



Stanford | Haas Center
for Public Service
The Hub of Cardinal Service

COMMONS

2021



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Dear friends,

During the past 18 months we have all faced challenges as individuals, and on local, national, and global levels. We've witnessed the fragility of democracy as well as the persistence of systemic inequity and injustice, and we have experienced the dangerous and inequitable consequences of climate change.

These revelations and challenges are not new, but our resolve to prepare the next generation to face them has a renewed sense of urgency. In many ways, the spirit of public service and civic engagement was elevated this year, with the [Principles of Ethical and Effective Service](#) being particularly salient.

This newsletter captures highlights of how our students, faculty, and staff have met the unprecedented challenges through Cardinal Service and are working to create a more just and sustainable world.

Students have remained engaged in sustained Cardinal Commitments—some have formed mutual aid groups to support urgent needs during the pandemic, others have deployed technology to support education connections for young students and parents in this unusually challenging time. More than 275 students participated in full-time Cardinal Quarter fellowships during the summer, and the Cardinal Careers team expanded our Community Impact Fellowships to support even more students launching careers in the public interest. Stanford faculty and our partners have also persevered—80 percent of Cardinal Courses (community-engaged learning courses) pivoted to remote forms of engagement.

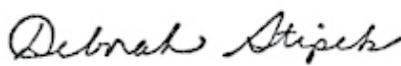
Looking forward, with support and counsel from our National Advisory Board, we recently finalized a strategic action plan that will guide the Center's work over the next five years. The initiatives guiding our next chapter include:

- Educating students for lives of civic purpose;
- Accelerating collaborative solutions that strengthen communities;
- Cultivating a sustainable culture of diversity, equity, and inclusion; and
- Ensuring the organizational vitality of the Haas Center.

Cardinal Service is, now more than ever, central to realizing the Stanford Vision of being a purposeful university that educates students for lives of purpose, accelerates solutions to today's complex global challenges, and supports our diverse community.

This fall we are excited to welcome Juliet Brodie, Stanford Law School professor and director of the Stanford Community Law Clinic, as the sixth Peter E. Haas Faculty Director. Our staff are looking forward to being back in person with students, and we welcome the chance to see you on campus again soon, as well.

With heartfelt gratitude,



Deborah Stipek
Peter E. Haas Faculty Director



Thomas Schnaubelt
Associate Vice Provost and Executive Director

Front cover: Students in the Cardinal Course, *Once Upon a Cause*, show their work. Credit: Rod Searcey

Inside back cover: Cesar Regalado, '21, works on a mechanical engineering capstone project.

Back cover: Members of CS+Social Good. Credit: Linda A. Cicero

All photos submitted by students, faculty, and alumni unless indicated.

Stanford faculty to work in government and community organizations on health, education, and economic challenges

Through the Scholars in Service program, sponsored by Stanford Impact Labs and the Haas Center, four Stanford faculty will serve within government and community-based organizations, working closely with policymakers, advocates, and community leaders to find and promote practical, evidence-based approaches to issues with local to national scope.



Dr. Anisha Patel

Reducing food insecurity for Latino children in California's San Joaquin Valley

Food insecurity is associated with poor health and decreased learning for children, and the San Joaquin Valley has some of the highest rates of food insecurity statewide.

[Anisha Patel](#), an associate professor of pediatrics who practices at the Gardner Packard Children's Health Center, will work with Cultiva la Salud and Dolores Huerta Foundation, two community-based organizations serving Latino immigrant families in the San Joaquin Valley. Their goal is to increase children's access to healthy and appealing food.

Patel and trainees at Stanford, colleagues at the Nutrition Policy Institute, and staff from both organizations have worked with parents in six school districts to identify barriers families face in accessing school meals during COVID-19. The team will build on this work in the coming year to investigate how school meals can be more effective in addressing food insecurity.

