variety of tasks, from report writing to organizing, and reporting on, meetings with European diplomats.
- **Lucia Zheng, '21 (Undeclared); Change Research, Palo Alto, CA.** Lucia built software and refined data methodology to improve the cost, speed and accuracy of Change Research's predictive policy/election insight. In doing so, Lucia was able to work first hand to deliver data driven insight to many small, down ballot causes and candidates who were unable to afford traditional polling or policy research teams.

### **Stanford Pride Fellow**

Offered jointly with the Stanford Pride Alumni Club, the Stanford Pride Fellowship strives to promote activism within the lesbian, gay, bisexual and transgender (LGBT) communities in the United States and around the world.

- **Jason Lin, '20 (Political Science); Stanford University Archives, Stanford, CA.** Jason worked on expanding an oral history project, which resulted in interviewing both LGBT+ alumni and activists.

### **TomKat Ranch Sustainable Agriculture Intern**

Offered in conjunction with the Stanford Educational Farm Program and TomKat Ranch in Pescadero, CA, the TomKat Ranch Sustainable Agriculture Fellowship supports students to work full-time for 10 weeks at the TomKat Ranch, which seeks lasting solutions to the challenges of producing safe, wholesome food in an ecologically sustainable manner.

- **Leif Gonzales-Kramer, '20 (Earth Systems); TomKat Ranch, Pescadero, CA.** Leif learned about regenerative ranching and assisted with the management of the ranch's cattle herd. As an individual project, he created a proposal for multi-species grazing at TomKat Ranch to improve the environment and improve the profitability of the landscape.

## **TomKat Impact Fellows**

As a team, TomKat Impact Fellows work at Stanford to undertake an innovative project that quantifies economic opportunities and develops actionable solutions that will assist disadvantaged communities benefit from transitioning to sustainable energy, food, water, and transportation systems.

**Maritza Correa, '18 (Electrical Engineering)**

**Benjamin Demonbreun, '18 (Environmental Systems Engineering)**

**Sean Hackett, '21 (Physics)**

**Camila Tussie, '21 (Bioengineering)**

The TomKat Impact Fellows worked on a project that helped tackle the ever-growing problem of methane emissions. They focused on renewable natural gas and the implications it would have on California's mission on being zero emission. The TomKat Impact Fellows compiled this information to create a report that includes recommendations to relevant stakeholders on how to better utilize this sustainable energy source.

## **Urban Summer Fellows**

Urban Summer Fellows spend a summer working at an organization addressing urban issues (e.g., architecture, community organizing, urban planning, education, and civil rights).

- **Abigail Bauer, '20 (English); Robin Hood Foundation, New York, NY.** Abby worked at the Robin Hood Foundation, NYC's largest poverty-fighting organization which finds and funds some of the most effective, impact-driven nonprofits in the city. Abby was part of the Development Team, helping create initiatives to engage both existing and prospective donors, and spent time designing marketing campaigns for one of Robin Hood's community partners, a worker-owner cooperative called Up & Go.
- **Sophia Beauvoir, '21 (Undeclared); Noble Network of Charter Schools, Chicago, IL.** Sophia worked with Noble Network's Government and Community Affairs team to help further Noble's mission of empowering and giving the necessary resources to low income students of color in their educational career. She worked with the community organizing team to keep parents involved in their students' education as well as to create potential partnerships with organizations in the community.
- **Ethan Chua, '20 (Anthropology); Innovation Law Lab, Portland, OR.** At the Innovation Law Lab, a legal nonprofit based in Portland, Ethan assisted in the provision of legal services to around eighty immigrants being detained in a federal prison. This work included case management through the Law Lab database, the operation of a volunteer hotline to provide information to those being detained, and assisting in the applications for release for Law Lab clients.
- **Haley Hodge, '20 (Urban Studies); Neighborhood Housing Services, Chicago, IL.** Haley served as the Public Policy and Innovation Intern at Neighborhood Housing Services of Chicago and her primary purpose as an intern was identifying critical affordable homeownership programs in Chicago and shaping policy priorities at the city, county, state and federal level to advocate for which would help NHS serve its clients most effectively and comprehensively. Day-to-day, her tasks included conducting policy research, tracking and reporting current affordable housing legislation, attending

meetings and legislative hearings and strategizing with the Manager of Public Policy and Innovation and the President to position NHS as a leader in housing policy.

- **John Okhiulu, '21 (African and African American Studies and Computer Science); Go DEED, New York, NY.** John worked as a software development intern for Go DEED, a tech company focused on connecting people to service opportunities in their community. John worked with other interns to improve the non-profit online platform.
- **Mariela Pizarro, '20 (Undeclared); Causa Justa Just Cause (CJC), Oakland, CA.** Mariela worked in the Tenants' Rights Clinic and helped to prevent unlawful evictions, promote landlord accountability, and connect working class tenants with housing resources. She also helped put together a panel of immigration experts for the Oakland Unified School District's 2018 Sanctuary Schools Kick-Off.
- **Josefa Santos-Powell, '21 (Undeclared); SF Rising, San Francisco, CA.** Sefa collected petition signatures for ballot measures that would tax corporations to bring money back into the state for public services. Additionally, she contributed to the College for All campaign by interviewing students about their experiences with student debt and making a presentation to inform people about the issue of student debt and the campaign.
- **Sarah Sterling, '20 (Symbolic Systems); Academic Tutoring and Leadership at Sequoia (ATLAS), Redwood City, CA.** Sarah co-taught a summer geometry course to a group of high school students and developed the curriculum. She also worked with Team Ascent, the freshman orientation program, and hosted thirty incoming freshmen for the afternoon program.
- **Eric Tang, '21 (Undeclared); Quill, New York, NY.** Eric worked at Quill.org, an education technology nonprofit which helps underserved students develop their writing skills. He worked to improve Quill's automated grammar feedback model, which provides students with real-time feedback on how to strengthen their sentences and composition.

### **Volunteers in Latin America (VILA)**

VILA partners Stanford students with organizations in Quito, Ecuador that work to address the needs of street and working children.

#### ***Centro del Muchacho Trabajador (CENIT), Quito, Ecuador***

- **Adamari Alamillo, '21 (Undeclared)**
- **Isis Anderson, '21 (Undeclared)**
- **Miguel Cenicerros, '19 (Human Biology)**
- **Andrea Flores, '18 (Sociology)**
- **Clarissa Gutierrez, '20 (Psychology)**
- **Bertha Yessica Martinez Mulet, '20 (Human Biology)**
- **Paloma Moreno, '21 (Undeclared)**
- **Jordy Portillo, '20 (Sociology)**
- **Kevin Riera, '21 (Undeclared)**
- **Viridiana Santacruz, '18 (Economics)**

CENIT is an organization that provides educational, psychological, and medical programs, as well as job training, to working children and their families. The VILA group created activities for a summer camp and worked on building relationships with the children participating in the camp.