

The [High School Support Initiative \(HSSI\)](#) connects Stanford students with high school students from local historically marginalized communities as tutors, mentors and academic supports. The program aims to empower local youth to excel academically, to take advantage of programs offered in their schools and to become advocates for themselves and their families. At the same time, it offers Stanford students the chance to engage in a meaningful educational service experience.

**Read the description of the various tutoring and mentoring opportunities** and then check off any and all of the opportunities you are interested in and available for (based on interest and times). We will do our best to place you with the opportunity you are interested in while keeping the needs of our school partners at the forefront. **Please note that the times listed include travel time (approximately 30 minutes each way). The Haas Center will provide transportation to and from tutoring sites.**

#### **East Palo Alto Academy (EPAA)**

- Multidisciplinary tutoring for high school students, especially in STEM, in a small group setting. These sessions take place, Mondays, Tuesdays, and Thursdays 3:10 pm to 5:30 pm and Wednesdays 2 pm to 4 pm.

#### **Menlo-Atherton High School**

- Option 1: Provide multidisciplinary tutoring for high school students, especially 9th and 10th graders in an after-school, small group setting. These sessions take place Mondays, Tuesdays, and Thursday 2:30-5:15 pm and Wednesdays 2:15 pm to 5:15 pm. **Please note that if the sessions are too long for your schedule, the community partner is open to an adjusted schedule.**
- Option 2: In partnership with the MA Computer Academy, provide multidisciplinary tutoring for high school students during lunch time in a small group setting. These sessions take place Wednesdays and Thursdays 11:10 am to 1:10 pm.
- Option 3: As part of the Computer Academy Mentor program, serve as a mentor to a sophomore or a junior throughout the school year. Mentors will receive training and curriculum specific to serving as a year-long mentor. You **must** be available **most** of the following dates and times:
  - October 13, 2023, 9 am to 10:45 am
  - November 3, 2023, 9 am to 2:30 pm
  - December 8, 2023, 9 am to 10:45 am
  - January 26, 2024, 9 am to 10:45 am
  - March 15, 2024, 9 am to 10:45 am
  - April 4, 2024, 9 am to 12:30 pm
- Option 4: Serve as a workshop facilitator on topics ranging from resume writing, college applications, to topics in STEM and mental health. Facilitators will co-create the lesson plans with HSSI staff using our existing workshop curriculum and modules. **Dates of the workshop are TBD, but we hope they will be the third and fifth week of each quarter.**

| Site, School                  | Monday           | Tuesday          | Wednesday        | Thursday   |
|-------------------------------|------------------|------------------|------------------|--|
| After school, M-A             | 2:30 to 5:15 pm* | 2:30 to 5:15 pm* | 2:30 to 5:15 pm* | 11 am–1:10 pm (2x a month TBD)<br>1:30 to 4:15 pm* |
| Computer Academy, M-A         |                  |                  | 11:10am-1:10pm   |  |
| East Palo Alto Academy (EPAA) | 3:10 to 5:30 pm* | 3:10 to 5:30 pm* | 1:55 to 5:15 pm* | 3:10 to 5:30 pm*                                   |

### High School Support Initiative Tutor-Mentors

The High School Support Initiative tutor-mentors work closely with the Program Director, EdP Fellows, and other HSSI tutor-mentors to provide academic support and mentoring to the high school students in our partner organizations and schools. Our goal is to have an average of three tutors in each placement.

#### Roles and Responsibilities

The following are the main roles and responsibilities for **HSSI Academic Year Tutor-Mentors**:

##### *Placement and Program Support*

- Provide tutoring and academic support to high school students in a small group setting.
- Build relationships and engage youth through the program time.
- When applicable, assist in workshops for youth the EdP Fellows and other tutor-mentors.
- Reflect and provide feedback during and after the program.

##### *Growth and Learning*

- Operate from a growth and learning mindset, taking all experiences as learning opportunities.
- Be open to receiving and giving feedback both among peers as well as with the program director.

#### Required Commitments

- Attend the weekly or monthly placements.
- Attend program orientation or training during week two or three of each quarter
- Attend weekly learning sessions
- Complete the mid-quarter and end-of-quarter reflections
- Attend the quarterly reflection session
- Keep lines of communication open with program staff

#### Qualifications

- Experience working with youth, education issues, or in a middle or high school setting
- Interest in education equity issues, working in marginalized communities, working with youth of color
- Excellent communication skills
- Ability to think creatively and problem solve

#### Benefits

- Unpaid position - volunteer **unless you have a role through Community Service Work Study**
- Supervision and support from the program director of the High School Support Initiative
- Leadership development
- Experience working with high school youth

For more information, please contact Priscila Garcia, the Secondary Education Program Director. Apply [here](#).