Patel noted, "I am grateful for this opportunity to partner with Cultiva la Salud and Dolores Huerta Foundation to advance our understanding of evidence-based strategies to increase participation in school meals programs that are known to promote students' health and learning. This project is timely, as California recently became the first state in the nation to permanently provide free school meals to all K-12 public school students."



Dr. Suzan Carmichael

Reducing maternal mortality, especially among Black mothers in Louisiana

Women in the United States are more likely to die from pregnancy or childbirth than in any other high-income country in the world, with stark disparities according to race and wealth. Louisiana has some of the worst maternal health outcomes, with Black mothers more than twice as likely to die as other mothers.

[Suzan Carmichael](#), a perinatal and nutritional epidemiologist and professor of pediatrics and obstetrics and gynecology in the Stanford School of Medicine, will work with the Louisiana Perinatal Quality Collaborative, a program of the Louisiana Department of Public Health, and advocacy groups. Their goal is to reduce maternal mortality in Louisiana, especially among Black mothers.

Her team will study structural and social contributors that are root causes of maternal deaths and conditions that put pregnant women at risk of dying (known as severe maternal morbidity) through case reviews and will work to identify prevention strategies.

"This is an opportunity to get out of my academic silo and start building relationships and experiences that will help me conduct research that is more relevant and impactful. The goal is to find ways to enhance connections across community, care providers, and research that lead to better maternal health and equity," Carmichael said.



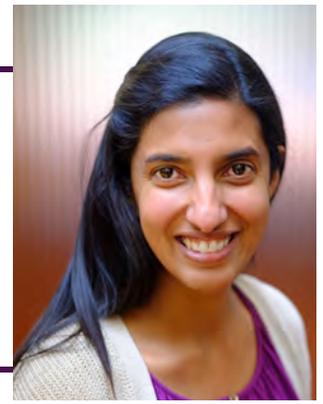
Dr. Ira Lit

Advancing equity and justice for youth and families in policy and legislation

With 50.7 million children attending public schools in the United States each year, federal policy can play a key role in closing the education opportunity gap and ensuring the current and future well-being of youth and communities.

Ira Lit, an associate professor with the Stanford Graduate School of Education (GSE), will serve as a senior policy fellow in the Office of U.S. Senator Cory Booker (D-NJ). Lit will focus on equity and justice for youth and families in education and economic policy and legislation. In this role, he will draw on his work as faculty director of the Stanford Teacher Education Program and as faculty co-lead for the GSE’s initiative on Learning Differences and the Future of Special Education to use research findings in policy and political communications.

“The pandemic has highlighted the value of educators and education to our society, while also surfacing some longstanding, deep inequalities in our systems of education and general welfare for youth and families. We have a unique opportunity to reimagine and advance policies that can promote more just and inclusive opportunities for our nation’s youth and families,” Lit noted. “I look forward to offering colleagues in the Senate office my expertise in analyzing and synthesizing educational and other social science research to help identify promising practices in this regard. I am also confident that I will learn and grow substantially in ways that will help to shape and inform my future work at Stanford.”



Dr. Gopi Shah Goda

Focusing on social insurance programs for aging Americans

Public programs that millions of Americans rely on for well-being as they age face increasing financial strain due to demographic shifts, including longer lifespans and fewer births. COVID-19 threatens to accelerate the exhaustion of Social Security and Medicare’s trust funds as job losses and health shocks lead more people to rely on public insurance programs.

Gopi Shah Goda, a senior fellow and deputy director of SIEPR, will serve as a senior economist at President Biden’s White House Council of Economic Advisers. She will focus on policy proposals related to long-term care and health care, including social insurance programs such as Medicare and Medicaid. Goda will work with the council to advise the President on economic policy based on data, research, and evidence.

Goda said, “I’m thrilled to have the opportunity to contribute to policy discussions in a meaningful way and to bring back what I learn to enrich my research and teaching.”

“Through the Scholars in Service program, Stanford faculty bring analytical rigor to partnerships with outside leaders generating and implementing policy solutions, managing programs and advocating for change. These in-depth exchanges position faculty to learn directly from experts working on the frontlines and can spark new, evidence-based insights and approaches with the potential to improve the lives and well-being of people in our local communities and across the United States.”

Jeremy Weinstein, professor of political science and faculty director, Stanford Impact Labs

Students Share Their Stories of Service

Throughout the year, students reflect on their service experiences and the role they can play in advancing justice and sustainability.



“I am passionate about advocating for women’s equality in all spheres of life, especially their health and economic empowerment.

The summer after my first year at Stanford, I had the opportunity to delve into this work as a recipient of the Community Arts Cardinal Quarter Fellowship. I travelled back home to intern at the Culture Fund of Zimbabwe Trust, a nonprofit dedicated to utilizing the arts to educate and empower women at risk of, or living with, HIV/AIDS. ...

I returned to the Culture Fund two summers later as an independent researcher through the Community-Based Research Fellowship to evaluate the effectiveness of the arts-centered approach to women’s health education and advocacy.

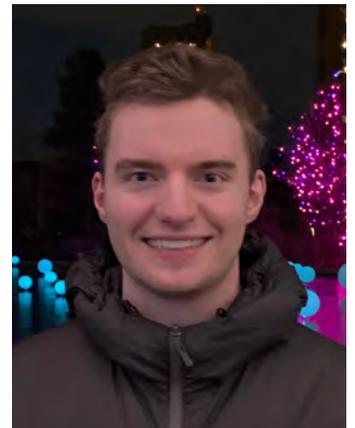
Exploring these topics first through the nonprofit lens and then the global health research lens has helped me realize that there are multiple ways to garner attention about issues that are close to my heart. As I look to the future, I seek to continue working toward women’s equality by leveraging the power of public-private partnerships to expand economic opportunities available to women and enhance their sense of empowerment.” [Read more](#)

***Dumisile Melody Mphamba, '21**, studied human biology and was a student programs coordinator for the Center for African Studies, resident assistant, and health educator. Dumisile is originally from Harare, Zimbabwe.*

“I think it’s easy—all the way over here in California—to trick ourselves into thinking that we don’t have much role to play in government; that the pathways to real change lie purely in tech, entrepreneurship, and STEM; and that, as a university, our mission is somehow divorced from the political systems in which we operate.

From a student perspective, it can be difficult to figure out how Stanford can help us make tangible changes to the way our government and our democracy function.

But through this experience, I learned that civic engagement can be as easy as finding something you’re passionate about and chasing it. It demonstrated to me that Stanford is a place that prioritizes civic participation and seeks to educate global citizens, not just students.” [Read more](#)



***Sean Casey, '23**, is studying economics and political science. He has been co-director of StanfordVotes, a Cardinal Quarter Fellow, and a member of the Public Service Honor Society. Sean is originally from South Bend, Indiana.*

“It took a Cardinal Quarter for me to reimagine my childhood dream of becoming a doctor. My service with SIRUM was the first time I realized that the role I want to play in healthcare is outside of a hospital. SIRUM has taught me how to think about health care more holistically, which is one of the most important perspectives I will carry with me for the rest of my life.

I have found a new dream for myself—to use my voice, energy, and resources to focus on policy change that gives those who are underinsured and uninsured in our country equitable access to healthcare.” [Read more](#)

Jennifer Soh, '23, is studying bioengineering. She has served on the executive board of Stanford Women in Medicine and Stanford Roots, as a Cardinal Quarter peer advisor, and as a volunteer with Cardinal Free Clinics.



“Last summer, I was meant to intern in New York City. Instead, I interned in Buenos Aires, Harare, Lagos, Dhaka, and New Delhi.

Don't worry; I didn't violate COVID-19 travel restrictions. Instead, from my desk in New Delhi, I met and collaborated with a team of civic educators and activists from around the world, learning along the way about how others were experiencing the global public health crisis and how they found optimism to continue undaunted in their work equipping young people to be democratically engaged.

I learned two things: problems confronting national democracies are not unique and therefore should not be addressed in silos; and in moments of crisis, young people can act decisively and effectively.” [Read more](#)

Megha Parwani, '22, is studying philosophy and political science. She is a writer at The Stanford Daily, a researcher at the Center for Deliberative Democracy, and a 2021-22 Newman Civic Fellow. Megha is originally from New Delhi, India.

“Tutoring the children at St. Elizabeth Seton School as part of the Preschool Counts program was a treasured experience in my Stanford career. Twice a week, I would develop a lesson plan and deliver it to the two preschoolers I worked with that quarter. ...

I've always loved children and teaching, but what drew me to this program the most was the course associated with the tutoring. Each week, my peers and I would meet as a cohort to discuss teaching strategies, learn about the history of the East Palo Alto community, and understand the larger issues surrounding educational equity and youth development. Exploring these issues on a systemic level in a Stanford class and then working through them on an individual level in an elementary school classroom was an incredible experience in empathy and cultural awareness.” [Read more](#)



Kint Ashe Mainsah, '21, studied human biology, was a Cardinal Service peer advisor, was involved with neuroeconomics research at Stanford, and was a recipient of the Haas Center's 2021 Walk the Talk Award. Kint Ashe is originally from Southampton, England.

Stanford and Partners Strengthen Civic Dialogue with the Largest Deliberative Polling Event for Young Adults in the Nation

More than 600 young adults from across the United States came together to talk about policy proposals on issues facing the nation.

As the United States faces deepening political polarization, young adults from 38 states and Washington, D.C. had an opportunity to discuss policy proposals on issues from Electoral College reform and climate change to national service programs and a new wealth tax.

The Deliberative Polling event, “Shaping Our Future,” held in May 2021, was the largest national deliberative event ever carried out among young people ages 18–29 in the United States.

It was hosted by Stanford’s [Center for Deliberative Democracy](#) and the Haas Center, the [Berggruen Institute](#), and [Equal Citizens](#), in partnership with 35 institutions—including community colleges, public and private universities, Hispanic-Serving Institutions and Historically Black Colleges and Universities.

[Deliberative Polling](#) is a technique developed by Stanford Professor James Fishkin as a way to deepen the public’s engagement with and understanding of public policy choices. Participants receive briefing materials in advance and complete a pre-survey on their initial views, then come together for small group deliberations and plenary sessions with balanced panels of experts before completing a post-survey to understand how their opinions changed.



The goal is to understand how a representative sample of a population would feel about various policy proposals if they had an opportunity to become informed about them. Research suggests that Deliberative Polling also impacts the participants—reducing partisanship, increasing understanding of alternative perspectives, and deepening engagement in the political process.

Students enrolled in the Cardinal Course, *Deliberative Democracy Practicum: Applying Deliberative Polling*, helped organize the event, which offered a chance for them to learn and apply quantitative and qualitative research methods through Deliberative Polling.

Over two days, participants deliberated in small groups using a customized online platform developed by the Center for Deliberative Democracy.

The outcomes offer insight into the power of deliberation—including, in this case, a decrease in participants having “no opinion” on key issues, as well as being willing to shift their positions on policy proposals related to universal basic income and a regional minimum wage that reflects differences in the cost of living across the United States.

[Stanford Report article](#) | [Final report](#)

“Young people often feel shut out of the public policy conversation, even though these issues directly impact them now and in the future. We were thrilled to have this chance to bring together young people from across the country to learn from one another about how their lived experiences inform their positions on possible solutions to challenges confronting our nation.”

Luke Terra, Haas Center Associate Director and Director of Community-Engaged Learning

New Initiative Will Advance Climate Justice

Partnerships for Climate Justice in the Bay Area (PCJ in the Bay) will advance climate resilience and a just transition to clean energy in the Bay Area.

In early 2021, the Haas Center launched [Partnerships for Climate Justice in the Bay Area \(PCJ in the Bay\)](#), a five-year initiative to support partnerships between Stanford faculty, students, and staff with nonprofit, government, and community leaders—especially in communities of color and low-income communities facing the greatest impacts—to help build equitable climate change solutions.

Highlights of initial efforts include:

- The Haas Center has established close partnerships with organizations deeply invested in building climate resilience in San Mateo and Santa Clara counties, as well as addressing environmental justice in California’s statewide climate policy.
- A 27-member Advisory Board comprising community partner representatives, graduate and undergraduate students, faculty, and staff will guide the initiative.

- In winter and spring 2021, students in five Cardinal Courses worked on projects with PCJ in the Bay partner organizations. For example, master’s students in Environmental Communications helped develop outreach materials for the launch of teams to help with disaster preparedness and response in the North Fair Oaks community.
- Eight undergraduate and graduate students—ranging from first-year to PhD-level students—were awarded summer fellowships to pursue full-time work with PCJ in the Bay partner organizations.
- A new AmeriCorps VISTA position will work with [Climate Resilient Communities](#) (CRC) to expand CRC’s [Resilient Homes Program](#) and enhance collaborations between Stanford and the broader community around climate resilience.

Media stories featuring PCJ in the Bay partners:

[KQED “‘Communities Know Best’: Climate Solutions in The South Bay Start With Listening”](#)

[KQED “What Can the Bay Area Do About Rising Seas? East Palo Alto Has a Few Great Answers”](#)

PCJ in the Bay Community Partners

**California Environmental
Justice Alliance**

Climate Resilient Communities

**North Fair Oaks Community
Alliance**

**San Mateo County Flood and
Sea-Level Rise Resiliency
District (OneShoreline)**

Valley Verde



Haas Happenings

Connecting Students with Virtual Service Opportunities

The Haas Center offered two campaigns to get students involved in service virtually: Holiday Helping Hands and Spring into Service. More than 100 students volunteered for 35 organizations. A third of Cardinal Quarter applicants planned to continue their work with the organizations with which they had volunteered, giving them extra preparation and a strong supervisor relationship. Examples of student projects include: developing a series of Design Thinking workshops for high school students, incorporating closed captioning on video streaming to help teach Hebrew to children with learning disabilities, and creating 120 mobile-friendly learning materials for adult English Language Learners.

Expanding Support for Graduate Students in Service

Informed by a survey and interviews with graduate students across campus, the Haas Center has developed a series of workshops for graduate students on community-engaged research and professional development, as well as a new Stanford Graduate Summer Institute course on Research with Impact, held in collaboration with the Vice Provost for Graduate Education.



In addition, this year the Haas Center piloted the Graduate Community-Based Research Fellowship to support graduate students—in fields from education and medicine to anthropology and environmental engineering—in community-based research projects with partner organizations.

Learning from Social Entrepreneurs

This year's Social Entrepreneurs in Residence at Stanford (SEERS Fellows) included Lenore Anderson, co-founder and president of Alliance for Safety and Justice; Olatunde Sobomehin, '03, CEO and lead servant of StreetCode Academy; and Scott Warren, co-founder and former CEO of Generation Citizen (pictured L-R below). The Fellows taught a course online and hosted students for virtual Cardinal Quarter fellowships. A fellowship reunion this summer included conversations with Megan Swezey Fogarty, associate vice president for community engagement, about evolving strategies for more purposeful university-community engagement, and Stanford Law School Professor Ralph Richard Banks about the work of the Stanford Center for Racial Justice he cofounded.

Events

Here are highlights of Haas Center events this year, all held virtually due to COVID.

Cardinal Service gathering with panelists Chloe Harris, '21; Adam Nayak, '22; Preeti Srinivasan, PhD '23; and Professor Tomás R. Jiménez

“Confronting the Past: Stanford University and Its Fraught History with the Ohlone and Chinese,” part of the *Journeys Toward Justice* multi-university event series

Research as Praxis: Toward More Equitable Research Partnership graduate student workshop series

Exploring Life in Rural America event series in collaboration with The Bill Lane Center for the American West

Cardinal Service Fair with 300+ students

Public interest technology (PIT) symposium with 100+ students featuring Kevin Barenblat, '97, president of Fast Forward; Dan Getelman, CTO of Remix; and Amanda Renteria, '97, CEO of Code for America.

Community Partner Breakfast in fall and Celebration in spring, each with 50+ organizations

Deepening Partnerships with Community Organizations

Given the heightened challenges facing neighboring communities due to COVID, the Haas Center prioritized capacity-building with community partners. We added two new sites to the AmeriCorps VISTA program, partnering with the East Palo Alto Academy Foundation and Thrive: The Alliance for Nonprofits for San Mateo. Stanford makes a three-year commitment to support an AmeriCorps member, who focuses on capacity-building for a partner organization and strengthening the relationships between Stanford and the partner.

The Haas Center also established a grant for community partners to enhance the preparation and onboarding of students who work with them. Projects ranged from supporting the San Francisco 49ers Academy's development of a new tutor-mentor program, to supporting the Amah Mutsun Land Trust in getting Stanford students engaged in their campaign to protect the sacred site Juristac.

Keeping Local Youth Connected

As families and schools have faced a widening opportunity gap, Education Partnerships (EdP) programs have served as a vital resource for continued learning, connection to mentor-tutors, and community-building with peers.

Adapting to virtual learning, Preschool Counts and Ravenswood Reads program tutors and EdP Fellows created online tools, training videos, and adaptable slide deck lessons to support tutors, as well as materials to facilitate connection to families. In addition to tutoring, students participated in a research project to understand whether combining the tutoring with texts to parents and guardians increased the efficacy of one-to-one remote tutoring.

In addition, the East Palo Alto Stanford Academy deepened efforts to meet middle school youth's evolving needs through small group tutoring, with sustained contact between Stanford tutors and youth.

Through the High School Support Initiative (HSSI), Stanford students supported high school students academically, while also providing increasingly important emotional support. HSSI's week-long Stanford Winter Enrichment Experience for Teens engaged youth from East Palo Alto Academy and Menlo-Atherton High School in academic and social activities online. A key feature was providing youth with exposure to resources from partners Foothill College and Youth United for Community Action.

Getting Thousands of Stanford Students Registered to Vote

Through the student-led, campus-wide StanfordVotes effort in advance of the 2020 election, more than 6,000 members of the Stanford community signed up through the online voter registration tool, TurboVote, from January through September 2020.

[**Stanford Report article and video**](#)

Developing Pipelines to Public Interest Technology (PIT) Careers

Through a new initiative, Cardinal Service programs offer students pipelines to PIT careers through experiential courses, full-time fellowships, support for students' service commitments, and high-touch career guidance.

Students can subscribe to a dedicated weekly newsletter with PIT jobs, fellowships, and events; get coaching tailored to their professional goals and interests; and apply for signature Cardinal Careers postgraduate fellowships with PIT organizations.

Launching Careers in Philanthropy and the Social Sector

As the Tom Ford Fellowship in Philanthropy celebrates 20 years, nearly 60 Fellows have launched careers through roles at U.S. grantmaking foundations.

This year, the Haas Center marks the 20th anniversary of the Tom Ford Fellowship in Philanthropy, a signature program to encourage Stanford graduates to enter the field of philanthropy.

Three graduating students are selected through a competitive process each year to serve with the U.S. grantmaking foundation of their choice.

Each Fellow is matched with a dedicated mentor who is a senior leader in the field. Fellows have a unique opportunity to play an active role in the philanthropic process, grapple with tensions inherent in grantmaking, and deepen their understanding of the powerful role philanthropy plays in society.

Susan Ford Dorsey, president of the Sand Hill Foundation, created the fellowship in 2001 in memory of her late husband, Tom Ford, a philanthropist who was instrumental in founding the Haas Center as co-chair of the Haas Center building campaign, a National Advisory Board member, and member of the Stanford Board of Trustees.

Fellows have served with the Asia Foundation, Ballmer Group, Chan Zuckerberg Initiative, Emerson Collective, Ford Foundation, MacArthur Foundation, Rockefeller Foundation, Skoll Foundation, Tipping Point, and the U.N. Foundation, among others.

In all, 59 fellows have had career-launching experiences in 39 foundations over two decades.

Videos:



Meet incoming Fellows [John Okhiulu, '21](#), and [Jasmin Dalsgaard, '21](#). Alumni, including [Keith Calix, '13](#) (lower right), share the fellowship's impact on their careers.



Alumna Spotlight

Amanda Renteria, '97 CEO of Code for America

Amanda Renteria, '97, is the CEO of Code for America, an organization that helped launch the civic tech ecosystem 10 years ago and today, partners with federal and state public servants to create equitable government systems that work well for everyone.

Amanda has served as the chief of operations at the California Department of Justice and national political director for Secretary of State Hillary Clinton, managing strategy for the 2016 presidential campaign. She served as the first Latina chief of staff in the history of the U.S. Senate and was named one of the most influential staffers by *Roll Call* and *The Hill*. She has degrees from Stanford and Harvard Business School and serves on several nonprofit boards.

Through a new public interest technology initiative, Cardinal Service programs are providing Stanford students with hands-on fellowships, courses, leadership development, and high-touch career support to explore careers in public interest technology.

As CEO of Code for America, Amanda Renteria is leading the way to transform government for the digital age. We talked with her about her long-term support of the Haas Center and hopes for service at Stanford.



I've been honored to explore about every aspect of public service—from a high school teacher in my small, rural hometown to the national political director on a presidential campaign headquartered in Brooklyn, NY.

The more views I have of public service and its impact on people's lives, the more I hope for students to see government as a place for change, innovation, and leadership. We need a new generation of mission-driven, committed public servants to guide governments all across the country.

The Haas Center's effort to link students with public service opportunities is part of the answer we need as a new generation emerges to lead a government ready for our collective future—and the challenges and opportunities that await.

My hope is that a sense of service is embedded in every Stanford graduate that manifests into a cultural shift in the country where government is seen as an empowering, caring force for good in the world. There is only one way to make sure this shift does happen, and that is to remain intentional and committed to it.

Cardinal Service is the first step in creating leaders of the future who have a deep sense of civic responsibility and the mindset to lead the change to a better future.

A purposeful university should be judged by the way it shapes its students and lives its values as an institution. I believe Stanford's commitment to service and embedding that notion in its graduates is exactly the walk of purpose. And we are just at the beginning of that journey.

[Video: Amanda Renteria
at the Haas Center
Awards Celebration](#)



Get Involved in the Alumni Community at Stanford

President's Award for Public Service and Civic Engagement

Since the founding of the university, Stanford alumni have been making a difference in their communities and the world. Starting now, we will celebrate their impact with the President's Award for Public Service and Civic Engagement.

Nominate an alum whose work exemplifies a life of purpose, impact, and action to be the first to receive this prestigious annual award.

Nominations due November 22, 2021.

[NOMINATE AN ALUM](#)

Stanford Alumni in Public Service

A new group is forming to connect alumni and students who share an interest in public service and social impact. The group's goals are to create an inclusive and helpful community to facilitate building relationships across various service and social impact disciplines, foster knowledge-sharing, and encourage mentorship. If you work or are interested in the nonprofit, government, or social impact sectors and want to participate, please join us.

[SIGN UP TO LEARN MORE](#)

You're Invited to the "Meaning and Purpose through Public Service in 2021" Online Event

September 8, 4:00–5:00 pm PT

Join us online for a thought-provoking discussion on public service and civic engagement with Valerie Jarrett, '78; Stuart Burden, '84; DeAngela Burns-Wallace, '96; and Keith Calix, '13.

Continue the conversation in small groups and network with fellow alumni in service. This event is the first in a three-part speaker series on service, as part of the launch of Stanford Alumni in Public Service.

[REGISTER FOR THE EVENT](#)

[LEARN MORE AND GET INVOLVED](#)

Join Us for Reunion Homecoming Weekend

Haas Center Brunch

October 24, 9:00–11:00 am

Haas Center, 562 Salvatierra Walk

Join us for an outdoor brunch and connect with alumni, staff, and students to learn about Cardinal Service, the campus-wide effort to educate students for lives of civic purpose. Meet Juliet Brodie, our new Peter E. Haas Faculty Director, who also directs the Stanford Community Law Clinic.

Hear about:

- Enhanced local partnerships that are accelerating educational equity, climate justice, and health solutions
- The Haas Center's new five-year Strategic Action Plan
- The President's Award for Public Service and Civic Engagement, honoring alumni who exemplify purpose, impact, and action
- New developments from leaders of Stanford in Government, Students for a Sustainable Stanford, and other student organizations

[Please RSVP](#) for brunch by **October 17**.

Credit: Andrew Brodhead

President Emeritus Donald Kennedy Memorial Service

October 24, 3:00–4:00 pm
Memorial Church

This memorial service will celebrate the life of Donald Kennedy, Stanford's eighth president and the founder of the Haas Center for Public Service.

The event is open to both reunion and non-reunion attendees and the Stanford community. (Registration for reunion is not required to attend.)

[Learn more](#)

Why I Give Back

Reflections from National Advisory Board Member Dorothy Shubin, '81

Through my work in the criminal justice system, I am deeply aware of challenges and inequities in society and the need for talented, energetic people to give back to the community. The Haas Center provides support and opportunities for Stanford students to improve the lives of others through public service, social impact, and civic engagement.

The Haas Center has created a supportive and collaborative space in which students are exposed to various pathways of service and provided with guidance to help them explore how they can make an impact locally, nationally, or globally. Opportunities such as Cardinal Quarter, whether overseas or in a student's own neighborhood, can be transformative in challenging and empowering students to make a difference in their communities and to pursue lives of purpose, impact, and action.



Dorothy Shubin, '81, is a judge in Los Angeles County. She serves on the Haas Center National Advisory Board and has served as a local Stanford alumni club president and board member, as well as on the boards of various nonprofit organizations.

Sarrah Hussain, '23, (below) served a Cardinal Quarter with The Lily Project in Chicago, IL.



Haas Center Awards 2021



Friends of Haas Awards

For partnership and commitment to the Haas Center's mission, values, and principles

[Left] Luisa Buada, Ravenswood Family Health Network
Rabbi Patricia Karlin-Neumann, Stanford Office for Religious Life



Miriam Aaron Roland Volunteer Service Prize

For engaging students in integrating rigorous human rights scholarship with service

David Cohen, WSD Handa Professor in Human Rights and International Justice, professor of classics, and director of the Stanford Center for Human Rights and International Justice



Kennedy-Diamond Award for Excellence in Community-Engaged Learning and Research

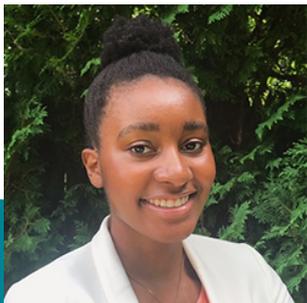
For exemplary community-engaged research and service

Ashley Jowell, '18, MS '18, MD '23

Walk the Talk Service Leadership Award

For sustaining long-term service commitments and modeling the Principles of Ethical and Effective Service

L – R: Rocio Hernandez, '21; Melissa Loupeda, '21; Kintashé Mainsah, '21; Anika Sinha, '21; Ezra Yoseph, '21



National Advisory Board

Ekpedeme "Pamay" M. Bassey, '93; Chair
Katie Hanna Dickson, '84; Vice Chair
Javier Aguirre, '96
Sandra Bass
Henry J. Brandon III, '78, Parent '17, '19
Ronald Brown, '94
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